



Late Dattatraya Pusadkar Shikshan Sanstha, Amravati's
Affiliated to Sant Gadge Baba Amravati University, Amravati, Maharashtra, India
Late Dattatraya Pusadkar Arts College
Nandgaon Peth, Tq. Dist. Amravati.

Students Centric Methods

- (A) Experiential Learning**
- (B) Participative Learning**
- (C) Problem Solving Methodologies**

(A) Experiential Learning

Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Experiential learning activities can include, but are not limited to, hands-on laboratory experiments, internships, field exercises, academic, research and stage performances.

Well-planned, supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills.

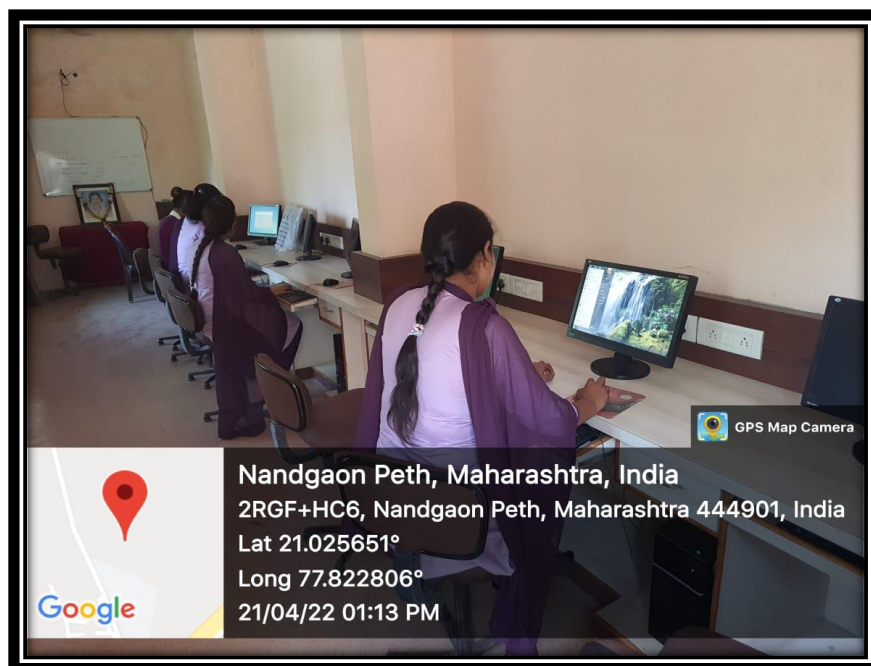
In Experiential learning students learn to take initiative, make decisions, and be accountable for the results. Students engage intellectually, creatively, emotionally, socially, or physically.

Laboratory Facilities

Laboratory Facilities are used for experiential learning : The College inculcates the skills by providing hands on training. The college has well equipped laboratories to provide experiential learning.



Computer Laboratory



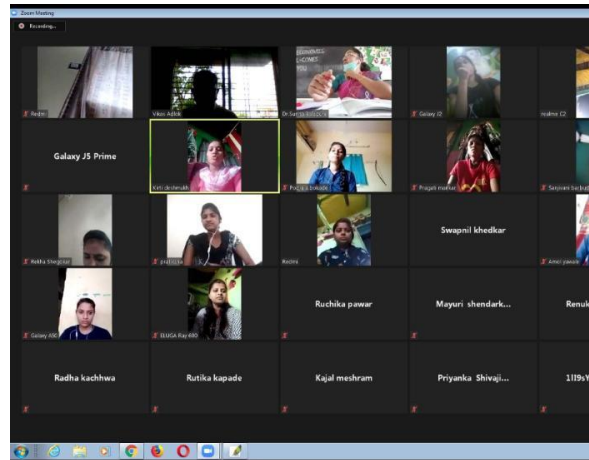
Students practicing in computer laboratory



Students doing practical in Home Economics Lab

Yoga and Meditation

Yoga and Meditation: Practicing **yoga** is known to improve flexibility, balance, endurance and physical strength. While meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being.



Students and faculty members are practising Yoga

Social Outreach Programme



Students visit to the area of Nomadic Tribes

(B) Participative Learning

Participative learning approach is a form of a reflective learning approach which is learner centred teaching method. This method stresses the subjectivity of learners and the self construction of knowledge.

Different departments arrange programs for learners to participate in different activities and learn on their own. Participatory methods expect a high degree of activity and personal involvement of participants in the learning process. Participative learning has advantage that they encourage better retention of learned. They are contemporary students' centric methods of education.

