



Late Dattatraya Pusadkar Shikshan Sanstha, Amravati's  
**Late Dattatraya Pusadkar Arts College**  
Nandgaon Peth, Tq. Dist. Amravati

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## Documents

### Criterion – II : Teaching-learning and Evaluation

**2.5.1: Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

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# SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE



Official Publication of Sant Gadge Baba Amravati University

PART- ONE

Thursday, the 11<sup>th</sup> July, 2019

## Direction

No. 16/2019

Dated :- 11/7/2019

### **Subject :- Reassessment of answerbook/s of examinees without obtaining photocopy/ies of answerbook/s on their demand- Direction -2019**

Whereas, the examinees are permitted to apply for reassessment of answerbooks after obtaining Photocopy/ies of Answerbooks as per Ordinance No. 16 of 2007 and also the examinees are permitted to apply for reassessment of answerbooks of examinees without obtaining Photocopy of Answerbooks as per Direction No. 66 of 2010 (main Direction) read with Direction No. 11 of 2015, Direction No. 24 of 2015 and Direction No. 22 of 2016.

AND

Whereas the Board of Examination & Evaluation vide Item No. 13 (ए) in its meeting held on 5/2/2019 taking into account the decision of the Hon'ble High Court, Mumbai, Nagpur Bench, Nagpur vide writ petition no. 4564 of 2018 dated 4/9/2018, striking down Direction No. 24 of 2015, accepted to exclude the said Direction.

AND

Whereas, the main Direction No. 66 of 2010 has been amended time to time by the Directions mentioned above, and recently the Maharashtra Public Universities Act, 2016 came into force, it is necessary to issue a fresh Direction consolidating all these Directions by including the decision of the Board of Examination & Evaluation.

AND

Whereas, the Hon'ble Vice -Chancellor has accepted the decision of Board of Examination & Evaluation, u/s 12(7) of the Maharashtra Public Universities Act, 2016, on behalf of the Academic Council and Management Council, as the matter is to be regulated by prescribing the ordinance.

AND

Whereas, the procedure of prescribing the ordinance u/s 74 of the Maharashtra Public Universities Act, 2016, is time consuming

AND

Whereas, the applications of Reassessment are being received from students of Summer - 2019 examination, which are to be dealt as per the decision of the Board of Examination and Evaluation.

I, therefore, Dr. Murlidhar Chandekar, Vice-Chancellor, Sant Gadge Baba Amravati University, Amravati in exercise of powers conferred upon me under Sub-section(8) of Section 12 of Maharashtra Public Universities Act, 2016, hereby issue the Direction as under :-

1. This Direction may be called " Reassessment of answerbook/s of examinees without obtaining photocopy/ies of answerbook/s on their demand- Direction -2019"
2. This Direction shall come into force with effect from the date of its issuance.
3. In this Direction, unless the context otherwise requires
  - (a) "Act" means Maharashtra Public Universities Act, 2016
  - (b) The "University" means the Sant Gadge Baba Amravati University.

(c) The "48(5)(a) Committee" means a Committee constituted by the Board of Examinations and Evaluation in accordance with the provision of Clause (a) of Sub Section (5) of Section 48 of the Act 2016.

(d) "Direction" means a Direction issued by the Hon'ble Vice-Chancellor under Section 12 (8) of the Act.

(e) "Examinee" means an examinee who has appeared for the current examinations/s conducted by the University.

(f) "Answer book/s" means the answer book/s used by an examinee for the theory paper/s of the current examination conducted by the University.

(g) "Reassessment" means the reassessment of the Answerbook(s) of examinees without obtaining photocopy/ies of Answerbooks on their demand from the University.

4. The examinee may seek for re-assessment of his/her Answer-book/s without obtaining the photocopy/ies of Answer-book/s in maximum two subjects /theory papers. The examinee availing facility under this Direction shall not be eligible to avail any facility of Ordinance No. 16 of 2007 in any case, even if, he/she applied for reassessment of only one paper, under this Direction.

And also the examinee availing facility of Ordinance No. 16 of 2007 only for one paper shall not be eligible to avail facility of this direction in any case.

5. The examinee shall have to apply only by making online application on the University Website and take out hard copy of the same. The hard copy of application form shall be submitted in the Confidential Section of Sant Gadge Baba Amravati University **within 15 days** from the date of publication of declaration of general result of that examination alongwith the following documents :-

- a) Receipt of non-refundable fees of Rs. 200/- per paper to be paid in cash or Demand Draft drawn in favour of the The Finance & Accounts Officer, Sant Gadge Baba Amravati University or by online payment system.
- b) Original mark-sheet of concerning examination.

Late and /or incomplete application form in any respect shall be rejected and fees paid for the same shall not be refunded on any pretext.

6. Appointment of Examiners for reassessment shall be made from the list of examiners recommended by 48 (5)(a) committee and approved by the Board of Examination and Evaluation. The answerbook/s for reassessment shall be reassessed by the valuers other than original valuer who had valued them initially.
7. The Subjectwise / Paperwise total lot of answer-book/s for reassessment shall be masked, concealing all the marks and/ of the identity of an examinee as well as the marks awarded by the original examiner in accordance with the provisions of the concerned Ordinance/ Scheme.
8. Answer-book/s received for reassessment shall be handed over to the Chief Office, CAP Centre and he shall get the answer book/s assessed by the Subsequent examiner/s from the panel of examiners of the concerned subject and approved by the Board of Examination and Evaluation. Such subsequent examiner shall not be the original examiner.

Provided further that in respect of answer-books not covered in the above provision or in case of urgency, or if it is expedient; he may get the assessment done by the teacher's from the subject expert from the University or and other University with the prior permission of the Vice-Chancellor.

9. The remuneration for reassessing the answer book/s by the examiner/s shall be prescribed by the University and shall be entitled for T.A.& D.A. as per the rates, laid down in Central Assessment Programme System.
10. If the marks awarded by the subsequent examiner vary/deviate on either side, by less than 4 percent (including 4 percent) of the total marks prescribed, determined on the basis of marks given in the original result then the original marks of the applicant examinee shall remain unchanged and "no-change" result shall be communicated to him/her by the University.

11. If the marks awarded by the subsequent examiner vary/deviate on either side by more than 5 percent (including 5 percent) of the total marks prescribed and less than 15 percent (including 15 percent) of the total marks prescribed, determined on the basis of marks given in the original result then the original marks of the applicant examinee shall be changed and marks awarded by subsequent examiner shall be awarded to the examinee.
12. If the marks awarded by the subsequent examiner vary/deviate on either side by more than 16 percent (including 16 percent) of the total marks prescribed then the answerbook/s shall be reassessed by the second subsequent examiner and the mean of the higher two examiners be considered to award the marks to the examinee.
13. If there occurs any fraction in calculating percentage of marks or total marks, the fraction of mark shall be converted into next higher integer.

Provided that the marks of an examinee who has secured Pass or more marks in original evaluation, shall not get lowered in any case than the level of Pass marks after redressal in the paper concerned.

provided further that if the examinee has appeared in succeeding examination in the subject/s or paper/s in which he/she has applied for redressal or reassessment and the result of redressal or reassessment is declared later-on, the examinee shall be awarded the higher marks scored by him/her either in reassessment or in succeeding examination.

14. The change of marks after reassessment, if any, shall be communicated to the applicant/s and revised statement of marks shall be given to him/her by the Asstt. Registrar (Exam.) of the University.
15. The whole process of reassessment shall be completed as far as possible, ordinarily within a period of sixty days from the due date of the receipt of application for the reassessment.
16. After the preparation of the result/s the cases of reassessment having deviation on either side by more than 25 percent of the total marks prescribed shall be referred to 48(5)(a) committee to verify and ascertain the negligence if any, on the part of examiner/s. Such case/s shall be recommended to Board of Examination and Evaluation for necessary action. The decision of the Board of Examination and Evaluation regarding the same shall be final.
17. After reassessment if there is a change in the result of an examinee, he/she may be permitted, if eligible for seeking admission to next higher class OR avail the facility of the provision of A.T.K.T. within 10 days from the date of communication of the result to him/her. The concerned examinee shall have to seek special permission for admission from the Vice-Chancellor through the Principal of the college.

Provided that, if the examinee has applied for reassessment, he/she shall be permitted to seek provisional admission to next higher class. After reassessment, if he/she is eligible for admission, his/her admission shall be confirmed. In case, if he/she is not eligible for admission to next higher class, his/her provisional admission shall stand cancelled and the fees paid by the candidate shall be refund.

18. The Direction No. 66/2010, Direction No. 11/2015, Direction No. 24/2015 and Direction No. 22/2016 are hereby repealed.

Sd/-

Date :- 04/ 7/2019

(Dr. Murlidhar Chandekar)  
Vice-Chancellor  
Sant Gadge Baba Amravati University

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# SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE



Official Publication of Sant Gadge Baba Amravati University

PART- ONE

Thursday, the 22<sup>nd</sup> September, 2022

## DIRECTION

No. : 56 /2022.

Date : 22 /09/2022

### **Subject : Examinations leading to the Degree of Bachelor of Arts (वाङ्मय स्नातक) (Three Years – Six Semester Degree Course ) under Choice Based Credit System Direction, 2022.**

Whereas, Ordinance No. 146 & the Direction No. 47 of 2022 dated 15.09.2022 with respect to an examination leading to the Degree of Bachelor of Arts(वाङ्मय स्नातक) ( Three Years – Six Semester Degree Course) under Credit Grading System(CGS), 2022 are in existence in the University,

AND

Whereas, Maharashtra Public Universities Act, 2016 under section 33(c) provides for Choice Based Credit System for all certificates, diplomas, Degrees, post-graduate programmes and other academic distinctions,

AND

Whereas, Maharashtra Public Universities Act, 2016 under section 33(v) for states that the Academic Council has to create policy, procedure and practice for Choice Based Credit System for all Academic programmes,

AND

Whereas, Maharashtra Public Universities Act, 2016 under section 33(y) provides the research projects are an integral part of Choice Based modules for post-graduate programmes,

AND

Whereas, while considering item No.32 of Academic Council dated 15/11/2018, Dr. A.B. Marathe, member of Academic Council proposed to implement Choice Based Credit System for first year from Academic Session 2018-2019 and progressively up to final year,

AND

Whereas, while considering the proposal of Dr. A.B. Marathe, the Academic council has constituted a Committee No. 01/2018,

AND

Whereas, while considering the recommendations of the Committee No 01/2018, Academic Council in its meeting dated 13/01/2020 vide Item No. 17 has constituted a Committee No. 02/2020 under the Chairmanship of Pro Vice-Chancellor,

AND

Whereas, the recommendations of Committee No.02/2020 had been placed before the meeting of the Academic Council dated 04/12/2020 vide Item No.72,

AND

Whereas, while considering the recommendations of the committee No.02/2020 vide Item No.72 along with the Scheme of Choice Based Credit System, Academic Council resolved to implement Choice Based Credit System from Academic Year 2021-2022,

AND

Whereas, it was necessary to frame the draft provisions of Direction/Ordinance for Choice Based Credit System, matter is placed before the Committee No.02/2020 and the same Committee No.02/2020 had constituted faculty wise Sub Committees under the Chairmanship of the respective Dean of the Faculty,

AND

Whereas, the Academic Council in its meeting dated 13/10/2021 vide Item No.12 has re-considered the above resolution regarding implementation of the Choice Based Credit System, and resolved to implement it from the Academic Session 2022-2023,

AND

Whereas, the recommendations of the Faculty wise sub committees were placed before the Committee No.02/2020 in its first online meeting dated 24/01/2022, and there after the series of meetings were held on 02/02/2022, 03/02/2022, 08/02/2022, 10/02/2022 and 12/02/2022,

AND

Whereas, above recommendations of Committee No.02/2020 pertaining to the programmes of Bachelor of Arts (कला स्नातक), were placed before the meeting of the Faculty of Humanities in its meeting dated 28/03/2022 and recommend to Academic Council,

AND

Whereas, the Academic Council while considering the recommendations of the Faculty of Humanities vide Item No.50 approved the Scheme of Teaching, Learning, examination and evaluation along with Provisions of Direction/Ordinance,

AND

Whereas, the respective Board of Studies under the Faculty of Humanities in its meeting dated 03/6/2022 and 04/06/2022 framed syllabi by taking into consideration the Scheme of Teaching, Learning, Examination and Evaluation along with Provisions of Direction/Ordinance of Choice Based Credit System,

AND

Whereas, the Draft syllabi framed by the various Board of Studies under the Faculty of Humanities were placed before the online emergent meeting of Faculty of Humanities dated 28/07/2022 and faculty accepted and recommended the draft syllabi to Academic Council,

AND

Whereas, the minutes of the Faculty of Humanities in its online emergent meeting dated 28/07/2022 along with draft syllabus were approved by Hon'ble Vice-Chancellor under section 12(7) of Maharashtra Public Universities Act, 2016 on behalf of Academic Council,

AND

Whereas making an Ordinance / Regulation is time consuming process.

Now, therefore I, Prof. Dr. Dileep N. Malkhede, Vice-Chancellor, Sant Gadge Baba Amravati University, Amravati in exercise of powers conferred upon me under Sub-section (8) of Section 12 of the Maharashtra Public Universities Act, 2016 do hereby direct as under-

1. i) This Direction may be called, "Examinations leading to the Degree of Bachelor of Arts (वाड़मय स्नातक) (Three Years – Six Semester Degree Course) under Choice Based Credit System Direction, 2022.  
ii) The Degree of Bachelor of Arts - (वाड़मय स्नातक) shall belong to the Faculty of Humanities.
2. This Direction shall come into force from the date of its issuance.
3. The provisions of directions, eligibility criteria and other details are as follows and the Scheme of Teaching, Learning, Examination and Evaluation of semester – I & semester-II is appended herewith vide **Annexure – A1 & A2.**

#### Common Provisions

4. In this Direction unless context otherwise requires –

#### Definitions:

**Choice Based Credit System (CBCS) :** Choice Based Credit System means the curricular system that offers multiple interdisciplinary choices for students to select from the courses (core elective or minor or soft skill courses) to accumulate credits;

Any other word and expression used herein and not defined but defined in *pari materia* such as the Maharashtra Public Universities Act, 2016, Directions and UGC regulations shall have the same meaning as assigned to them in the said enactments.

5. As per the scheme of teaching, learning, examination and evaluation, theory/practical examinations of Semester-I, II, III, IV, V & VI shall be conducted by the University (except SEM, GOEC, Third Semester Environmental Science and ancillary Credit courses) at the end of each semester.

The theory/practical examinations of all the Semesters shall be held as per the following schedule :

**Table No. 1**

Sr.No.	Name of the Examination	Main Examination	Supplementary Examination
1	Semester-I , III & V	Winter	Summer
2	Semester-II, IV & VI	Summer	Winter

6. The practical examination of all semesters shall be conducted by the University as prescribed. Practical examination of all the Add-on courses of all semesters will be conducted by the College/Institution/University Department.
7. An applicant to an examination specified in Para 26 shall pursue a regular course of study in courses prescribed for the examination concerned for not less than one semester in a particular semester in a College/Institute/University Department.

Provided that the student shall be eligible to appear for examination if

- a. he/she satisfies the conditions in the table of eligibility of admission and promotion to higher semester and the provisions there under.
- b. he/she complies with the provisions of the Ordinance pertaining to the Examination in general from time to time.
- c. he/she has prosecuted a regular course of study in a College Institute/University Department affiliated to the University.
- d. he/she has in the opinion of the Principal/ Director/Head of Department shown satisfactory progress in his/her studies.

8. Without prejudice to the provisions of Ordinance No. 6 shall be applicable in *mutatis-mutandis* to every collegiate/non-collegiate student.
9. The fees for each theory examination and practical examination conducted by the University shall be as prescribed by the University, from time to time.

**(A) Ability Enhancement Course (AEC) :**

- 1) **Languages (Communication Skills) :** There shall be a compulsory course of Communication Skills in English and Second Language for all students in Semester I and II as specified in the scheme of Teaching Learning Evaluation and Examination of various programmes .
- 2) **Environment Studies :** There shall be a Compulsory course titled Environment Studies for Semester-III and Semester-IV for all the students.
  - There shall be two periods /week for this subject. There will be internal evaluation on the basis of any one or more techniques such as survey report, visit report, assignments, seminar presentations, test, open book test etc. during third semester and student will earn 2 Credits as other credit courses (as shown in Table A) for studying this subject in third semester. The college/university department shall send the credits earned by the student before start of third semester examinations to the University. It will be reflected in 3rd semester credit grade report.
  - The Examination of this subject shall be conducted at the end of IV Semester. There shall be a Theory examination of 70 marks and Project Report/ Internal Work/ Survey shall be of 30 marks. The total marks for this subject shall be 100. The students will earn 2 exam credits which will be reflected in fourth semester credit grade report.

**(B) Skills Enhancement Module (SEM) :**

There shall be skill enhancement module in each Course of DSC, DSE.

These skill modules shall have 20% weightage in the total curriculum of every theory subject/paper/course for every semester except GOEC, Environment Studies and ancillary credit courses. These skill modules shall be based on **Learning Outcome** of the course. These modules shall be used for continuous evaluation of the students. These modules will be internally assessed flexibly on the basis of Class tests, assignments, seminar, reading material, project, survey, group discussion, Study tour, MCQ, Open Book examination (OBE), etc. Marks shall be sent in the format prescribed by the University from time to time.

**(C) Generic Open Elective Course (GOEC) 1 & 2 :**

There shall be a course as Generic Elective I & II for the semester I and II respectively.

There will be internal assessment examination of 50 marks each for this subject (I and II). There shall be two periods /week for this course for all the students. This course will be College Level Evaluation Course. The evaluation of this course shall be conducted by the college at the end of each semester and the marks, credits, grade shall be communicated to the University before the start of examination.

These courses shall be as designed by the University. These courses can also be additionally provided to the students by the College as per their distinctive specialized courses after approval from the University. Some proposed courses are as follows :-.

- A) Gender Sensitization
- B) Bharat Shodh
- C) Communication Skill
- D) Indian Constitution
- E) Personality Development & Soft skill Components etc.
- F) Library and Information Resources
- G) Universal Human Values : Understanding Harmony
- H) NCC Studies
- I) Intellectual Property Rights (I.P.R.)
- J) Disaster Management
- K) Swachha Bharat Summer Internship Programme
- L) Jeevan Koushalya Shikshan (जीवन कौशल्य शिक्षण)
- M) Van, Mrud, Jal Saksharata, Vishayak Babi (वन, मृद, जल साक्षरताविषयक बाबी)
- N) Bal Adhikar Sanrakshan (बाल अधिकार संरक्षण)
- O) Hindi Bhasha Samvardhan (हिन्दी भाषा संवर्धन)
- P) Case Study
- Q) Artificial Intelligence
- R) Block Chain

S) Bhartiya Nivadnuka Ani Matdar Jagruti Karyakram(भारतीय निवडणूका आणि मतदार जागृती कार्यक्रम)

T) Skill courses approved by Sector Skill Councils (SSC) & National Skill Development Council (NSDC) with due endorsement from the University

U) Specialized Generic (Open) Skill Courses (These courses may be designed by the College/Institute/ University Department considering the local needs. After approval from the University, these courses may be offered to the students.

Further, additional courses can be suggested by the respective Boards of Studies subject to the condition that GOEC should not be repeated from DSC, DSE & AEC.

**10. Ancillary Credit Courses :**

**Induction Programme :- ( Semester- I)**

(A) Induction Programme shall be undertaken by the College/Institute/University Department and offered to students as prescribed by the University from time to time. This course shall be organised for I Year Semester-I Students only at the beginning of the semester. It shall be evaluated on basis of 1 credit for 30 hrs of Induction programme of one week. The Credit of the Induction Programme will be reflected in the Credit Grade Report of 1st Semester.

**(B) Internship/Apprenticeship/ Field Work/ Work Experience :- ( Semester- I to V)**

There shall be Internship/Apprenticeship/ Field Work/ Work Experience during vacation for duration of 150 hours available to all the students, to be completed during Semester-I to V.

This will carry 5 Credits for learning of 150 hrs. It should be evaluated by mentor teacher / faculty member with the help of Work Report certified by trainer where Internship/Apprenticeship/ Field Work/ Work Experience is taken and as submitted by students. It shall be completed in vacation only. The tasks to be undertaken under this component are elaborated below and students may opt for any one of these categories. The Credits of Internship/Apprenticeship/ Field Work/ Work Experience shall be reflected in the Credit Grade Report of sixth Semester. The grade and credits obtained by the students should be communicated to the University by the College/Institution/Department before the start of University VI semester examination.

**i) Internship/ Apprenticeship :** Internship/ Apprenticeship preferably of 150 Hours in the Academic Institutes of National Importance or Research Laboratories or Institutes or Industries or companies or firms identified by the College/ Institute/University Department. The participation shall be duly certified by identified Internship / Apprenticeship provider which is to be verified by the Principal/Director/HOD/Mentor teacher / faculty member of the College/Institute/University Department.

**ii) Field Work:** Students can undertake fieldwork for duration preferably of 150 Hours related to their subject in a broad sense. This fieldwork shall be identified by the College/Institute/University Department and to be certified by the field work organizer and verified by Principal/Director/HOD/Mentor teacher/ faculty member of the College/Institute/University Department.

**iii) Work Experience:** Work experience for duration preferably of 150 Hours includes students participating in the regular work of any Firm/Company/Industry/Organization/ Institute/ Local Body identified by the College/Institute/University Department related to their learning subject and verified by Principal/Director/HOD/ the mentor / concerned teacher / faculty members of the College/Institute/University Department.

**(C) Open Elective Course (OEC) may be opted from Semester I to Semester V:**

There shall be Open Elective Course for the students. This will include the following types of courses. Students can select one or more of these courses. These courses shall be of Intra-disciplinary as well as Inter-disciplinary nature. Students can earn cumulatively maximum 5 Credits in this course.

**i) General Interest Course (GIC) :** General Interest Courses shall be from different programmes/disciplines and the curriculum of these courses shall be as prescribed by the University. This course will be evaluated by the concerned teacher / faculty member at the college level and the Credit shall be communicated to the University before the start of VI semester examination. If the concerned subject teacher / faculty member/ mentor / guide is from the College/Institute / other than the College / Institute / University Department where the student has taken admission to pursue regular course of study, then the credit earned by the student should be submitted by the teacher / faculty member / mentor / guide through the Principal of the parent institute. In such cases, the consent from the Principal of parent institute and the concerned teacher/ faculty member / mentor / guide should be obtained by the student before commencement of the course. The student may opt any course of any other discipline /faculty of his/her interest as GIC. The nature of these courses shall be self study under the guidance of concerned teacher/ mentor/ faculty member/guide.

**ii) Skill Course:** The students will be offered Skill Courses. The courses shall be designed by respective Boards of Studies or by concerned Sector Skill Council / National Skill Development Councils (NSDC). The Skill courses may be designed by the Colleges / Institutes/University Departments and after approval of the University it may be offered to the students. This course will be evaluated by the concerned teacher / faculty member at the College level and the credit shall be communicated to the University before the start of VI semester examination. For the skill courses opted from Sector Skill Council (SSC) or NSDC, the evaluation may be done by respective council & the credit shall be communicated to the University before the start of VI semester examination.

**iii) MOOC :** The students may opt MOOC courses identified by the teacher/mentor/faculty member and maximum 5 credits may be earned by the students after successful completion of these MOOC courses with a minimum 75 hours of course for on different online training platforms. The concerned teacher / faculty member shall act as a mentor and based on the students' performance in the course, the teacher/mentor/faculty member shall award Credits in accordance with the Marks/Grades given by SWAYAM etc. After mapping with University grading system (given separately with exam scheme), the College/Institution/ shall communicate them to the University before the start of VI semester examination. College/University Department can develop MOOC related to their concerned subject and after the approval of the University, these courses may be offered to the students. These courses shall be of Intra-disciplinary as well as Inter-disciplinary nature.

**(D) Extracurricular and Co-curricular Activities : (In all Semesters)**

The students may earn maximum cumulative 5 credits from the activities as given in Table No. 2, 3 & 4 after securing rank/ participation at College / University /State/ Zone/ National / International level events. These credits shall be transferred in option to Open Elective Course (OEC) so that these performers shall be given relaxation from undertaking this course. These credits can be earned during the entire degree course period but before the start of VI Semester examination. These credits will be reflected in the final semester Grade Report. The mentor/ concerned teacher/faculty member shall award the Credits to the student based on his/her performance and College / Institution/University Department shall communicate these to the University as given in Table No. 2, 3 and 4.

**Table No. 2**  
**Comprehensive Credit Distribution**

S. N.	Activities	Credits at Levels						Grade point	Minimum passing grade
		College	University	State	Zone, if exist	National	International, if exist		
1	Unnat Bharat Abhiyan[UBA]	1	2	3	4	5	6	4	P
2	Sports activities (see table no. 3)	1	1 / 2	2 / 3	3 / 4	4 / 5	5 / 6	4	P
3	Cultural activities	1	2	3	4	5	6	4	P
4	N.S.S. activities Camps	1	2	3	4	5	6	4	P
5	Academic activities like review paper presentations, Aavishkar, start-up, Hackathon, Quiz competitions, other curricular, co-curricular activities, students exchange programme etc. Research Paper published/presented	1 --	2 1	3 2	4 -	5 4	6 6	4	P
6	<b>Participation in Summer school/ Winter School / Short term course</b> (not less than 30 hours 1 or 2 weeks duration) (not less than 60 hours 2 or 3 weeks duration)  <b>Scientific Surveys, Societal Surveys</b>  <b>Field Visits, Study tours, Industrial Visits,</b>	2 Credits  4 Credits  2 Credits  1 Credit						4	P
7	NCC activities	As given in Table-4							

**Table No. 3**  
**Credit Distribution for Sports**

Sr. No.	Particulars of Sports Status ( Individual/ Team )	Credits	Credit Point	Passing Grade
1	College Level Participation	1	4	P
2	University Level Participation	1	4	P
3	University Level Rank 1, 2, 3	2	4	P
4	State Level Participation	2	4	P
5	State Level Rank 1, 2, 3	3	4	P
6	Zonal Level Participation	3	4	P
7	Zonal Level Rank 1, 2, 3	4	4	P
8	National Level Participation	4	4	P
9	National Level Rank 1, 2, 3	5	4	P
10	International Level Participation	5	4	P
11	International Level 1,2,3	6	4	P

**Table No. 4**  
**Credit Distribution for NCC Activities**

Sr. No.	Particulars of NCC Activities	Credits	Credit Point	Passing Grade
1	Participation in NCC activities	1	4	P
2	'B' Certificate obtained	2	4	P
3	'C' Certificate obtained	3	4	P
4	State Level Participation	4	4	P
5	National level Participation	5	4	P
6	International Level Participation	6	4	P

11. In the Scheme of Teaching, learning, Evaluation & Examination, credits are to be given with the maximum marks allotted to the Semester Examination in each paper for the theory and the practical of each of the Six Examinations. Also Computation of SGPA and CGPA, letter grades and grade point, equivalence of Class / Division to corresponding CGPA shall be indicated as given in Appendix - B.
12. The system of evaluation will be as follows:  
Theory papers, practicals and internal assessment will be evaluated in terms of marks. The marks will be added together and then converted into a grade and later a grade point average. Results will be declared for each semester and the final examination will give total grades and grade point average
13. The computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of an examinee of *under graduate course* shall be as given in Appendix B.
14. Provisions of Ordinance No.08/2001 in respect of an Ordinance to provide grace marks for passing in a Head of passing and Improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject shall apply to the examination under this Direction.
15. An unsuccessful examinee at any of the above examination shall carry college assessment marks ( Sessional Marks) of the theory/Practical examination to the successive attempt at the examination.
16. Provisions of Maharashtra Public Universities Act, 2016, Section 89 Chapter VIII, will be applicable for the declaration of the results of every examination and evaluation conducted by the University .
17. The names of the examinees passing the examination as a whole in the minimum prescribed period and obtaining the prescribed number of places in the CGPA shall be arranged in order of merit as provided in the examination in general Ordinance No. 6 provided that the merit list only be published in summer examination.
18. Subject to provisions in other ordinances, directions, no person shall be admitted to an examination under this Direction, if he / she has already passed the same examination of this University or an equivalent examination of any other University.

19. An examinee who has completed the term satisfactorily but fails to present himself/herself for the examination shall be eligible for readmission to the same examination, on payment of fresh fees and other fees as may be prescribed by the University from time to time.
20. A Student who could not complete a semester satisfactorily or did not keep term will be eligible for readmission to the same semester. However, readmission to the semester should be allowed only in regular session of that semester. In such case, the candidate will not be eligible to get admission in higher semester.
21. a) The student shall have to earn minimum 80% of total prescribed credits (to be eligible for award of the degree), from DSC/DSE courses, minimum 13 or 10% of total credits, (whichever is minimum) from Ancillary Credit Courses and balance credits from any of the university approved courses of the programme.  
  
b) A candidate/student who has successfully completed all requisite courses approved by the university and earned minimum prescribed total credits for which he/she is admitted for the under graduate degree programme and accumulated the required credits for the program and who has put in the minimum residence time prescribed for each semester of the program shall be eligible to receive the degree.
22. Examinations will be conducted in Offline mode in accordance with Ordinance No.9. However, under special circumstances and in specific cases, those can be conducted in Online mode on the recommendations of Board of Examination & Evaluation and approval by the Academic Council.
23. Generally and preferably College / Institute Internal Assessment examinations & University examinations papers should be set from the Question Bank prepared by the University.

**24. Power to Modify and Remove Difficulties :**

- a.) Notwithstanding, anything contained in the foregoing, Hon'ble Vice-Chancellor in consultation with the Dean of the faculty shall have the power to issue directions or orders to remove any difficulty,
- b.) Nothing in the foregoing may be construed as limiting the power of the University to amend, modify or repeal any all of the above.

**25. CBCS Working Committee :**

**A) University Level :**

There shall be a CBCS working committee in the University comprising of the following members :

1. Vice-Chancellor	-	Chairman
2. Pro-Vice Chancellor	-	Member
3. Deans of all faculties	-	Members
4. Two Experts not below the rank of Professors nominated by the Hon'ble Vice-Chancellor	-	Member
5. Concerned Head of the Department	-	Member
6. D. R. (Academic)	-	Member-Secretary

**B) University Department Level :**

There shall be a CBCS working committee in each university department comprising of the following members :

1) Head of the University Department	-	Chairman
2 One Teacher nominated by Hon'ble Vice-Chancellor	-	Member

**C) College Level :**

There shall be a CBCS working committee in each affiliated college comprising of the following members:

1) Principal	-	Chairman
2) HoDs of Teaching Departments of a College	-	Members
3) IQAC Co-ordinator	-	Member- Secretary

Powers and Duties of the CBCS working Committee :

1. Committee shall take review of the Implementation of the CBCS after completion of every Semester
2. The committee shall report to the university about difficulties faced during the implementation of the CBCS to the university.
3. The committee should also consider the grievances of the students regarding the difficulties/disadvantages put to them if any during their studies under CBCS.
4. For college level and university level, the committee will also be a grievance redressal committee for implementation of CBCS, respectively.
5. The committee may consider any other matter in the interest of the students as far as the CBCS is concerned.

**Table-A Ancillary Credit courses Appendix-A**

Sr. No	Course/Programs	Nature	Ancillary	Organised by	Teaching Learning Training Period (Hours)	Evaluation Authority	Performance Evaluation Mode	Min. Passing Grade/Rank	Exam or Non-exam	Credits Earned
1	<b>Induction Program</b>	Mandatory	I	College/ Institute/ Department	30	College/ Institute/ Department	Evaluation participation		Non-exam	1
2	<b>Internship / Apprenticeship /Field work/ Work Experience</b>	Mandatory	II to V	Organisation/ Industry/ College/ Institute	150	Organisation/ Industry/ College/ Institute	Score-sheet of Performance		Non-exam	5
3	<b>Environmental studies semester</b>	Mandatory	III	College	30	College	Survey , Project report, Test etc.	-	Non-exam	2
4	<b>Open Elective Course GIC/Skill/ MOOC</b>	optional	V	Online/Offl ine Mode/SW AYAM/SC/NSDC /college/in stitute	75	SWAYAM/ NPTEL/ College/ Institute/ SSC/NS DC	Certification from concerned Authority	P	Exam or Non Exam	5
5	<b>Co-curricular / Extra-curricular Activities</b>	optional	I to VI	As per Table 2, 3&4	Adequate as per activity	Organized as per level of activity	As per Para 8(D) Table2, 3 and 4	Not applica ble	Non-exam	5

**Notes :-** 1) 13 or 10% of total credits prescribed for the award of the degree of the programme (whichever is minimum) are mandatory to be earned by all the students from Ancillary Credit Courses as mentioned in Table A

2) Record of student's Performance cum Evaluation ( containing attendance, concept knowledge, intellectual/ decision making ability, handling skill, sense of responsibility, cooperative/leadership quality, presentation/demonstration ) related to Internship /Apprenticeship/Field work/Work Experience shall be maintained by the College/Institute/University Department

3)For allotment of Internship /Apprenticeship/Field Work/Work Experience, the College/ Institute/University Department shall follow standard operating procedures (SOP) with concerned College/Institute/University Department/Organization/ Industry on the basis of Memorandum Of Understanding (MOU) /Letter of Intent and Joining letter. Further, for validation, progress records, Evaluation Sheet etc. shall be maintained by the College/Institute/University Department.

4) College/ Institute/University Department shall submit credit report for Ancillary Credit Courses as per Table A to the University.

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**Appendix- B**

**COMPUTATION OF SGPA AND CGPA AND AWARD OF DEGREE**

1) Marks of each paper/subject shall be converted into grades as given in the Table No. 5.

**Grades and Grade Points**

**TABLE-5**

Grade	Description	Range of Marks obtained out of 100 or equivalent fraction	Grade point
O	Outstanding	90-100	10
A+	Excellent	80-89	9
A	Very Good	70-79	8
B+	Good	60-69	7
B	Above average	55-59	6
C	Average	50-54	5
P	Pass	40-49	4
F	Fail	Below 40	0
Ab	Absent	Ab	0

A student obtaining Grade F or Ab shall be considered failed and will be required to reappear in the examination.

2) Based on the grade points obtained in each course /Subject/Paper Semester Grade Point Average (SGPA) and then Cumulative Grade Point Average (CGPA) are computed as follows :

**i) Computation of SGPA:**

Semester Grade Point Average (SGPA) is the weight age average of point obtained by a student in a semester and computed as follows.

$$\text{SGPA (Si)} = \sum Ci \times Gi / \sum Ci$$

Where  $C_i$  denotes the number of credits of the  $i^{\text{th}}$  course and  $G_i$  denotes the grade points scored by a student in the  $i^{\text{th}}$  Course.

