

Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati

NAAC Accredited 'B' Grade



POs, PSOs, COs

Programme : Bachelor of Arts (B.A.)

Department of English

B. A. : Compulsory English

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Programme Specific Outcomes

- PSO1 : The students know the nature of the subject in comparison to the secondary level.
- PSO2 : The students get more knowledge of structure and semantics.
- PSO3 : The students have the literary sense and comprehension of the subject.
- PSO4 : The students know the skills of communication skills in English and they use it effectively.
- PSO5 : The students know about word formation and grammar.
- PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

- CO1: The students possess sound knowledge of English
- CO2 : The students get the language knowledge through literature
- CO3: The students understand the basic grammar and proper use of words
- CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

- CO1: The students understand basic grammar concepts and vocabulary
- CO2: The students know excellent communication skills in English
- CO3: The students understand the subject with deep thinking
- CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students develop their literary sense and insight
- CO2: The students expand their awareness of art, culture, literature and language
- CO3: The students enhance their competence and confidence in making effective use of English
- CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students know the English language as a language at global level
- CO2: The students get more knowledge and skills to become professionals
- CO3: The students develop their ability to use communication skills in their day to day life
- CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

- CO1: The students comprehend and learn values in the wake of globalization
- CO2: The students acquire high degree of proficiency and excellent communication skills in English
- CO3: The students have the literary sense and insight of the subject
- CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

- CO1: The students comprehend and use English easily and effectively
- CO2: The students acquire high degree of proficiency in language and excellent communication skills in English
- CO3: The students have the literary sense and insight of the subject
- CO4: The students get more knowledge and skills to become professionals

Department of Marathi

B. A. : Compulsory Marathi

Programme Outcomes

PO1 : समाजाला मार्गदर्शन करणाऱ्या कृतिशील विचारवंताच्या परिचयातून विद्यार्थ्यांना 3ावी आयुष्याची प्रेरणा दिली जाई.

PO2 : नैतिक मूल्यांचा ज्ञास अंतिम विनाशककडे नेतो. हे अनेक कथांमधून विद्यार्थ्यांच्या मनावर फैलावण्याचे फल.

PO3 : संत वाड्मय कालबाहय नाले आहे, असे म्हणणाऱ्यांचे किती चुकीचे आहे हे संतांच्या निवडक अऱ्यासाठून विद्यार्थ्यांच्या लक्षात येते.

PO4 : असहाय दीनदलितांचे दुःख कवी वेगवेगळ्या पध्दतीने कधी उपरोध, उपहास, कधी चीड संताप, कधी आवाजांनी तज्ज्ञावताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.

PO5 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.

PO6 : विविध प्रकारची 'लेखन कौशल्ये' विकसित करणे.

PO7 : तात्कालिकी विविध व्यक्तीने कधी उपरोध, उपहास, कधी चीड संताप, कधी आवाजांनी तज्ज्ञावताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.

PO8 : तात्कालिकी विविध व्यक्तीने कधी उपरोध, उपहास, कधी चीड संताप, कधी आवाजांनी तज्ज्ञावताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.

PO9 : तात्कालिकी विविध व्यक्तीने कधी उपरोध, उपहास, कधी चीड संताप, कधी आवाजांनी तज्ज्ञावताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.

Programme Specific Outcomes

PSO1 : आज अकरावी ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अऱ्यासक्रमात उपयोजित राज्यातील विकासासाठी भाषिक कौशल्ये विकसित होतात.

PSO2 : व्यक्तिमत्व 'विकासासाठी' भाषिक कौशल्ये विकसित होतात.

PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

PSO4 : तात्कालिकी विविध व्यक्तीने कधी उपरोध, उपहास, कधी चीड संताप, कधी आवाजांनी तज्ज्ञावताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.

PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राज्यांशा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसाऱ्या शासनाने राज्यात सामान्यजनांशी संवाद साधन्यासाठीसुध्दा मराठी शांशा वापरणे अपेक्षित आहे याचा प्रसार आवश्यक आहे.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

CO1 : वैचारिक लेखांमधून आर्षमहाकाव्य, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तिचा परिचय होऊन आपल्या विविध विषयांमधून आवाजांनी तज्ज्ञावताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1 : लोककल्याणासाठी नटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते. तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजेत ते समजते.

CO2 : ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चोफेर दृष्टी, स्वामीसु + ओपो ओमसु + ओपु योगे ओ + ओपु योगे » ओमयोगे योगे + ओपु आकाशूनिवारे

CO3 : संत कवी, कवयित्री समाजप्रबोधन, थार पुरुषांच्या कार्याचे मर्म न जाणणारा समाज, स्त्रिया व शेतकरी यांचे शोषण, असहय धनिप्रदूषण यांची आणिव्यक्ती अनुभवांतील

CO4 : ओपु अये ओपु + ओपु ओमयोगे आकाशूनिवारे ओपु योगे आकाशूनिवारे

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1 : आपला विचारांमळे येणारे आत्मान यांचे दर्शन होते.