Workshops, E- classroom sessions, seminars, study tours are the some activities college organize throughout the academic year to nurture the students' participants.

Conducting Survey



NSS volunteers conducting survey

Study Tours

Study Tours are arranged to give real life exposure, this experiential learning provides in practical knowledge of the subject

The students are provided experiential learning by arranging study tours. These tours are useful to enrich the knowledge and understanding of the subjects in a fruitful way.



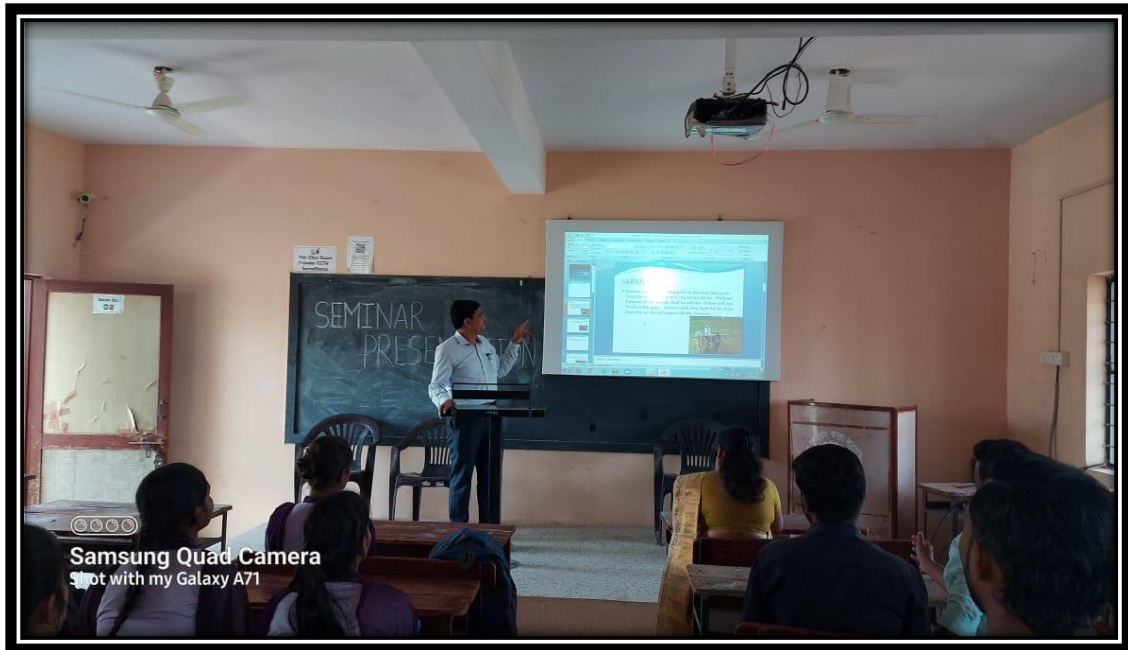
Study Tours

ICT enabled Teaching-Learning

ICT enabled Teaching-Learning methods and tools are used to increase the participative approach of the students: ICT enabled teaching-learning is very important. The college recognized this well in advance and established essential facilities in classroom, to promote ICT enabled teaching and learning.

Faculty using ICT tools in a session





Debate Competition

Debate Competition is arranged for the advanced learner and gives them exposure to the regional level competition in the college campus.

The college organizes activities like regional level inter-collegiate debate competition every year in the month of January. Quiz competition, essay competition, rangoli competition, poetry competition organized at college level and other similar activities to inculcate necessary skills among the students. These activities led to enrich of understanding of current as well as relevant issues.



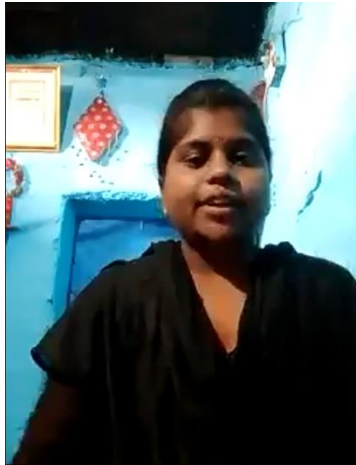
स्व.दत्तात्रय पुसदकर कला महाविद्यालय
नांदगाव पेठ, ता.जि. अमरावती (नॅकद्वारा 'ब' दर्जा मानांकित)

स्व. दत्तात्रय पुसदकर
यांच्या ३४ व्या पुण्यतिथीनिमित्त
विनम्र
श्रद्धांजली

विद्वद्भारतीय आंतरमहाविद्यालयीन
वादविवाद स्पर्धा

विषय
“महिला सशक्तीकरणासाठी मुलींच्या
विवाहाचे वय २१ वर्षे करणे योग्य आहे”