**ii) Computation of CGPA :**

The CGPA is computed as follows

$$\text{CGPA} = \sum (Ci \times Si) / \sum Ci$$

Where  $S_i$  denotes the SGPA of the  $i^{\text{th}}$  Semester and  $C_i$  denotes the total number of credits in that Semester. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

**3) Equivalence of the conventional division/class to the corresponding C.G.P.A. in final semester is in accordance with the following table**

**Equivalence of Class/Division to C.G.P.A.**

Sr. No.	C.G.P.A.	Class/Division
1.	7.5 or more than 7.5	First Class with Distinction
2.	6.00 or more but less than or equal to 7.49	First Class
3.	5.50 or more but less than or equal to 5.99	Higher Second Class
4.	5.00 or more but less than or equal to 5.49	Second Class
5.	4.00 or more but less than or equal to 4.99	Pass

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**Appendix -C**

**GUIDELINES TO PAPER SETTERS**

1. Medium of Instructions and for examination shall be as prescribed by the BOS.

2. For the internal assessment & University end semester theory examinations, the paper should be set preferably from the question bank prepared by the university.

The question should be based on bloom's Taxonomy levels of (a) Remembering (b) Understanding (c) Application (d) Analysis.

**Remember :**

<b>Skill Demonstrated</b>	<b>Question Ques / Verbs for tests</b>
<ul style="list-style-type: none"> <li>Ability to recall of information like, facts, conventions, definitions, jargon, technical terms, classifications, categories, and criteria ability to recall methodology and procedures, abstractions, principles and theories in the field</li> <li>Knowledge of dates, events, places.</li> <li>Mastery of subject matter</li> <li>•</li> </ul>	List, define, describe, state, recite, recall, identify, show, label, tabulate, quote, name, who, when where, etc.

**Understand: -**

<b>Skill Demonstrated</b>	<b>Question Ques / Verbs for test</b>
<ul style="list-style-type: none"> <li>Understanding information grasp</li> <li>meaning</li> <li>translate knowledge into new context</li> <li>interpret facts, compare, contrast order,</li> <li>group, infer causes predict consequences</li> <li>•</li> </ul>	Describe, explain, paraphrase, restate, associate, contrast, summarize, differentiate interpret, discuss.

**Apply: -**

<b>Skill Demonstrated</b>	<b>Question Ques / Verbs for test</b>
<ul style="list-style-type: none"> <li>• Use information</li> <li>    use methods, concepts, laws, theories in new situations</li> <li>• solve problems using required skills of knowledge</li> <li>• Demonstrating correct usage of method or procedure</li> </ul>	Calculate, predict, apply, solve, illustrate, use, demonstrate, determine, model, experiment, show, examine, modify.

**Analysis: -**

<b>Skill Demonstrated</b>	<b>Question Ques / Verbs for test</b>
<ul style="list-style-type: none"> <li>• break down a complex problem into parts.</li> <li>    Identify the relationships and interaction between the different parts of complex problem.</li> </ul>	Classify, outline, break down, categorize, analyse, diagram, illustrate, infer, select.

**Evaluation (Judging)Analysis: -**

<b>Skill Demonstrated</b>	<b>Question Ques / Verbs for test</b>
<p>Evaluation questions encourage students to develop opinions and make value decisions about issues based on specific criteria</p>	<p>Assess, Critique, Determine, Evaluate, Judge, Justify, Measure &amp; Recommend</p> <p><b>Examples of questions:</b></p> <ul style="list-style-type: none"> <li>• "How could you select...?"</li> <li>• "How could you prove...?"</li> <li>• "How would you prioritize...?"</li> <li>• "What information would you use to support...?"</li> </ul>

**Synthesis (Creating)**

<b>Skill Demonstrated</b>	<b>Question Ques / Verbs for test</b>
<p>These questions encourage students create something new by using a combination of ideas from different sources to form a new whole</p>	<p>Arrange, Combine, Create, Design, Develop, Formulate, Integrate &amp; Organize</p> <p><b>Examples of questions:</b></p> <ul style="list-style-type: none"> <li>• "What could be changed to improve...?"</li> <li>• "How would you test...?"</li> <li>• "What way would you design...?"</li> <li>• "What outcome would you predict for...?"</li> </ul>

The Weightage of marks should be given preferably in the range of :

(a) Remembering	10 to 20%
(b) Understanding	30 to 45%
(c) Application	30 to 45%
(d) Analysis	10 to 20%
(e) Evaluation (Judging)	10 to 15%
(f) Synthesis (Creating)	10 to 15%

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100 to 160%

**Types of Questions:**

**a) Multiple Choice Question (M.C.Q.) as an when applicable:**

- i) **Relevant content:** The question should be based on the relevant and important content.
- ii) **Application of knowledge, not only theory:** The question tests the application of knowledge, does not only test how the candidate recalls isolated theoretical facts.

**iii) Focused questions and homogeneous answers:** The question focuses on one relevant aspect of the topic, all proposed answers belong to the same content dimension (i.e., diagnosis, or causes, or managements decisions etc.)

**iv) Clear and unambiguous answer:** The best answer clearly stands out. Avoid "correct" answers with existing controversial doctrines.

**v) Appropriate level of difficulty (50% -90% correct answers):**

Too difficult - even the best candidates need to guess

Too easy - weak candidates get a "present"

**vi) Unambiguous, concise and simple phrasing:** Avoid trick questions, double negatives.

Use only common abbreviations, short sentences etc.

Avoid imprecise qualifications (often, usually etc

i. **Avoid clues:**

Clues can help candidates guess the correct answer. Examples are:

- One answer is much more detailed than the others

- Only one answer follows grammatically from the stem •Non logical order of the answers

**General Strategies :**

• **Test comprehension and critical thinking, not just recall :**

Ask MCQ so as to interpret facts, evaluate situations, explain cause and effect, make inferences, and predict results.

• **Use simple sentence structure and precise wording :**

Write test questions in a simple structure that is easy to understand. And try to be as accurate as possible in your word choices. Words can have many meanings depending on colloquial usage and context.

• **Use familiar language :**

The question should use the same terminology that was used in the course. Avoid using unfamiliar expressions or foreign language terms, unless measuring knowledge of such language is one of the goals of the question. Students are likely to dismiss distracters with unfamiliar terms as incorrect.

• **Place most of the words in the question stem :**

While using a question stem, rather than an entire question, ensure that most of the words are in the stem. This way, the answer options can be short, making them less confusing and more legible.

• **Avoid giving verbal association clues from the stem in the key :**

If the key uses words that are very similar to words found in the stem, students are more likely to pick it as the correct answer.

• **Avoid Trick Questions :**

Questions should be designed so that students who know the material can find the correct answer. Questions designed to lead students to an incorrect answer, through misleading phrasing or by emphasizing an otherwise unimportant detail of the solution, violate this principle.

• **Avoid Negative Wording :**

Students often fail to observe negative wording and it can confuse them. As a result, students who are familiar with the material often make mistakes on negatively worded questions. In general, avoid having any negatives in the stem or the options. In the rare cases where you use negatives be sure to emphasize the key words by putting them in upper case, and bolding or underlining them.

• **Avoid Double Negatives :**

Don't use combinations of the words like not, no, nor, the -un prefix, etc in the same question.

• **Make the choices grammatically consistent with the stem :**

Read the stem and each of the choices aloud to make sure that they are grammatically correct.

• **As far as possible, keep all answer choices of the same length :**

This can be difficult to achieve, but expert test-takers can use answer length as a hint to the correct answer. Often the longest answer is the correct one. When one can't get all four answers to the same length, two short and two long can be used.

• **Place the choices in some meaningful order :**

When possible, place the choices in numerical, chronological or conceptual order. A better structured question is easier to read and respond.

- **Randomly distribute the correct response :**

The exam should have roughly the same number of correct answers that are a's, b's, c's and d's (assuming there are four choices per question).

- **Avoid using "all of the above"**

If "all of the above" is an option and students know two of the options are correct, the answer must be "all of the above". If they know one is incorrect, the answer must not be "all of the above". A student may also read the first option, determine that it is correct, and be misled into choosing it without reading all of the options.

- **Avoid using "none of the above"**

The option "none of the above" does not test whether the student knows the correct answer, but only that he/she knows the distracters aren't correct.

- **Refrain from using words such as always, never, all, or none :**

Most students know that few things are universally true or false, so distracters with these words in them can often be easily dismissed.

- **Avoid overlapping choices :**

Make the alternatives mutually exclusive. It should never be the case that if one of the distracters is true, another distractor must be true as well.

- **Avoid questions of the form "Which of the following statements is correct?"**

There is no clear question being asked, and the choices are often heterogeneous. Such questions are better presented in the form of True/ False questions.

- **Instruct students to select the "best answer" rather than the "correct answer"**

By doing this, you acknowledge the fact that the distracters may have an element of truth to them and discourage arguments from students who may argue that their answer is correct as well.

#### **Designing Stems :**

- **Express the full problem in the stem.**

When creating the item, ask yourself if the students would be able to answer the question without looking at the options. This makes the purpose of the question clear.

- **Put all relevant material in the stem.**

Do not repeat in each of the alternatives information that can be included in the stem. This makes options easier to read and understand, and makes it easier for students to answer the question quickly.

- **Eliminate excessive wording and irrelevant information from the stem.**

Irrelevant information in the stem confuses students and leads them to waste time.

#### **Designing Alternatives :**

- **Limit the number of alternatives.**

Use between three and five alternatives per question. Research shows that three choice items are about as effective as four or five-choice items, mainly because it is difficult to come up with plausible distracters.

- **Make sure there is only one best answer.**

Avoid having two or more options that are correct, but where one is "more" correct than the others. The distracters should be incorrect answers to the question posed in the stem.

- **Make the distracters appealing and plausible.**

All of the wrong answer choices should be completely reasonable. If the distracters are farfetched, students will too easily locate the correct answer, even if they have little knowledge. When testing for recognition of key terms and ideas keep the distracters similar in length and type of language as the correct solution. When testing conceptual understanding, distracters should represent common mistakes made by students.

**b) Short Answer (SA) descriptive .....Marks as Applicable)**

A short answer question as the term indicate is one to which a brief answer can be given. When the students are required to give a brief and precisely defined response, the suitable type is the restricted response questions. The specific form of the answer should also be indicated, e.g., List, Define, Give reason etc.

While framing a question requiring short answer it should be ensured that:

1. The statement constituting the question is simple, clear and unambiguous.
2. The scope of the answer is limited.
3. The direction given in the question is clear.
4. The question constitutes a valid testing situation for the ability under consideration
5. The question is likely to be interpreted in the same way by teachers/ students/ examiners.

6. The question does not require further restructuring.

**c) Long Answers (LA) .....Marks as applicable)**

**Long Answer (LA) :**

As the term indicates a long answer question is the one that needs a comprehensive explanation incorporating different ideas. The question should require the student to organize his ideas, choose the form of his answer and answer in his own words.

While framing a question requiring a long answer it should be ensured that:

1. The situation presented in the question is not new to most of the students.
2. The student will not be able to produce in the full, memorized answer.
3. The question involves the use of judgment on the part of student.
4. The answer can be completed within the limited time given.
5. The length and the scope of the answer is specified.

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**Appendix- D**

**Instruction to the BOS**

Curriculum / syllabus shall be modified/prepare for the courses/subjects prescribed as in CBCS direction.

**The Programme Educational Objectives (PEOs), Program Outcomes (POs), Programme Specific Outcomes (PSOs) should be well defined.**

**For each course of the Program, learning objectives and learning outcomes: Course Outcomes (COs) should be defined carefully in accordance with Bloom's Taxonomy.**

**A comprehensive note on employability potential of the program should be added separately at the Preface/Preamble of the Program Curriculum**

Bloom's hierarchy takes students through a process of synthesizing information that allows them to think critically. Students start with a piece of information and are motivated to ask questions and seek out answers.

Not only does Bloom's Taxonomy help teachers understand the process of learning, but it also provides more concrete guidance on how to create effective learning objectives.

**Table No. 6. Bloom's Taxonomy**

<b>Bloom's Level</b>	<b>Key Verbs (keywords)</b>	<b>Example Learning Objective</b>
<b>Create</b>	design, formulate, build, invent, create, compose, generate, derive, modify, develop.	By the end of this lesson, the student will be able to design an original homework problem dealing with the principle of conservation of energy.
<b>Evaluate</b>	choose, support, relate, determine, defend, judge, grade, compare, contrast, argue, justify, support, convince, select, evaluate.	By the end of this lesson, the student will be able to determine whether using conservation of energy or conservation of momentum would be more appropriate for solving a dynamics problem.
<b>Analyze</b>	classify, break down, categorize, analyze, diagram, illustrate, criticize, simplify, associate.	By the end of this lesson, the student will be able to differentiate between potential and kinetic energy.

Bloom's Level	Key Verbs (keywords)	Example Learning Objective
Apply	calculate, predict, apply, solve, illustrate, use, demonstrate, determine, model, perform, present.	By the end of this lesson, the student will be able to calculate the kinetic energy of a projectile.
Understand	describe, explain, paraphrase, restate, give original examples of, summarize, contrast, interpret, discuss.	By the end of this lesson, the student will be able to describe Newton's three laws of motion to in her/his own words
Remember	list, recite, outline, define, name, match, quote, recall, identify, label, recognize.	By the end of this lesson, the student will be able to recite Newton's three laws of motion.

This also reminds teachers that learning is an active process, stressing the importance of including measurable verbs in the objectives. And the clear structure of the taxonomy itself emphasizes the importance of keeping learning objectives clear and concise as opposed to vague and abstract.

**OBE (Outcome Based Education)** starts with a clear statement on what Knowledge, Skills and Attitudes, the Student will be able to demonstrate as having acquired on successful completion of a program of study. These should be clearly measurable.

**Program Educational Objectives (PEOs):**

Program educational objectives are broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve.

**GRADUATE ATTRIBUTES**

**Knowledge** :Graduates have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.

**Critical and Analytical Thinking** :Graduates are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.

**Communication** : Graduates convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

**Team Work, Leadership** : Graduates engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations or careers and communities.

**Ethics** : Graduates are responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

**Digital Competencies** :Graduates are well prepared for living, learning and working in a digital society.

**Life Long Learning**: Graduates are self-aware and reflective; they are flexible and resilient and have the capacity to accept and give constructive feedback; they act with integrity and take responsibility for their actions.

**Program Outcomes (POs):**

Program outcomes: Describe what students are expected to know and would be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program.

Program outcomes basically describe knowledge, skills and behavior of students as they progress through the program as well as by the time of graduation and must reflect all GAs (Graduate Attributes).

**Program Specific Outcomes (PSOs):**

Program Specific Outcomes are statements that describe what the graduates of a specific program should be able to do.

**Course Outcomes (COs):**

Statements indicating what a student can do after the successful completion of a course. Every Course leads to some Course Outcomes. The CO statements are defined by considering the course content covered in each module of a course. For every course there may be 5 or 6 COs. The keywords used to define COs are based on Bloom's Taxonomy.

**Typically 4-6 CO s should be identified /Course.** COs are major domain specific outcomes written using action verbs which are specific, measurable and can be demonstrated by students on completion of the course. Course Outcomes should aim to develop higher order skills in each Domain of Learning. Evaluation, Synthesis, Analysis are typical examples in Cognitive Domain. Outcomes which can be mastered in a significantly lower no. of lessons are likely to be too trivial and more suitable for Unit or Module Outcomes. Attainment of each CO should lead to attainment of one or more PO s.

For the internal assessment & University end semester theory examinations, the paper should be set preferably from question bank. Hence question bank should be prepared.

Also Board of Studies shall prepare a question bank of MCQs from units of all subjects.

Curriculum/syllabus of concerned Generic Open Elective Courses (GOECs), General Interest Courses (GICs), skill courses and Modules shall be prepared by the respective BOS as prescribed in CBCS scheme.

Each BOS shall design SEM for each offered course/subject/paper except for GOEC and Environmental Science.

APPENDIX -E

Glossary of Terms

- A. **Academic Year** : Academic year means academic activities of the University in a year (odd semester followed by even semester) as notified in the Academic Calendar.
- B. **Semester** :It is a period of study comprising of 15 to 18 weeks of academic work equivalent to normally 90 teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
- C. **Programme / Programme of study** : Programme / Programme of study means a higher education programme pursued for a degree specified by the UGC under Section 22 (3) of the UGC Act;
- D. **Course/Subject/Paper** : Course means one of the specified units which go to comprise a programme of study. It is referred to, as a ‘paper’ or ‘subject’ which is a component of a programme. All courses need not carry the same weight. A course may include but may not be limited to lectures / tutorials / laboratory work / field work /internship/ outreach activities / project work / vocational training / viva / seminars / term papers / assignments / presentations / dissertation/self-study etc. or a combination of these. Courses in a programme may include Core, Elective and Foundation.

- i) **Ability Enhancement Courses (AEC)** : The Ability Enhancement Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). “AECC” courses are the courses based upon the content that leads to Knowledge enhancement. “SEC” courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
  - a. **Communication Skills** : Abilities used when giving and receiving different kinds of information. It involves verbal, non verbal, written, visual, listening, empathizing etc. and other means of expression.
  - b. **Environmental Studies** :Deals with every issue that affects an organism. It is essentially a multi-disciplinary approach that brings about an appreciation of our natural world and human impacts on its integrity. It is an applied science as it seeks practical answers to making human civilization sustainable on the earth’s finite resources. Its components include Biology, Geology, Chemistry, Physics, Engineering, Sociology, Health, Anthropology, Economics, Statistics, Computers and Philosophy.
- ii) **Discipline Specific Core (DSC) Course:** There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline of study.
- iii) **Elective Course:** A course which can be chosen from pool of courses / papers and which may be very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or which enables an exposure to some other discipline / subject / domain or nurtures the students proficiency / skill is called an elective course.

An elective may be “Generic Elective” focusing on those courses which add generic proficiency to the students. An elective may be “Discipline centric” or may be chosen from an unrelated discipline. It may be called an “Open Elective.”
- iv) **Discipline Specific Elective (DSE) Course:** Elective courses offered under the main discipline/subject of study is referred to as Discipline Specific Elective. The College/University Department/Institute may also offer discipline related Elective courses of Inter-disciplinary nature (to be offered by main discipline/subject of study). It is the specialized / emerging study area allied to the core subject.
- v) **Generic Elective Course (GEC)** : An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective. The purpose of this category of courses is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective papers.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
- vi) **Open Elective Course (OEC)** : The group of different choice based courses comprising of general interest courses related to discipline specific core (DSC) subjects or of interdisciplinary nature, MOOCs offered by different authorized agencies, open skill courses.
- vii) **Generic Open Elective course (GOEC)** :The group of different important choice based courses (may be of interdisciplinary nature) related to the fundamental growth of students as a responsible citizen of India.
- viii) **General Interest Course (GIC)** :General interest course is a course taken out of interest rather than for academic reasons. It may be chosen from different subjects / courses from the discipline or inter-discipline and the curriculum of these courses shall be designed by respective College/Institute/University Department and approved by the respective BOS. The nature of these courses shall be of self-study nature under the guidance of teacher / mentor / faculty member concerned. The evaluation of these courses shall be done by teacher / mentor / faculty member concerned (may be in the form of assignment / written test / project etc.) and marks and grades shall be communicated to the University.
- ix) **MOOCs:** Massive Open Online Courses (MOOCs) are such online courses which are developed as per the pedagogy and following the four quadrant approach consisting of video, text, self assessment and learn more.

x) **Skill Enhancement Course (SEC)** :This course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on training/field work to increase employability of the students.

xi) **Project:** A course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a student studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

xii) **Research Project/Dissertation:** A course designed to acquire special / advanced knowledge/Research with an advisory support / guidance by a teacher / faculty member.

xiii) **Foundation Course:** The Foundation Courses may be of two kinds: Compulsory Foundation and Elective foundation. “Compulsory Foundation” courses are the courses based upon the content that leads to Knowledge enhancement. Elective Foundation courses are value-based and are aimed at man-making education.

xiv) **Skill Enhancement Module (SEM)** : The module is based on the application of the subjects Discipline Specific Core (DSC), Discipline Specific Elective (DSE), communication skills in English subjects to provide skills to the students for developing their employment / self-employment / entrepreneurship capabilities.

E. **Examinational Credits:** Examinational Credits allows a student to receive credit for learning by demonstrating mastery of course outcomes skills and knowledge by taking the course exam(s). Some examinations may require performance of a skill set, while other examinations may be written tests covering course content.

F. **Ancillary Credits :** credits earned by the students by participating in Sports / Extra-curricular Activities / Unnat Bharat Abhiyan / Internship / Field work / Work experience / Avishkar / Induction programme / NSS / NCC/ Cultural Activities / Inter University Academic Activities and other activities prescribed by the University from time to time but other than core or elective courses.

G. **Internship / Field Work / Work Experience :** The prescribed hours of practical / on field training related to any Discipline Specific Core (DSC)course with any Institute / Firm / Industry / Establishment as identified by College/Institute/University Department.

H. **Induction Programme:** A programme of prescribed duration specially designed for the first year / first semester students to make the students feel comfortable in their new environment, set a healthy daily routine, create bonding in the batch as well as between faculty members, develop awareness, sensitivity, self-exploration and understanding of society at large, and nature also to inculcate in them ethos and culture of the College/Institute/University Department.

I. **Activity:**

- i) **Curricular Activity :** Activities relating to the subjects comprising a course of study in the College/Institution/University Departments.
- ii) **Co-curricular Activity :** Co-curricular refers to activities, programs and learning experience that complement in some way, what students are learning in College/Institution/University Departments. These activities are connected to the academic curriculum like Extension Activities, Debates, Quiz competition, seminars etc.
- iii) **Extra-curricular Activity :** Extra-curricular takes place in addition/outside to regular curriculum including but not limited to Sports, Start-up, Hackathon, Avishkar, Students Exchange Program, Social Activities, Volunteering, NSS, NCC, Annual Gatherings, TRDEA (Teaching, Research, Development and Extension Activities etc.)

J. **Faculty member:** Faculty member means an individual qualified as per statutory Regulations, working on Full Time basis in an Institution/ University Department/College.

K. **Teacher :** Teacher means full time approved Professor, Associate Professor, Assistant Professor, Reader, Lecturer, Librarian, Principal, Director of institution, Director of Knowledge Resource Centre, Director of Centre of Lifelong Learning and Extension, Deputy and Assistant Librarian, in the University, College Librarian, Director or Instructor of physical Education in any University Department, Conducted, Affiliated, or Autonomous College, Autonomous Institutions or Department or Recognized Institutions of the University.

L. **Student:** Student means an individual who is admitted and registered for an academic programme of the University or affiliated, Conducted, Autonomous Colleges, Recognized Institutions and Departments of the University.

M. **Inter-disciplinary Studies:** Inter-disciplinary studies mean the combined academic studies and research in different disciplines as prescribed.

N. **Multi-disciplinary Studies:** Multi-disciplinary studies mean the combined academic studies and research in different streams of a particular discipline as prescribed.

O. **Level:** Level means Diploma, Post Diploma Certificate, Under Graduate Degree, Post Graduate Diploma and Post Graduate Degree Programmes.

P. **Laboratory Work (Lab):** The skill course based on the practical related to any or more Discipline Specific Core (DSC) course / Discipline Specific Elective (DSE) course as prescribed in Teaching-Learning schemes.

Q. **MCQs:** Multiple Choice Questions based on any / all units of a particular course of the programme.

R. **Online Learning (OL):** Online Learning mode means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using a variety of media, including print, electronic, MOOCs in a totally online mode.

S. **MOOCs:** Massive Open Online Courses (MOOCs) are such online courses which are developed as per the pedagogy and following the four quadrant approach consisting of video, text, self assessment and learn more.

T. **SWAYAM:** SWAYAM is the indigenous platform of the MHRD, GOI providing an integrated portal and platform for hosting Massive Open Online Courses (MOOCs) developed under the aegis of NME-ICT. Government of India adopted the MOOCs concept to supplement the formal education system in the country from high school to higher education, named aptly as the “Study Webs of Active-Learning for Young Aspiring Minds” (SWAYAM). It hosts various courses based on curriculum, continuing education and skill.

U. **Credit :**Credit means the standard methodology of calculating one hour of theory, one hour of tutorial, two hours of laboratory work / practical work / field work per week for a duration of a semester resulting in the award of one credit which is awarded by College/Institute/University Department. Credit for internship shall be one credit per week of internship, subject to a maximum of six credits.

V. **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab.

W. **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.

X. **Credit Point:** it is the product of grade point and number of credits for a course.

Y. **Credit Grade Report:** It is a report showing cumulative performance of a student in a given semester of the academic program. It shall display maximum, minimum and total marks of a course as per the scheme of teaching, learning and examination, evaluation as well as it will show the obtained : marks, credits, grade points, letter grade, SGPA, CGPA, percentage of total marks, class/division, incentive marks, remarks, result, exemptions and also other requisite information as prescribed.

Z. **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

AA. **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

BB. **Transcript :** Transcript will display the program details like, all Semesters SGPA with details, Non-Examinational Credits with details as well as CGPA and Class/Division.

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### **Programme Specific Provision**

26. There shall be Six Examinations leading to the Degree of Bachelor of Arts, namely:

- i) the B.A. Semester-I & II at the end of the each semester;
- ii) the B.A. Semester-III & IV at the end of the each semester;
- iii) the B.A. Semester-V & VI at the end of the each semester.

27. The examinations specified in Para 26 shall be held twice in a year at such places and on such dates as may be prescribed by the University.

28. Subject to his/her compliance with the provisions of this Direction and of other Ordinances enforced from time to time, an applicant–  
For admission to वाड.मय स्नातक(B.A). Semester - I Examination shall have passed:-

- i) the 12<sup>th</sup> Standard Examination of Maharashtra State Board of Secondary and Higher Secondary Education or an examination recognized as equivalent thereto and any other board with English as one of the subject of passing and in such subjects and with such standards of attainments as may be prescribed;  
**OR**
- ii) the XII Standard Examination of Maharashtra State Board of Secondary and Higher Secondary Education in Vocational Stream with English as one of the subject of passing.  
**OR**
- iii) the Diploma in Education (D.Ed.) (Two years course) of Maharashtra State Educational Research and Training Council, Pune with English as one of the subject of passing.

OR

iv) Minimum Two Years course after 10<sup>th</sup> standard approved by Government of Maharashtra with English as one of the subject of passing.

**Table No. 7.**  
**Eligibility for Admission, Examination and Promotion to Higher Classes**

Sr. No.	Name of the Exam.	The student should have passed the exam. of	The student should have completed the following session / term satisfactorily with minimum prescribed residence time.	The student shall have earned/accumulate minimum Credits
1	2	3	4	5
1	B.A. Semester-I	As mentioned in Para 28	Semester-I	--
2	B.A. Semester-II	--	Semester-II	--
3	B.A. Semester-III	--	Semester-III	--
4	B.A. Semester-IV	--	Semester-IV	-
5	B.A. Semester-V		Semester-V	Prescribed for Semester I and II together from all courses.
6	B.A. Semester-VI	--	Semester-VI	--

29. An examinee for the B.A. Semester - I to VI examination shall be examined in the following subjects namely :

**A) Discipline Specific Core (DSC) :**

- i) Compulsory English
- ii) Any one of the following compulsory Second languages namely
  - a) Marathi, Hindi, Urdu, Persian , Pali and Prakrit Supplementary English
  - b) Other Indian Languages :- Telugu, Bengali, Gujrathi
  - c) Classical Languages :- Sanskrit, Latin.
  - d) Foreign Languages :- French, German, Russian.
- iii) Any Three of the following Discipline Specific Core subjects, namely;
  - 1) English Literature
  - 2) Literatures of the Modern Languages, viz, Marathi, Hindi, Urdu, Telugu, Bengali, Gujrathi, French, German or Russian.
  - 3) Literatures of the Classical Languages, viz, Sanskrit, Arabic, Persian , Pali and Prakrit.
  - 4) History
  - 5) Geography
  - 6) Economics
  - 7) Philosophy
  - 8) Music
  - 9) Home Economics
  - 10) Sociology
  - 11) Psychology
  - 12) Ancient Indian History Culture and Archaeology
  - 13) Political Science
  - 14) Statistics
  - 15) Public Administration
  - 16) Linguistics
  - 17) Community Development & Extension
  - 18) Co-operation
  - 19) Village Industries
  - 20) Functional English
  - 21) Early Childhood Care and Education
  - 22) Rural Handicrafts
  - 23) Rashtrasant Tukdoji Thoughts
  - 24) Yogashatra
  - 25) Library and Information Science
  - 26) Food Technology
  - 27) Apparel & Textile Designing
  - 28) Human Rights
  - 29) Rural Development

- 30) Human Development
- 31) Anthropology
- 32) Sound Recording
- 33) B.A. Thought (A.C. Item No.30 Dated 04.05.2022)

**B) Discipline Specific Elective (DSE) : Semester-VI**

There shall be Discipline Specific Elective (DSE) course in Semester VI for each subject as prescribed by the University. Student can select any one paper out of elective papers prescribed for the particular core subject. This will be a specialization offered to the students in the respective core subject. The nature/pattern of these papers shall be the same as other papers.

30. (a) The student who has earned minimum 80% credits from DSC/DSE courses, 13 or 10% credits. (whichever is minimum) from ancillary credit courses and balance **10%** credits from any of the university approved courses of the programme at Bachelor of Arts Part-I (Semester-I & II) Examination, Bachelor of Arts Part-II (Semester -III & IV) and Bachelor of Arts Part III (Semester- V & VI ) out of minimum credits prescribed for Bachelor of Arts Degree Examination, shall be entitled to receive a Credit Grade report signed by the Director, Examination and Evaluation.

(b) After passing the Bachelor of Arts Part III (Semester-VI) Final Examination and satisfying other conditions as per Ordinance No. 19 and on payment of prescribed fee, the examinee will receive a Degree in the prescribed form signed by the Vice- Chancellor.

Further, on request & payment of the prescribed fees, the examinee shall receive a transcript signed by the Director, Examination & Evaluation. The Degree will be awarded on the basis of CGPA.

31. Successful examinees at the B.A Final, Semester - VI Examination shall be placed in Class / Division as follows :

**Equivalence of Class/Division to Corresponding C.G.P.A.**

Sr. No.	C.G.P.A.	Class/Division
1	7.5 or more than 7.5	First Class with Distinction
2	6.00 or more but less than or equal to 7.49	First Class
3	5.50 or more but less than or equal to 5.99	Higher Second Class
4	5.00 or more but less than or equal to 5.49	Second Class
5	4.00 or more but less than or equal to 4.99	Pass

**Notes:-** DSC, DSE and ancillary credits and grades there of shall be taken into account for computing CGPA.

32. The existing Ordinance No. 146 and Directions No.47/2022 Dated 15.09.2022 of the programme shall be repealed stage-wise and only applicable to the students who have already sought their admissions as per its provisions and shall repealed after exhausting the chances given to the failure students of old programme by the University.

Amravati  
Dated : 20 /09/2022

Sd/-  
(Dr. Dileep N. Malkhede)  
Vice-Chancellor,  
Sant Gadge Baba Amravati University

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**Bachelor of Arts - Full Time Three Years Degree Programme**

- 1) A Student shall have to take admission every year in the respective Institute/ College for completion of an Academic Year of this three-year degree programme.
- 2) The B.A degree shall consists of six semesters i.e. Semester I & II in the first Academic Year, Semester III & IV in the second Academic Year & Semester V & VI in the third Academic Year.
- 3) Student has to complete all the six Semesters for the award of Degree of Bachelor of Arts and should fulfill conditions as per Ordinance No. 19.
- 4) Every Semester of B.A. programme shall be of at least 90 teaching days in a semester and shall be of at least 180 teaching days in an Academic Year.
- 5) The examination in B.A. for each Semester will have theory and Practical Subjects as per the scheme of Teaching, Learning, examination and Evaluation. An examinee shall have option to choose the subjects as per his own choice. Maximum Marks for theory & Practical, Internal Marks and Minimum Passing Marks for each paper is as shown in the Scheme of Teaching, Learning, Examination and Evaluation attached herewith as per Annexure-A1 and A-2.

For internal examination of 20 marks, the concerned subject teacher/ faculty member shall asses the student on the following points :

1) Class Attendance	–	5 Marks
2) Unit Test / Seminar / Assignments / Study Tour/ Media Visit	–	15 Marks

- 6) An applicant for admission to an examination specified in Paragraph 5) shall prosecute a regular course of study in courses prescribed for the examination concerned for not less than one semester in a particular semester in a College affiliated to the University.
- 7) The Examinations shall consists of the subjects as indicated in the Scheme of Teaching, Learning, Examination and Evaluation as per Annexure A1 to A2.

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## Scheme of teaching, learning &amp; Examination leading to the Degree Bachelor of Arts (B. A.) (Three Years- Six Semesters Degree Programme - C.B.C.S)

## (B. A. Part-I) Semester-I

Sr. No	Subjects	Subject Code	Teaching & Learning Scheme					Duration of Exams Hrs.	Examination & Evaluation Scheme								
			Teaching Period Per week				Credits			Maximum Marks				Minimum Passing			
			L	T	P	Total	Theory/ Tutorial	Practical	Total	Theory + M.C.Q External	Skill Enhancement Module Internal	Practical		Total Marks	Marks	Grade	
1	Compulsory English (DSC -1)					4	3	-	3	80	20	-	-	100	40	p	
2	Communication Skill in English (AEC)			1		1	0.75		0.75	1	-	-	25	-	25	10	p
3	Second Lang. ( DSC -2)		3	-	-	3	2.25	-	2.25	3	80	20	-	-	100	40	p
4	Communication Skill in Second Language (AEC)		-	1	-	1	0.75	-	0.75	1	-	-	25	-	25	10	p
5	( DSC -3) Non Practical Subject		5	-	-	5	4	-	4	3	80	20	-	-	100	40	p
6	( DSC -4) Non Practical Subject		5	-	-	5	4	-	4	3	80	20	-	-	100	40	p
7	( DSC -5) Non Practical Subject		5	-	-	5	4	-	4	3	80	20	-	-	100	40	p
8	( DSC ) English literature		6	-	-	6	4.50		4.50	3	80	20	-	-	100	40	p
<b>Practical Subjects</b>																	
8	Geography/ Home Economics		5	-	-	5	4	-	4	3	60	20	-	-	80	32	p
	<b>Yogashastra</b>		-	-	2	2	-	0.75	0.75	3	-	-	10	10	20	8	p
9	Music		2	-	-	2	1	-	1	3	50	20	-	-	70	28	p
	<b>Practical</b>		-	-	8	8	-	3	3	3	-	-	20	10	30	12	p
10	Psychology		4	-	-	4	3	-	3	2	60	20	-	-	80	32	p
	<b>Practical</b>		-	-	6	6	-	2.25	2.25	3	-	-	10	10	20	8	p
11	Statistics		5	-	-	5	4	-	4	3	60	20	-	-	80	32	p
	<b>Practical</b>		-	-	8	8	-	3	6	3	-	-	10	10	20	8	p
12	Other Practical Subject		4	-	-	4	3	-	3	3	60	20	-	-	80	32	p
	<b>Practical</b>		-	-	2	2	-	0.75	0.75	3	-	-	10	10	20	8	p
	<b>Generic Open Elective Course</b>		2	-	-	2	2	-	2	2	50	-	-	-	50	20	
	<b>Induction Programme</b>		30 Hours of one week				1		1	<b>Non Exam Credits</b>							

L: Lecture, T: Tutorial, P: Practical

Note : Internship /Field Work / Work Experience will be conducted after I semester till V semester in vacations for minimum 150 hrs. Its credits and grades will be reflected in final semester IV credit grade report. - OEC (Optional) can be studied during semester I to VI, Its credits and grades will be reflected in final semester VI credit grade report.

**Sant Gadge Baba Amravati University Amravati**  
**Scheme of teaching, learning & Examination leading to the Degree Bachelor of Arts (B. A.) (Three Years - Six Semesters Degree Programme - C.B.C.S)**

**Annexure-A2**

**(B. A. Part-I) Semester-II**

Sr. No	Subjects	Subject Code	Teaching & Learning Scheme					Duration of Exams Hrs.	Examination & Evaluation Scheme									
			Teaching Period Per week				Credits			Maximum Marks				Minimum Passing				
			L	T	P	Total	Theory/ Tutorial	Practical	Total	Theory + M.C.Q External	Skill Enhancement Module Internal	Practical		Total Marks	Marks	Grade		
1	Compulsory English (DSC -1)			4	-	-	4	3	-	3	3 Hours	80	20	-	-	100	40	p
2	Communication Skill in English (AEC)			1			1	0.75		0.75	1	-	-	25	-	25	10	p
3	Second Lang. ( DSC -2)		3	-	-	3	2.25		-	2.25	3 Hours	80	20	-	-	100	40	p
4	Communication Skill in Second Language (AEC)		-	1	-	1	0.75		-	0.75	1	-	-	25	-	25	10	p
5	( DSC -3) Non Practical Subject		5	-	-	5	4		-	4	3 Hours	80	20	-	-	100	40	p
6	( DSC -4) Non Practical Subject		5	-	-	5	4		-	4	3 Hours	80	20	-	-	100	40	p
7	( DSC -5) Non Practical Subject		5	-	-	5	4		-	4	3 Hours	80	20	-	-	100	40	p
8	( DSC ) English literature		6	-	-	6	4.50			4.50	3 Hours	80	20	-	-	100	40	p
<b>Practical Subjects</b>																		
8	Geography/ Home Economics		5	-	-	5	4	-	4	3 Hours	60	20	-	-	80	32	p	
	Yogashastra		-	-	2	2	-	0.75	0.75	3 Hours	-	-	10	10	20	8	p	
9	Music		2	-	-	2	1	-	1	3 Hours	50	20	-	-	70	28	p	
	Practical		-	-	8	8	-	3	3	3 Hours	-	-	20	10	30	12	p	
10	Psychology		4	-	-	4	3	-	3	2 Hours	60	20	-	-	80	32	p	
	Practical		-	-	6	6	-	2.25	2.25	3 Hours	-	-	10	10	20	8	p	
11	Statistics		5	-	-	5	4	-	4	3 Hours	60	20	-	-	80	32	p	
	Practical		-	-	8	8	-	3	6	3 Hours	-	-	10	10	20	8	p	
12	Other Practical Subject		4	-	-	4	3	-	3	3 Hours	60	20	-	-	80	32	p	
	Practical		-	-	2	2	-	0.75	0.75	3 Hours	-	-	10	10	20	8	p	
	Generic Open Elective Course		2	-	-	2	2	-	2	2 Hours	50	-	-	-	50	20		

L: Lecture, T: Tutorial, P: Practical

**1. Examination and question pattern of B.A. Degree Programme:- (Semester I to VI)**

- 1) Examinations shall be conducted in Offline mode in accordance with Ordinance No. 9. However, under special circumstances and in specific cases, those can be conducted in Online mode on the recommendations of Board of Examination & Evaluation and approval by the Academic Council.
- 2) An examinations shall be held at the end of each semester.
- 3) Question paper of examination shall be in English, Marathi and Hindi as applicable.
- 4) The question bank for theory/subject/paper (MCQ, Long answer, short answer, problems or numerical, computations, design as applicable) except case study should be prepared along with memorandum and solutions of problem.
- 5) Syllabi of respective papers have been divided in to five units for each paper/subject.
- 6) Weightage shall be equal for each unit of the respective paper/subject.
- 7) All questions in the question paper shall be compulsory.

**Notes :**

- 1) Distribution of Marks of Theory

**For Non-Practical Subjects :**

- a) 60 Marks for Descriptive Type Questions.
- b) 20 Marks for Multiple Choice Questions.
- c) 20 Marks for Skill Enhancement Module.

**For Practical Subjects: (Geography, Psychology , Home -Economics& Functional English)**

- a) 40 Marks for Descriptive Type Questions.
- b) 20 Marks for Multiple Choice Questions
- c) 20 Marks for Practical
- d) 20 Marks for Skill Enhancement Module.

**For Practical Subjects : (Music)**

- a) 30 Marks for Descriptive Type Questions.
- b) 20 Marks for Multiple Choice Questions
- c) 30 Marks for Practical
- d) 20 Marks for Skill Enhancement Module.

- 2) The students once offered the subjects under Discipline Specific Core (DSC) in first Semester, it shall be continued from Semester-II to V & once the subject offered under DSC shall be continued under DSE in VI Semester.

- 3) There shall be Five Units ( Four units for theory & 1 unit for SEM) / Questions of 12 Marks for Theory Subjects & 5 units / Questions of 8 Marks for Practical Subjects

- 4) M.C.Q.    4 x 5,    Skill Module    4 x 5,    Practical    4 x 5

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**A) The Executive Council dated 1/2-4-1977 has prescribed the Teaching Periods in the various subjects as follows.**

- i) **English (Compulsory) :**

For B.A.I,II and Final Examinations: 4 Lecture periods and 1 tutorial for a batch of 20 students per week. A batch will not exceed 20 by more than 10% of 20.

- ii) **English Literature :** B.A. Part I, II and Final : 6 periods per week.

- iii) **Supplementary English :**

B.A. Part I : 3 Periods per week ; B.A. Parts II & Final : 4 Periods Per Week

- iv) **Compulsory Languages :** ( Marathi, Hindi, Sanskrit, Urdu and Pali & Prakrit )

B.A. Part-I : 4 Periods per Week; B.A. Part-II: 4 Periods per Week; B.A. Final : 4 Periods per Week

- v) **Optional Languages :** (Marathi Literature, Hindi Literature, and Sanskrit Literature etc.)

B.A. Part-I, II and Final : 5 Periods per Week

- vi) Subjects in the Faculty of Social Sciences where no Practicals are prescribed : B.A. Part-I, II and Final : 5 Periods per Week.

**B) SUBJECTS WHERE PRACTICALS ARE PRESCRIBED FOR B.A. PART-I, II AND FINAL.**

- i) **Music** : 6 Practical and 2 theory periods. The number of students should not exceed 7 per batch for practical.
- ii) **\*\*Geography** : 5 lectures and 1 practical of 2 periods per week . The number of students should not exceed 16 per batch for Practical.
- iii) **\*Psychology** : 4 theory periods and 3 Practical per week per batch of 16 students and 1 periods for Statistics per week.
- iv) **\*\*Home Economics** : 5 Lectures and 1 Practical of 2 Periods per Week for a batch of 16 students.
- v) **Statistics : For B.A. Part-I** : 5 theory lectures and 4 Practical Periods (2 Periods each per week)
- vi) **Statistics : For B.A. Part-II and Final** : 5 Theory Lectures and 6 Practical Periods per week.
- vii) **Mathematics : B.A. Part-I II and Final** : 9 Theory Periods and 1 Tutorial for a batch of 20 students per Week.

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\*As modified by the Executive Council dated 27/28-4-1979

\* As modified by the Executive Council dated 22-9-1977

\* As per letter Nos. NGC/3299/तावि/अवि/४१४६५/मवि-२& NGC/3299 तावि/अवि/४६९०९/अवि मवि-२dated 5.7.1999 & 24.1.2000 respectively received from Director of Education (Higher Education) Pune and approved / noted by the Academic Council meeting dated 5.6.99 & 11.4.2000 vide Item No. 33 & 33 respectively.

**Note:**\*\* As accepted by the Academic Council Dt. 6.5.2015 Vide Noti.No.24 & 25 /2016 in Gaz. .Part- Two

C) i) Academic Council in its meeting held on 6.5.2015 Vide Item No. 39 has approved to increase in the existing work load i.e. from “4 lectures and 1 Practical of 2 Periods per week to 5 lectures and 1 Practical of 2 Periods per week” for the subject Home Economics at graduate level.

ii) Academic Council in its meeting held on 6.5.2015 Vide Item No. 40 & 41 has approved to reduce the existing intake capacity for practical batch from 20 to 16 students for Home Economics & Geography subject.

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# SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE



Official Publication of Sant Gadge Baba Amravati University

PART ONE

(Extra Ordinary)

Tuesday, the 27<sup>th</sup> June, 2017

## DIRECTION

No. 09/2017

Date : 27/ 6/2017

Subject :- Examinations leading to the Degree of वाड्मय स्नातक (Bachelor of Arts) (Three Years – Six Semester Degree Course) (Credit & Grade System ), Direction 2017

Whereas, Ordinance No.146 in respect of Examinations Leading to the Degree of Bachelor of Arts (Three Year Degree Course), is in existence in the University.

AND

Whereas, the then Faculty of Arts (including Fine Art) has prepared the Draft Scheme of teaching and examination alongwith Draft Ordinance / Regulation for the Degree of Bachelor of Arts as per Semester and Credit & Grade System & referred it to the various Board of Studies in the Faculty of Arts.

AND

Whereas, various Board of Studies in then Faculty of Arts recommended the Draft scheme of teaching and examination alongwith Draft Ordinance / Regulation for the Degree of Bachelor of Arts. as per Semester and Credit & Grade System to the Faculty.

AND

Whereas, the Hon'ble Vice- Chancellor has approved scheme of teaching and examinations alongwith Draft Ordinance / Regulation for the Degree of Bachelor of Arts Under Section 12(7) of the Maharashtra Public Universities Act, 2016. on behalf the Faculty of Humanities and recommended it to the Academic Council.

AND

Whereas, the Academic Council in its meeting held on 6.6.2017 vide Item No.43 accepted the above recommendation of the Faculty of Humanities to be implemented from the Academic Session 2017-18

AND

Whereas, the above schemes of teaching and examinations and provisions are to be regulated by framing the Ordinance/ Regulation.

AND

Whereas, making Ordinance/ Regulation is a time consuming process.

Now, therefore I, Murlidhar Chandekar Vice-Chancellor, Sant Gadge Baba Amravati University, Amravati in exercise of powers conferred upon me under Sub-section (8) of Section 12 of the Maharashtra Public Universities Act, 2016 do hereby direct as under-

1. This Direction may be called, “Examinations Leading to the Degree of वाड्मय स्नातक (Bachelor of Arts) (Three Years – Six Semester Degree Course) (Credit and Grade System) Direction, 2017.
2. This Direction shall come into force w.e.f. the date of its issuance.
3. There shall be Six Examinations leading to the Degree of Bachelor of Arts, namely:
  - i) the B.A. Semester-I & II at the end of the each semester;
  - ii) the B.A. Semester-III & IV at the end of the each semester;
  - iii) the B.A. Semester-V & VI at the end of the each semester.
4. The duration of each semester shall be of six months.
5. The examinations specified in Paragraph 3) shall be held twice a year at such places and on such dates as may be appointed by the University.
6. An applicant for admission to an examination specified in Paragraph 3) shall prosecute a regular course of study in courses prescribed for the examination concerned for not less than one semester in a particular semester in a College affiliated to the University.

7. Subject to his compliance with the provisions of this Ordinance and of other Ordinances in force from time to time, an applicant for admission to वाड.मय स्नातक (B.A. Sem-I Examination shall have passed:-

(i) the 12<sup>th</sup> Standard Examination of Maharashtra State Board of Secondary and Higher Secondary Education or an examination recognized as equivalent thereto with English as one of the subject of passing and in such subjects and with such standards of attainments as may be prescribed;

OR

(ii) the XII Standard Examination of Maharashtra State Board of Secondary and Higher Secondary Education in Vocational Stream with English as one of the subject of passing.

OR

(iii) the Diploma in Education (D.Ed.) (Two years course) of Maharashtra State Educational Research and Training Council, Pune with English as one of the subject of passing.

OR

(iv) Minimum Two Years course after 10<sup>th</sup> standard approved by Government of Maharashtra with English as one of the subject of passing

8. The subjects of Examinations shall be as under—

For the B.A. Part-I (Sem-I ) examination –

- i) Any one of the following compulsory languages namely
  - a) Modern Indian Languages :- Marathi, Hindi, Urdu, Telugu, Bengali, Gujrathi or Supplementary English
  - b) Classical Languages :- Sanskrit, Persian, Aabic, Pali & Prakrit and Supplementary English or Latin.
  - c) Modern European Languages :- French, German or Russian.
- ii) Compulsory English
- iii) Any three of the following subjects, namely;
  - 1) English Literature
  - 2) Literatures of the Modern Languages, viz, Marathi, Hindi, Urdu, Telugu, Bengali, Gujrathi, French, German or Russian.
  - 3) Literatures of the Classical Languages, viz, Sanskrit, Arabic, Persian or Pali and Prakrit.
  - 4) History
  - 5) Geography
  - 6) Economics
  - 7) Philosophy
  - 8) Music (Indian or European)
  - 9) Home Economics
  - 10) Sociology
  - 11) Psychology
  - 12) Ancient Indian History and Culture
  - 13) Political Science
  - 14) Mathematics
  - 15) Statistics
  - 16) Public Administration
  - 17) Linguistics
  - 18) Community Development & Extension
  - 19) Co-operation
  - 20) Village Industries
  - 21) Functional English (Vocational )
  - 22) Early Childhood Care and Education and (vocational)
  - 23) Rural Handicrafts (vocational)
  - 24) Rashtrasant Tukdoji Thoughts
  - 25) Yogashatra
  - 26) Library and Information Science
  - 27) Food & Technology
  - 28) Apparel & Textile Designing
  - 29) Human Right
  - 30) Rural Development

9) Subject to his/her compliance with the provisions of this Ordinance and other Ordinances pertaining to Examination in force from time to time, the applicant for admission, at the end of the course of study of a particular semester/session, to an Examination specified in column (1) of the table below, shall be eligible to appear if-

- he/she satisfies with the conditions in the table and the provisions thereunder.
- he/she complies with the provisions of the ordinance pertaining to the Examination in general from time to time.
- he/she has prosecuted a regular course of study in a college affiliated to the University.
- he/she has in the opinion of the Principal shown satisfactory progress in his/her studies.

Name of the Exam.	The student should have passed the exam. of	The student should have satisfactorily completed term work of the following session/semester	The student should have passed the following examination
B.A. Semester-I	As mentioned in Para 6	--	--
B.A. Semester-II	--	B.A. Semester-I	--
B.A. Semester-III	--	B.A. Semester-II	2/3 <sup>rd</sup> Heads of I & II Semester combined together
B.A. Semester-IV	--	B.A. Semester-III	-do-
B.A. Semester-V	B.A. I & II Semester	B.A. Semester-IV	2/3 <sup>rd</sup> Heads of III & IV Semester combined together
B.A. Semester-VI	--	B.A. Semester-V	-do-

Explanation :

- While calculating 2/3 rd heads of passing, fraction if any shall be ignored
- For considering the heads of passing, every theory and every practical/Internal shall be considered as separate head of passing.
- An examinee who has passed 2/3rd heads of passing shall be allowed to keep term in the next higher class.

Without prejudice to the other provisions of Ordinance No. 6 relating to the Examination in General , the provisions of Paragraphs 5,7,8,10,27,31,32 & 33 of the said Ordinance shall apply to every Collegiate candidate.

- The fee for each examination and practical examination shall be as prescribed by the University, from time to time.
- An applicant for admission to an examination shall satisfy the Head of the Department /Principal in the Terminal and other Tests conducted during the academic year regarding his suitability to take the examination.
- The Scheme of Teaching & Examination, credits to be given with the maximum marks allotted to the Sessional Examination in each paper, the written part and the practical part for each of the six examinations and Computation of SGPA and CGPA, shall be as indicated in concerned Annexures.
- (i) The scope of the subjects shall be as indicated in the Syllabus.  
(ii) The medium of instructions and examinations shall be Marathi / Hindi / English.
- The Head/ Principal shall maintain in his office a complete record of marks obtained by the candidate in the sessionals. He shall send it to the University in a sealed cover the final marks in sessional examination obtained by every applicant.
- For internal Examination of 20 marks the concerned subject teacher shall asses the students on following points.  
1) Viva-Voce – 10 2) Asignments – 10
- If a student fails in an examination his marks of Internal/ Sessional Assessment of Theory/Practical of the examination shall be carried over for the next examination.
- Provisions of Ordinance No. 18 of 2001 relating to “An Ordinance to provide grace marks for passing in a Head of passing and Improvement of Division (Higher Class) and getting distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statute No.18” shall apply to the examinations under this Ordinance.
- As soon as possible after the examinations, the Board of Examinations shall publish result of the examinees and merit list shall be notified as per Ordinance No.6.
- An examinee who does not pass; or who fails to present himself/herself for the examination shall be eligible for readmission to the same examination/semester, on payment of fresh fees and such other fees as may be prescribed.

20. A candidate who could not complete a semester satisfactorily or who has failed will be eligible for readmission to the same semester. However readmission to semester should be allowed only when a regular session is running for the particular semester.

21. (i) The successful examinees shall be eligible for award of the Degree of Bachelor of Arts.  
(ii) The Degree certificate in the prescribed form, shall be signed by the Vice-Chancellor.

Date:27 /6/2017

Sd/-  
(Dr.Murlidhar Chandekar )

Vice-Chancellor,  
Sant Gadge Baba Amravati University.

**Annexure-'A'**  
**Scheme of Teaching & Examinations for Semester & Credits Pattern**  
**Bachelor of Arts (B.A.) Semester I to VI**

S.N.	Subject	Teaching Scheme			Examination Scheme						Total Marks	
		Theory Credits	Pra./ Int. Ass. Credits	Total Credits	Durat- ion of Exam.	Th.	Int. Ass.	Pra.	Th.	Int. Ass.	Pra.	
1	Compulsory English	3	1	4	3 hrs.	80	20	-	32	8	-	100
2	Second language	3	1	4	3 hrs.	80	20	-	32	8	-	100
<b>Non-Practical Subjects</b>												
3	Optional -I	3	1	4	3 hrs.	80	20	-	32	8	-	100
4	Optional -II	3	1	4	3 hrs.	80	20	-	32	8	-	100
5	Optional -III	3	1	4	3 hrs.	80	20	-	32	8	-	100
<b>Practical Subjects</b>												
3	Optional -I	2	1	1	3 hrs.	50	20	30	20	8	12	100
4	Optional -II	2	1	1	3 hrs.	50	20	30	20	8	12	100
5	Optional -III	2	1	1	3 hrs.	50	20	30	20	8	12	100
<b>Total</b>				<b>20</b>								<b>500</b>

**Notes :**

1) Distribution of Marks of Theory

**For Non-Practical Subjects :**

a) 64 Marks for descriptive type questions.  
b) 16 Marks for Multiple choice questions.

**For Practical Subjects :**

a) 40 Marks for descriptive type questions.  
b) 10 Marks for Multiple choice questions.

2) Second Language: Student should opt any one language from the list of language subjects as given in Annexure B

3) Optional subjects: Student should opt any three subjects from the list of optional subjects as given in Annexure C

4) The students once offered the subjects in first Semester, it shall be continued in Semester-II to VI

5) There shall be five units / questions of 16 marks for non-practical subjects & 5 units / questions of 10 marks for practical subjects

**A) The Executive Council dated ½-4-1977 has prescribed the Teaching Periods in the various subjects as follows.**

i) **English (Compulsory) :**

For B.A.I,II and Final Examinations: 4 Lecture periods and 1 tutorial for a batch of 20 students per week. A batch will not exceed 20 by more than 10% of 20.

ii) **English Literature :** B.A.Part I, II and Final : 6 periods per week.

iii) **Supplementary English :**

B.A.Part I : 3 Periods per week ; B.A.Parts II & Final : 4 Periods Per Week

iv) **Compulsory Languages :** (Marathi, Hindi, Sanskrit, Urdu and Pali & Prakrit)

B.A.Part-I : 4 periods per week; B.A.Part-II: 4 periods per week; B.A.Final : 4 periods per week

v) **Optional Languages :** (Marathi Litt., Hindi Litt., and Sanskrit Litt. etc)

B.A.Part-I, II and Final : 5 periods per week

vi) Subjets in the Faculty of Social Sciences where no Practicals are prescribed : B.A.Part-I, II and Final : 5 periods per week

**B) SUBJECTS WHERE PRACTICALS ARE PRESCRIBED FOR B.A. PARTS I, II AND FINAL.**

- i) **Music** : 6 practicals and 2 theory periods. The number of students should not exceed 7 per batch for practical.
- ii) **\*\*Geography** : 5 lectures and 1 practical of 2 periods per week . The number of students should not exceed 16 per batch for Practical.
- iii) **\*Psychology** : 4 theory periods and 3 Practical per week per batch of 16 students and 1 periods for Statistics per week.
- iv) **\*\*Home Economics** : 5 Lectures and 1 Practical of 2 periods per week for a batch of 16 students.
- v) **Statistics : For B.A.Part-I** : 5 theory lectures and 4 practical periods (2 periods each per week)
- vi) **Statistics : For B.A.Part-II and Final** : 5 theory lectures and 6 practical periods per week.
- vii) **Mathematics : B.A.Part-I II and Final** : 9 theory periods and 1 tutorial for a batch of 20 students per week.

\*As modified by the Executive Council dated 27/28-4-1979

\* As modified by the Executive Council dated 22-9-1977

\* As per letter Nos. NGC/3299/तात्रि/अवि/४१४६५/मवि-२ & NGC/3299 तात्रि/अवि/४६१०९/अवि मवि-२ dated 5.7.1999 & 24.1.2000 respectively received from Director of Education (Higher Education) Pune and approved / noted by the Academic Council meeting dated 5.6.99 & 11.4.2000 vide Item No. 33 & 33 respectively.

**Note :** \*\* As accepted by the Academic Council Dt. 6.5.2015 and notified vide Noti. No. 24 & 25/2016 in Gaz.Part-Two.

C) i) Academic Council in its meeting held on 6.5.2015 vide item No. 39 has approved to increase in the existing work-load i.e.from “4 lectures and 1 Practical of 2 Periods per week to 5 lectures and 1 Practical of 2 Periods per week” for the subject Home Economics at graduate level.

ii) Academic Council in its meeting held on 6.5.2015 vide item No. 40 & 41 has approved to reduce the existing intake capacity for practical batch from 20 to 16 students for Home Economics & Geography subject

### **Annexure-B**

**Second Language : Students should of any one language from the following.**

- a) Modern Indian Languages :- Marathi, Hindi, Urdu, Telugu, Bengali, Gujrathi or Supplementary English
- b) Classical Languages :- Sanskrit, Persian, Aabic, Pali & Prakrit and Supplementary English or Latin.
- c) Modern European Languages :- French, German or Russian.

### **Annexure-C**

**Optional Subjects : Students should of any three Subjects from the following.**

- 1) English Literature
- 2) Literatures of the Modern Languages : Marathi, Hindi, Urdu, Telugu, Bengali, Gujarathi, French, German or Russian.
- 3) Literatures of the Classical Languages: Sanskrit, Arabic, Persian or Pali and Prakrit.
- 4) Mathematics
- 5) History
- 6) Geography
- 7) Economics
- 8) Philosophy
- 9) A) Indian Music B) European Music
- 10) Home Economics
- 11) Sociology
- 12) Psychology
- 13) Statistics
- 14) Ancient Indian History and Culture
- 15) Political Science
- 16) Public Administration
- 17) Linguistics
- 18) Community Development & Extension
- 19) Co-operation
- 20) Village Industries
- 21) Functional English (Vocational )
- 22) Early Childhood Care and Education and (vocational)
- 23) Rural Handicrafts (vocational)
- 24) Rashtrasant Tukdoji Thoughts
- 25) Yogashatra
- 26) Library and Information Science
- 27) Food & Technology
- 28) Apparel & Textile Designing
- 29) Human Right
- 30) Rural Development

**Annexure-D**  
**Credit-grade based performance and assessment system (CGPA))**  
**Features of the Credit System**

**A) DEFINITION**

- 1) **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students.
- 2) **Credit Point:** It is the product of grade point and number of credits for a course.
- 3) **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
- 4) **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- 5) **Grade Point:** It is a numerical weight allotted to each letter grade of a 10 point scale.
- 6) **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O,A+,A,B+, B, C,P and F.
- 7) **Programme:** An educational programme leading to award of a Degree, diploma or certificate.
- 8) **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 9) **Semester:** Each semester will consist of 15-18 weeks of academic work of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
- 10) **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) alongwith SGPA of that semester and CGPA earned till that semester.

**B) LETTER GRADES AND GRADE POINT:**

1. The UGC recommends a 10-point grading system with the following letter grades as given below:

**Grades and Grade Points**

**TABLE-1**

Grade	Description	Range of Marks obtained out of 100 or equivalent fraction	Grade point
O	Outstanding	90-100	10
A+	Excellent	80-89	9
A	Very Good	70-79	8
B+	Good	60-69	7
B	Above average	55-59	6
C	Average	50-54	5
P	Pass	40-49	4
F	Fail	Below 40	0
Ab	Absent	Ab	0

2. A student obtaining Grade F shall be considered failed and will be required to reappear in the examination.
3. For non credit courses 'Satisfactory' or 'Unsatisfactory' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

**C) COMPUTATION OF SGPA AND CGPA:**

Based on the Grade Point obtained in each subject, Semester Grade Point Average (SGPA) and then Cumulative Grade Point Average (CGPA) are computed as follows;

**i) Computation of SGPA:**

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \sum (Ci \times G1) / \sum Ci$$

Where, Ci is the number of credits of the ith course and G1 is the grade point scored by the student in the ith course.

**ii) Computation of CGPA:** CGPA of the course shall be as prescribed by the University.

D) Equivalence of the conventional division/class with the CGPA in final semester is in accordance with the following table 3.

**Equivalence of Class/Division to CGPA**  
**TABLE-2**

<b>Sr. No.</b>	<b>CGPA</b>	<b>Class/Division</b>
1.	7.5 or more than 7.5	First Class with Distinction
2.	6.00 or more but less than or equal to 7.49	First Class
3.	5.50 or more but less than or equal to 5.99	Higher Second Class
4.	5.00 or more but less than or equal to 5.49	Second Class
5.	4.00 or more but less than or equal to 4.99	Pass

E) Degree will be awarded on the basis of the performance of CGPA of the course.

\*\*\*\*\*

DIRECTION

No. 10 /2017

Date : 27 6/2017

Subject :- Examinations leading to the Degree of वाङ्मय पारंगत (Master of Arts) (Two Years – Four Semester Degree Course) (Credit & Grade System ), Direction 2017.

Whereas, Ordinance No.36 in respect of Examinations Leading to the Degree of Master of Arts (Two Year Degree Course), is in existence in the University.

AND

Whereas, the then Faculty of Arts (including Fine Art) has prepared the Draft Scheme of teaching and examination alongwith Draft Ordinance / Regulation for the Degree of Master of Arts as per Semester and Credit & Grade System & referred it to the various Board of Studies in the Faculty of Arts.

AND

Whereas, various Board of Studies in then Faculty of Arts recommended the Draft scheme of teaching and examination alongwith Draft Ordinance / Regulation for the Degree of Master of Arts. as per Semester and Credit & Grade System to the Faculty.

AND

Whereas, the Hon'ble Vice- Chancellor has approved scheme of teaching and examinations alongwith Draft Ordinance / Regulation for the Degree of Bachelor of Arts Under Section 12(7) of the Maharashtra Public Universities Act, 2016. on behalf the Faculty of Humanities and recommended it to the Academic Council.

AND

Whereas, the Academic Council in its meeting held on 6.6.2017 vide Item No.43 accepted the above recommendations of the Faculty of Humanities to be implemented from the Academic Session 2017-18

AND

Whereas, the above schemes of teaching and examinations and provisions are to be regulated by framing the Ordinance/ Regulation.

AND

Whereas, making Ordinance/ Regulation is a time consuming process.

Now, therefore I, Murlidhar Chandekar Vice-Chancellor, Sant Gadge Baba Amravati University, Amravati in exercise of powers conferred upon me under Sub-section (8) of Section 12 of the Maharashtra Public Universities Act, 2016 do hereby direct as under-

1) This Direction may be called, “Examinations leading to the Degree of वाङ्मय पारंगत (Master of Arts) (Two Years Degree Course .... Semester Pattern) (Credit and Grade System), Direction, 2017.

2) This Direction shall come into force w.e.f. the date of its issuance.

3) There shall be Four Examinations leading to the Degree of Master of Arts, namely :  
i) the M.A.Part-I, Semester – I & II at the end of the each semester.  
ii) the M.A. Part-II, Semester – III & IV at the end of the each semester.

4) The duration of each semester shall be of six months.

5) The examinations specified in Paragraph 3 shall be held twice a year at such places and on such dates as may be appointed by the University in the following subjects shall be held twice a year, namely ;

**A) Subjects comprised in the Faculty of Arts (Langauages and Indian Music) :**

1) English, 2) Marathi, 3) Hindi, 4) Sanskrit, 5) Urdu, 6) Gujrathi, 7) Pali and Prakrit, 8) Persian, 9) Arabic, 10) Linguistics, 11) Indian Music, 12) Telugu and 13) Translation Hindi.

**B) Subjects comprised in the Faculty of Social Sciences :**

1) History, 2) Economics, 3) Political Science, 4) Philosophy, 5) Ancient Indian History, Culture and Archaeology, 6) Public Administration, 7) Geography, 8) Home Economics, 9) Psychology, 10) Sociology, 11) Statistics, 12) Mathematics, 13) Dr. Babasaheb Ambedkar Thought, 14) Yogashastra and 15) Gender & Women Studies.

**Note : The Board of Studies and Subjects are subject to change as Maharashtra Public Universities Act 2016 is implementation from 1.3.2016.**

6) An applicant for admission to an examination specified in Paragraph 4 shall prosecute a regular course of study in courses prescribed for the examination concerned.

7) Admission to वाङ्मय पारंगत सत्र-१ (Master of Arts) Semester-I -

A) For group of subjects mentioned in 4 A above (Subjects comprised in the Faculty of Arts) a candidate shall have passed the examination of any bachelor degree of a statutory University (not less than three academic years programme).

B) For group of subjects mentioned in 4 B above (Subjects comprised in the Faculty of Social Sciences) a candidate shall have passed the examination of any bachelor degree of a statutory University (not less than three academic years programme) with concerned subject.

i) Provided that persons holding the Degree of B.Sc. (Home Science) (Special) or the Degree of B.A. with Home Economics/Home Science as one of their subjects shall be eligible for admission to M.A. in Home Economics .

ii) Provided further that persons holding the Degree of B.Sc. with Geography subject or B.Sc. with Geo-informatics subject shall be eligible for admission to M.A. in Geography .

8) Provided that any person who has obtained Pass and average grade (Table No. III) at the M.A. Examination of this University shall be eligible to take the Examination again under this Ordinance in the same subject or Group of subjects as the case may be for improving his division. In such a case the provisions of Ordinance No. **6/2008** relating to Improvement of Division shall apply.

9) Subject to his/her compliance with the provisions of this and other Ordinances pertaining to Examination in force from time to time, the applicant for admission, at the end of the course of study of a particular semester/session, to an Examination specified in column (2) of the table below, shall be eligible to appear if-

i) he/she satisfies with the conditions in the table and the provisions thereunder.

ii) he/she complies with the provisions of the ordinance pertaining to the Examination in general from time to time.

iii) he/she has prosecuted a regular course of study in a college affiliated to the University.

iv) he/she has in the opinion of the Principal shown satisfactory progress in his/her studies.

**TABLE-I**

Sr.No.	Name of the Exam. to appear	The student should have satisfactorily completed term work of semester	The student should have passed the following examination
1.	2.	3.	4.
1.	M.A.Part-I (Sem.-I)	Semester-I	Qualifying Examination as mentioned in Para-6.
2.	M.A.Part-I (Sem.-II)	Semester-II	---
3.	M.A.Part-II (Sem.-III)	Semester-III	One half of the total head prescribed for Sem. I & II Examination
4.	M.A.Part-II (Sem.-IV)	Semester-IV	Passed the Ist & IIInd Semester Examination

**Explanation :**

i) While calculating 1/2 heads of passing, fraction if any shall be ignored.

ii) For considering the heads of passing, every theory, practical and internal shall be considered as separate head of passing.

10)Without prejudice to the other provisions of Ordinance No. 6 relating to the Examination in General , the provisions of Paragraphs 5,7,8,10,27,31,32 & 33 of the said Ordinance shall apply to every Collegiate candidate.

11) The fee for each examination and practical examination shall be as prescribed by the University, from time to time.

12) Every applicant for admission to the examination shall offer one of the following subjects, namely:-

A) 1) English, 2) Marathi, 3) Hindi, 4) Sanskrit, 5) Urdu, 6) Gujrathi, 7) Pali and Prakrit, 8) Persian, 9) Arabic, 10) Linguistics, 11) Indian Music, 12) Telugu and 13) Translation Hindi.

B) 1) History, 2) Economics, 3) Political Science, 4) Philosophy, 5) Ancient Indian History, Culture and Archaeology, 6) Public Administration, 7) Geography, 8) Home Economics, 9) Psychology, 10) Sociology, 11) Statistics, 12) Mathematics, 13) Dr. Babasaheb Ambedkar Thought, 14) Yogashastra and 15) Gender & Women Studies.

13) An examinee of the वाङ्मय पारंगत (M.A. Programme) shall have option of not being declared successful at the examination in case he does not secure a S.G.P.A. less than 6.00 at the examination. The option will have to be exercised every time an application is submitted for any of the four examinations and shall be on the proforma printed on the application form itself . Once exercised ,option shall be binding upon the examinee and shall not be revoked under any circumstances

14)(i) The scope of the subjects shall be as indicated in the Syllabus.

(ii) The medium of instructions and examinations shall be Marathi / Hindi / English for non language subjects.

15)The Scheme of Teaching & Examination, credits to be given with the maximum marks allotted to the Practical/Internal Examination in each paper, the written part and the practical part for each of the four examinations and computation of SGPA and CGPA, shall be as indicated in Appendices 'A' and 'B' appended with this Ordinance.