शनिवार, दि. ८ जानेवारी २०२२



Debate Competition organized by the college

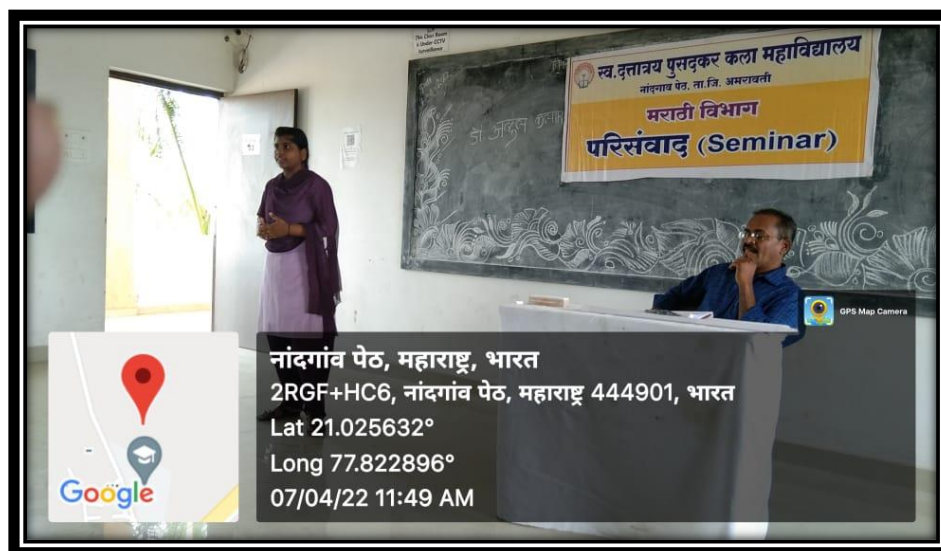


Students participation in Debate and Elocution Competition in Youth Festival

Seminar

Seminar is another approach to learn the things by participation. Students' participation increases their level of confidence and contributes to develop their personality:

The college promotes the active learning of the students by engaging them to deliver seminars on the topic of their choice. Such active learning helped to develop presentation skills, understanding of the subject and develop learning desires among the students.



Student participant in seminar

Participation in Youth Festival

Youth Festival: The focus of a festival is to educate youth through lively entertainment, interactive displays and tangible experiments.



Team of students participated Youth Festival. Snap of mime.



Students participation in 'Rangoli' in Youth Festival

Guest Lectures



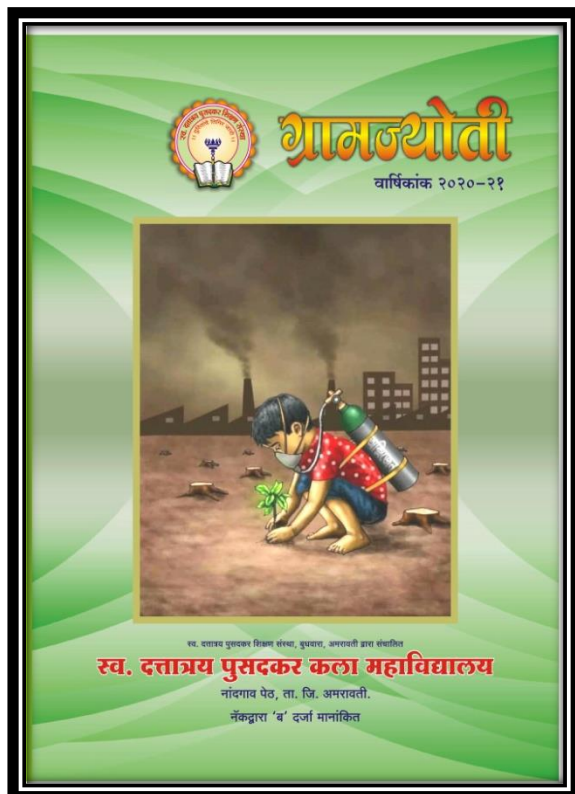
Guest Lecture organized by Dept. of Sociology