- 16) The Head/ Principal shall maintain in his office a complete record of marks obtained by the candidate in the Practical/Internal He shall send it to the University in a sealed cover the final marks in sessional examination.
- 17) In order to pass an examination an examinee shall obtain not less than 40% of the total marks allotted to each written paper and its respective Practical / Internal Examination separately as shown in the Appendix-A.
- 18) If a student fails in an examination his Internal / Practical marks of the examination shall be carried over for the next examination.
- 19) Provisions of Ordinance No. 18 of 2001 relating to “An Ordinance to provide grace marks for passing in a Head of passing and Improvement of Division (Higher Class) and getting distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statute No.18” shall apply to the examinations under this Ordinance.
- 20) As soon as possible after the examinations, the University shall publish result of the examinees and merit list shall be notified as per Ordinance No. 6. Provided that, the merit list shall only be published for Summer Examination.
- 21) Save as expressly provided in this ordinance, no person shall be admitted to the वाड्यमय पारंगत (M.A.) Examination in a subject in which he has already passed an examination of this University or an equivalent examination of any other Statutory University.
- 22) An examinee who does not pass; or who fails to present himself/herself for the examination shall be eligible for readmission to the same examination/semester, on payment of fresh fees and such other fees as may be prescribed.
- 23) A candidate who could not complete a semester satisfactorily or who has failed will be eligible for readmission to the same semester. However readmission to semester should be allowed only when a regular session is running for the particular semester.
- 24) (i) The successful examinees shall be eligible for award of the Degree of Master of Arts.  
(ii) The Degree certificate in the prescribed form, shall be signed by the Vice-Chancellor.

Sd/-

Date: 276/2017

(Dr.Murlidhar Chandekar )

Vice-Chancellor,

Sant Gadge Baba Amravati University.

**Appendix-A**

**Scheme of Teaching and Examinations for Semester & Credits Pattern of Master of Arts (M.A.) Semester I to IV**

**TABLE-II**

Sr. No	Subject	Teaching Scheme			Examination Scheme					Total Marks	
		Theory	Pract./ Internal	Total Credits	Theory			Pract./Internal			
		Credits	Credits		Dur.	Max Mar.	Min. Mar.	Max. Mar.	Min. Mar.		
1.	Paper-I	4	1	5	3 Hr	80	32	20	08	100	
2.	Paper-II	4	1	5	3 Hr	80	32	20	08	100	
3.	Paper-III	4	1	5	3 Hr	80	32	20	08	100	
4.	Paper-IV	4	1	5	3 Hr	80	32	20	08	100	
	Total	16	4	20		320		80		400	

**Appendix-B**

**Sant Gadge Baba Amravati University, Amravati**

**M. A Syllabus**

**Credit-Grade Based Performance and Assessment System (CGPA))**

**Features of the Credit System**

**SCHEME OF SYLLABUS AND CREDIT SYSTEM**

- 1) M.A.Degree course shall be of total 80 credits.
- 2) Grades-Marks for each course would be converted to grades as shown in following Table 1 for theory and table 2 for practical.

**Grades and Grade Points**

**Table - III**

Grade	Description	Range of Marks obtained out of 100 or equivalent fraction	Grade points
O	Outstanding	90-100	10
A+	Excellent	80-89	9
A	Very Good	70-79	8
B+	Good	60-69	7
B	Above average	55-59	6
C	Average	50-54	5
P	Pass	40-49	4
F	Fail	Below 40	0
Ab	Absent	Ab	0

3) Equivalence of the conventional division/class with the CGPA is in accordance with the following table 3.

**Equivalence of Class/Division to CGPA**  
**Table-IV**

<b>Sr. No.</b>	<b>CGPA</b>	<b>Class/Division</b>
1.	7.5 or more than 7.5	First Class with Distinction
2.	6.00 or more but less than or equal to 7.49	First Class
3.	5.50 or more but less than or equal to 5.99	Higher Second Class
4.	5.00 or more but less than or equal to 5.49	Second Class
5.	4.00 or more but less than or equal to 4.99	Pass

4) Based on the grade points obtained in each subject, Semester Grade Point Average (SGPA) and then Cumulative Grade Point Average (CGPA) are computed as follows.

**A) Computation of SGPA :**

Every student is awarded point out of maximum out of 10 point in each subject (Based on 10 point scale). Based on the Grade point obtained in subject the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) are computed. The computation of SGPA and CGPA is as under.

Semester Grade Point Average (SGPA) is the weightage average of point obtained by a student in a semester and computed as follows.

$$\text{SGPA (S)} = \frac{\sum C_i \times G_i}{\sum C_i}$$

Where Ci is the number of credits of the i<sup>th</sup> course and Gi is the grade points scored by a student in the i<sup>th</sup> course.

**B) Computation of CGPA :** CGPA of the course shall be as prescribed by the University.

5) Degree will be awarded on the basis of the Performance of CGPA of the Course.

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**Ordinance No. 19 of 2001**

An Ordinance for Central Assessment Programme Scheme of Evaluation and Moderation of answerbooks and preparation of results of the examinations, conducted by the University, Ordinance, 2001.

WHEREAS it is expedient to provide an ordinance for Central Assessment Programme Scheme of evaluation and moderation of answerbooks and preparation of results of the examinations, conducted by the University, the Management Council is hereby pleased to make the following Ordinance :-

1. This Ordinance may be called “An Ordinance for Central Assessment Programme Scheme of Evaluation and Moderation of answerbooks and preparation of results of the examinations, conducted by the University, Ordinance, 2001.”
2. This Ordinance shall come into force with effect from the session 2001-2002.
3. In this ordinance unless the context otherwise requires -
  - A) 'Act' means Maharashtra Universities Act, 1994. B) 'Ordinance' means an ordinance made in accordance with the provisions of section 54 of the Act.
  - C) 'Draft Ordinance' means a draft of ordinance prepared for the consideration of the competent authority.
  - D) CAP means Central Assessment Programme.
  - E) BOS means Board of Studies.
  - F) BOE means Board of Examinations.

**4. Preliminary :-**

The conduct of examinations and declaration of results is the important activities of the University. The Central Assessment Programme is being introduced and acted upon with a view to :

1. declaring the results in the shortest possible time,
2. increasing the reliability of the results,
3. maintaining uniformity and consistency in the assessment.
4. increasing accuracy and efficiency in the declaration of results,
5. Introducing moderation system to increase credibility, and
6. imbueing confidence amongst the students community

**5. The Central Assessment Programme :-**

The Central Assessment Programme shall consist of the following stages:-

- I. Pre-assessment work,
- II. Assessment and moderation process
- III. Post-assessment work.

**I. PRE-ASSESSMENT WORK :-**

**A) The venue of the Central Assessment Programme :**

- (i) The venue of the Central Assessment Programme shall be in the University Campus.
- (ii) The central assessment programme centre shall be an independent unit, allied with the Examination Department of the University, under the supervision of the Controller of Examinations.
- (iii) The Controller of Examinations shall provide amenities & requirements to the Central Assessment Programme Centre.
- (iv) The charge of the Central Assessment Programme Centre shall be entrusted to the Chief Officer of central assessment programme and he shall remain responsible for smooth and effective working and confidentiality of the CAP Centre.

**B) Appointments at the Central Assessment Programme Centre :-**

- i) The Board of Examinations shall prepare a panel of three persons, for the appointment of the Chief Officer of the CAP centre, from amongst the following :
  - a) The Principal of the affiliated college,
  - b) The Head of the recognised institution,
  - c) The Head of the University Department,
  - d) The Senior faculty member,
  - e) A person having adequate experience of teaching & examination work.
- (ii) The Hon'ble Vice-Chancellor, in consultation with the Controller of Examinations, shall appoint the Chief Officer of the CAP Centre from the panel, prepared by the Board of Examinations, for Summer & Winter examinations of the year.
- (iii) The Controller of Examinations shall communicate the appointment of the Chief Officer of the CAP Centre well in advance.
- (iv) Appointed Chief Officer of the CAP centre shall communicate his acceptance to the Controller of Examinations, along with the undertaking in the prescribed form (Appendix-A)
- (v) The other Officers at the CAP centre shall be appointed by the Central Assessment Programme Committee as prescribed in the Central Assessment Scheme, of the University.
- (vi) The appointments of the officers at CAP centre shall be communicated to them by the Chief Officer of CAP centre. They shall have to acknowledge the acceptance and shall have to give undertaking along with a joining report at the CAP centre in person.
- (vii) The required supporting staff at the CAP centre shall be appointed by the Chief Officer of CAP centre as prescribed in the Central Assessment Scheme of the University.
- (viii) The Chief Officer and other Officers at the CAP centre shall be entitled for honorarium as decided by the University from time to time.
- (ix) The supporting staff at the CAP centre shall be paid as per the approved rates as decided by the University from time to time.

**C) The Powers & Duties of the Chief Officer and Officers at the CAPCentre:-**

- (i) The Chief Officer shall be the administrative head of the CAP Centre and in combination with the Controller of Examinations he shall have to plan and co-ordinate the entire assessment programme at the CAP Centre.
- (ii) He shall have to supervise the performance of other officers and supporting staff and to provide the required assistance at the CAP Centre.

- (iii) He shall have to prepare the schedule of collection of answerbooks and declaration of results and dispatch necessary instructions to the collection centres and examination centres.
- (iv) He shall have to invite the examiners and moderators and get the work of evaluation and moderation done as per the procedure laid down in the approved Central Assessment Scheme of the University.
- (v) He shall be the vigilance officer and hence shall have to maintain the discipline and confidentiality at the CAP Centre.
- (vi) He may forbid the entry of any person or relegate any officer or supporting staff member, if warranted at the CAP Centre without any intimation.
- (vii) He shall be the financial disbursing officer and shall have to make payments to the examiners, moderators, officers and supporting staff of the CAP centre.
- (viii) He shall have the powers of emergent expences to provide urgent needs at the CAP Centre.
- (ix) He and the Controller of Examinations are jointly entitled to draw the required advances and maintain a separate account in the Bank.
- (x) The Chief Officer shall have to maintain the records of expences and submit the statement of expenditure to the University immediately after the CAP work is over.
- (xi) The Chief Officer shall have discretionary powers as the trusty of the University to take spot decisions which he feels necessary, urgent, and beneficial to guard the interest and credibility of the University.
- (xii) The other Officers at the CAP Centre shall have to assist, co-operate and help the Chief Officer and follow his instructions in getting the entrusted work done and maintain strict secrecy of their work.

**D) The Central Assessment Programme Committee :-**

- (i) There shall be the Central Assessment Programme Committee, which shall consist of the following :-
  - (a) Three persons of which one shall be Chairman nominated by the Board of Examinations from amongst its members.
  - (b) A person having adequate experience of examination work, nominated by the Board of Examinations.
  - (c) The Chief Officer of the CAP centre shall be an ex-officio member.
  - (d) The Controller of Examinations shall be the member Secretary.
- (ii) The CAP Committee shall prepare the guidelines, norms and procedure in respect of conduct of University examinations and the CAP Centre.
- (iii) The CAP committee shall prepare and recommend to BOE draft rules, regulations and ordinances pertaining to the conduct of examinations and the CAP centre.
- (iv) The CAP Committee shall opine and interpret existing rules, regulations and ordinances relating to Evaluation and Moderation at the CAP centre.
- (v) The CAP committee shall investigate and report to the BOE on all matters and issues, referred to it.
- (vi) The CAP Committee shall decide and recommend to BOE, if required, the matters relating to the work of evaluation, moderation and preparation of results at the CAP Centre, referred to it by the Chief Officer of the CAP Centre.
- (vii) The CAP Committee shall work as a guardian of the approved Central Assessment Scheme of the University and may suggest innovative ideas towards the improvement of the Central Assessment Scheme and conduct of examinations for the consideration and approval of the BOE.
- (viii) The CAP Committee shall have the access to the CAP Centre to investigate the matters, reported to it by the Chief Officer of CAP Centre.

**E) Appointment & Invitation to Examiners/Moderators :-**

- (i) The Board of Studies shall recommend the names of suitable persons for inclusion in the panels for appointments by the Board of Examinations as examiners and Moderators for evaluation and moderation of answerbooks of the University examinations,
- (ii) The Board of Studies shall prepare & recommend the panels of examiners/moderators, subjectwise/paperwise. The names of paper setters be included in the panels of examiners or moderators, but the names of moderators shall not be included in the panels of examiners of that particular paper. However, the names of moderators may be included in the panels of examiners of another paper.
- (iii) The requirement of the numbers of examiners/moderators to be appointed shall be ascertained by the Controller of Examinations taking into considerations the numbers of examinees appearing for that subject/paper and shall be communicated to the Board of Studies concerned.
- (iv) The moderators to be recommended by the BOS shall be approved teachers, having not less than ten years of teaching experience of under graduate classes or five years of post-graduate teaching experience of that subject / paper. However, if such teachers are not available the teachers with less experience may be appointed. Provided further that in case of non-availability of experience teachers, expert persons may be appointed.
- (v) The ratio of appointment of moderators shall ordinarily be one moderator for five examiners.
- (vi) The Controller of Examinations shall provide numerical data of examinees appearing for different examinations and approved panels of examiners / moderators along with other relevant information to the Chief Officer of CAP Centre.
- (vii) The Chief Officer of CAP Centre shall make arrangements regarding space and supporting staff at the CAP Centre for the work of evaluation and moderation to be done simultaneously.
- (viii) The Chief Officer of CAP Centre shall send invitation letters to the examiners/moderators included in the panels approved by BOE, well in advance along with other relevant information.
- (ix) The examiners/moderators shall not refuse the appointment and shall report to the CAP Centre at the appointed date and time.
- (x) The appointed examiners/moderators shall communicate their acceptance or otherwise to the Chief Officer of CAP centre. If no communication is made it will be presumed that they have accepted the said appointments.
- (xi) In case the panels of examiners/moderators as approved by BOE are exhausted and still the work is pending the Chief Officer of CAP Centre shall make appointments of examiners/moderators from the teachers list to get the work done, subject to post facto approval of the BOE.
- (xii) If circumstances warrant the Chief Officer of CAP Centre in consultation with the Controller of Examinations, shall take emergent decision or action to regulate evaluation & moderation and inform the same to Hon'ble Vice-Chancellor at the earliest.
- (xiii) The examiners and moderators shall be entitled for TA & DA and remuneration for evaluation/moderation of answerbooks, as prescribed under Central Assessment Scheme and the changes made therein from time to time by the University.

**F) Collection of Answerbooks.**

- (i) There shall be districtwise “Collection Centres” where the answerbooks from the examination centres in the district shall be collected as per programme provided by the Chief Officer of CAP centre.

- (ii) The venue of the District Collection Centres shall be decided by the Controller of Examinations.
- (iii) The Controller of Examinations shall appoint the Principal/Senior faculty member of the College as the District Collection Officer, who shall avail of the services of one faculty member as Assistant Collection Officer and one clerical assistant and inform the names to the Controller of Examinations.
- (iv) The District Collection Officer and Assistant Collection Officer shall get the honorarium at par with the Officers at the CAP Centre. The clerical assistant shall get the admissible allowances as prescribed in the Central Assessment Scheme.
- (v) The District Collection Officer shall receive the sealed bundles of answerbooks from the centres of examinations in the district, maintain the record and despatch the same to the CAP Centre at the University Campus as per programme, provided by the Chief Officer of CAP Centre.
- (vi) The procedure of recording and despatch as laid down in approved Central Assessment Scheme shall be followed scrupulously at the District Collection Centres.
- (vii) There shall be a “Transport Officer” to be appointed by the Controller of Examinations from amongst the regular class-II & class-III employees of the University and a transport vehicle shall be provided at his disposal with one assistant.
- (viii) The Transport Officer shall be responsible for Transportation of answerbooks from the District Collection Centres to the CAP Centre at University campus. The procedure and programme of transportation shall be decided by the Chief Officer of CAP Centre in consultation with the Controller of Examinations.
- (ix) The Transport Officer and the Assistant shall be entitled for TA & DA as per University rates.
- (x) It shall be the responsibility of the Principal/Officer-in-charge of examination centres to see that the answerbooks of the examinations held at the concerned centres are sent properly to the District Collection Centre or CAP centre as per the instructions and programme provided by the Chief Officer of CAP centre from time to time.

**G) Preparation at the CAP Centre :-**

- (i) The Officer of CAP centre shall make adequate arrangements to receive sealed bundles of answerbooks coming from the District Collection Centres / Examination Centres from time to time, as per scheduled programme.
- (ii) On receipt of the answerbooks at the CAP centre, the officer and supporting staff for this work shall check the number of answerbooks, docket reports and ascertain as to whether the number of examinees present and absent indicated in the docket reports are correct. In case of any discrepancy, it shall be informed immediately to the District Collection Centre and / or concerned Examination Centre and shall be resolved, if need be, in consultation with the Section Officer of the University or the Controller of Examinations.
- (iii) It shall be seen that all the answerbooks of the subjects, are received from the centres of examinations. This shall be checked with the subjectwise and centrewise numericals and DOW of the examinations concerned. In case of non receipt of answerbooks from any Examination Centres, the Chief Officer of CAP centre shall take immediate steps for receiving the said answerbooks from the concerned Examination Centre.
- (iv) The docket reports of the officer-in-charge of the examination Centres and the entry forms of the District Collection Officers shall be filed separately. The bundles packed in a improper manner be separated and further decision regarding their valuation shall be taken in consultation with the Controller of Examinations.
- (v) The varified bundles of answerbooks, facultywise and subjectwise shall be handed over to the Masking Section for masking, coding and preparing bundles for valuation.

**H) The Division of work at the CAP Centre :-**

The assessment, moderation, scrutiny and unmasking of answerbooks and preparation and declaration of results is a linked process. The entire programme as per the nature of the work shall be divided into the different sections as prescribed in the Central Assessment Scheme.

There shall be a Section Officer for each section along with other facultywise officers and supporting staff as per requirements. The working of the different sections shall be performed in accordance with the norms and procedure laid down in the approved Central Assessment Scheme of the University and the changes made therein by BOE from time to time. The detailed working instructions shall be given to the Section Officers by the Chief Officer of CAP centre. All the persons and staff engaged in this work shall observe strict discipline and confidentiality of the work done at the CAP centre.

**II. ASSESSMENT AND MODERATION PROCESS.**

**A) Assessment procedure :-**

- (i) All answerbooks shall be masked as per instructions and the bundles shall be prepared randomly and coded as instructed in the Masking Section. The coded bundles of masked answerbooks then shall be handed over to Valuation Section for assessment.
- (ii) Valuation Section shall be divided into facultywise sub sections. The examiners shall be invited as per assessment programme.
- (iii) The examiners shall report to their respective section only and assess the bundles of masked answerbooks as per instructions provided to them from time to time. They will use only red ink pen for assessment. They shall not be allowed to take answerbooks out of the section / room for any reason.
- (iv) The examiners shall be very careful and shall maintain consistency and uniformity in assessment of answerbooks.
- (v) If the examiners detect or notice any discrepancy in the question paper, if any, shall report the matter to the Chief Officer through the section officer to take remedial measures in that respect.
- (vi) The examiners shall detect any sort of identification mark/s used by the examinee and / or foul and vulgar writing in the answerbooks, if any, and shall report such cases to the Chief Officer through the section officer with written remark/s. If satisfied, the Chief Officer of the CAP centre shall forward such cases to 32(6)(a) committee for investigation and recommendations to the BOE.
- (vii) If the examiners notice unfairmeans while assessing the answerbooks they shall report to the Chief Officer through the section officer with remark. Such cases shall be forwarded to the 32(6)(a) committee for investigation and recommendations to the BOE.
- (viii) The examiners shall be paid TA, DA and remuneration at the CAP centre after completion of the assessment work as per rules approved, and the changes made therein from time to time, by the University.

**B) SCRUTINY OF ANSWERBOOKS :-**

- i) Immediately after assessment, the scrutiny of all the masked answerbooks shall be done.
- ii) For the purpose of scrutiny, preferably the graduate ladies may be employed as checkers on approved rates.
- iii) They shall go through the answerbook page by page and check that the marks carried on cover page are correct, unvalued portion is not left, marks are not awarded to irrelevant answers and obscenity writing, solved answers are according to question paper, identification marks or unfairmeans etc. are not left undetected. The checkers shall use only green ink pen for checking the answerbooks.

iv) The checkers shall report the discrepancies as mentioned in sub para (iii) to the Section Scrutiny Officer, who after verification shall get the corrections done by the original / competent examiner under his/her signature. The Scrutiny Officer shall also counter sign the corrections. All corrections shall be made in violet ink pen only. Discrepancies regarding identification, unfairmeans, obscence writting shall be reported to Chief Officer of CAP centre for further action.

**C) MODE OF MODERATION :-**

- i) The moderators shall report at the appointed hour and date and place as determined by the Chief Officer of Central Assessment Programme Centre.
- ii) Moderation work shall be carried out simultaneously with the Central evaluation of the answerbooks at the Central Assessment programme Centre.
- iii) 100% of moderation of the answerbooks of all the examinations shall be carried out in case the examinees failing by 10% of marks of the aggregate prescribed for that theory paper/subject.
- iv) 100% of moderation of the answerbooks of all the examinations shall be carried out in case the examinees obtained 70% or more marks of the aggregate marks prescribed for that theory paper/subject.
- v) The moderation of answerbooks of at least 5% of the remaining number of answerbooks of the examinees appeared for that paper/subject shall be undertaken on random sample basis.
- vi) The moderators shall value meticulously the masked answerbooks provided for moderation and award the marks and sign the answerbooks, as per instructions provided to them. They shall use only black ink pen for valuation and posting of marks.
- vii) If the moderators detect or notice any identification or unfairmeans while moderating the answerbooks they shall report such cases to the Chief Officer of the CAP centre through the Section Officer for further disposal.
- viii) If the difference of marks between the marks awarded by the original examiner and the moderator is less than 5% of the marks prescribed, then the scored marks of the examinee shall remain unchanged and the marks awarded by the original examiner shall be taken as final.
- ix) If the difference of marks between the marks awarded by the original examiner and the moderator is more than 5% and less than 15% of the marks prescribed, then the scored marks shall change and the marks awarded by the moderator shall be taken as final.
- x) If the difference of marks between the marks awarded by original valuer and the moderator is more than 15% and less than 25% of the marks prescribed then the scored marks of the examinee shall change and the marks to be awarded shall be the mean of the marks awarded by the original valuer and moderator.
- xi) If the difference of marks between the marks awarded by the original examiner and the moderator is more than 25% of the marks prescribed, then such cases shall be reported to the Chief Officer of Central Assessment Programme Centre by the section officer and he shall then call the third subject expert from the panel given by the BOS. who is having not less than ten years of teaching experience and get such masked answerbooks valued. In such cases the original scored marks shall change and marks to be awarded shall be an average of closer two out of the marks awarded by three examiners. If the marks awarded by all the three examiners are equally closed, the final marks shall be the average of higher two.
- xii) The Chief Officer of Central Assessment Programme centre, after the procedure of preparation of results is over shall prepare the chart of such cases as mentioned in sub para (xi) and submit the same along with related answer books to the Controller of Examinations, who shall submit them to 32(6)(a) committee for investigation and recommendations.

- xiii) The 32(6)(a) committee shall verify and ascertain the negligence, if any, on the part of original examiner or moderator, and recommend the necessary action to be taken against such valuer/moderator to the Board of Examinations.
- xiv) The process of investigation by the 32(6)(a) committee shall be completed ordinarily within 30 days from the declaration of the results.
- xv) The Board of Examinations shall be the final authority to decide the action to be taken against the wrong doer.

**D) PROCEDURE OF MODERATION**

- i) Moderation work shall be carried separately at the Central Assessment Programme Centre. The moderation fee of Rs.25/- for under graduate examinations and Rs.30/- for post graduate examinations shall have to be paid by the concerned examinees.
- ii) As soon as the coded and valued bundle of masked answerbooks is received the section officer shall pull out the answerbooks of three categories, namely (a) 100% failing by 10% (b) 100% obtaining 70% and above marks and (c) 5% random answerbooks from the valued bundle.
- iii) The signature and marks allotted by the original valuer / moderator on the separated answer book/s shall be masked and a fresh marking sleep for the use of moderator / third subject expert shall be pasted on the cover page of the answer book/s.
- iv) The further procedure of recording of the separated answerbooks, preparing a separate bundle of them, handing over to moderators / third subject expert, inserting them in the original bundle after the moderation in the original bundle, despatching of questionable answerbooks to be investigated by the 32(6)(a) committee etc. shall be done as per the instructions of the Chief Officer of the CAP centre.

**III. POST ASSESSMENT WORK :-**

**A) Demasking and Decoding of Answerbooks :-**

- i) Once the final marks of answerbooks are decided after moderation, then only the answerbooks shall be unmasked as per the procedure.
- ii) The answerbooks shall be re-arranged serially, centrewise and subjectwise/paperwise.
- iii) The serially arranged answerbooks shall be re-bundled, re-numbered controlsheetwise / marklistwise and shall be tied along with the relevant controlsheets (Green & Black) / marklists.

**B) Filling of Control sheets/marklists:**

- i) The marks scored by the examinees shall be entered in the controlsheets (Green & Black) / marklists (Foil & Counter Foil) preferably by the post graduate ladies.
- ii) They shall fill in the controlsheets (Green & Black) / marklists (Foil & Counter foil) preferably with black ink pen only.

**C) Talling of Control sheets/ marklists :-**

- i) The filled marks in the control sheets / marklists shall be tallied with the marks on the cover page of the answerbooks and shall be certified accordingly by the Section Officer/s.
- ii) The corrections, if any, shall be made in the control sheet / marklist by the Section Officer/s and sign the same in violet ink only.

**D) Tabulation of Results :-**

- i) The officers appointed for tabulation shall prepare the final results.
- ii) They shall be provided the certified marklists (Foil & C/Foil) and the Tabulation Registers.
- iii) Pair of tabulators shall fill the marks in the Tabulation Registers and prepare the final results in duplicate as per the provisions of the concerned examination ordinances and sign the same.

- iv) A pair of other officers shall make a thorough scrutiny of the Tabulated Result sheets (Foil & Counter foil) and sign the same as scrutinisers.
- v) The Chief Officer of CAP Centre shall send such finalised results to the Controller of Examinations for declaration.
- vi) The filled-certified controlsheets (Green & Black) shall be sent to the computer centre of the University to prepare computarised results.
- vii) The computer section, as per the pre-arranged programme and after feeding the marks of the control sheets, shall prepare the check lists of different examinations. Those check lists shall be checked by the designated competent office staff of the University who shall certify the same.
- viii) Then only the final computarised results shall be printed and sent to the Controller of Examinations duly signed for declaration.

**6. Original Ordinance No. 159 shall stand repealed.**

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**Appendix - A**

**FORM OF UNDERTAKING**

UNIVERSITY OF \_\_\_\_\_

I, Professor/Dr. \_\_\_\_\_ hereby give undertaking that, I solemnly and willfully accept the responsibility of carrying out the work of central assessment programme as a COCAP entrusted to me by the University vide its letter no. \_\_\_\_\_ dated \_\_\_\_\_ I further declare that I shall,

1. Strictly follow the instructions issued to me from time to time by the University authorities.
2. Make all the necessary arrangements for smooth and timely conductance of the Central Assessment work.
3. Take all the necessary steps of carrying out the pre-assessment, assessment and moderation and also post-assessment processes in strict confidential manner.
4. Forward the marklist duly completed and assessed answer-books back to the University office within the time limit prescribed by the University.
5. Incur the necessary expenditure within the scope of instructions issued by the University.
6. Forward the audited accounts / statements to the University authorities within the stipulated time.
7. Forward the report of the Central Assessment Programme to the University within the time stipulated.
8. Co-operate with the University officials in the manner as deemed fit.

Signed today on \_\_\_\_\_ day of \_\_\_\_\_ Two thousand...

Signature \_\_\_\_\_

Name in Full \_\_\_\_\_

Designation \_\_\_\_\_

Name of the College/ \_\_\_\_\_

Institution/Univ.Dept. \_\_\_\_\_

Phone (O) \_\_\_\_\_

(Res) \_\_\_\_\_

(Fax) \_\_\_\_\_

**Ordinance No. 21 of 2001**

**An Ordinance of general rules regarding appointment of Paper Setters/Examiners/ Moderators/ Officers-in-Charge/Co-Officers-in-Charge/Central Assesment Officer and conduct of University examinations etc., Ordinance, 2001.**

Whereas it is expedient to provide an Ordinance of general rules regarding appointment of Paper Setters / Examiners / Moderators / Officers-in-Charge/Co-Officers-in-Charge / Central Assesment Officer and conduct of University examinations etc., the Management Council is hereby pleased to make the following Ordinance :-

1. This Ordinance may be called "An Ordinance of general rules regarding appointment of Paper Setters / Examiners / Moderators / Officers-in-Charge/Co-Officers-in-Charge / Central Assesment Officer and conduct of University examinations etc., Ordinance, 2001."
2. This Ordinance shall come into force with effect from the session 2001-2002.
3. In this ordinance unless the context otherwise requires -
  - A) 'Act' means Maharashtra Universities Act, 1994.
  - B) 'Ordinance' means an ordinance made in accordance with the provisions of section 54 of the Act.
  - C) 'Draft Ordinance' means a draft of ordinance prepared for the consideration of the competent authority.
  - D) BOE means the Board of Examinations.
  - E) CAP means the Central Assessment Programme.

**Part "A"**

1. The Paper Setters / Examiners/Moderators shall be appointed by the Board of Examinations in accordance with the provisions of section 32 of Maharashtra University Act-1994.
2. No person can claim appointment as paper-setter / examiner / moderator or any other appointment related to examination work as a matter of right.
3. Appointments of persons as paper setters /examiners/moderators shall be ordinarily made at the time of annual examination. However, if it is necessary to do so the appointments of paper setters/examiners/moderators may be made at the time of suplimentary examination / semister examination.

4. The Paper setters / examiners / moderators or any other appointees in connection with examination work shall not refuse to accept the assignment of the examination work. However if there is a genuine inability in accepting the assignments, they should communicate to the Controller of Examinations, mentioning reasons within the prescribed time limit.
5. The paper setters / examiners / moderators/other appointees shall communicate their acceptance to the Controller of Examinations or signatory officer as the case may be, within the prescribed time limit. If no communication is received within the prescribed time limit it will be presumed that the assignment is accepted. On expiry of time limit, in no case, they shall remain absent at the appointed place, date and time.
6. The paper setters and moderators shall have at least ten years of under graduate teaching experience and / or five years of post graduate teaching experience of the paper. The examiners shall have at least three years of teaching experience of the subject/paper. However, if such teachers are not available the teachers with less experience may be appointed. Provided further that in case of non-availability of experience teachers, expert persons may be appointed.
7. The paper setters / examiners / moderators shall follow all the directions given by the University from time to time in respect of pattern of question papers, setting of question papers, model answers, scheme of marking etc.

**Part-”B”**

1. The examination forms of the regular students as well as external and ex-students shall be accepted by the Principal/s within the time prescribed by the University from time to time. The forms so accepted shall be scrutinised and corrected and the categoriwise numerical list of the examinees appearing from that college/s shall be submitted to the office of the Controller of Examinations before the scheduled date along with the demand draft of fees so collected, in the name of the Registrar.
2. The office of the Controller of Examinations shall send the required answer books, question papers and all other required material to the examination centre/s as per the programme prepared for the purpose so that examinations can be conducted smoothly.

**Part-’C’**

1. The Principal / approved officiating Principal of the concerned college shall be the Officer-In-Charge of the University Examinations. If substitute arrangement is required to be made under exceptional circumstances the Principal shall recommend the name of senior teacher to be appointed as officer-in-charge by the University. However the principal shall alone be responsible for any lapses occurring during the conduct of examinations. If no Principal / approved officiating principal is available, University shall appoint any other teacher as officer-in-charge for the University Examinations. He shall be responsible for the any lapses occurring during the conduct of examinations.
2. The Co-officer-in-charge having seven years of teaching experience shall be appointed at each examination centre by the Standing Examination Committee, constituted for the purpose by the B.O.E.. He shall give his acceptance letter within the prescribed time limit to the Controller of Examinations.
3. The second Co-officer-in-charge, may be appointed by the Standing Examination Committee to assist the Principal and first Co-officer-in-charge as per the requirement of the Examination Centre.
4. The Co-Officer-in-Charge first and second as the case may be, shall assist the Officer in Charge of the centre during the conduct of examinations. He shall report to the Officer-in-Charge, where the examination centre is located, one day earlier to ensure the arrangements for the conduct of examinations. He shall not leave the centre without prior permission of the Controller of Examinations during the examination period.
5. The Co-officer-in-charge shall ensure that all the physical arrangements for smooth conduct of examinations are adequately made.

6. The Co-officer-in-charge shall ensure that the bundles of answerbooks, control sheet, dispatch plan of written answerbooks, stationary and other required material for the conduct of examinations including the question papers are received at the centre. He shall also ensure that the packets of the question papers are intact and duly sealed and tallies the numerical and time table of examinations.
7. The bundles of the answer books and question papers shall remain in the custody of the officer in charge of the centre. If officer in charge feels it expedient, he may keep the sealed question papers in the charge of the local police station authority.
8. The Officer in charge shall open the bundles of question papers in the presence of the co-officer-in charge and two witnesses 20 minutes before the start of examination and the said packets are to be signed by both, with date. The account of question papers shall be maintained accurately.
9. The co-officer in charge shall ensure that the answerbooks are distributed to the examinees 10 (ten) minutes before the start of examination. The account of the answer books shall be maintained accurately.

**Part-'D'**

1. The Officer in charge shall immediately after the examination of that day is over, despatch the written answer books, duly packed and sealed along with the Black Control Sheets, to the District Collection Centre /Central Assessment Centre as per the instructions of the Cheif Officer of the CAP centre of the University from time to time.
2. The District Collection Officer / Chief Officer of the CAP centre, shall receive the sealed bundles of written answer books sent by the officers in charge of the concerned examination centre/s.
3. The Chief Officer of the CAP centre shall arrange for the assessment of the written answer books centrally as per the Central Assessment Scheme, as approved by the Board of Examinations.
4. The Chief Officer of the CAP centre shall arrange for the moderation of answer books symulteniously as per the scheme approved by the Board of Examinations.
5. The Chief Officer of the CAP centre shall get the Control Sheets (Green & Black) / marklists (Foil / Counter Foil) prepared and submit them to the tabulation section/computer centre which shall proceed immediately to prepare the result/s.
6. The Controller of Examinations shall ordinarily declared the results of the concerned examination within the specified period as provided in the Act. He shall despatch the results along with the statement of marks to the colleges for declaration of results and distribution of statement of marks to the students.
7. The answerbooks of the examinations shall be preserved for the period of at least three months from the date of declaration of results of the examinations concerned.

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**Ordinance No. 22 of 2001**

**An Ordinance for unfairmeans, malpractices and lapses on the part of students or persons, connected with the conduct of Examination and Evaluation, Ordinance, 2001.**

Whereas it is expedient to provide an Ordinance for unfairmeans, malpractices and lapses on the part of students or persons, connected with the conduct of Examination and Evaluation, the Management Council is hereby pleased to make the following Ordinance :-

1. This Ordinance may be called "an Ordinance for unfairmeans, malpractices and lapses on the part of students or persons, connected with the conduct of Examination and Evaluation, Ordinance, 2001."
2. This Ordinance shall come into force with effect from the session 2001-2002.
3. In this ordinance unless the context otherwise requires -

- A) 'Act' means Maharashtra Universities Act, 1994.
- B) 'Ordinance' means an ordinance made in accordance with the provisions of section 54 of the Act.
- C) 'Draft Ordinance' means a draft of ordinance prepared for the consideration of the competent authority.
- D) CAP means Central Assessment Programme

## **PART ONE**

### **Unfairmeans & malpractices resorted to by the student(s) :-**

#### **1. Powers of Inquiry and Punishment.**

On receipt of a report regarding use of unfair means by any student at any University examination, including breach of any of the rules laid down by the University Authorities, for proper conduct of examination, the Board of Examinations shall have power at any time to institute inquiry and to punish such unfair means or breach of the rules by exclusion of such student from any University examination for a specified period or from any University course in a College or Recognised Institution or in the University Department or from any Convocation for the purpose of conferring degree either permanently or for a specified period, or by cancellation of the result of the student in the University examination for which the student appeared or by deprivation of any University scholarship held by him/her or by cancellation of the award of any University prize or medal to him/her or in any two or more of the aforesaid ways.

#### **2. Competent Authority**

The Board of Examinations of the University constituted under the provisions of section 31(3) shall be the competent authority to take appropriate disciplinary action against the students using, attempting to use, aiding, abetting, instigating or allowing to use unfair means at the examination conducted by the University.

#### **3. Definition-Unless the context otherwise requires :**

- (a) "Student" means and includes a person who is enrolled as such by the University for receiving instruction qualifying for any degree, diploma or certificate awarded by the University. It includes ex-student and student registered as external examinee for any of the degree, diploma or certificate examination.
- (b) "Unfair means" includes one or more of the following acts or omissions on the part of student/s during the examination period.
  - (i) Possessing unfairmeans material and or copying therefrom
  - (ii) Transcribing any unauthorised material or any other use thereof.
  - (iii) Intimidating or using obscene language or threatening or use of violence against invigilator or person on duty for the conduct of examination or manhandling him/her or leaving the examination hall without permission of the invigilator/ person on duty or causing disturbances in any manner in the examination proceedings.
  - (iv) Unauthorisely communicating with other examinees or any one else inside or outside the examination hall.
  - (v) Mutual/Mass copying.
  - (vi) Smuggling-out, either blank or written, or smuggling-in of answer books as copying material, or smuggling out or in of printed question paper.
  - (vii) Smuggling-in blank or written answerbook and forging signature of the Invigilator/person on duty, thereon.
  - (viii) Interfering with or counterfeiting of University seal, or question paper or answer books or office stationary used in the examinations.
  - (ix) Insertion of currency notes in the answer books or attempting to bribe any

of the persons connected with conduct of examinations.

- (x) Impersonation at the University examination.
- (xi) Revealling identity in any form in the answer written or in any other part of the answerbook by the student at the University examination.
- (xii) Or any other similar act/s and/or omission/s which may be considered as unfairmeans by the competent authority i.e. Board of Examinations.
- (c) “Unfairmeans relating to examination” means and includes directly or indirectly committing or attempting to commit or threatening to commit any act or coercion, undue influence or fraud or malpractice with a view to obtaining wrongful gain to him or to any other person or causing loss to other person/s.
- (d) “Unfairmeans material” means and includes any material whatsoever, related to the subject of the examination, printed, typed, handwritten or otherwise on the person or on clothes, or body of the student (examinee) or on wood or other material, in any manner or in the form of chart, diagram, map or drawing or electronic aid etc. which is not allowed in the examination hall.
- (e) “Possession of unfairmeans material by a student” means having any unauthorised material on his/her person or desk or chair or table or at any place including bag or purse within his/her reach, in the examination centre and its environs or premises at any time from the commencement of the examination till its conclusion.
- (f) “Student found in possession” means a student, reported in writing, as having been found in possession of unfairmeans material by Invigilator, Co-Officer, Officer-In-Charge, member of the competent authority or vigilantes or any other person authorised for this purpose, in this behalf, even if the unfairmeans material is not produced as evidence because of it being reported as swallowed or destroyed or snatched away or otherwise taken away or spoiled by the student or by any other person acting on his behalf to such an extent that it has become illegible. Provided report to that effect is submitted by the co-officer or officer-In-charge or any other authorised person to the Controller of Examinations or any officer authorised in this behalf.
- (g) “Material related to the subject of examination” means and includes, if the material is produced as evidence, any material certified as related to the subject of the examination by a competent person and if the material is not produced as evidence or has become illegible for any of the reasons referred to in clause (f) above, the presumption shall be that the material did relate to the subject of the examination.
- (h) “Officer-In-Charge” means Principal of the College concerned where concerned examination is being conducted, or a faculty member duly authorised by him and approved by the University or person appointed as officer-in-charge of examinations, by the University.
- (i) “Co-Officer-In-Charge” means a person duly appointed by the University, to assist the officer-In-charge to conduct the University examinations.

#### **4. Procedure of dealing with the Unfairmeans Cases at Examination Centre.**

During examination, examinees and other students shall be under disciplinary control of the officer-in-charge and co-officer-in-charge. In case of unfairmeans he / they shall follow the procedure as under :-

- (a) The student shall be called upon to surrender to the officer-in-charge/co-officer-in-charge unfairmeans material found in his or her possession, if any, and his/her answerbook.
- (b) Signature of the concerned student shall be obtained on the relevant material and list thereon. Concerned invigilator, co-officer-in-charge shall also sign on all the relevant materials and documents.
- (c) Statement of the student and his/her undertaking in the prescribed format and

statement of the concerned Invigilator and co-officer in charge shall be recorded in writing by the officer-in-charge [Appendix-C ,Format A & B]. If the student refuses to make statement or to give undertaking the concerned co-officer in charge and officer-in-charge shall record accordingly under their signatures.

(d) The Officer-in-charge shall take one or more of the following decisions depending upon seriousness/gravity of the case:

- i) Confiscate his/her answerbook along with unfairmeans material, mark it as “suspected unfair means case” obtain the statement in the prescribed format [Appendix-C, Format-A] and if demanded issue him/her fresh answerbook duly marked as “Second Answerbook.”
- ii) Obtain undertaking from the student in the prescribed format [(Appendix-C, Format-C] to the effect that decision of the concerned competent authority in his/her case shall be final and binding and allow him/her to continue with his/her remaining examinations.
- iii) In the case of impersonation or violence, expel the concerned student from the examination and not allow him/her to appear for remaining examination and report the action taken to the Controller of Examinations.
- iv) May report the case to the concerned Police Station in a prescribed format [Appendix-C-Proforma - A] as per the provisions of Maharashtra Act.No.XXXI 1982- An Act to provide for preventing malpractices at University, Board and other specified examination. The information of prosecution shall be sent immediately to the Controller of Examination in the prescribed proforma [Appendix-C-Proforma-B]
- v) All the materials and list of material mentioned in sub-clause (a) and the undertaking with the statement of the student and that of the Invigilator as mentioned in sub clause (b) and (c) and the answerbooks/s shall be forwarded by the Officer-in-Charge, alongwith his report, to the Controller of Examinations in a separate and confidential sealed envelop marked “Unfair means case.”
- vi) In case of unfairmeans of oral type the invigilator and / or co-officer in charge or concerned authorised person shall record the facts in writing and shall report the same through the officer-in-charge to the Controller of Examinations.

##### **5. Procedure to be followed by Examiner during Assessment.**

If the examiner at the time of assessment of answer books suspects that there is a prima-facie evidence that the student/s whose answerbook/s the examiner is assessing appears to have resorted to unfairmeans in the examination, the examiner shall forward his/her report, along with the evidence and his/her opinion to the Chief Officer of CAP Centre. He shall forward the case in separate sealed envelop marked as “Suspected unfairmeans case,” to the Controller of Examinations.

##### **6. Procedure to be followed by the Examination Section of University.**

- a) Case of the unfairmeans having prima-facie reported to the University by the officer in charge / Co-officer in charge and / or the Chief Officer of CAP Centre shall be inquired into by the Committee appointed by the Board of Examinations. In the event cases of unfairmeans reported through any other sources, the Controller of Examinations/ the Concerned Officer at the Examination Section of the University shall scrutinise the case, collect preliminary information and if satisfied that there is a prima-facie case, he shall place the same before the Unfairmeans Inquiry Committee for further investigation. The Concerned Officer of the Section / the Controller of Examinations through which the case has originated or the case is pertaining to, shall be the Presenting Officer of the case before the Inquiry Committee, Police Authorities and Court of Justice and shall deal with the case till it is finally disposed off.
- b) Examination Result, of the concerned students involved in such cases shall be withheld till the Board of Examinations takes final decision in the matter and the College / Institution to which he/she belongs to, shall be informed accordingly.

**7. Appointment of Unfair Means Inquiry Committee.**

- a) For the purpose of investigating unfairmeans resorted to by students at the University examination, the Board of Examinations shall appoint a committee in terms of the provisions made under Section 32(6)(a) of the Maharashtra Universities Act-1994.
- b) The Unfair Means Inquiry Committee will function as a recommendatory body and submit its recommendations in the form of a report to the Board of Examinations, which will issue final orders with regard to the penal action to be taken against the students/s after taking into account the reported facts and findings of the case by the Committee and after ensuring whether reasonable opportunity has been given to the concerned implicated student in his/her defence,

**8. Procedure of the Committee shall be as under**

- a) In respect of cases of unfairmeans and malpractices, as reported by the officers in charge of Examination Centres, the inquiry committee shall adhere to the computerised procedure of inquiry and punishment, as approved by the Board of Examinations as "A Computerised Procedure of Deciding the Cases of Unfairmeans and Malpractices in the University Examinations", appended herewith as Schedule-I Such cases shall be dealt with by the approved and authorised panels of categorisers & Foil Categorisers and if required by the Third Categorisers and / or the Committee itself. The categories of unfairmeans and malpractices shall be decided as prescribed in "Appendix-A. The Committee shall recommend to Board of Examinations accordingly.
- b) The inquiry Committee shall inquire, decide and recommend the punishment to the Board of Examinations, in respect of cases referred to it by the Hon'ble Vice-Chancellor, or the Board of Examinations or Chief Officer of CAP centre or any other person/source.

**9. Procedure of Inquiry of Review Appeals & Referred Cases :-**

- (a) The Controller of Examinations or the Officer authorised by him, shall inform the student concerned in writing of the act of unfairmeans committed by him/her as proved and the punishment imposed in respect of cases that comes under sub-para (a) of para (8) above.
- (b) The student may appeal for revision of punishment and produce evidence, in support of his/her innocence within a prescribed time limit.
- (c) In respect of the cases of revision and the cases referred to it as per sub-para (b) of para (8) above. The Committee, in the spirit of the principle of natural justice, shall follow the following procedure.
  - (i) The Officer concerned shall inform the appellant student/s to be present before the Committee to record his/her say and produce evidence in support of his/ her say regarding the charges levelled and the punishment imposed.
  - (ii) The student may appear before the Inquiry Committee on a day, time and place fixed for the meeting and give written reply/explanation to the charges levelled on him/her. The Student himself/herself only shall present his/her case before the Committee.
  - (iii) Reasonable opportunity, including oral hearing, shall be given to the student in his/her defence before the Committee. The reply/explanation given by the student shall also be considered by the Committee before making final recommendation in the case.
  - (iv) After serving a notice, if the implicated student fails to appear before the Inquiry Committee on the day, time and place fixed for the meeting, and if the student concerned fails to appear before the committee, the committee shall take decision in his/her case in absentia, on the basis of the available evidence/documents, which shall be binding on the student concerned.
  - (v) The Committee shall submit its, report to the Board of Examinations alongwith its recommendation regarding punishment to be inflicted or otherwise.

## **10. Punishment**

- (a) The Competent Authority concerned i.e. the Board of Examinations in the cases of University examinations, after taking into consideration the report of the Committee shall pass such orders as it deems fit including granting the student benefit of doubt, issuing warning or exonerating him/her from the charges and shall impose any one or more of the following punishments on the student/s found guilty of using unfairmeans.
  - (i) Annulment of performance of the student in full in the examination he/she has appeared for.
  - (ii) Debarring student from appearing for any examination of the University for a stipulated period not exceeding five years.
  - (iii) Debarring student from taking admission for any course in the University or college or Instutution for a stipulated period not exceeding five years.
  - (iv) Cancellation of the University or College or Institution Scholarship/s or award/s or prize or medal etc. awarded to him/her in that examination.
- (b) The quantum of punishment in respect of cases decided and recommended by 32(6)(a) committee.
- (c) The student concerned shall be informed by the officer concerned of the punishment finally imposed on him/her by the Board of Examinations under intimation to the college/institution, he/she belongs to.

## **PART TWO**

### **Malpractices used or lapses committed by any Paper-setter, Examiner, Moderator, Referee, Teacher or any other person connected with the conduct of examination.**

#### **1. Powers of Enquiry and Punishment**

On receipt of report regarding malpractices used or lapses committed by any paper setter, examiner, moderator, referee, teacher or any other person connected with the conduct of examination held by the University including breach of the rules laid down for proper conduct of examination, the Board of Examintions, in the cases of the University examinations shall have power at any time to institute inquiry and to punish such malpractices or lapses by declaring disqualified the concerned paper-setter, examiner, moderator, referee, teacher or any other person connected with the conduct of examination from any examination work either permanently or for a specified period or by referring his/her case to the concerned authorities for taking such disciplinary action as deemed fit as per the rules provided for or in any two or more of the aforesaid ways.

#### **2. Competent Authority**

The Board of Examinations shall be the competent authority to take appropriate disciplinary action against the paper-setter, examiner, moderator, referee, teacher or any other person connected with the conduct of examination committing lapses or using, attempting to use, aiding, abetting, instigating or allowing to use malpractice/s at the examination/s conducted by the University.

#### **3. Definition : Unless the Context Otherwise Requires**

- (a) “Paper setter, examiner, moderator, referee and teacher” means and includes person/s duly appointed as such for the examination by the competent authority and the term “any other person connected with the conduct of examination” means and includes person/s appointed on examination duty by the competent authority.
- (b) Malpractices/lapses includes one or more of the following acts or omissions on the part of the person/s included in (a) relating to the examination :-
  - (i) Leakage of question/s or question paper set at the University examination before the time of examination/s.
  - (ii) Examiner/Moderator intentionally awarding more marks to student in assessment of answerbooks, dissertation or project work to which the student is not entitled or assigning less marks to the student to which the student is entitled.

- (iii) Paper-setter omitting question, Sr.No. of question, repeating question/s in the same/different sections or setting question/s outside the scope of syllabus.
- (iv) Examiner / Referee showing negligence in detecting malpractice used by students.
- (v) Invigilator, co-officer in charge, officer-in-charge showing negligence/apathy in carrying out duties or aiding /abetting/allowing/instigating students to use malpractice/s.
- (vi) Or any other similar act/s and or omission/s which may be considered as malpractices or lapses by the competent authority.

(c) “Malpractice or lapse relating to examination” means and includes directly or indirectly committing or attempting to commit or threatening to commit any act of unfair means, fraud or undue influence with a view to obtaining wrongful gain to him/her or to any other person or causing wrongful loss to other person/s or omitting to do what he/she is bound to do as duties.

(d) “College” means conducted, constituent or affiliated college or recognised institution of a University.

#### **4. Investigating Committee.**

The Committee appointed by the Board of Examinations under the provisions of Section 32(6)(a), of the Maharashtra University Act-1994, to investigate unfair means resorted to by student/s at the University examinations shall also investigate the cases of malpractices used and/or lapses committed by the paper-setter, examiner, moderator, referee, teacher or any other person connected with the conduct of examinations at the University examinations.

#### **5. Procedure for Investigation**

- (a) The cases of alleged used of unfair means or lapses committed by the paper-setters, examiners, moderators, referees, teachers or any other persons connected with the conduct of examinations, reported to the University shall be scrutinized by the Controller of Examinations/ the concerned Officer at the Examination Section of the University, collect preliminary information and then shall submit the said case with his primary report to the Unfairmeans Inquiry Committee for further investigation and recommendations to the Board of Examinations. The Concerned Officer through which the case has originated or the case is pertaining to, shall be the Presenting Officer of the case before the Inquiry Committee, Police Authorities and Court of Justice and shall dealt with case till it is finally disposed off.
- (b) The Competent Officer authorised in this behalf, shall inform the implicated person (paper-setter, examiner, moderator, referee, teacher or any other person connected with the conduct of examination) in writing of the act of malpractices used and/ or lapses committed by him/her at the examination and shall ask him/her to be present before the Inquiry Committee.
- (c) The concerned person may appear before the Inquiry Committee on a day, time and place fixed for meeting and submit written reply/explanation to the charges levelled against him/her therein. The concerned person himself/herself only shall present his/her case before the Committee.
- (d) The documents that are being taken into consideration to be relied upon for the purpose of proving charge/s against the concerned person shall be shown to him/ her by the Inquiry Committee, if he/she persists himself/herself before the Committee.
- (e) Reasonable opportunity, including oral hearing, shall be given to the concerned person in his/her defence before the Committee. The reply/explanation given by the concerned person shall also be considered by the Committee before making final report/recommendation.
- (f) The Committee should follow the above procedure in the spirit of principle of natural justice.

- (g) If the concerned person fails to appear before the Committee, on the day, time and place fixed for the meeting the Committee shall take decision in his/her case in his/her absentia on the basis of whatever evidences/documents which are available before it and same shall be binding on the concerned implicated person.
- (h) The Committee shall submit its report to the Board of Examinations alongwith its recommendations regarding punishment to be inflicted on the concerned person or otherwise, after taking into consideration the categories prescribed in "Appendix-B" of this ordinance.

## 6. Punishment

- (a) The Board of Examintions, after taking into consideration the report of the Committee, shall pass such orders as it deems fit including granting the implicated person benefit of dobut, issuing warning or exonerating him/her from the charge/s and shall impose any one or more of the following punishments on the implicated person found guilty of using malpractice/s or committing lapses at the examination :-
  - (i) Declaring disqualified the concerned paper-setter, examiner, moderator, referee, teacher or any other person connected with the conduct of examination, from any examination work either permanently or for a specified period.
  - (ii) Referring his/her case to the concerned disciplinary authorities i.e. Management of the College/Institution for taking such disciplinary action as deemed fit as per the rules governing his/her service conditions.
  - (iii) The Controller of Examinations or the Officer authorised in this behalf, shall inform the concerned person of the decision taken in his/her case and the punishments imposed on him/her.
  - (iv) An appeal made within 15 days of imposition of the punishment, other than the punishment referred to in sub-para (ii) above, shall lie with the Board of Examinations, and its decision in the appeal shall be final and binding. If the case is pertaining to the decision of the Management of College or Institution, their decision in the appeal shall be final and binding.
  - (v) The Competent Authority shall supply a copy of the relevant extract of fact-finding report of the inquiry committee, as well as the documents relied upon (not strictly confidential) pertaining to his/her case to the appellant / petitioner, if applied for in writing.
  - (vi) The court matters in respective cases of malpractices/lapses should be dealt with by the respective competent authority.
- (b) As far as possible, the quantum of punishment shall be as prescribed, category wise, in Appendix-B of this ordinance.

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## Schedule-I

### Computerised procedure of unfairmeans and malpractices in the Examination.

#### C O N T E N T S

Sr.No.	Particulars	Page No.
1.	Procedure of Working	1 to 3
2.	Annexure-I	Incorporated in Appendix-A
3.	Annexure-II	4
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## परीक्षेतील गैरव्यवहार व चूकांचे प्रकरणाबाबत

### अनुसरावयाच्या कार्यरीतीचा तपशिल

परीक्षेत गैरव्यवहाराचा वापर करण्याच्या प्रकरणामध्ये अनुसरावयाच्या कार्यरीतीचे संगणकीकरण करण्याबाबतच्या अहवालास परीक्षा मंडळाने दि.२७-५-१५ च्या सभेत ठराव क्रमांक ३ नुसार मान्यता दिली असून परीक्षेतील गैरव्यवहार व चूकांच्या तपासणीच्या कामाचे संगणकीकरण करण्याचे ठरले आहे.

१. वर्गसूचिकर्ता/प्रतिवर्गसूचिकर्ता यांची नियुक्ती मुख्यत्वे गैरव्यवहार प्रकरणाची वर्गवारी करण्यासाठी व त्याबाबत 'परीक्षेतील गैरव्यवहार व चूका यांचा तपास करणाऱ्या समितीकडे' (यानंतर 'समिती' असा उल्लेख) शिफारस करण्यासाठी करण्यात आली आहे. या नियुक्त्या परीक्षा मंडळाने केलेल्या असतील.
२. वर्गसूचिकर्ता/ प्रतिवर्गसूचिकर्ता यांना २०/२० च्या भागांत गैरव्यवहार प्रकरणे वर्गवारीकरिता देण्यात येतील. कोणाकडे कोणती प्रकरणे सुपूर्द करावी याबाबत निर्णय करतांना समितीने अनुसरावयाची कार्यरीती स्वतंत्रपणे नमूद केली आहे.
३. प्रत्येक गैरव्यवहाराच्या प्रकरणांसोबत प्राप्त फॉर्म यु-१ वरील परीक्षार्थी, पर्यवेक्षक, सहकेंद्राधिकारी व केंद्राधिकारी यांची निवेदने तसेच प्रकरणांसोबत प्राप्त गैरव्यवहाराकरिता उपयोगात आणलेले साहित्य व उत्तर पत्रिका याची प्रत्यक्ष छाननी करावयाची आहे.
४. प्रत्यक्ष छाननी करून उत्तर पत्रिकेच्या सोबतच्या साहित्याचा उपयोग विद्यार्थ्याने नक्कल करण्यासाठी केला असेल तर उत्तर पत्रिकेतील नक्कल केलेला भाग व साहित्यातील भाग जांभऱ्या शाईने वर्गसूचिकर्त्याने डाव्या बाजूला उभा रेखांकित तर प्रतिवर्गसूचिकर्त्याने उजव्या बाजूला हिरव्या शाईने उभा रेखांकित करावयाचा आहे. जर साहित्याचा उपयोग केला नसेल तर फॉर्म यु-१ वर साहीत्याचा उपयोग केला नाही असे नमूद करावयाचे आहे.
५. छाननी झाल्यानंतर सदर प्रकरण हे परिशिष्ट-अ (Appendix-A) मधील कोणत्या वर्गवारीत मोडते हे पुरविण्यांत आलेल्या परिशिष्ट-२ (Annexure-II) मधील रकाना क्र.५ मध्ये नमूद करून रकाना क्र.६ मध्ये त्या वर्गवारीला द्यावयाची शिक्षा नमूद करावी लागेल.
- उदा. जर उन्हाळी ९५ या परीक्षेतील एखादे प्रकरण वर्गवारी क्र.१८ मध्ये मोडत असेल तर रकाना क्र.५ मध्ये १८ असे नमूद करून रकाना क्रमांक ६ मध्ये W-95 असे नमूद करावे लागेल. (उन्हाळी करिता S व हिवाळी करिता W असे संक्षिप्त अक्षर वापरावे.)
६. वर्गसूचिकर्ता यांनी केलेल्या वर्गवारीची नोंद संगणकात केल्यानंतर प्रत्येक प्रकरण पुन्हा वर्गवारी करिता प्रतिवर्गसूचिकर्ता यांचेकडे दिले जाईल. परंतु त्याप्रकरणास वर्गसूचिकर्त्याने कोणती वर्गवारी दिली आहे याची माहीती प्रतिवर्गसूचिकर्त्यास राहणार नाही. प्रतिवर्गसूचिकर्ता पुन्हा सदर प्रकरणाची छाननी करून त्या प्रकरणाची वर्गवारी करून त्याची नोंद परिशिष्ट क्र.३ (Annexure-III) मध्ये करून त्या वर्गवारीस द्यावयाच्या शिक्षेची नोंद करील.
७. वर्गसूचिकर्ते, प्रतिवर्गसूचिकर्ते व तिसरे वर्गसूचिकर्ते यांनी केलेल्या वर्गवारीनुसार संगणकावरुन माहीती भरल्यावर संगणकाव्यारे पुरविलेल्या संगणक तक्त्यात वर्गकर्त्यांनी केलेली वर्गवारी व त्यानुसार संगणकीय तक्त्यात आलेली वर्गवारी व शिक्षा योग्यप्रकारे संगणक तक्त्यात आली किंवा नाही याची तुलनात्मक शहानिशा गोपनिय विभागाकडून वेळीच करण्यात येईल. ही तुलनात्मक शहानिशा करणारे कर्मचारी वर्गकर्त्यांच्या तक्त्यावर (Annexure-II, III, IV) स्वाक्षरीसह आपले नांव लिहीतील.
८. या कामाकरिता प्रत्येक सुचिकर्त्यास स्थानिय वाहन भत्ता व प्रतिप्रकरण रु. ३.५० एवढे परिश्रमिक दिल्या जाईल.
९. अंतिम वर्गवारी :- वर्गसूचिकर्ता/प्रतिवर्गसूचिकर्ता यांनी केलेली वर्गवारी समान असेल तर ती अंतिम असेल पण जर ती भिन्न असेल तर असे प्रकरण तिसच्या वर्गसूचिकर्त्याकडे सोपविण्यात येईल. तिसच्याने केलेली वर्गवारी जर पहिल्यां दोघांपैकी एकाशी जुळत असेल तर ती जुळणारी वर्गवारी अंतिम असेल. जर तिन्ही वर्गसूचिकर्त्यांनी केलेली वर्गवारी भिन्न भिन्न असेल तर अशा प्रकरणाच्या अंतिम वर्गवारीचा निर्णय समितीने घ्यावयाचा आहे.

१०. वर्गसूचिकर्ता/प्रतिवर्गसूचिकर्ता व तिसरा वर्गसूचिकर्ता यांच्या शिफारसी समितीकडे अंतिम निर्णयाकरिता पाठविण्यात येईल.

११. वर्गसूचिकर्ता किंवा प्रतिवर्गसूचिकर्ता किंवा तिसरा वर्गसूचिकर्ता यांनी केलेली वर्गवारी जर अयोग्य असेल आणि अयोग्य (चुकीची) वर्गवारी हेतुपुरस्सर केलेली आहे असे लक्षात आले असेल तर त्या बाबतही नोंद घेण्यात येवून सदर प्रकरण समितीकडे/परीक्षा मंडळाकडे पुढील कार्यवाहीकरिता सोपविण्यांत येईल.

१२. प्रत्येक प्रकरणात वर्गसूचिकर्ता किंवा प्रतिवर्गसूचिकर्ता किंवा तिसरा वर्गसूचिकर्ता यांनी केलेल्या व अंतिम शिफारशीवर तसेच वर्गवारीत भिन्नता असेल अशा प्रकरणी व वर्गवारी ३२ ते ४३ या बाबतीत समितीने निर्णय घेवून प्रत्येक प्रकरणी द्यावयाच्या शिक्षेची शिफारस परीक्षा मंडळाकडे पाठवावयाची आहे.

१३. वर्गसूचिकर्ता/प्रतिवर्गसूचीकर्ता यांचेकडे छाननी करिता व शिफारशीकरिता प्रकरणांचा कोणताभाग सोपवावा ह्याचा निर्णय समितीला प्रकरणांच्या भाग क्रमांकाच्या चिठ्ठ्या काढून घ्यावयाचा आहे. ज्या वर्गकर्त्याचे नावाने ज्या भागक्रमांकाची चिठ्ठी निघेल ते भाग प्रकरणांच्या वर्गवारी करिता त्यांचेकडे सोपविण्यात येईल. समितीसमोर हे निर्णय करीत असतांना वर्गसूचिकर्ता व प्रतिवर्गसूचीकर्ता यांची इंग्रजी अद्याक्षरानुसार लावलेली मुद्रीत यादी असेल व त्याबरोबर लॉट नंबर (भाग क्रमांक) व प्रत्येक भागामध्ये समाविष्ट असलेल्या प्रकरणांचा तपशील नमुद केलेला तक्ता असेल. कोणता भाग चिठ्ठी काढल्यानंतर कोणत्या वर्गसूचिकर्ता व प्रतिवर्गसूचिकर्ता यांचेकडे वर्गवारीसाठी सोपविण्यात आलेला आहे, याची समितीच्या कार्यवृत्तामध्ये नोंद असेल.

१४. परिच्छेद १२ मध्ये नमुद केलेल्या पद्धतीने वर्गसूचीकर्ता व प्रतिवर्गसूचिकर्ता यांचे मध्ये भागांचे वाटप समितीने करून दिल्यानंतर, प्रत्यक्ष वर्गीकरणांचे काम सुरु होण्याचे वेळी किंवा सुरु झाल्यावर जे वर्गसूचिकर्ते अनुपस्थित असतील त्यांच्या वाटचावर आलेले लॉट, त्या सर्व लॉटच्या अनुक्रमांकानुसार लावले जातील, व त्यापैकी एकेक लॉट वर्गसूचिकर्त्यामध्ये वर्गसूचीकर्त्याच्या अनुक्रमांकानुसार एक एक करून वाटून दिल्या जाईल. हीच प्रक्रिया अनुपस्थित असलेल्या प्रतिवर्गसूचिकर्त्याच्या वाटचाला आलेल्या लॉटचे वाटप करण्याच्या बाबतीत अमंलात आणली जाईल.

१५. वर्गकर्त्यानी गैरव्यवहार अवलंब प्रकरणी द्यावयाच्या शिक्षेसंबंधीच्या अंतिम वर्गवारीच्या संगणीकृत तक्त्याच्या (परीशिष्ट-५) ३० प्रति काढण्यात. संगणकीकृत तक्त्यामध्ये अनुक्रमे १० स्तंभ राहतील. अनुक्रमांक, परीक्षार्थ्याचे नांव, परीक्षा, परीक्षा क्रमांक, वर्गसूचिकर्ता, प्रतिवर्गसूचीकर्ता व तीसरा वर्गसूचिकर्ता यांनी केलेली वर्गवारी, अंतिम वर्गवारी, शिक्षा (वंचित केलेल्या परिक्षेसह) व शेरा ई. माहीती असेल. हा संगणकीकृत तक्ता समितीसमोर विचारार्थ व परीक्षा मंडळाला शिफारस करण्याकरिता वापरण्यात येईल. सदर तक्ता सहाय्यक कुलसचिव व परीक्षा नियंत्रक समितीसमोर सादर करतील.

१६. समिती समोरील कार्यवाहीचे स्वरूप : वर्गकर्त्यानी केलेल्या वर्गवारीची व अंतिम वर्गवारीची अचूकता पाहणे हे समितीचे प्रधान कार्य असेल. एखाद्या प्रकरणाची वर्गवारी समितीला योग्य वाटत नसेल व त्यांत बदल करावयाचा असेल तर वर्गवारी बदलविण्याचा व त्या वर्गवारीशी शिक्षेसंबंधीची संसंगत शिफारस परीक्षा मंडळाकडे करण्याचा अधिकार समितीला असेल मात्र असे करीत असतांना संगणकीकृत तक्त्यामध्ये (परीशिष्ट-५) दुरुस्त्या न करता अशा करण्यात आलेल्या दुरुस्त्या बाबतचे निर्णय स्वतंत्रपणे क्रमशः आपल्या कार्यवृत्तामध्ये समिती नोंदवील. प्रत्येक दुरुस्तीची वाकसंहिता ढोबळमानाने पुढीलप्रमाणे असेल :

Modification No. in Annexure -V of Computerised sheets against case No.27, in column No.8 the figure "2" indicating the category be substituted by "5" Correspondently the punishment Shown in column No. 9 "S/95" be substituted by "S/96". For each such modification committee will record its reasons in writting.

१७. **परीक्षा मंडळासमोरील कार्यवाहीचे स्वरूप :**

गैरव्यवहार अवलंब प्रकरणी द्यावयाच्या शिक्षेसंबंधीच्या अंतिम वर्गवारीचा संगणकीकृत तक्ता (परीशिष्ट-५) व समितीने सूचविलेल्या बदलाची तसेच समितीने ज्या प्रकरणी निर्णय घेतला आहे अशा प्रकरणी द्यावयाच्या शिक्षेसंबंधीची शिफारस समितीचे कार्यवृत्तात करण्यांत येवून परीशिष्ट-५ सह परीक्षा मंडळाकडे अंतिम निर्णयाकरिता पाठवावयाचे आहे.

In respect of the proceedings regarding the computerized working of the cases of mal-practices, the Board of Examinations will mainly consider two documents : (1) computerized sheets as submitted by the Controller of Examinations and (2) the record of minutes containing modifications proposed by the Committee. The Board of Examinations will consider each modification suggested by the Committee and take its final decision in respect of every such modification. After all the modifications proposed by the Committee are considered, or during the consideration of the modifications, if Board of Examination considers it necessary to suggest some additional modifications it shall be recorded as separate modifications. Modifications so approved by the Board shall be given continuous modification number beginning from 1 and ending with 9999. The decision of the Board of Examinations in respect of each modification as recorded in the Minutes shall be final and the computerized sheet shall stand amended accordingly.

१८. परीक्षा मंडळाचे अंतिम निर्णय उपलब्ध झाल्यावर त्या निर्णयाची प्रत संगणक विभागाकडे परीक्षा विभागाकडून सोपविल्या जाईल. संगणकीकृत तक्त्यामध्ये अंतिम निर्णयानुसार बदल करण्याची जबाबदारी ही संगणक विभागाची असेल व ते बदल यथोचित रित्या करण्यात आलेले आहेत हे पाहण्याची जबाबदारी परीक्षा विभागाची राहील.

सदर बदल करण्यात आल्यानंतर संगणक विभाग पुढील तीन संगणकीकृत दस्तऐवज उपलब्ध करून देईल.

- १) परीक्षा मंडळाने केलेल्या दुरुस्त्या समाविष्ट करण्यात आल्यानंतर काढलेली संगणकीकृत तक्त्यांची प्रत. अशी प्रत लेजर पेपरवर काढण्यात येईल व ती स्थायी स्वरूपाचा दस्तऐवज म्हणून गोणनिय विभागाकडे सोपविण्यात येईल.
- २) परिशिष्ट-६ म्हणून सोबत जोडलेल्या नमुन्याप्रमाणे अमरावती विद्यापीठ गॅजेट भाग-३(ए) सर्वसामान्यांच्या माहितीकरीता प्रसिध्द करण्याकरिता.
- ३) विद्यार्थ्यांना झालेल्या शिक्षेसंबंधिची प्रत्येक विद्यार्थ्याला पाठवावयाची संगणकीकृत पत्रे. (Annexure-VII)

**टिप :** सदर योजनेमध्ये ज्या ज्या ठिकाणी परिशिष्ट-१ (Annexure-1) असे नमुद केले आहे त्या त्या ठिकाणी अध्यादेशासोबत जोडलेले परिशिष्ट-अ (Appendix-A) वाचावे/पाहावे.

\*\*\*\*\*

FOIL CATEGORIZER

**AMRAVATI UNIVERSITY**

**CONSOLIDATE STATEMENT SHOWING THE CATEGORY OF THE CASE &**  
**THE PUNISHMENT RECOMMENDED IF ANY, BY THE FOIL CATEGORIZER**  
**TO THE EXAMINEES FOR USE OF MALPRACTICES IN THE**  
**UNIVERSITY EXAMINATIONS.**

Exam : Summer / Winter....