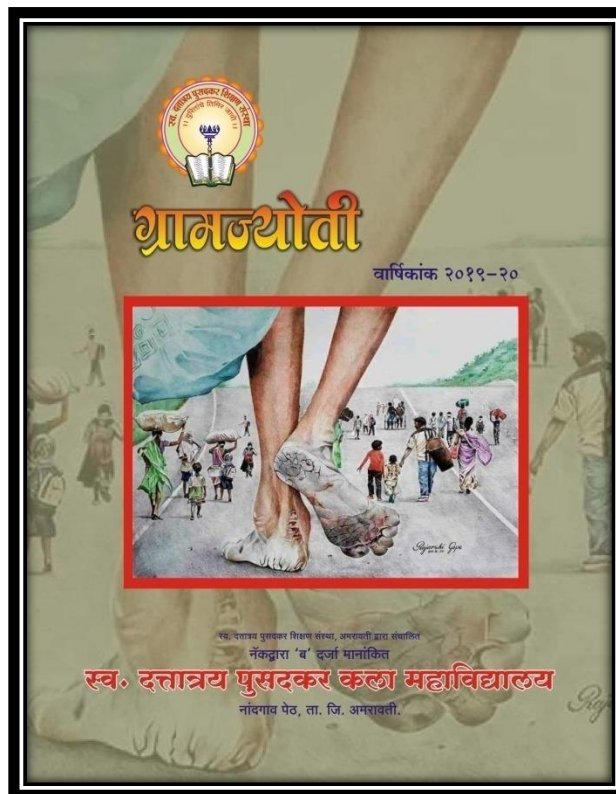
Guest Lecture organized by Dept. of Marathi

College Annual Magazine "Gramjyoti"

Gramjyoti Magazine: The Editorial Board of the Institute proudly presents its unique creation in the form of the Annual Magazine 'Gramjyoti' every year which serves as a platform to highlight the literary and artistic segment of the college.



Got 2nd Prize in the University Level
Magazine Competition 2020-2021



Got 3rd Prize in the University Level
Magazine Competition 2019-2020

Cover pages of college magazine 'Gramjyoti'



Marathi Wall-Magazine 'Antarnad'



English Wall-Magazine 'Insight'

(C) Problem Solving Methodologies

True problem solving is the process of applying a method – not known in advance – to a problem that is subject to a specific set of conditions and that the problem solver has not seen before, in order to obtain a satisfactory solution.

Problem solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student centric methods, which provides students the opportunity to achieve new levels of excellence in key skills in a modern education. Problem solving activities help students, how to solve problems effectively and efficiently.

College gives emphasis on activities like projects, group discussions, workshops, training programs, Quiz Competition, Competitive Examination Cell etc.

Projects

Projects: Research problems are deal through academic research projects (Cover pages of project reports and certificates from different faculties)

Cover page of project report submitted by the Students



गृहअर्थशास्त्र विषयांतर्गत

RESEARCH PROJECT

B.A. Semester-III

विषय

**सहज उपलब्ध होणाऱ्या औषधी वनस्पतीच्या
उपयोगासंबंधी ग्रामीण जनतेतील जागृतता तपासणे**

मार्गदर्शिका

डॉ. सुनिता एस. बाळापुरे,
विभाग प्रमुख,
गृहअर्थशास्त्र विभाग

सादरकर्ते

Students of B.A. Part-II
Sem-III

सत्र २०२१-२०२२

Certificate enclosed in students' research project report

प्रमाणपत्र

स्व. दत्तात्रय पुसदकर कला महाविद्यालय नांदगाव पेठ, ता. अमरावती जि. अमरावती अंतर्गत गृहअर्थशास्त्र विषयाच्या B,A,Part-II, Sem-III च्या अंतर्गत मुल्यामापनासाठी सहज उपलब्ध होणा-या औषधी वनस्पतीच्या उपयोगासंबंधी ग्रामीण जनतेतील जागृतता तपासणे या विषयावर आधारित Research Project (संशोधन अहवाल) आम्ही सर्व विद्यार्थीनींनी स्वतः तयार केलेला आहे. करीता प्रमाणित करण्यात येत आहे.

दिनांक:-२२-०१-२०२२

सादरकर्ते

Student of B.A.Sem-III



विभाग प्रमुख व मार्गदर्शिका

Dr. Sunita S. Balapure
HOD Home Economics
Late Dattatray Pusadkar Arts College
Nandgaon Peth, Amravati

List of students participated in Group 'B'