SR. NO.	NAME OF EXAMINEE	NAME OF EXAM	ROLL NO.	CATEGORY	PUNISHMENT DEBARRED UPTO & INCLUSIVE OF EXAM
1	2	3	4	5	6

Name & Signature of the Foil Categorizer

For Office Purpose :

Checked by :

1. Name & Signature (Reader)
2. Name & Signature (Checker)

**COUNTER FOIL CATEGORIZER**

**AMRAVATI UNIVERSITY**

**CONSOLIDATE STATEMENT SHOWING THE CATEGORY OF THE CASE &**  
**THE PUNISHMENT RECOMMENDED IF ANY, BY THE COUNTER**  
**FOIL CATEGORIZER TO THE EXAMINEES FOR USE OF**  
**MALPRACTICES IN THE UNIVERSITY EXAMINATIONS.**

Exam : Summer / Winter....

SR. NO.	NAME OF EXAMINEE	NAME OF EXAM	ROLL NO.	CATEGORY	PUNISHMENT DEBARRED UPTO & INCLUSIVE OF EXAM
1	2	3	4	5	6
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Name & Signature of the Counter Foil Categorizer

**For Office Purpose :**

Checked by :

1. Name & Signature (Reader)
2. Name & Signature (Checker)

**THIRD CATEGORIZER**

**AMRAVATI UNIVERSITY**

**TO BE USED ONLY IN RESPECT OF THE CASES WHERE DIFFERENT CATEGORY IS ALLOTTED  
BY FOIL CATEGORIZER & COUNTER FOIL CATEGORIZER.**

**CONSOLIDATE STATEMENT SHOWING THE CATEGORY OF THE CASE &  
THE PUNISHMENT RECOMMENDED IF ANY, BY THE THIRD  
CATEGORIZER TO THE EXAMINEES FOR USE OF MALPRACTICES IN  
THE UNIVERSITY EXAMINATIONS.**

Exam : Summer / Winter....

SR. NO.	NAME OF EXAMINEE	NAME OF EXAM	ROLLNO.	CATEGORY	PUNISHMENT DEBARRED UPTO & INCLUSIVE OF EXAM
1	2	3	4	5	6

Name & Signature of the Third Categorizer

**For Office Purpose :**

Checked by :

1. Name & Signature (Reader)
2. Name & Signature (Checker)

# AMRAVATI UNIVERSITY GAZETTE

Official Publication of Amravati University.



## PART-THREE-A

### NOTIFICATION

No.AU/\_\_\_\_\_

DATED :

Subject : Use of Malpractices      Summer/ Winter \_\_\_\_\_ Examination,

It is notified for general information that the Examinee shown in the Column No.4 is found guilty for using malpractice/s in the examination shown in Column No.5 is debarred by the Authority of the Amravati University from appearing for any University examination upto & inclusive of the examination shown in the Column No.7 of the table Roll No. of the examinee is shown in the Column No.6 & Serial No./Case No. is shown in Column No.3

1. Name of the Centre : 2. Code No. of the Centre :				
SR.No./ CASE NO.	NAME OF EXAMINEES	EXAM	ROLL NO	PUNISHMENT
				DEBARRED UPTO & INCLUSIVE OF EXAM
3	4	5	6	7
				S/Summer W/Winter

Amravati University Gazette Part-III

BY ORDER OF BOE

(CONTROLLER OF EXAMS)


**AMRAVATI UNIVERSITY, AMRAVATI**

To,

**Sub : Use of malpractices in the examinations/s.**

I am directed to inform you that the Board of Examinations constituted under the provisions of sub section (3) of section 31 of Maharashtra Universities Act,1994 has, in accordance with the powers conferred on it by clause (b) of Sub-Section (6) of Section 32, found you guilty of using malpractice/s in the examination. I am further to inform you that for using such malpractice/s in the examination you have been debarred from appearing for any University examination upto & inclusive of the examination shown in column No.4 of the table. Your Case Number is mentioned in column No.1 of the table. Examination, year and the category relating to your case is shown in column No. 2,3 5 of the Table respectively.

**TABLE**

Case No. Numbered	Examination	Year	Punishment Debarred upto & inclusive of exam	Category	This letter is	
					Dated	
1	2	3	4	5	6	7

S-Summer, W-Winter

If, after the said punishment, you are eligible for appearing in the ensuing University examination, and the date prescribed for submitting the examination form for the said examination is expired, then you should send your examination form to the University within ten days from the date of this letter. If, Such is the case, you are further instructed to enclose the attested copy of this letter with your examination form.

Asstt. Registrar (Conf.)  
Amravati University,Amravati.

**Important Instruction :** If any Examinee feels aggrieved by the category of use of malpractice/s, (use of unfair means) allotted to him it shall be open for him to make a "review application" to the University in the name of Dr.B.R.Waghmare, Controller of Examination within 15 days from the date of this letter in a prescribed form on payment of Rs.5/- If such review application is found to be without any basis, the Board of examination may increase the punishment Prescribed review application form will be available in the Confidential Section.

STATEMENT SHOWING DIFFERENT CATEGORIES OF THE CASES AND THE PUNISHMENT TO BE GIVEN TO THE EXAMINEES FOR USE OF MALPRACTICES IN THE UNIVERSITY EXAMINATIONS SHALL BE AS PER “APPENDIX-A”.

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## AMRAVATI UNIVERSITY

### APPENDIX-A

(APPENDIX TO ORDINANCE NO.22 of 2001)

The Broad Categories of Unfairmeans & Malpractices Resorted by Students at the University Examination and the Quantum of Punishment for each category thereof.

**Sr.No. Nature of Malpractice**      **Quantum of Punishment**

(1) Possession of copying material	Annulment of the performance of the student at the University examination in full.  (Note :- This quantum of punishment shall apply also to the following categories of malpractices in addition to the punishment prescribed thereat.)
(2) Denial of possession of copying material by the examinee but non- acceptance of the contention of the examinee by the invigilator and the co-officer-in-charge or officer-in-charge.	Exclusion of the student from University examination for one additional examination (1+1)
(3) Possession of copying material, and acceptance of the same by the examinee but having not used the material.	Annulment of the performance of the student at the University examination in full. (1)
(4) Possession of copying material and acceptance of the student of having copied from the said material.	Exclusion of the Student from University examination for one additional examination. (1+1)
(5) Possession of copying material by the examinee and having copied from the same but denial of its use by the examinee.	Exclusion of the student from University examination for one additional examination. (1+1)
(6) Possession of copying material by the examinee and having copied from the same but refusal to give statement to that effect.	Exclusion of the student from University examination for one additional examination. (1+1)
(7) Possession of copying material by the examinee and having copied from the same but denial of its use and refusal to give statement to that effect Misbehaviour with the invigilator and co-officer-in-charge or officer-in-charge.	Exclusion of the student from University examination for two additional examination. (1+2)

(8) Having not obtained or not received the statement of the examinee and reporting the case by the officer-in-charge but having not made the copy. Annulment of the performance of the student at the University examination in full (1)

(9) Having not obtained or not received the statement of the examinee and reporting the case by the Officer-in-Charge but having made the copy. Exclusion of the student from University examination for one additional examination, (1+1)

(10) Possession of the copying material Attempt to destroy the evidence by the examinee. Exclusion of the student from University examination for two additional examination, (1+2)

(11) Possession of the copying material Attempt to destroy the evidence by the examinee. Misbehaviour with the invigilator and co-officer or officer in charge. Exclusion of the student from University examination for two university examination for three additional examinations. (1+3)

(12) Report of the officer in charge of having resorted to unfairmeans, Denial by the examinee the ownership of coping material and stating that same has been found in his/her near vicinity or thrown to him/her or dropped near him/her by some one else. On verification found not made the copy. Annulment of the performance of the student at the University examination in full (1)

(13) Report of the officer in charge of having resorted to unfairmeans. Denial by the examinee the ownership of coping material and stating the same has been found in his/her near vicinity or thrown to him/her or dropped near him/her by some one else. On verification found having made the copy. Exclusion of the student from University examination for one additional examinations. (1+1)

(14) Having left the examination hall by the examinee on one or the other pretext and seen or read the coping material with him/her or left or thrown the same or acquired outside copying material or tallied the same with the material on his person. Exclusion of the student from University examination for one additional examinations. (1+1)

(15) Having copied from the answer book of another examinee. Exclusion of the student from University examination for one additional examinations. (1+1)

(16) Having allowed another examinee to copy from his/her answer book. Exclusion of the student from University examination for one additional examinations. (1+1)

(17) Having brought the copying material but not copied and fled away without giving statement. Exclusion of the student form University examination for one additional examinations. (1+1)

(18) Found copying material on his/her person. Found having made the copy. Denial to give statement. Resorted to violence or threat. Exclusion of the student form University examination for two additional examinations. (1+2)

(19)	Denial of ownership of coping material. Denial to have made the copy. But found having made the copy.	Exclusion of the student from University examination for one additional examinations. (1+1)
(20)	Smuggling-out or smuggling in of answerbook as copying material.	Exclusion of the student from University examination for two additional examinations. (1+2)
(21)	Smuggling-in of written answer-book based on the question paper set at the examination.	Exclusion of the student from University examination for three additional examinations. (1+3)
(22)	Smuggling in of written answer-book and forging signature of the invigilator thereon.	Exclusion of the student from University examination for four additional examinations. (1+4)
(23)	Answerbook main or supplement written outside the examination hall or any other insertion in answer book.	Exclusion of the student from University examination for four additional examinations. (1+4)
(24)	Insertion of currency note to bribe or attempting to bribe any of the person/s connected with the conduct of examinations.	Exclusion of the student from University examination for four additional examinations. (1+4) Note :- This money shall be credited to the Vice Chancellor's Fund)
(25)	Revealing identity in any form in the answer written or in any other part of the answer book by the student at the University examinations.	Annulment of the performance of the Student at the University examination in full (1)
(26)	Found having written on palms or on the body or on the clothes while in the examination.	Annulment of the performance of the student at the University examination in full (1)
(27)	Possession of copying material relating to two different papers but found not used for copying.	Exclusion of the student from University examination for one additional examinations. (1+1)
(28)	Possession of copying material relating to two different papers/subjects, Found having copied in only one paper/Subject.	Exclusion of the student from University examination for two additional examinations. (1+2)
(29)	Possession of copying material relating to two different papers/subjects and having made copy in both the papers/subjects.	Exclusion of the student from University examination for three additional examinations. (1+3)
(30)	After providing second and subsequent answer book, found in possession of copying material relating to subject but not used for copying.	Exclusion of the student from University examination for one examination for each time.
(31)	After providing second and subsequent answer books, found in possession of copying material and used for copying.	Exclusion of the student from University examination for two examination for each time.

**Note :- The cases from Sr. No. 32 to 43 shall be dealt by 32 (6)(a) committee.**

(32) Attempt to appear at examination by forging or counterfeiting in the statement of marks of qualifying examination. The 32(6)(a) committee is empowered to recommended the punishment of exclusion of the student from University examination for three and more additional examination.

(33) Malpractices reported by examiners. —do—

(34) The cases of Unfair means reported to the Police and referred to the University for action. —do—

(35) Mutual/Mass Copying —do—

(36) Attempt to forge the signature of the invigilator on the answer book or supplement. —do—

(37) Interfering with or counterfeiting of University Seal, or answer books or office Stationery used in the examination. —do—

(38) Using obscene Language/Violence, threat at the examination centre by a student at the University examination to invigilator/co-officer/officer in charge. —do—

(39) Impersonation at the University examination. —do—

(40) All other malpractices not covered in the aforesaid categories. —do—

(41) If on previous occasion a disciplinary action was taken against a student for malpractice used at examination and he/she is caught twice for malpractices used at the examinations. In this event he/she shall be dealt with severely. Enhanced punishment can be imposed on such students. This enhanced punishment may extend to double the punishment provided for the offence, when committed at the second or subsequent examination.

(42) Practical/Dissertation/Project Report Examination. Student involved in malpractices at Practical/dissertation/Project Report examinations shall be dealt with by 32(6)(a) committee and recommended the punishment to competent authority.

(43) Other unforeseen cases. The 32(6)(a) committee is empowered to recommended the punishment of exclusion of the student from University examination for three and more additional examination.

**Note :- The term “Annulment of Performance in full” includes performance of the student at the theory as well as Annual practical examination. but does not include performance at term work, project work with its term work, oral, internal assessment, sessional & dissertation examinations unless malpractice used thereat.)**

## AMRAVATI UNIVERSITY

### APPENDIX-B

(Appendix to Ordinance No. 22 of 2001 )

#### **Action for Malpractices and lapses on the part of the Paper-setter, Examiner, moderator, Referee, Teacher or any another person connected with the conduct of University Examinations.**

<b>Sr.No.</b>	<b>Nature of Malpractice / Lapses</b>	<b>Punishment</b>
(1)	Paper-setter found responsible for leakage of the question set in the University examination/s whether intentionally or due to the negligence before the time of examination.	Disqualification from any examination work+disciplinary action by concerned authorities as per the rules applicable.
(2)	Leakage of question/question paper set in the University examination before the time of examination at the University or examination centre by any person/s connected with the conduct of the examination.	Disciplinary action against the guilty/responsible person/s as per the prevailing rules/standard code by the concerned authorities.
(3)	Favouring a student (examinee) by examiner, moderator, referee in assessment of answerbooks/ dissertation/project report thesis by assigning the student marks to which the student is not entitled at the University examination.	Disqualification from any examination work+disciplinary action by the concerned authorities.
(4)	Examiner/Moderator/Referee intentionally/negligently not assigning the student in assessment of his/her answer books/dissertation/project work, the marks to which the student is entitled to at the University examination.	Disqualification from any examination work+disciplinary action by the concerned authorities.
(5)	Paper-setter omitting question at the time of finalisation of question paper set at examination.	Disqualification from any examination work for a period of three years.
(6)	Paper-setter repeating question in same/different section/s	Disqualification from any examination work for a period of three years.
(7)	Paper-setter setting question outside the scope of the syllabus	Disqualification from any examination work for a period of three years.
(8)	While assessing answerbooks examiner showing negligence in detecting malpractices used by the students/s	As decided by the concerned authorities of the University
(9)	Guiding Teacher showing negligence in supervision of dissertation/project work (e.g. use of manipulated data by a student.)	As decided by the concerned authorities of the University.
(10)	Co-officer/Officer in charge showing apathy in carrying out duties related to examinations (e.g. not taking rounds to the examination hall at examination centre during examination period or opening the packet of question paper before prescribed time)	As decided by the authorities of the University.

(11) Invigilator helping student in copying answers while in the examination or showing negligence in reporting cases of copying by students when on supervision duty. Disqualification from any examination work upto a period of three years+disciplinary action by concerned authorities as per the rule if he/she is a University/college/institution employee.

(12) invigilator/teacher helping student (Examinees) in mass-copying while on examination duty. Permanent disqualification from any examination work+disciplinary action by the concerned authorities as per the rule if he/she is a University/College/Institution employee.

(13) The competent authority may report the case of the concerned implicated person to the appropriate Police Authorities as per the provision of the Maharashtra Act No. XXXI of 1982.

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**APPENDIX-'C'**  
**FORMAT-A**

**AMRAVATI UNIVERSITY**

(Appendix to Ordinance No.22 of 2001)

**Statement of candidate who is alleged to have used Unfairmeans at the University Examination.**

1. Name in Full : \_\_\_\_\_

2. Address : \_\_\_\_\_

3. Centre (No.& Name) : \_\_\_\_\_

4. Examination : \_\_\_\_\_

5. Date of Examination : \_\_\_\_\_

6. Paper No.& Subject : \_\_\_\_\_

7. Shift & Timing : \_\_\_\_\_

8. Seat No. : \_\_\_\_\_

To,

The Controller of Examinations,  
Amravati University,

**Amravati.**

Sir,

I appeared at the above examination held on \_\_\_\_\_ at the \_\_\_\_\_  
College (Centre) \_\_\_\_\_

I give my statement as follows :-

Place \_\_\_\_\_

Date \_\_\_\_\_

Signature of the Candidate

Time \_\_\_\_\_

**APPENDIX-‘C’**  
**(FORMAT-B)**

**AMRAVATI UNIVERSITY,AMRAVATI**

**Report of the invigilator/Co-officer/Officer-in-charge**

Block No. : \_\_\_\_\_

Examination : \_\_\_\_\_

Subject : \_\_\_\_\_

Paper : \_\_\_\_\_

Date : \_\_\_\_\_

To,

The Controller of Examinations,

Amravati University,

**Amravati.**

Sir,

I, the undersigned, invigilator appointed on the above-mentioned Block/Room at the \_\_\_\_\_ examination held at \_\_\_\_\_ college (Centre), I am hereby making report against Candidate, seat No. \_\_\_\_\_ Shri/Kum. \_\_\_\_\_ at the examinations, as follows :-

Yours faithfully,

(Invigilator)

Place : \_\_\_\_\_

Date : \_\_\_\_\_

Time : \_\_\_\_\_

Name & Address of the Invigilator

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

On the basis of the report made by the invigilator, I am of the opinion that there is a prima facie case of Unfair Means resorted to by the aforesaid Candidate, Seat No. \_\_\_\_\_ and therefore the case be forwarded to the University for investigation.

---

Signature of Co-Officer in Charge

Place : \_\_\_\_\_

Date : \_\_\_\_\_

Name & address of the Co-officer

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-----  
-----

Forwarded to the controller of Examinations, Amravati University, Amravati The suspected case of unfair means with confiscated material and answerbooks/s for necessary action.

**Seal of the College/Institute/University (Centre)**

Place \_\_\_\_\_

Date \_\_\_\_\_

Encl 1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

---

Signature of the Officer-In-Charge

Name : \_\_\_\_\_

Address : \_\_\_\_\_

**(N.B.:Kindly enclose a copy of the relevant question paper)**

**APPENDIX-'C'**  
**Format-C**

**FORM OF UNDERTAKING**

1. Name in full : \_\_\_\_\_  
2. Address : \_\_\_\_\_  
3. Name of College : \_\_\_\_\_  
4. Centre of Exam. : \_\_\_\_\_  
5. Examination : \_\_\_\_\_  
6. Paper & Subject : \_\_\_\_\_  
7. Session : \_\_\_\_\_  
8. Seat NO. : \_\_\_\_\_

To

The Controller of Examinations.

Amravati University,Amravati

Sir,

I the undersigned student of \_\_\_\_\_  
college/Institution, appearing for \_\_\_\_\_  
Examination at the \_\_\_\_\_ College (Centre) do  
hereby state, on solemn affirmation as under :

I understand that I am involved in respect of an alleged use of Unfair means in the examination hall and therefore, a case against me is being reported to the University.

That in spite of the registration of a case of Unfair Means against me I request the University authorities to allow me to appear in the present paper and the papers to be set subsequently and / or at the University Examination to be held hereafter.

In case my request is granted, I do hereby agree that my appearance in the examination will be provisional and subject to the decision of the University authorities in the matter of disposal of the case of alleged use of Unfair Means referred to above.

I also hereby agree that in the event of myself being found guilty at the time of investigation of the said case, my performance at the examination to which I have been permitted to appear provisionally, consequent upon my special request, is liable to be treated as null and void.

**In Witness whereof I set my hand to this undertaking.**

Signature of the Candidate

Date : \_\_\_\_\_

Time : \_\_\_\_\_

Signed before me.

1. \_\_\_\_\_

Officer-In-Charge of the Centre  
and Rubber Stamp of the College/Institution/University

Date : \_\_\_\_\_ Time : \_\_\_\_\_

2. \_\_\_\_\_

Co-Officer-In-Charge

Name : \_\_\_\_\_

Address : \_\_\_\_\_

\_\_\_\_\_

Date : \_\_\_\_\_ Time : \_\_\_\_\_

\*\*\*\*\*

**Appendix-C**  
**PROFORMA-'A'**

TO,

The Inspector/Sub-Inspector,  
\_\_\_\_\_ Police Station,  
\_\_\_\_\_.

**Subject :- Complaint against the student for the alleged use of  
Unfairmeans at the \_\_\_\_\_  
College (Centre) at \_\_\_\_\_  
examination held on the (Date)\_\_\_\_\_**

Sir,

On behalf of the Amravati University, Amravati the \_\_\_\_\_ examination held in the Summer/Winter-200 \_\_\_\_\_ is conducted in the premises of the \_\_\_\_\_ College/Institute/University

I have been authorised by the Amravati University, Amravati Vide letter No. \_\_\_\_\_ dated \_\_\_\_\_ addressed to the Principal/Officer-in-charge by the Controller of Examinations to take action under the provisions of Maharashtra Act XXXI of 1982, an Act to provide for preventing malpractices at University, Board and other specified examination.

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AMRAVATI UNIVERSITY GAZETTE-2001-PART ONE-267

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I furnish herewith the details of the following student/s who has/have used Unfair Means at the examination.

---

1. Name of the Student : \_\_\_\_\_
2. Examination : \_\_\_\_\_
3. Seat No. : \_\_\_\_\_
4. Name of the College through which he/she appeared for the examination. : \_\_\_\_\_
5. Address of the Student : \_\_\_\_\_
6. Name of the Subject Date & Time : \_\_\_\_\_
7. Name & Address of the invigilator who detected the case. : \_\_\_\_\_
  
8. Name & Address of the co-officer who detected the case : \_\_\_\_\_
9. Material found with the Candidate : \_\_\_\_\_
10. Other information if any in connection with the case : \_\_\_\_\_

According to Section '7' of the Maharashtra Act XXXI of 1982, An Act to provide for preventing malpractices at University/Board and other specified examinations, Shri/Kum. \_\_\_\_\_ has committed the offence at the \_\_\_\_\_ examination and therefore I lodge a complaint against him/her with the police station \_\_\_\_\_ (Name of the Police Station)

Yours faithfully

Principal/Officer-in-charge

Name of the Centre \_\_\_\_\_

(SEAL)

Place : \_\_\_\_\_

Date : \_\_\_\_\_

Time : \_\_\_\_\_

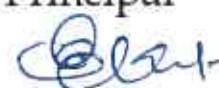
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## Notice

All the teacher of the college informed that Common test of the enrolled students in B.A. Sem-I & First Term Exam of B.A.Part-2 and B.A.Part-3 (Annual) in the academic year 2017-2018 will be conducted between 01-11-2017 to 11-11-2017.

All are requested to submit question paper before 10 days. After the completion of the test, submit the exam report to college Exam committee.

Principal

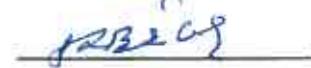
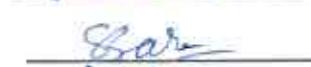
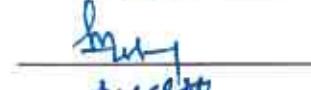
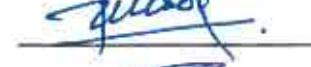


(Dr. Vijay D. Darne)

PRINCIPAL

Lata Dattatreya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

- 1) Dr. P. R. Jadhao
- 2) Prof. R. T. Bramhane
- 3) Dr. S. S. Balapure
- 4) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More


## Notice

All the teacher of the college informed that Unit test of the enrolled students in B.A. Sem-I, B.A.Part-2 and B.A.Part-3 (Annual) in the academic year 2017-2018 will be conducted between 25-09-2017 to 07-10-2017. It should be taken during this period as per your convenience.

All are requested to submit question paper. After the completion of the test, submit the exam report to college Exam committee.

Principal



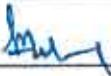
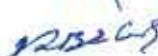
(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College

Nandgaon Peth, Dist. Amravati.

- 5) Dr. P. R. Jadhao
- 6) Prof. R. T. Bramhane
- 7) Dr. S. S. Balapure
- 8) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More



## सूचना

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, सत्र 2017-2018 मधील बी. ए. सेम-1, बी. ए. भाग- 2 आणि बी. ए. भाग- 3 ची सत्रांत सराव परिक्षा हिवाळी-2017 चे आयोजन महाविद्यालयीन स्तरावर खालील प्रमाणे करण्यात येत आहे.

### वेळापत्रक

अ. क.	दिनांक	वेळ	विषय
1.	01-11-2017	9 ते 12	मराठी
2.	02-11-2017	9 ते 12	इंग्रजी
3.	03-11-2017	9 ते 12	समाजशास्त्र
4.	06-11-2017	9 ते 12	इतिहास
5.	07-11-2017	9 ते 12	गृहअर्थशास्त्र
6.	08-11-2017	9 ते 12	राज्यशास्त्र
7.	09-11-2017	9 ते 12	मराठी वाडमय

आदेशान्वये



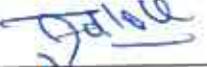
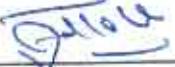
*(Dr. Vijay D. Darne)*

**PRINCIPAL**

Bappa Ray Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Dist. Amravati.  
Terminal End Examination -Winter-2017

**INVIGILATION CHART**

Sr. No.	Date	Name of Invigilator	Signature
1.	01-11-2017	Prof. R. T. Brahmane Dr. P. D. More	 
2.	02-11-2017	Dr. S. K. Pawar Dr. S. S. Balapure	 
3.	03-11-2017	Dr. P. R. Jadhao Prof. R. T. Brahmane	 
4.	06-11-2017	Dr. S. S. Mahulkar Prof. V. T. Adlok	 
5.	07-11-2017	Dr. G. M. Tirmanwar	
6.	08-11-2017	Dr. P. D. More Prof. V. T. Adlok	 
7.	09-11-2017	Dr. S. S. Mahulkar	

  
*(Dr. Vijay D. Darne)*  
**PRINCIPAL**  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

1

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018

Name of Exam :- WINTER - 2017

---

Subject :- Compulsory Marathi 1011

Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	100	39	139	80	59	57.55%
2.	B.A. Part-II	77	12	89	70	19	78.65%
3.	B.A. Part-III	40	03	43	35	08	81.31%

First Term / Common Test

Date :- 01-11-2017

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	88	51	137	75	64	53.95%
2.	B.A. Part-II	82	07	89	72	17	80.89%
3.	B.A. Part-III	35	08	43	30	13	69.76%

Name:-Dr. P. R. Jadhao

  
Signature

  
(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

**Late Dattatraya Pusadkar Arts College, Nandgaon Peth**  
**Internal College Examination Report**

**Session : 2017 - 2018**

**Name of Exam :- Winter 2017**

---

**Subject :-Compulsory English**

**Unit Test**

**Date:-4/09/2017**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	110	27	137	91	46
2.	B.A Part II	81	11	92	62	30
3.	B.A Part III	50	05	55	42	13

**Common Test**

**Date :- 2/11/2017**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	112	25	137	98	39
2.	B.A Part II	85	7	92	78	14
3.	B.A Part III	48	7	55	44	11

**Dr. Pankaj D. More**

**Name of Teacher**

**Signature of Teacher**



*(Dr. Vijay D. Darne)*

**PRINCIPAL**

**Late Dattatraya Pusadkar Arts College**  
**Nandgaon Peth, Dist. Amravati.**

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018 ✓

Name of Exam :- WINTER - 2017

Subject :- History

Unit Test

Date :- 28/05/2017

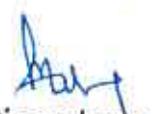
Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	89	30	119	52	67
2.	B.A. Part-II	70	07	77	60	17
3.	B.A. Part-III	43	—	43	35	08

First Term / Common Test

Date :- 06-11-2017

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	90	29	119	60	59
2.	B.A. Part-II	70	07	77	55	22
3.	B.A. Part-III	43	—	43	36	07

Name:-Dr. G. M. Tirmanwar

  
Signature

Dr. Govind Tirmanwar  
Professor and  
Department of History  
Late, Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018

Name of Exam :- WINTER - 2017

Subject :- Home-Economics

Unit Test

Date :- 25-09-2017

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	47	10	57	40	17
2.	B.A. Part-II	45	08	53	41	12
3.	B.A. Part-III	25	06	31	22	09

First Term / Common Test

Date :- 07-11-2017

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	50	07	57	45	12
2.	B.A. Part-II	50	03	53	45	08
3.	B.A. Part-III	29	02	31	26	05

Name:-Dr. S. S. Balapure

  
Signature

Dr. Sunita S. Balapure  
HOD Home Economics  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Amravati

  
(Dr. Vijay D. Darne)  
PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

**Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Dist- Amravati**  
**Internal College Examination Report**  
**Session: 2017 -2018**  
**Name of the Exam. WINTER – 2017**

**Subject: Sociology**

**Unit Test**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	Pass Percentage
01	B.A. Sem. I	87	20	107	43	64	40.18
02	B.A. II (Annual Pattern)	61	10	71	49	22	69.01
03	B.A. III (Annual Pattern)	38	11	49	32	17	65.30

**Common Test**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	Pass Percentage
01	B.A. Sem. I	91	16	107	35	72	33.33
02	B.A. II (Annual Pattern)	58	13	71	45	26	63.38
03	B.A. III (Annual Pattern)	35	14	49	30	19	61.22



Signature of Teacher

Dr. Subhash K. Pawar

(Dept. of Sociology)

*Dr. Subhash Pawar*

Assistant Professor Sociology  
 Late. Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.



*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018

Name of Exam :- WINTER - 2017

Subject :- Political Science

Unit Test

Date :- 10/09/2017

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	55	05	60	50	10
2.	B.A. Part-II	35	05	40	32	08
3.	B.A. Part-III	18	00	18	18	00

First Term / Common Test

Date :- 08-11-2017

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	58	02	60	55	05
2.	B.A. Part-II	35	05	40	32	08
3.	B.A. Part-III	17	01	18	16	02

Name:-Prof. R. T. Brahmane

  
Signature

  
(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

L  
Late Daftatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018

Name of Exam :- WINTER - 2017

Subject :- Marathi Literature 1052

Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	38	05	43	30	13	69.76
2.	B.A. Part-II	20	05	25	22	03	88.00
3.	B.A. Part-III	10	02	12	10	02	83.33

First Term / Common Test

Date :- 09-11-2017

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	36	07	43	34	09	79.76
2.	B.A. Part-II	19	06	25	15	10	60.00
3.	B.A. Part-III	09	03	12	08	04	66.66

Name:-Dr. P. R. Jadhao

  
Signature

  
(Dr. Vijay D. Darne)

PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

## Notice

All the teacher of the college informed that Common test of the enrolled students in B.A. Sem-II & B.A.Part-2 and B.A.Part-3 (Annual) in the academic year 2017-2018 will be conducted between 21-02-2018 to 28-02-2018.

All are requested to submit question paper before 10 Feb. After the completion of the test, submit the exam report to college Exam committee.

Principal

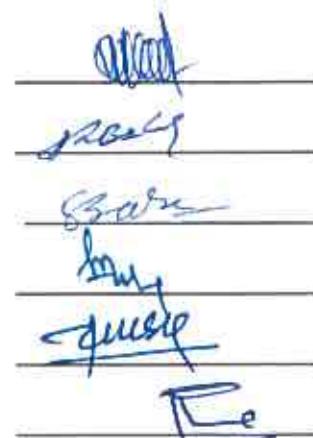


*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

- 1) Dr. P. R. Jadhao
- 2) Prof. R. T. Bramhane
- 3) Dr. S. S. Balapure
- 4) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More



Handwritten signatures of faculty members corresponding to the numbers 1 through 6. The signatures are: 1) Dr. P. R. Jadhao, 2) Prof. R. T. Bramhane, 3) Dr. S. S. Balapure, 4) Dr. G. M. Tirmanwar, 5) Dr. S. K. Pawar, and 6) Dr. P. D. More.

## Notice

All the teacher of the college informed that Unit test of the enrolled students in B.A. Sem-II & B.A.Part-2 and B.A.Part-3 (Annual) in the academic year 2017-2018 will be conducted between 10-01-2018 to 20-01-2018. It should be taken during this period as per your convenience.

All are requested to submit question paper. After the completion of the test, submit the exam report to college Exam committee.

Principal

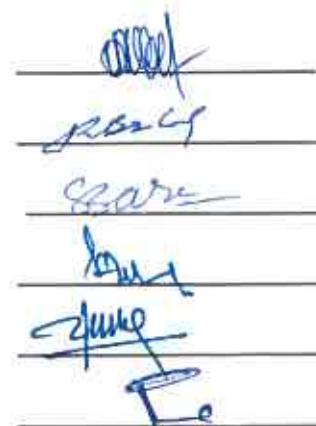


*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

- 5) Dr. P. R. Jadhao
- 6) Prof. R. T. Bramhane
- 7) Dr. S. S. Balapure
- 8) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More



Handwritten signatures of faculty members are placed below their respective numbers. The signatures are: 5) Dr. P. R. Jadhao, 6) Prof. R. T. Bramhane, 7) Dr. S. S. Balapure, 8) Dr. G. M. Tirmanwar, 5) Dr. S. K. Pawar, and 6) Dr. P. D. More.

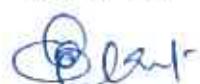
## सूचना

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, सत्र 2017-2018 मधील बी. ए. सेम-१, बी. ए. भाग- 2 आणि बी. ए. भाग- 3 ची सत्रांत सराव परिक्षा उन्हाळी-2018 चे आयोजन महाविद्यालयीन स्तरावर खालील प्रमाणे करण्यात येत आहे.

### वेळापत्रक

अ. क.	दिनांक	वेळ	विषय
1.	21-02-2018	9 ते 12	मराठी
2.	22-02-2018	9 ते 12	इंग्रजी
3.	23-02-2018	9 ते 12	समाजशास्त्र
4.	24-02-2018	9 ते 12	इतिहास
5.	26-02-2018	9 ते 12	गृहअर्थशास्त्र
6.	27-02-2018	9 ते 12	राज्यशास्त्र
7.	28-02-2018	9 ते 12	मराठी वाडमय

आदेशान्वये

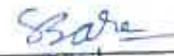


*(Dr. Vijay D. Darne)*

PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Dist. Amravati.  
Terminal End Examination - Summer-2018

INVIGILATION CHART

Sr. No.	Date	Name of Invigilator	Signature
1.	21-02-2018	Prof. R. T. Brahmane Dr. P. D. More	 
2.	22-02-2018	Dr. S. K. Pawar Dr. S. S. Balapure	 
3.	23-02-2018	Dr. P. R. Jadhao Prof. R. T. Brahmane	 
4.	24-02-2018	Dr. S. S. Mahulkar Prof. V. T. Adlok	 
5.	26-02-2018	Dr. G. M. Tirmanwar	
6.	27-02-2018	Dr. P. D. More Prof. V. T. Adlok	 
7.	28-02-2018	Dr. S. S. Mahulkar	

  
*(Dr. Vijay D. Darne)*  
**PRINCIPAL**  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

2

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018

Name of Exam :- SUMMER - 2018

---

Subject :- Compulsory Marathi

Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-II	86	53	139	80	59	57.55%
2.	B.A. Part-II	78	11	89	75	14	84.26%
3.	B.A. Part-III	38	05	43	36	07	83.72%

Common Test

Date :- 21-02-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-II	96	45	139	82	57	58.99%
2.	B.A. Part-II	71	18	89	67	22	75.28%
3.	B.A. Part-III	38	05	43	35	08	81.39%

Name:-Dr. P. R. Jadhao

  
Signature



**(Dr. Vijay D. Darne)**

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

**Late Dattatraya Pusadkar Arts College, Nandgaon Peth**  
**Internal College Examination Report**

Session : 2017 - 2018

Name of Exam :- Summer 2018

---

**Subject :-Compulsory English**

**Unit Test**

**Date:-03/01/2018**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	119	18	137	95	42
2.	B.A Part II	82	10	92	72	20
3.	B.A Part III	51	4	55	44	11

**Common Test**

**Date :- 22/02/2018**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	116	21	137	99	38
2.	B.A Part II	87	5	92	80	12
3.	B.A Part III	52	3	55	41	14

Dr. Pankaj D. More  
 Name of Teacher

  
 Signature of Teacher



*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018

Name of Exam :- SUMMER - 2018

Subject :- History

### Unit Test

Date :- 19/01/2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	92	10	102	71	31
2.	B.A. Part-II	61	12	73	55	18
3.	B.A. Part-III	43	—	43	33	10

### Common Test

Date :- 24-02-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	90	12	102	66	36
2.	B.A. Part-II	57	16	73	51	22
3.	B.A. Part-III	41	02	43	39	04

Name:-Dr. G. M. Tirmanwar

  
Dr. Govind Tirmanwar  
Professor of History  
Department of History  
Late, Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist, Amravati.

### University Exam Result

Sr. No.	Class	No. of Student Appeared	No. of Students Passed	Percentage
1	B.A Sem - I	119	31	26.05
2.	B.A. sem - II	102	46	45.10
3	B.A. Part - 2	73	29	39.73
4	B.A. Part - 3	43	25	58.14

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018

Name of Exam :- SUMMER - 2018

Subject :- Home-Economics

Unit Test

Date :- 12-01-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	49	06	57	47	10
2.	B.A. Part-II	50	03	53	45	08
3.	B.A. Part-III	26	05	31	23	08

Common Test

Date :- 26-02-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	50	07	57	45	12
2.	B.A. Part-II	48	05	53	44	09
3.	B.A. Part-III	27	04	31	25	06

Name:-Dr. S. S. Balapure

  
Signature

Dr. Sunita S. Balapure  
HOD Home Economics  
Late Dattatray Pusadkar Arts College  
Nandgaon Peth, Amravati

  
(Dr. Vijay D. Darne)

PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Dist- Amravati  
 Internal College Examination Report  
 Session: 2017 -2018  
 Name of the Exam. Summer – 2018

---

Subject: Sociology  
 Second Unit Test

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	Pass Percentage
01	B.A. Sem. II	72	35	107	41	66	38.31
02	B.A. II (Annual Pattern)	43	28	71	39	32	54.92
03	B.A. III (Annual Pattern)	37	12	49	35	14	71.42

Second Common Test

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	Pass Percentage
01	B.A. Sem. II	75	32	107	52	55	48.59
02	B.A. II (Annual Pattern)	45	26	71	47	24	66.19
03	B.A. III (Annual Pattern)	42	07	49	38	11	77.55



Signature of Teacher  
 Dr. Subhash K. Pawar  
 (Dept. of Sociology)

*Dr. Subhash Pawar*

Assistant Professor Sociology  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.



*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018

Name of Exam :- SUMMER - 2018

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Subject :- Political Science

Unit Test

Date :- 46/02/2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	56	04	60	50	10
2.	B.A. Part-II	35	05	40	32	08
3.	B.A. Part-III	16	02	18	15	03

Common Test

Date :- 27-02-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	58	02	60	55	05
2.	B.A. Part-II	35	05	40	32	08
3.	B.A. Part-III	17	01	18	16	02

Name:-Prof. R. T. Brahmane

  
Signature

  
(Dr. Vijay D. Darne)  
PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

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Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2017- 2018

Name of Exam :- SUMMER - 2018

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Subject :- Marathi Literature

Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-II	34	09	43	30	13	69.76
2.	B.A. Part-II	18	07	25	15	10	60.00
3.	B.A. Part-III	10	02	12	10	02	83.33

Common Test

Date :- 28-02-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-II	35	08	43	30	13	69.76
2.	B.A. Part-II	17	08	25	15	10	60.00
3.	B.A. Part-III	11	01	12	10	02	83.33

Name:-Dr. P. R. Jadhao

  
Signature

  
(Dr. Vijay D. Darne)

PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

## Notice

All the teacher of the college informed that Common test of the enrolled students in B.A. Sem-I, Sem-III & First Term Exam of B.A. Part-3 (Annual) in the academic year 2018-2019 will be conducted between 21-11-2018 to 30-11-2018.

All are requested to submit question paper before 10 days. After the completion of the test, submit the exam report to college Exam committee.

Principal

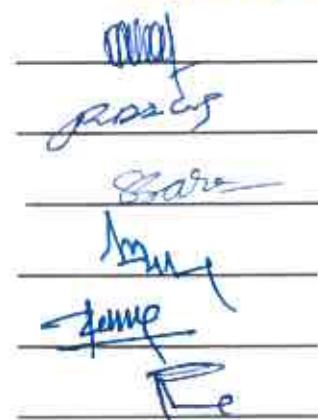


*(Dr. Vijay D. Darne)*

PRINCIPAL

Lata Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

- 1) Dr. P. R. Jadhao
- 2) Prof. R. T. Bramhane
- 3) Dr. S. S. Balapure
- 4) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More



Handwritten signatures of six teachers are placed in a vertical column next to their names. The signatures are: 1) Dr. P. R. Jadhao, 2) Prof. R. T. Bramhane, 3) Dr. S. S. Balapure, 4) Dr. G. M. Tirmanwar, 5) Dr. S. K. Pawar, and 6) Dr. P. D. More.

## Notice

All the teacher of the college informed that Unit test of the enrolled students in B.A. Sem-I, Sem-III & B.A. Part-3 in the academic year 2018-2019 will be conducted between 20-09-2018 to 22-09-2018. It should be taken during this period as per your convenience.

All are requested to submit question paper. After the completion of the test, submit the exam report to college Exam committee.

Principal

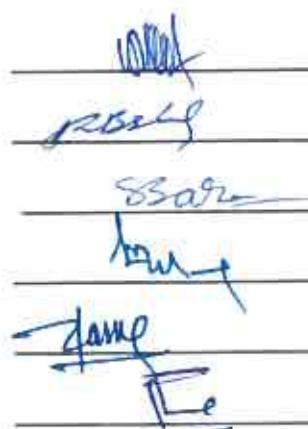


*(Dr. Vijay D. Darne)*

PRINCIPAL

Lata Dattatraya Pusadkar Arts College  
Nandikond Peth, Dist. Amravati.

- 5) Dr. P. R. Jadhao
- 6) Prof. R. T. Bramhane
- 7) Dr. S. S. Balapure
- 8) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More



Handwritten signatures of faculty members are placed next to their names in the list. The signatures are: 1) Dr. P. R. Jadhao, 2) Prof. R. T. Bramhane, 3) Dr. S. S. Balapure, 4) Dr. G. M. Tirmanwar, 5) Dr. S. K. Pawar, and 6) Dr. P. D. More.

## सूचना

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, सत्र 2018-2019 मधील बी. ए. सेम-1, सेम- 3 आणि बी. ए. भाग- 3 ची सत्रांत सराव परिक्षा हिवाळी-2018 चे आयोजन महाविद्यालयीन स्तरावर खालील प्रमाणे करण्यात येत आहे.

### वेळापत्रक

अ. क.	दिनांक	वेळ	विषय
1.	21-11-2018	9 ते 12	मराठी
2.	22-11-2018	9 ते 12	इंग्रजी
3.	24-11-2018	9 ते 12	समाजशास्त्र
4.	26-11-2018	9 ते 12	इतिहास
5.	27-11-2018	9 ते 12	गृहअर्थशास्त्र
6.	28-11-2018	9 ते 12	राज्यशास्त्र
7.	29-11-2018	9 ते 12	मराठी वाडमय

आदेशान्वये



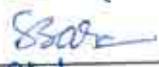
*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Dist. Amravati.  
Terminal End Examination -Winter-2018

INVIGILATION CHART

Sr. No.	Date	Name of Invigilator	Signature
1.	21-11-2018	Prof. R. T. Brahmane Dr. P. D. More	 
2.	22-11-2018	Dr. S. K. Pawar Dr. S. S. Balapure	 
3.	24-11-2018	Dr. P. R. Jadhao Prof. R. T. Brahmane	 
4.	26-11-2018	Dr. S. S. Mahulkar Prof. V. T. Adlok	 
5.	27-11-2018	Dr. G. M. Tirmanwar	
6.	28-11-2018	Dr. P. D. More Prof. V. T. Adlok	 
7.	29-11-2018	Dr. S. S. Mahulkar	

  
 (Dr. Vijay D. Darne)  
 PRINCIPAL  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018- 2019

Name of Exam :~ WINTER - 2018

Subject :- Compulsory Marathi

### Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	82	07	89	75	14	84.26%
2.	B.A SEM-III	52	05	57	45	12	78.94%
3.	B.A. Part-III	76	09	85	68	17	80.00%

### Common Test

Date :- 21-11-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	85	04	89	77	12	86.51%
2.	B.A SEM-III	54	03	57	49	08	85.96%
3.	B.A. Part-III	77	08	85	72	13	84.70%

Name:-Dr. P. R. Jadhao

  
Signature

  
(Dr. Vijay D. Darne)  
PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

**Late Dattatraya Pusadkar Arts College, Nandgaon Peth**  
**Internal College Examination Report**

Session : 2018 - 2019

Name of Exam :- Winter 2018

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**Subject :-Compulsory English**

**Unit Test**

**Date:-08/10/2018**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	88	11	99	75	24
2.	B.A SEM-III	55	5	60	49	11
3.	B.A Part III	78	9	87	75	12

**Common Test**

**Date :- 22/11/2018**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	81	18	99	81	18
2.	B.A SEM-III	57	3	60	45	15
3.	B.A Part III	82	5	87	69	18

Dr. Pankaj D. More  
 Name of Teacher

  
 Signature of Teacher

  
 (Dr. Vijay D. Darne)  
 PRINCIPAL  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018- 2019

Name of Exam :- WINTER - 2018

Subject :- Political Science

Unit Test

Date :- 12/09/2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	67	10	77	60	17
2.	B.A SEM-III	15	02	17	14	03
3.	B.A. Part-III	40	09	49	35	14

Common Test

Date :- 28-11-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	70	07	77	60	17
2.	B.A SEM-III	17	00	17	16	01
3.	B.A. Part-III	45	05	49	42	07

Name:- Prof. R. T. Brahmane

  
Signature

  
(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Dist- Amravati  
 Internal College Examination Report  
 Session: 2018 -2019  
 Name of the Exam. WINTER – 2018

Subject: Sociology  
 Unit Test

S.R.	Class	No of Present students	No of Absent Students	Total Students	No of pass Students	No of Failed students	Pass percentage
01	B.A. Part I Sem. I	67	23	90	55	35	61.11%
02	B.A. Part II Sem. III	46	04	50	43	07	86.00%
03	B.A. Part III (Annual)	55	10	65	49	16	75.38%

Common Test

S.R.	Class	No of Present students	No of Absent Students	Total Students	No of pass Students	No of Failed students	Pass percentage
01	B.A. Part I Sem. I	73	17	90	67	23	74.44%
02	B.A. Part II Sem. III	42	08	50	39	11	78.00%
03	B.A. Part III (Annual)	52	13	65	43	22	66.15%

Signature of Teacher

Dr. Subhash K. Pawar  
 (Dept. of Sociology)

*Dr. Subhash Pawar*  
 Assistant Professor Sociology  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018- 2019

Name of Exam :- WINTER - 2018

Subject :- Home-Economics

Unit Test

Date :- 20-09-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	24	05	29	22	09
2.	B.A SEM-III	32	07	39	30	09
3.	B.A. Part-III	42	04	46	39	07

Common Test

Date :- 27-11-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	25	04	29	21	08
2.	B.A SEM-III	30	09	39	26	13
3.	B.A. Part-III	41	05	46	37	09

Name:-Dr. S. S. Balapure

  
Signature

Dr. Sunita S. Balapure  
HOD Home Economics  
Late Dattatray Pusadkar Arts College  
Nandgaon Peth, Amravati



(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018- 2019

Name of Exam :- WINTER - 2018

Subject :- History

Unit Test

Date :- 21/09/2018

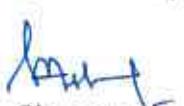
Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	51	28	79	40	39
2.	B.A SEM-III	48	10	58	35	23
3.	B.A. Part-III	50	21	71	41	30

Common Test

Date :- 26-11-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	63	16	79	58	21
2.	B.A SEM-III	47	11	58	46	12
3.	B.A. Part-III	50	9	59	52	7

Name:-Dr. G. M. Tirmanwar

  
Signature

Dr. Govind Tirmanwar  
Professor, Head  
Department of History  
Late, Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018- 2019

Name of Exam :- WINTER - 2018

Subject :- Marathi Literature

Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	10	12	22	08	14	36.36%
2.	B.A SEM-III	14	02	16	13	06	81.25%
3.	B.A. Part-III	16	07	23	15	08	65.21%

Common Test

Date :- 29-11-2018

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	11	11	22	10	12	45.45%
2.	B.A SEM-III	10	06	16	08	08	50.00%
3.	B.A. Part-III	15	08	23	14	01	60.86%

Name:-Dr. P. R. Jadhao

  
Signature

  
(Dr. Vijay D. Darne)  
PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

## Notice

All the teacher of the college informed that Common test of the enrolled students in B. A. Sem-II, Sem-IV & B.A.Part-3 (Annual) in the academic year 2018-2019 will be conducted between 20-02-2019 to 28-02-2019.

All are requested to submit question paper before 10 Feb. After the completion of the test, submit the exam report to college Exam committee.

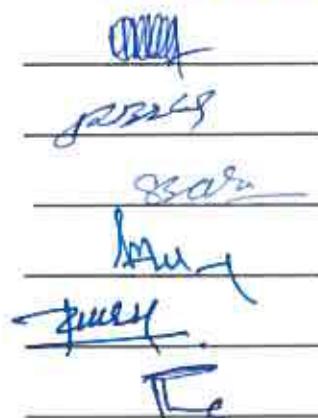
Principal



*(Dr. Vijay D. Darne)*

**PRINCIPAL**  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

- 1) Dr. P. R. Jadhao
- 2) Prof. R. T. Bramhane
- 3) Dr. S. S. Balapure
- 4) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More



## Notice

All the teacher of the college informed that Unit test of the enrolled students in B.A. Sem-II, Sem-IV & B.A.Part-3 (Annual) in the academic year 2018-2019 will be conducted between 11-01-2019 to 22-01-2019. It should be taken during this period as per your convenience.

All are requested to submit question paper. After the completion of the test, submit the exam report to college Exam committee.

## Principal

Cent

(Dr. Vijay D. Darne)

### PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandeagon Petk, Distr. Amravati.

- 5) Dr. P. R. Jadhao
- 6) Prof. R. T. Bramhane
- 7) Dr. S. S. Balapure
- 8) Dr. G. M. Tirmanwar

- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More

## सूचना

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, सत्र 2018-2019 मधील बी. ए. सेम-2, सेम- 4 आणि बी. ए. भाग- 3 ची सत्रांत सराव परिक्षा उन्हाळी -2019 चे आयोजन महाविद्यालयीन स्तरावर खालील प्रमाणे करण्यात येत आहे.

### वेळापत्रक

अ. क.	दिनांक	वेळ	विषय
1.	20-02-2019	9 ते 12	मराठी
2.	21-02-2019	9 ते 12	इंग्रजी
3.	22-02-2019	9 ते 12	समाजशास्त्र
4.	23-02-2019	9 ते 12	इतिहास
5.	25-02-2019	9 ते 12	गृहअर्थशास्त्र
6.	26-02-2019	9 ते 12	राज्यशास्त्र
7.	27-02-2019	9 ते 12	मराठी वाडमय

आदेशान्वये



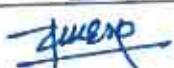
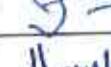
*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Daltatraya Pusadkar Arts College  
Nandgaon Petk, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Dist. Amravati.  
Terminal End Examination Summer -2019

INVIGILATION CHART

Sr. No.	Date	Name of Invigilator	Signature
1.	20-02-2019	Prof. R. T. Brahmane Dr. P. D. More	 
2.	21-02-2019	Dr. S. K. Pawar Dr. S. S. Balapure	 
3.	22-02-2019	Dr. P. R. Jadhao Prof. R. T. Brahmane	 
4.	23-02-2019	Dr. S. S. Mahulkar Prof. V. T. Adlok	 
5.	25-02-2019	Dr. G. M. Tirmanwar	
6.	26-02-2019	Dr. P. D. More Prof. V. T. Adlok	 
7.	27-02-2019	Dr. S. S. Mahulkar	

  
*(Dr. Vijay D. Darne)*  
**PRINCIPAL**  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

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Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018 - 2019

Name of Exam :- SUMMER - 2019

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Subject :- Compulsory Marathi

### Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-II	78	11	89	70	19	78.65%
2.	B.A SEM-IV	51	06	57	48	09	84.21%
3.	B.A. Part-III	78	07	85	71	14	83.52%

### Common Test

Date :- 20-02-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-II	81	08	89	75	14	84.26%
2.	B.A SEM-IV	48	09	57	44	13	77.19%
3.	B.A. Part-III	79	06	85	73	12	85.88%

Name:-Dr. P. R. Jadhao

  
Signature



*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

**Late Dattatraya Pusadkar Arts College, Nandgaon Peth**  
**Internal College Examination Report**

Session : 2018 - 2019

Name of Exam :- Summer 2019

---

**Subject :-Compulsory English**

**Unit Test**

**Date:-14/01/2019**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	91	8	99	72	27
2.	B.A SEM-IV	52	8	60	41	19
3.	B.A Part III	81	6	87	72	15

**Common Test**

**Date :- 21/02/2019**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	89	10	99	70	29
2.	B.A SEM-IV	50	10	60	43	17
3.	B.A Part III	78	9	87	69	18

Dr. Pankaj D. More

Name of Teacher

Signature of Teacher

**(Dr. Vijay D. Darne)**

**PRINCIPAL**

**Late Dattatraya Pusadkar Arts College**  
**Nandgaon Peth, Dist. Amravati.**

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018 - 2019

Name of Exam :- SUMMER - 2019

Subject :- History

### Unit Test

Date :- 15/01/2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	62	17	79	57	22
2.	B.A SEM-IV	49	10	58	42	16
3.	B.A. Part-III	52	7	59	41	18

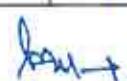
### Common Test

Date :- 23-02-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	45	18	63	38	25
2.	B.A SEM-IV	41	12	53	36	17
3.	B.A. Part-III	46	13	59	40	19

Name:-Dr. G. M. Tirmanwar

University Exam Result

  
 Dr. Govind Tirmanwar  
 Signature  
 Department of History  
 Late, Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Y. No.	Class	No. of student Appeared	No. of student Pass	Percentage
1	B.A. sem-I	79	50	63.29
2	Sem-II	63	34	53.96
3	Sem III	58	44	75.86
4	Sem IV	53	51	96.22
5	B.A. III	59	43	72.88

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018 - 2019

Name of Exam :- SUMMER - 2019

Subject :- Home-Economics

Unit Test

Date :- 20-01-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	24	05	29	22	07
2.	B.A SEM-IV	32	07	39	30	09
3.	B.A. Part-III	41	05	46	37	09

Common Test

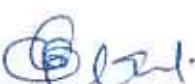
Date :- 25-02-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	25	04	29	22	07
2.	B.A SEM-IV	33	06	39	30	09
3.	B.A. Part-III	42	05	46	40	07

Name:-Dr. S. S. Balapure

  
Signature

Dr. Sunita S. Balapure  
HOD Home Economics  
Late Dattatray Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati



(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

**Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Dist- Amravati**  
**Internal College Examination Report**  
**Session: 2018 -2019**  
**Name of the Exam. Summer – 2019**

---

**Subject: Sociology**  
**Second Unit Test**

S.R.	Class	No of Present students	No of Absent Students	Total Students	No of pass Students	No of Failed students	Pass percentage
01	B.A. Part I Sem. II	61	29	90	54	36	60.00%
02	B.A. Part II Sem. IV	39	11	50	38	12	76.00%
03	B.A. Part III (Annual)	51	14	65	47	18	72.30%

**Second Common Test**

S.R.	Class	No of Present students	No of Absent Students	Total Students	No of pass Students	No of Failed students	Pass percentage
01	B.A. Part I Sem. II	58	32	90	42	48	46.66%
02	B.A. Part II Sem. IV	45	05	50	38	12	76.00%
03	B.A. Part III (Annual)	49	16	65	38	27	54.46%

**Signature of Teacher**

Dr. Subhash K. Pawar

(Dept. of Sociology)

*Dr. Subhash Pawar*

Assistant Professor Sociology

Late Dattatraya Pusadkar Arts College

Nandgaon Peth, Dist. Amravati.

*(Dr. Vijay D. Darne)*

**PRINCIPAL**

Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018 - 2019

Name of Exam :- SUMMER - 2019

Subject :- Political Science

Unit Test

Date :- 18/01/2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	72	05	77	70	07
2.	B.A SEM-IV	15	02	17	14	03
3.	B.A. Part-III	40	09	49	38	11

Common Test

Date :- 26-02-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	65	12	77	60	17
2.	B.A SEM-IV	16	01	17	15	02
3.	B.A. Part-III	25	04	29	20	09

Name:- Prof. R. T. Brahmane

*jsb69*  
Signature

*Dr. Vijay D. Darne*

*(Dr. Vijay D. Darne)*

*PRINCIPAL*

*Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.*

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2018 - 2019

Name of Exam :- SUMMER - 2019

---

Subject :- Marathi Literature

### Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-II	14	08	22	10	12	45.45%
2.	B.A SEM-IV	10	06	16	12	04	75.00%
3.	B.A. Part-III	16	07	23	14	09	60.86%

### Common Test

Date :- 27-02-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-II	15	07	22	12	10	54.54%
2.	B.A SEM-IV	10	06	16	08	08	50.50%
3.	B.A. Part-III	20	03	23	19	03	82.60%

Name:-Dr. P. R. Jadhao

Signature

  
 (Dr. Vijay D. Darne)  
 PRINCIPAL  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

## Notice

All the teacher of the college informed that Common test of the enrolled students in B.A. Sem-I, Sem-III & Sem-V in the academic year 2019-2020 will be conducted between 04-11-2019 to 14-11-2019.

All are requested to submit question paper before 10 days. After the completion of the test, submit the exam report to college Exam committee.

Principal

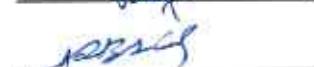


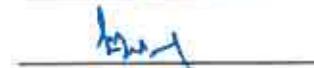
(Dr. Vijay D. Darne)

PRINCIPAL

Lato Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

- 1) Dr. P. R. Jadhao
- 2) Prof. R. T. Bramhane
- 3) Dr. S. S. Balapure
- 4) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More





## Notice

All the teacher of the college informed that Unit test of the enrolled students in B.A. Sem-I, Sem-III & Sem-V in the academic year 2019-2020 will be conducted between 14-09-2019 to 25-09-2019. It should be taken during this period as per your convenience.

All are requested to submit question paper. After the completion of the test, submit the exam report to college Exam committee.

Principal

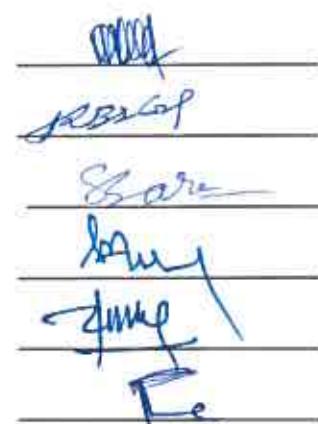


(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

- 5) Dr. P. R. Jadhao
- 6) Prof. R. T. Bramhane
- 7) Dr. S. S. Balapure
- 8) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More



Handwritten signatures of faculty members are placed below their respective numbers. The signatures are: 5) Dr. P. R. Jadhao, 6) Prof. R. T. Bramhane, 7) Dr. S. S. Balapure, 8) Dr. G. M. Tirmanwar, 5) Dr. S. K. Pawar, and 6) Dr. P. D. More. Each signature is written in blue ink on a separate line.

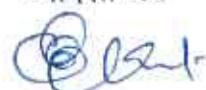
## सूचना

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, सत्र 2019-2020 मधील बी. ए. सेम- 1, सेम- 3 आणि सेम- 5 ची सत्रांत सराव परिक्षा हिवाळी -2019 चे आयोजन महाविद्यालयीन स्तरावर खालील प्रमाणे करण्यात येत आहे.

### वेळापत्रक

अ. क.	दिनांक	वेळ	विषय
1.	04-11-2019	9 ते 12	मराठी
2.	05-11-2019	9 ते 12	इंग्रजी
3.	06-11-2019	9 ते 12	समाजशास्त्र
4.	07-11-2019	9 ते 12	इतिहास
5.	09-11-2019	9 ते 12	गृहअर्थशास्त्र
6.	11-11-2019	9 ते 12	राज्यशास्त्र
7.	13-11-2019	9 ते 12	मराठी वाडमय

आदेशान्वये



*(Dr. Vijay D. Darne)*

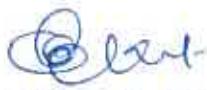
PRINCIPAL

Late Dattatreya Pusadkar Arts College  
Nandgaon Petk, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Dist. Amravati.  
Terminal End Examination Winter -2019

INVIGILATION CHART

Sr. No.	Date	Name of Invigilator	Signature
1.	04-11-2019	Prof. R. T. Brahmane Dr. P. D. More	 
2.	05-11-2019	Dr. S. K. Pawar Dr. S. S. Balapure	 
3.	06-11-2019	Dr. P. R. Jadhao Prof. R. T. Brahman	 
4.	07-11-2019	Dr. S. S. Mahulkar Prof. V. T. Adlok	 
5.	09-11-2019	Dr. G. M. Tirmanwar	
6.	11-11-2019	Dr. P. D. More Prof. V. T. Adlok	 
7.	13-11-2019	Dr. S. S. Mahulkar	

  
*(Dr. Vijay D. Darne)*  
**PRINCIPAL**  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

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Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019 - 2020

Name of Exam :- WINTER - 2019

---

Subject :-Compulsory Marathi

### Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	89	30	119	85	34	71.42%
2.	B.A SEM-III	40	07	47	38	09	80.85%
3.	B.A SEM-V	43	04	47	42	05	89.36%

### Common Test

Date :- 04-11-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	102	17	119	82	37	68.90%
2.	B.A SEM-III	42	05	47	38	09	80.85%
3.	B.A SEM-V	44	03	47	40	07	85.10%

Name:- Dr. P. R. Jadhao

  
Signature



**(Dr. Vijay D. Darne)**

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

**Late Dattatraya Pusadkar Arts College, Nandgaon Peth**  
**Internal College Examination Report**

**Session : 2019 - 2020**

**Name of Exam :- Winter 2019**

---

**Subject :-Compulsory English**

**Unit Test**

**Date:-30/09/2019**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	105	13	118	92	26
2.	B.A SEM-III	41	6	47	35	12
3.	B.A SEM-V	39	8	47	32	15

**Common Test**

**Date :- 5/11/2019**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	101	17	118	90	28
2.	B.A SEM-III	43	4	47	38	9
3.	B.A SEM-V	40	7	47	33	14

Dr. Pankaj D. More

Name of Teacher



Signature of Teacher

  
*(Dr. Vijay D. Darne)*  
PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019 - 2020

Name of Exam :- WINTER - 2019

---

Subject :- Home-Economics

Unit Test

Date :- 20-09-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	25	05	30	20	10
2.	B.A SEM-III	14	02	16	12	04
3.	B.A SEM-V	21	08	29	19	10

Common Test

Date :- 09-11-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	26	04	30	22	08
2.	B.A SEM-III	13	03	16	11	05
3.	B.A SEM-V	22	07	29	20	09

Name:-Dr. S. S. Balapure

  
Signature

Dr. Sunita S. Balapure  
HOD Home Economics  
Late Dattatray Pusadkar Arts College  
Nandgaon Peth, Amravati



(Dr. Vijay D. Darne)  
PRINCIPAL  
Late Dattatray Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019 - 2020

Name of Exam :- WINTER - 2019

Subject :- History

### Unit Test

Date :- 16/04/2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	60	30	90	51	39
2.	B.A SEM-III	32	09	41	26	15
3.	B.A SEM-V	32	11	43	28	15

### Common Test

Date :- 07-11-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	65	22	87	59	28
2.	B.A SEM-III	34	07	41	31	10
3.	B.A SEM-V	37	06	43	36	07

Name:-Dr .G. M. Tirmanwar

  
Signature

Dr. Govind Tirmanwar  
Professor & Head  
Department of History  
Late, Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati, Maharashtra

**Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Dist- Amravati**  
**Internal College Examination Report**  
**Session: 2019 -2020**  
**Name of the Exam. WINTER – 2019**

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**Subject: Sociology**  
**Unit Test**

S.R.	Class	No of Present students	No of Absent Students	Total Students	No of pass Students	No of Failed students	Pass percentage
01	B.A. Part I Sem. I	55	37	92	45	47	48.91%
02	B.A. Part II Sem. III	41	04	45	38	07	84.44%
03	B.A. Part III Sem. V	35	04	39	35	04	89.74%

**Common Test**

S.R.	Class	No of Present students	No of Absent Students	Total Students	No of pass Students	No of Failed students	Pass percentage
01	B.A. Part I Sem. I	76	16	92	53	39	57.60%
02	B.A. Part II Sem. III	35	10	45	33	12	73.33%
03	B.A. Part III Sem. V	33	05	39	33	05	84.61%

  
**Signature of Teacher**  
**Dr. Subhash K. Pawar**  
**(Dept. of Sociology)**  
**Dr. Subhash Pawar**  
**Assistant Professor Sociology**  
**Late Dattatraya Pusadkar Arts College**  
**Nandgaon Peth, Dist. Amravati.**

  
**(Dr. Vijay D. Darne)**  
**PRINCIPAL**  
**Late Dattatraya Pusadkar Arts College**  
**Nandgaon Peth, Dist. Amravati.**

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019 - 2020

Name of Exam :- WINTER - 2019

Subject :- Political Science

Unit Test

Date :- 10/09/2019

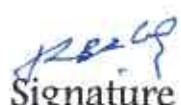
Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	50	07	57	40	17
2.	B.A SEM-III	20	06	26	18	08
3.	B.A SEM-V	15	01	16	13	03

Common Test

Date :- 11-11-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-I	55	02	57	50	07
2.	B.A SEM-III	20	06	26	18	06
3.	B.A SEM-V	16	00	16	16	00

Name:- Prof. R. T. Brahmane

  
Signature

  
(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

5

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019 - 2020

Name of Exam :- WINTER - 2019

---

Subject :- Marathi Literature

### Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	35	11	46	30	16	65.21%
2.	B.A SEM-III	06	03	09	05	04	55.55%
3.	B.A SEM-V	10	03	13	08	05	61.53%

### Common Test

Date :- 13-11-2019

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students	
1.	B.A SEM-I	34	12	46	29	17	63.04%
2.	B.A SEM-III	08	09	09	06	03	66.66%
3.	B.A SEM-V	12	01	13	10	02	76.92%

Name:- Dr. P. R. Jadhao

  
Signature

  
(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

## Notice

All the teacher of the college informed that Common test of the enrolled students in B. A. Sem-II, Sem-IV & Sem-VI in the academic year 2019-2020 will be conducted between 18-02-2020 to 29-02-2020.

All are requested to submit question paper before 10 Feb. After the completion of the test, submit the exam report to college Exam committee.

Principal

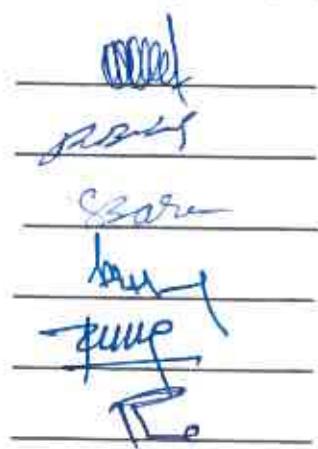


*(Dr. Vijay D. Darne)*

PRINCIPAL

Lato Dattatreya Pusadkar Arts College  
Nendgaon Patk, Dist. Amravati.

- 1) Dr. P. R. Jadhao
- 2) Prof. R. T. Bramhane
- 3) Dr. S. S. Balapure
- 4) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More

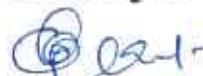


## Notice

All the teacher of the college informed that Unit test of the enrolled students in B.A. Sem-II, Sem-IV & Sem-VI in the academic year 2019-2020 will be conducted between 14-01-2020 to 25-01-2020. It should be taken during this period as per your convenience.

All are requested to submit question paper. After the completion of the test, submit the exam report to college Exam committee.

Principal



*(Dr. Vijay D. Darne)*

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandejan Petn, Dist. Amravati.

- 5) Dr. P. R. Jadhao
- 6) Prof. R. T. Bramhane
- 7) Dr. S. S. Balapure
- 8) Dr. G. M. Tirmanwar
- 5) Dr. S. K. Pawar
- 6) Dr. P. D. More



Handwritten signatures of faculty members are placed next to their names in the list. The signatures are: 1. Dr. P. R. Jadhao, 2. Prof. R. T. Bramhane, 3. Dr. S. S. Balapure, 4. Dr. G. M. Tirmanwar, 5. Dr. S. K. Pawar, and 6. Dr. P. D. More. Each signature is written in blue ink on a separate line.

## सूचना

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, सत्र 2019-2020 मधील बी. ए. सेम-2, सेम- 4 आणि सेम-6 ची सत्रांत सराव परिक्षा उन्हाळी -2020 चे आयोजन महाविद्यालयीन स्तरावर खालील प्रमाणे करण्यात येत आहे.