संशोधनात सहभागी विद्यार्थीनींची यादी

अनु. क्र.	नाव	स्वाक्षरी
१	आकांशा अजयराव इंगळकर	<u>Akanksha</u>
२	आरती विजय सोनोने	<u>A.V. Sonone</u>
३	आरती विजय वानखडे	<u>Avankhade</u>
४	आकांशा शंकर गवई	<u>Akanksha</u>
५	अंजली रविद्र कांबळे	<u>Amble</u>
६	अनुराधा उमेश म्हास्कर	<u>AU. maskar</u>
७	अर्चना सुभाष लोखंडे	<u>Archana Lokhande</u>
८	आश्विनी रघुवीर जामनीक	<u>Ammit</u>
९	भारती रतनराव भुरभुरे	<u>Bhurbhure</u>
१०	चांदणी देवानंद मोहोड	<u>चंदणी दे. मोहोड</u>
११	दिक्षा रघुनाथराव ढोके	<u>Dhoke</u>
१२	दिक्षा सिध्दार्थ लोखंडे	<u>Dhambis</u>
१३	दिव्या बाळासाहेब दिंडेकर	<u>Bindekar</u>
१४	दिव्या नरहरी अडणे	<u>DAdhe</u>
१५	दिव्या सुधाकर कापडे	<u>Dkalde</u>
१६	गौरी भिमराव बन्सोड	<u>G. B. Bansode</u>
१७	काजल अशोक धोटे	<u>K.A. Dhote</u>
१८	खुशबु सुरेश पटेल	<u>Khushbu P.</u>
१९	कोमल दिपकरावसाकोरे	<u>Kokar</u>
२०	कोमल रमेश अमृतकर	<u>K. Amrutkar</u>
२१	मंदा सावजी भलावी	<u>Mhale</u>
२२	मोनिका शरद तायडे	<u>—</u>
२३	नम्रता बाबाराव मेश्राम	<u>NB. Meshram</u>
२४	नेहा नामदेव वंजारी	<u>N.N. Vanjuri</u>
२५	निकीता सुरेश लायबर	<u>N.S. Laybar</u>

२६	प्रतिक्षा रामराव गणोरकर	<u>Tramorkar</u>
२७	प्रियंका रावसाहेब खंडारे	<u>Piyanka</u>
२८	पुर्वजा कैलास सोनोने	<u>P. Sonone</u>
२९	राधा संजयराव इंगळे	<u>Ringle</u>
३०	रूपाली रामकृष्ण थोरात	<u>Rupali</u>
३१	साक्षी बाळासाहेब कापडे	<u>Saxshi</u>
३२	साक्षी दिपक तिरभाने	<u>Dibhane</u>
३३	साक्षी मधुकरराव गुरळकर	<u>Saxshi</u>
३४	साक्षी नंदकिशोर इंगळे	<u>Saxshi</u>
३५	साक्षी रमेश कातारे	<u>Saxshi</u>
३६	समिक्षा देवानंद वासनिक	<u>S. D. Wasnik</u>
३७	समिक्षा वंजारी	<u>Saxshi</u>
३८	समिक्षा विनोद कावरे	<u>S. Kavare</u>
३९	संघटना मोहन गोंडाने	<u>S. Gondane</u>
४०	श्रद्धा गोपाल वानखडे	<u>Shraddha</u>
४१	श्रेया वनदेव साबळे	<u>Shreya V. Sabale</u>
४२	सृष्टी माधव कांबळे	<u>S. M. Kamble</u>
४३	श्रुतीका प्रमोदराव गि-हे	<u>S. P. Girhe</u>
४४	स्वाती सुदामराव सोनोने	<u>S. S. Sonone</u>
४५	वैशाली नरेद्र गजभिये	<u>V. N. Gajbiye</u>
४६	वैष्णवी हरेन्द्र पानेकर	<u>Vishnvi</u>
४७	वैष्णवी हिरालाल यावले	<u>V. H. Yawale</u>
४८	वैष्णवी साहेबराव चापके	<u>Vishnvi</u>

Group Discussion

Group Discussion, this approach provides participative learning. GDs are arranged on regular basis for the students.

The students learn well when they are participated in the process of teaching-learning. Therefore, the college organizes group discussion for students to share their views, knowledge and clear their doubts through actual participation. Such activities have resulted in enhanced performance of the students.



Ongoing session of group discussion on a recent topic

Workshops Organized

Name of the Workshop	Date	Number of students participated
Online Workshop on "Asanas for Good Health"	21/06/2021	19
Online Workshop on "English Grammar & Communication Skills"	14/01/2022	32
Workshop on "Mrudukaushalya Sampadanakrita - Prabhavi Sutrasanchalan" (Effective Anchoring for the Acquisition of Soft-Skill)	05/02/2022	44
Workshop on "Health and Hygiene"	15/03/2022	30
Workshop on "Google Tools"	02/04/2022	32
Workshop on "Hygiene during Menstruation"	18/04/2022	24



(Dr. Vijay Darne)
Principal

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