### वेळापत्रक

अ. क.	दिनांक	वेळ	विषय
1.	18-02-2020	9 ते 12	मराठी
2.	19-02-2020	9 ते 12	इंग्रजी
3.	20-02-2020	9 ते 12	समाजशास्त्र
4.	21-02-2020	9 ते 12	इतिहास
5.	22-02-2020	9 ते 12	गृहअर्थशास्त्र
6.	24-02-2020	9 ते 12	राज्यशास्त्र
7.	26-02-2020	9 ते 12	मराठी वाडमय

आदेशान्वये



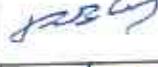
*(Dr. Vijay D. Darne)*

**PRINCIPAL**

Late Dattatraya Pusadkar Arts College  
Nandgaon Petk, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Dist. Amravati.  
Terminal End Examination Summer -2020

INVIGILATION CHART

Sr. No.	Date	Name of Invigilator	Signature
1.	18-02-2020	Prof. R. T. Brahmane Dr. P. D. More	 
2.	19-02-2020	Dr. S. K. Pawar Dr. S. S. Balapure	 
3.	20-02-2020	Dr. P. R. Jadhao Prof. R. T. Brahmane	 
4.	21-02-2020	Dr. S. S. Mahulkar Prof. V. T. Adlok	 
5.	22-02-2020	Dr. G. M. Tirmanwar	
6.	24-02-2020	Dr. P. D. More Prof. V. T. Adlok	 
7.	26-02-2020	Dr. S. S. Mahulkar	

  
 (Dr. Vijay D. Darne)  
**PRINCIPAL**  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019- 2020

Name of Exam :- SUMMER - 2020

Subject :- Compulsory Marathi

### Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	78	41	119	72	47
2.	B.A. SEM-IV	40	07	47	42	05
3.	B.A. SEM-VI	42	05	47	40	07

60.50%  
89.36%  
85.10%

### Common Test

Date :- 18-02-2020

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	80	39	119	72	47
2.	B.A. SEM-IV	43	04	47	39	08
3.	B.A. SEM-VI	45	02	47	40	07

60.50%  
82.97%  
85.10%

Name:-Dr. P. R. Jadhao

  
Signature

  
(Dr. Vijay D. Darne)  
PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

**Late Dattatraya Pusadkar Arts College, Nandgaon Peth**  
**Internal College Examination Report**

Session : 2019 - 2020

Name of Exam :- Summer 2020

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**Subject :-Compulsory English**

**Unit Test**

**Date:-16/01/2020**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	110	8	118	95	23
2.	B.A SEM-IV	42	5	47	31	16
3.	B.A SEM-VI	45	2	47	40	7

**Common Test**

**Date :- 19/02/2020**

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	102	16	118	98	20
2.	B.A SEM-IV	44	3	47	37	10
3.	B.A SEM-VI	41	6	47	40	7

Dr. Pankaj D. More

Name of Teacher



Signature of Teacher

(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019- 2020

Name of Exam :- SUMMER - 2020

Subject :- Political Science

Unit Test

Date :- 16-01-2020

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	51	06	57	50	07
2.	B.A. SEM-IV	24	02	26	23	03
3.	B.A. SEM-VI	14	02	16	13	03

Common Test

Date :- 24-02-2020

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	55	02	57	53	04
2.	B.A. SEM-IV	25	01	26	24	02
3.	B.A. SEM-VI	14	02	16	13	03

Name:- Prof. R. T. Brahmane

*prof. R. T. Brahmane*  
Signature

*Dr. Vijay D. Darne*  
(Dr. Vijay D. Darne)  
PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

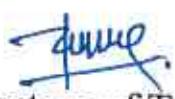
Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Dist- Amravati  
 Internal College Examination Report  
 Session: 2019 -2020  
 Name of the Exam. Summer – 2020

Subject: Sociology  
 Second Unit Test

S.R.	Class	No of Present students	No of Absent Students	Total Students	No of pass Students	No of Failed students	Pass percentage
01	B.A. Part I Sem. II	62	30	92	56	36	60.86%
02	B.A. Part II Sem. IV	35	10	45	35	10	77.77%
03	B.A. Part III Sem. VI	36	03	39	36	03	92.30%

Second Common Test

S.R.	Class	No of Present students	No of Absent Students	Total Students	No of pass Students	No of Failed students	Pass percentage
01	B.A. Part I Sem. II	64	28	92	62	30	67.39%
02	B.A. Part II Sem. IV	36	09	45	36	09	80.00%
03	B.A. Part III Sem. VI	39	00	39	39	00	100.00%

  
 Signature of Teacher  
 Dr. Subhash K. Pawar  
 (Dept. of Sociology)

*Dr. Subhash Pawar*  
 Assistant Professor Sociology  
 Late: Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

  
*(Dr. Vijay D. Darne)*  
 PRINCIPAL  
 Late Dattatraya Pusadkar Arts College  
 Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019- 2020

Name of Exam :~ SUMMER - 2020

Subject :- Home-Economics

Unit Test

Date :- 16-01-2020

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	24	06	30	22	08
2.	B.A. SEM-IV	11	05	16	10	06
3.	B.A. SEM-VI	22	07	29	20	09

Common Test

Date :- 22-02-2020

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	26	04	30	24	06
2.	B.A. SEM-IV	12	04	16	11	05
3.	B.A. SEM-VI	26	03	29	25	04

Name:-Dr. S. S. Balapure

  
Signature

Dr. Sunita S. Balapure  
HOD Home Economics  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Amravati



(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019- 2020

Name of Exam :- SUMMER - 2020

Subject :- History

Unit Test

Date :- 17/01/20

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	54	11	65	48	17
2.	B.A. SEM-IV	37	03	34	30	04
3.	B.A. SEM-VI	40	02	42	35	07

Common Test

Date :- 21-02-2020

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	56	09	65	50	15
2.	B.A. SEM-IV	32	02	34	30	04
3.	B.A. SEM-VI	39	03	42	38	04

Name:-Dr. G. M. Tirmanwar

Dr. Govind Tirmanwar  
Signature  
Professor & Head  
Department of History  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

University Exam Result

Sr. No.	Class	No. of Appeared Stu.	No. of Student Pass	percentage
1.	B.A. Sem I	87	26	29.89
	sem II	65	64	98.46
	sem III	41	23	52.10
	sem IV	34	34	100%
	sem V	43	38	88.37
	sem VII	42	42	100

Late Dattatraya Pusadkar Arts College Nandgaon Peth, Tq. Dist.  
Amravati.

## Internal College Examination Report

Session : 2019- 2020

Name of Exam :- SUMMER - 2020

Subject :- Marathi Literature

Unit Test

Date :-

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	36	10	46	30	16
2.	B.A. SEM-IV	07	09	09	06	03
3.	B.A. SEM-VI	11	02	13	10	02

65.21%  
66.66%  
76.92%

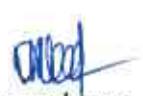
Common Test

Date :- 26-02-2020

Sr. No.	Class	No. of Present Students	No. of Absent Students	Total	No. of Pass Students	No. of Failed Students
1.	B.A SEM-II	38	08	46	31	15
2.	B.A. SEM-IV	08	01	09	08	01
3.	B.A. SEM-VI	10	03	13	10	03

67.39%  
88.88%  
76.92%

Name:-Dr. P. R. Jadhao

  
Signature

  
(Dr. Vijay D. Darne)

PRINCIPAL  
Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

**Late Dattatraya Pusadkar Arts College**  
**Nandgaon Peth, Dist. Amravati**

**Exam Related Grievances**

<b>Sr. No.</b>	<b>Name of the Student</b>	<b>Class &amp; Course</b>	<b>Seat No.</b>	<b>Date of Application</b>	<b>Problem Details</b>	<b>Action Taken</b>	<b>Remark</b>
1	Avi P. Jawanjal	B.A.-I-,S-II	75448	29-06-2020	Change in Subject	Letter has send to controller of examination SGBAU	Problem Resolved
2	Dipti D. Gobade	B.A.-I-,S-II	75456	29-06-2020	Change in Subject	Letter has send to controller of examination SGBAU	Problem Resolved
3	Sakshi R. Bhatkar	B.A.-I-,S-II	75493	29-06-2020	Change in Subject	Letter has send to controller of examination SGBAU	Problem Resolved
4	Suraj R. Bandurkar	B.A.-I-,S-II	75502	29-06-2020	Change in Subject	Letter has send to controller of examination SGBAU	Problem Resolved
5	Ms. Ujawala K. Khope	B.A.-I-S-I, History	24713	10-10-2021	Marks not showing in tabulation register	Letter has send to controller of examination SGBAU	Problem Resolved
6	Ms. Anuradha A Gaikwad	B.A.-I-S-I, History	24672	10-10-2021	Marks not showing in tabulation register	Letter has send to controller of examination SGBAU	Problem Resolved

7	Ms. Pratiksha N. Nawake	B.A.-I-S-I, Marathi	916410	10-10-2021	Marks not showing in tabulation register	Letter has send to controller of examination SGBAU	Problem Resolved
8	Ms. Mamta S. Sonone	B.A.-I-S-I, Marathi	91641	10-10-2021	Marks not showing in tabulation register	Letter has send to controller of examination SGBAU	Problem Resolved
9	Ram N. Pachghare	B.A.-I-S-I, Marathi	916414	10-10-2021	Marks not showing in tabulation register	Letter has send to controller of examination SGBAU	Problem Resolved
10	Suraj M. Khandare	B.A.-I-S-I, Marathi	916433	10-10-2021	Marks not showing in tabulation register	Letter has send to controller of examination SGBAU	Problem Resolved
11	Chetan N. Chandurkar	B.A.-I, S-I, History, Marathi, English	916434	12-10-2021	Marks not showing in tabulation register	Letter has send to controller of examination SGBAU	Problem Resolved
12	Yogesh D. Bargat	B.A.-I, S-II, Marathi	91649	12-10-2021	Internal Marks not showed	Letter has send to controller of examination SGBAU	Problem Resolved
13	Ms. Ashwini Gawai	B.A.-III S-V, All Subject	73809	13-10-2021	Marks not showing in tabulation register	Letter has send to controller of examination SGBAU	Problem Resolved
14	Ms. Mohini R. Khandare	B.A.-III S-V, Political Sci.	73667	13-10-2021	Result withheld due to technical problem	Letter has send to controller of examination SGBAU	Problem Resolved
15	Ms. Khushbu Patel	B.A.-I, S-II Marathi	61175	13-10-2021	Internal Marks not showed	Letter has send to controller of examination SGBAU	Problem Resolved

16	Sonu Vitthalrao Bharti	B.A.-III-SEM-V	22AA510194	02/05/2022	About Mark Scheme	Letter sent to Controller of Examination SGBAU	Problem Resolved
17	Suraj Manoj Khandare	B.A.-I-SEM-I	22AA510195	02/05/2022	Result is Withheld	Letter sent to Controller of Examination SGBAU	Problem Resolved
18	SAkshi Arvind Raut	B.A.-I-SEM-I	76747	28/11/2021	Marks not shown in Marksheets	Letter sent to Controller of Examination SGBAU	Problem Resolved



(Dr. Vijay Darne)

Principal

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Tq. Dist. Amravati.

स्व. दत्तात्रेय पुसदकर शिक्षण संस्था, बुधवारा, अमरावती द्वारा संचालित  
 संत गाडगे यांगो अमरावती विद्यापीठ, अमरावती संलग्नित

# स्व. दत्तात्रेय पुसदकर कला महाविद्यालय

नांदगाव पेठ, ता. जि. अमरावती

दूरध्वनी नं : 0721-2710010, e-mail : dpacnandgaon@rediffmail.com  
 (College Code 0164)

डॉ. व्ही. डी. दरणे  
 प्रधार्य  
 नं. 9420123346



मा. संचालक,  
 परिक्षा व मुल्यमापन मंडळ,  
 संत गाडगे बाबा अमरावती विद्यापीठ,  
 अमरावती.

विषय:- बी. ए. भाग- १ (सेमिस्टर-१) उन्हाळी परिक्षा-२०२० तृटीचे पुर्ततेबाबत..

१) रोडी-५  
 तु गोपी नं१०  
 २) देवी-८  
 वृषभ नं१०३  
 ३) वित्त, २०२०

मा. महोदय,

उपरोक्त विषयांवर्य सविनय सादर करतो की, आमच्या महाविद्यालयातील खालील बी. ए. भाग- १ (सेमिस्टर-१) मधील विद्यार्थ्यांचे निकाल तृटीमध्ये आहे. त्या तृटीची खालील प्रमाणे पुर्तता करण्यात येत आहे.

अ. क्र.	रोल. नं.	विद्यार्थ्यांचे नाव	तृटीचा प्रकार	तृटीची पुर्तता (विषय व मिळालेले गुण)
१.	२४६७२	कु. अनुराधा आनंद गायकवाड	W/T	१) १०२१-६८/१४
२.	२४७१३	सुरज नंदु पडोळे	W/T	१) १०२१-५२/१४
३.	२४७१७/१८	कु. उज्ज्वला केशव खोपे	W/T	१) १००१-४०/७ २) १०११-४८/१४ ३) १०२१-६४/१५ ४) १०२५-४०/१५ ५) १०५२-४८/१४
४.	११६४१	कु. ममता सुदाम सोनोने	W/T	१) १०११-४८
५.	११६४३	सुरज सुरेशराव वणवे	W/T	१०११-४४
६.	११६४१०	कु. प्रतिक्षा नारायण जवके	W/T	१०११-३२
७.	११६४१४	राम नारायण पाचधरे	W/T	१०११-४०
८.	११६४१५	चेतन राजेन्द्र गहाळे	W/T	१०११-४०
९.	११६४२६	तेजस विनोद पाटील	W/T	१०११-४०
१०.	११६४३४	चेतन अशोक चांदुरकर	W/T	१) १००१-३४ २) १०२१-४० ३) १०११-३२
११.	११६४४२	शुभम शिवाजी डकरे	W/T	१०११-३६
१२.	११६४३३	सुरज नंदु पडोळे	W/T	१०११- -

वरील सर्व विद्यार्थ्यांचं गुण विद्यार्थीमध्ये पार्थविण्यास आलेले होते परंतु TR मध्ये गुण दर्शविण्यात आलेले नक्ते. वरील प्रमाणे सर्व विद्यार्थ्यांची तृटीची पुर्तता करण्यात येत असल्यामुळे कृपया सर्व विद्यार्थ्यांची गुणपत्रिका देण्यात याव्या ही नम्र विनंती.

मार्च २०२१  
 भांडार अधिकारी  
 कैल्पिक मुल्यांकन कार्बोक्रम बैंद्र,  
 संत गाडगे बाबा अमरावती विद्यापीठ,  
 अमरावती.



आपला विश्वासू

(Dr. Vijay D. Darne)  
 PRINCIPAL

Late Dattatreya Pusadkar Arts College  
 Nanded, Maharashtra, India

०१

Late Dattatreya Peshkar Shikshan Sanstha, Budhwara, Amravati's  
**Late Dattatreya Peshkar Arts College**

**Nandgaon Peth, Tq. Dist. Amravati.**

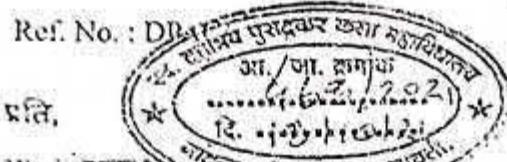
Phone No. : 0721-2710616, E-mail : dpacnandgaon@rediffmail.com

Affiliated to Sant Gadge Baba Amravati University, Amravati.

(College Code 0164)

**Dr. V. D. Darne**  
**Principal**

Mobile : 09420123346



Date : 18/10/2021

*Done  
3/10/21*

Ref. No. : DPAC/2021/10/21  
प्रति, \* अ.पा. लानगांव नंदगांव तालुक नंदगांव दिनांक १८/१०/२१ \*  
मा. नंदगांव, नंदगांव तालुक, निगमनाली.  
परीक्षा व मूल्यांकन मंडळ,  
संत गाडगे बाबा अमरावती विद्यापीठ,  
अमरावती

विषय: उन्हाळी २०२१ परीक्षेतोळ विद्यार्थ्यांचे गुण स्वीकार अमरावती

महोदय,

उपरांकित विषयानुसार विनंती करता की आमच्या भद्रातिद्भावर तील उन्हाळी २०२१ परीक्षेतोळ दो. ए. अम. १ संमें. ॥ आ दग्धातील जियामित विद्यार्थिनी गोल नंंदर ६११७५ खुशबू सुरेशकुमार पटेल हिचे इंग्रजी (१००१) या विषयाने इंटर्नल गुण online पद्धतीने भरतांना नजरचुकीने राहून गें, कृपया या विद्यार्थिनीचे खातीलप्रमाणे गुण स्वीकारावे हि नम्र विनंती.

अ.क्र.	रोल नंंदर	विद्यार्थिनीचे पूर्ण नाव	इंग्रजी विषय (१००१) अंलगंत गुण
०१	६११७५	खुशबू सुरेशकुमार पटेल	१३

कृपया दर्शकप्रभाणे या विद्यार्थिनीचे गुण स्वीकारावे व नुधारित शिकाल लावावा ही विनंती.

संघर्ष :

online गुण भरल्याची प्रति

०/८

१८/१०/२१  
भांडार अधिकारी  
केंद्रीय मुल्यांकन कार्यक्रम केंद्र,  
संत गाडगे बाबा अमरावती विद्यापीठ.  
अमरावती.

*(Dr. Vijay D. Darne)*

PRINCIPAL  
Late Dattatreya Peshkar Arts College  
Nandgaon Peth, Dist. Amravati.

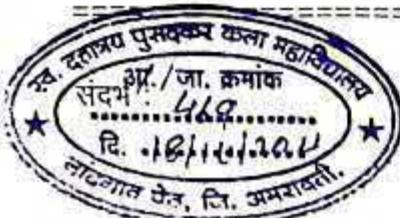
र. दत्तात्रेय पुसदकर शिक्षण संस्था, बुधवारा, अमरावती द्वारा संचालित  
संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित

# स्व. दत्तात्रेय पुसदकर कला महाविद्यालय

नांदगाव पेठ, ता. जि. अमरावती

दूरध्वनी फ़ॉ : 0721-2710616, e-mail : dpacnandgaon@rediffmail.com  
(College Code 0164)

डॉ. व्ही. डी. दरणे  
प्राचार्य  
मो. 9420123346



दिनांक :

Deplacy

प्रति,

मा. संचालक,

परिक्षा व मुल्यमापन मंडळ,

संत गाडगेबाबा अमरावती विद्यापीठ,

अमरावती.

विषय:- बी. ए. भाग- ३ (सेमिस्टर-६) निकालामध्ये (T-R) मध्ये नाव समाविष्ट न

आल्याबाबत..

मा. महोदय,

उपरोक्त विषयान्वये सविनय सादर करतो की, आमच्या महाविद्यालयातील बी. ए. भाग- ३ (सेमिस्टर-६) ची विद्यार्थीनी कु. अश्विनी श्रावण गवई रोल नं- ७३८०९ हा असुन उन्हाळी-२०२१ मध्ये झालेल्या परिक्षेमध्ये सदर विद्यार्थीनीनी सर्वच पेपर दिलेले आहे. परंतु निकालपत्रामध्ये (TR) विद्यार्थीनीचे नाव नाही तीने दिलेल्या विषयांचे गुण पोर्टवर भरण्यात आलेले आहे. सदर कंट्रोलसिट्या सत्यप्रती सोबत जोडलेल्या आहेत.

तेव्हा आपणास विनंती करण्यात येते की, सदर विद्यार्थीची गुण पत्रिका देण्यात याची ही नम्र विनंती.

सहपत्र:-

- १) प्रवेशपत्र
- २) गुणपत्रिकेची सत्यप्रती

भांडार अधिकारी  
कौटीव मुल्यांकन कार्यक्रम केंद्र,  
संत गाडगे यात्रा अमरावती विद्यापीठ,  
अमरावती.



आपला विश्वासू

(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatreya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

संत गांगो बाबा अमरावती विद्यापीठ, अमरावती संलग्नित

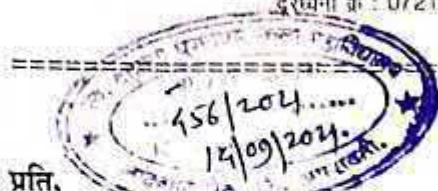
## स्व. दत्तात्रेय पुसदकर कला महाविद्यालय

नांदगाव पेठ, ता. जि. अमरावती

(Accredited 'B' Grade by NAAC)

दूरध्वनी नं. : 0721-2710616, e-mail : Ldpain164@sgbau.ac.in  
(College Code 0164)डॉ. व्ही. डी. दरण  
प्राचार्य  
मो. 9420123346

०१ १५/०९/२०२१



प्रति,

मा. संचालक,

परिक्षा व मुल्यमापन मंडळ

संत गांगोबाबा अमरावती विद्यापीठ,

अमरावती.

विषय :- हिवाळी-२०२० मधील (तांत्रिक अडचणीमुळे) रोखलेल्या निकालाचे पूर्ततेबाबत..

मा. महोदय,

उपरोक्त विषयास अनुसरून सविनय सादर करतो की, आमचे महाविद्यालयातील विद्यार्थीनी कु. मोहीनी राजेंद्र खंडारे वी. ए. भाग- ३ (सेमिस्टर-५) हया विद्यार्थीनीचा निकाल त्रुटी मध्ये आहे.

सदर विद्यार्थीनीच्या गुणपत्रिकेमध्ये समाजशास्त्र (१०२४) हया विषयाचे गुण व विषय दोन वेळा दर्शविण्यात आलेले आहेत. त्या विद्यार्थीनीस राज्यशास्त्र हा विषय असुन तिला त्या विषयास ५९ गुण मिळालेले असुन पोर्टलवर सदर गुण भरण्यात आलेले आहे.

तरी गुणपत्रिकेमध्ये राज्यशास्त्र हा विषय सामाविष्ट करून गुणदान करण्यात यावे हि नम्र विनंती.

सोबत :-

१) पोर्टलवर मार्क भरल्याचे कंट्रोलसिट

१५-०९-२१

भांडार अधिकारी  
केंद्रीय मुल्यांकन कार्यक्रम केंद्र.  
संत गांगोबाबा अमरावती विद्यापीठ.  
अमरावती.

आपला विश्वासू

Dr. V. D. Daran  
P.G. HOD  
Smt. Dattatreya Pusalkar Arts College  
Nandgaon Peth, Dist. Amravati.

स्व. दत्तात्रेय पुसदकर शिक्षण संस्था, अमरावती द्वारा संचालित  
संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित

# स्व. दत्तात्रेय पुसदकर कला महाविद्यालय

नांदगाव पेठ, ता. जि. अमरावती

(Accredited 'B' Grade by NAAC)

दूरध्वनी क्र. : ०७२१-२७१०६१६, e-mail : dpacnandgaon@rediffmail.com

(College Code 0164)

डॉ. व्ही. जी. दरणे  
प्राचार्य

मो. 9420123346

संदर्भ :



दिनांक :

प्रति,  
मा. संचालक,  
परीक्षा व मुल्यापन मंडळ,  
संत गाडगे बाबा अमरावती विद्यापीठ,  
अमरावती.

विषय : सुधारीत गुणपत्रिका देण्याबवात.

मा. महोदय,

उपरोक्त विषयान्वये आपणास सविनय सादर करतो की, आमच्या महाविद्यालयातील माजी विद्यार्थीनी क्र. सोनु विठ्ठलराव भारती ही उन्हाळी-२००८ भाग -२ ला नियमित विद्यार्थीनी होती, त्या परीक्षेमध्ये ती पाच विषयापैकी Marathi Literature या विषयात पास झाली होती. आता सदर विद्यार्थीनीने हिवाळी-२०२१ मध्ये राहिलेल्या विषयासाठी (English, Marathi, History, Sociology) या चार विषयासाठी माजी विद्यार्थीनी म्हणून परीक्षेचा फॉर्म भरला व परीक्षा दिली. परंतु तिच्या मार्कशीट मध्ये English व Marathi या दोन विषयात अनुपस्थित दाखविण्यात आलेले आहे आणि English व Marathi या विषयाचा गुणांचा पॅटर्न ७०-३० असा दाखविण्यात आलेला आहे. परंतु सदर विद्यार्थीनी जेव्हा उन्हाळी-२००८ भाग-२ ला नियमित विद्यार्थीनी होती तेव्हा English व Marathi हे विषय १०० गुणांचे होते. १०० गुणांच्या पॅटर्न नुसारच या विद्यार्थीनीची हिवाळी-२०२१ ची परीक्षा घेण्यात आलेली आहे व तिला मिळालेले गुण कंट्रोल शिटमध्ये भरून विद्यापीठाला पाठविण्यात आलेले आहेत.

तरी कृपया सदर विद्यार्थीनीची सुधारीत गुणपत्रिका देण्यात यावी ही नम्र विनंती.

धन्यवाद.

दिन २२/०६/२२

जा. सूलु आर्टी  
ची मार्कशीट भराली

आपला विश्वासू

Dr. Vijay D. Darni

PRINCIPAL

स्व. दत्तात्रेय पुसदकर Arts Coll.  
नंदगाव पेठ, Dist. Ahmednagar

सहपत्र

1. हिवाळी-२०२१ ची मुळ गुणपत्रिका
2. उन्हाळी-२००८ ची गुणपत्रिका
3. इंग्रजी व मराठी या विषयाच्या कंट्रोल शिट

स्व. दत्तात्रेय पुस्तकार शिक्षण संस्था, अमरावती द्वारा संचालित  
संत गाडगे वाबा अमरावती विद्यापीठ, अमरावती संलग्नित

# स्व. दत्तात्रेय पुस्तकार कला महाविद्यालय

नांदगाव पेठ, ता. जि. अमरावती

(Accredited 'B' Grade by NAAC)

दूरध्वनी फळ : 0721-2710816, e-mail : dpacnandgaon@rediffmail.com  
(College Code 0164)

डॉ. व्ही. डी. दर्ने  
प्राचार्य  
मो. 9420123346

संदर्भ :

दिनांक : 02-05-22



प्रति,  
मा. संचालक,  
परीक्षा व मुल्यमापन मंडळ,  
संत गाडगे वाबा अमरावती विद्यापीठ,  
अमरावती.

विषय : रोखलेली गुणपत्रिका भिळण्यावाबत.

मा. महोदय,

उपरोक्त विषयान्वये आपणास सविनय सादर करतो की, आमच्या महाविद्यालयातील माजी विद्यार्थी सुरज मनोज खंडारे याने हिवाळी-२०२१ मध्ये B.A.-I-SEMESTER-I ची परीक्षा दिलेली होती. TR मध्ये त्याचा निकाल W/T असा दाखविण्यात आलेला आहे आणि विषयामध्ये १०२९-इतिहास हा विषय दोनदा दाखविण्यात आलेला आहे. तसेच त्याला मागील परीक्षेत असलेला १०२४-समाजशास्त्र हा विषय दाखविण्यात आलेला नाही. परंतु सदर विद्यार्थी १०२४-समाजशास्त्र या विषयात हिवाळी-२०१९ मध्ये पास झालेला आहे.

तरी रोखलेल्या निकालात दुरुस्ती करून गुणपत्रिका देण्यात सावी.

धन्यवाद.

आपला विश्वासू

(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatreya Pustakar Arts College  
Nandgaon Peth, Dist. Amravati.

सहपत्र

१. हिवाळी-२०२१ चा TR
२. हिवाळी-२०१९ ची गुणपत्रिका

५६० ०६/०६/२०२२  
ला. विजय दर्ने  
विद्यापीठातून नोंदवी.  
मी सुरज खंडारे

स्व. दत्तात्रय पुसदकर शिक्षण संस्था, अमरावती द्वारा संचालित  
संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित

# स्व. दत्तात्रय पुसदकर कला महाविद्यालय

नांदगाव पेठ, ता. जि. अमरावती

डॉ. व्ही. डी. दरणे

(Accredited 'B' Grade by NAAC)

प्राचार्य

दूरध्वनी फ़ा : 0721-2710618, e-mail : dpacnandgaon@rediffmail.com

मो. 9420123346

(College Code 0164)

संदर्भ

दिनांक



प्रति,  
मा. संचालक,  
परीक्षा व मूल्यमापन मंडळ,  
संत गाडगे बाबा अमरावती विद्यापीठ,  
अमरावती.

विषय :- हिवाळी 2020 परीक्षांमधील ऑनलाईन पेपर सोडवित्तवेळी विद्यार्थ्यांना आलेल्या तांत्रिक अडचणींबाबत जाहिर झालेल्या निकालातील त्रुटींबाबत.

संदर्भ :- आपले पत्र क्र. संगाबाबाअवि/3/संपमूम/224/2021 दिनांक 30/06/2021

मा. महोदय,

उपरोक्त संदर्भाकृत विषयास अनुसरुन आपणास सविनय सादर करण्यात येते की, ज्या विद्यार्थ्यांना हिवाळी 2020 परीक्षेमध्ये तांत्रिक अडचणींमुळे जे विद्यार्थी एकही पेपर देवू शकले नाहीत अशा दोन (B.A.-I-SEM-I) विद्यार्थ्यांची परीक्षा वरील संदर्भाकृत पत्रानुसार घेण्यात आली. सदर परीक्षेचे मार्क कंट्रोल शिट मध्ये भरून दिनांक 20/07/2021 रोजी केंद्रीय मुल्यांकन कार्यक्रम केंद्र, सं.ग.बा.अ.वि. येथे सादर करण्यात आलेत.

परंतु सदर विद्यार्थ्यांचा निकाल जाहिर झाल्यानंतर T. R. मध्ये Ku. Ankita Sanjayrao Wankhade, Roll No. 76694 या विद्यार्थीनीच्या नावासमारे Home Economics Code-1113 हा विषय दोन वेळा दाखविण्यात आलेला असून दोन्ही जागी तीला अनुपस्थित दाखविण्यात आलेले आहे. व तीला असलेला Political Science Code-1025 हा विषय दाखविण्यात आलेला नाही.

सदर विद्यार्थ्यांनीला 1113 या विषयात 20 गुण मिळालेले आहेत तर 1025 या विषयात 32 गुण मिळालेले आहेत. याप्रमाणे दुरुस्ती करण्यात यावी व सदर विद्यार्थ्यांनीची गुणपत्रीका देण्यात यावी.

तसेच वरील संदर्भानुसार घेण्यात आलेल्या परीक्षेची Ku. Sakshi Arvind Raut Roll No. 76747 या विद्यार्थ्यांनीचीसुधा गुणपत्रीका देण्यात यावी ही नम्र विनंती.

धन्यवाद,

30.11.2021

भांडारे अधिकारी

आपला विश्वासू

केंद्रीय मुल्यांकन कार्यक्रम केंद्र

संत गाडगे बाबा अमरावती विद्यापीठ,

अमरावती.

(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatreya Pusadkar Arts College  
Nandgaon Peth, Dist. Amravati.

स्व. दत्तात्रेय पुसदकर शिक्षण संस्था, अमरावती द्वारा संचालित  
संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती सालरिनंत

# स्व. दत्तात्रेय पुसदकर कला महाविद्यालय

नांदगाव पेठ, ता. जि. अमरावती

डी. एसी. डी. एस.

प्राची

मो. 9429123345

(Accredited 'B' Grade by NAAC)

दूरध्यनी क्र. 0721-2710616 e-mail: dptamravatidgash@rediffmail.com

(College Code 0164)

संदर्भ :

दिनांक

प्रति,  
मा. संचालक,  
परीक्षा व मूल्यमापन मंडळ,  
संत गाडगे बाबा अमरावती विद्यापीठ,  
अमरावती.

विषय :- हिवाळी 2020 परीक्षांचे ऑनलाईन पेपर सोडवितेवेळी विद्यार्थ्यांना आलेल्या तांत्रिक  
अडचणीनंतर घेण्यात आलेल्या परीक्षांच्या कंट्रोलशिट सादर करणेवावत.

संदर्भ :- आपले पत्र क्र. संगावा अविक्री/३/संप्रमूू/२२४/२०२१ दिनांक : ३०-०६-२०२१

मा. महोदय,

उपरोक्त संदर्भाकित विषयानुसार आपणास सविनय सादर करतो की, आमच्या परोक्षा केंद्रावर (कट क्र. १६४) हिवाळी 2020 परीक्षांचे ऑनलाईन संचालन करण्यात आले. ऑनलाईन पेपर सोडवितेवेळी विद्यार्थ्यांना आलेल्या तांत्रिक अडचणीनंतर आपल्या आदेशान्वये ज्यांना एकही पेपर सोडविता आला नाही त्याच्या परीक्षा ५ ते १५ जुलै दरम्यान घेण्यात आल्या त्या परीक्षाच्या विषयनिहाय कंट्रोलशिट संकलन केंद्रावर सादर करण्यात येत आहे.

कृपया स्वीकार द्वावा ही नम्र विनंती.

धन्यवाद

आपला विश्वास

Officer Incharge

S.G.B. Amravati University Examination  
C. No. 164, Late Dattatreya Pusadkar Amravati  
College, Nandgaon Peth, Tq. Dist. Amravati

२५/८/२०२१

# स्व. दत्तात्रेय पुसदकर कला महाविद्यालय

नांदगाव पेठ, ता. जि. अमरावती

(Accredited 'B' Grade by NAAC)

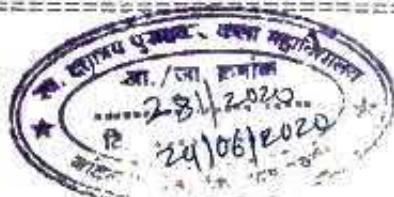
दूरध्वनी क्र. : 0721-2710616, e-mail : Lopam164@sgbhu.ac.in  
(College Code 0164)

डॉ. व्ही. डी. दरणे

प्राचार्य

मा. 8420123346

संदर्भ :



दिनांक 29/06/2020

प्रति,  
मा. संचालक,  
परीक्षा व मुल्यमापन मंडळ,  
संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

विषय :- विद्यार्थ्यांचे विषय बदलवून मिळण्याबाबत.

मा. महोदय,

वरील विषयान्वये आपणास सविनय सादर करतो को, आमच्या महाविद्यालयातील उन्हाळी - २०२० बी. ए. भाग-१ सेमिस्टर २ च्या खाली नावे दिलेल्या चार निर्यामित विद्यार्थ्यांनी परीक्षा अंज भरताना एम. कार्ड वर त्यांच्या नसलेल्या एच्छीक विषयाचा कोंड टाकल्यामुळे त्यांची नावे ऑनलाईन कंट्रोल शीटवर त्याच्या असलेल्या एच्छीक विषयाएवजी त्यांच्या नसलेल्या विषयासमोर दाखविण्यात आलेली आहे. तरी खालील तब्त्यात दिल्याप्रमाणे त्या त्या विद्यार्थ्यांच्या नावासमोरील विषयानुसार दुरुस्ती करण्यात यावी.

### Delete करावयाचे विषय

Roll No.	Name of Student	Class	Delete करावयाचे विषय
75448	Avi Pramod Jawanjal	B.A.-I , Sem-II	1052
75456	Dipti Dilip Gobade	B.A.-I , Sem-II	1052
75493	Sakshi Ramesh Bhatkar	B.A.-I , Sem-II	1052
75502	Suraj Raju Bandurkar	B.A.-I , Sem-II	1052

### Add करावयाचे विषय

Roll No.	Name of Student	Class	Add करावयाचे विषय
75448	Avi Pramod Jawanjal	B.A.-I , Sem-II	1024
75456	Dipti Dilip Gobade	B.A.-I , Sem-II	1021
75493	Sakshi Ramesh Bhatkar	B.A.-I , Sem-II	1021
75502	Suraj Raju Bandurkar	B.A.-I , Sem-II	1021

तरी वरीलप्रमाणे विषय बदलवून देण्यात यावे ही सग्रह विनती.

धन्यवाद.



अग्रपता विश्वास  
*Dr. Vijay D. Darne*

PRINCIPAL  
LIVE DATTATREY PU Sadkar Arts College  
Nandgaon Peth, Dist. Amravati.