CO2 : यांची आगळीवेगळी कीर्तन पध्दती, दारिद्र्य व नियती यापायी वाताहत, स्त्रीवादी विचारांमळे येणारे आत्मान यांचे दर्शन होते.

CO3 : अक्तेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उंग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मूक्तछंदातून व्यक्त होतात.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1 : वैचारिक लेखातून शेतकऱ्यांचे शोषण, तोकांशी वर्णन, अनानिकदृष्टी, मानवीबुद्धीचे बळ या संदर्भातले अधिकारी अंगठी वर्णन करा.

CO2 : »विषय लालित्याच्या अंगाने कसे हाताळले आहेत ते कळते.

CO3 : वास्तवाचे दर्शन घडविणारे, चिरंतन जीवनमूल्यांचे संस्कार करणारे संत वाडमय आजही कसे प्रस्तुत शुद्धविषय.

CO4 : आधुनिक कवितेतून निसर्ग सौदर्याचे चित्रण, गावकऱ्यांची घराची ओढ, आदिवासीचे निसर्गप्रेम अनुसारी विषय.

CO5 : अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव आवी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1 : कृतिशील विचारवतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

CO2 : मध्ययुगीन बखरगद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, आत्मीय नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3 : महाराष्ट्रातील मुसलमान कर्वीची विडुल भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातले एकाकीपण व मृत्यु यांचे विवरण विवरताना वाचकाला काव्य म्हणजे काय?

CO4 : सार्वजनिक व्यवहारात वापर कसा करावा त्याचे असेही

Department of Marathi

B. A. : Marathi Literature

Programme Outcomes

PO1: अर्वाचीन मराठी कवितेतील आशय आणि अँगिव्यक्ती यांचा परिचय होतो.

PO2: अर्वाचीन काव्यात ॲावकविता केंद्रस्थानी असल्यामुळे कवीचे वेगवेगळे ॲावाशय वेगवेगळ्या पद्धतीने काढू व्यक्त होतात ते कळते.

PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.

PO4: समीक्षा करण्याची 'दृष्टी व क्षमता' विकसित होते.

PO5: यशोरीतील समस्या, कादंभरीतील विविध आशयसूत्रांनी आधलेली सेंद्रिय एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Programme Specific Outcomes

PSO1: मराठी साहित्यातील अँगिव्यक्ती यांचा परिचय घेणे.

PSO2: विद्यार्थ्यांच्या वाड्मयीन अँगिव्यक्ती यांचा परिचय घेणे।

PSO3: संशोधनाची संकल्पना, प्रयोजने आणि विविध संशोधन पद्धती समजाऊन घेणे।

PSO4: ग्रामीण बोर्लीचा जिवंतपणा प्रत्ययाला येतो.

PSO5: यशोरीतील समस्या, कादंभरीतील विविध आशयसूत्रांनी आधलेली सेंद्रिय एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

CO1: वाड्मय प्रकाराची संकल्पना स्पष्ट नाल्यामुळे वेगवेगळ्या वाड्मय प्रकारांना सामोरे जावे ते कळू लागते.

CO2: मराठी साहित्यासंबंधी रूची निरूपित करणे.

CO3: वाड्मयीन अँगिव्यक्ती यांचा परिचय घेणे.

CO4: यशोरीतील चिर दुःख, मृत्युची ओढ, एकाकीपणाची ॲयप्रद जाणीव, सामाजिक व्यवस्था, जीवनातील जीवन, असहाय जीवन, भैलंडानी केलेले शोषण अशा विविध जाणीव व्यक्त करणाऱ्या कवितांमधून विद्यार्थ्यांची संवेदनशीलता वाढते.

CO5: महाराष्ट्रातले ग्रामीण भागातील पाण्याच्या भीषण समस्येतून निर्माण होण्याची विविध विधिही घेणे.

B.A. Part – I (Marathi Literature -1052) Sem – II

CO1: यशोरीतील समस्या, कादंभरीतील विविध आशयसूत्रांनी आधलेली सेंद्रिय एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

CO2: यशोरीतील समस्या, कादंभरीतील विविध आशयसूत्रांनी आधलेली सेंद्रिय एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

CO2: 'आई रिटायर होतेय' - या नाटकातून समाजाने स्त्रियांच्या विश्रांतीचा नाकारलेला अधिकार आणि स्त्रिला येणारे वास्तवाचे भान व तिने पुकारलेले बंड याद्वारे स्त्रियांना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

B.A. Part – II (Marathi Literature -1052) Sem – IV

CO1: **तीव्र अंतराल** - तीव्र अंतराले या आत्मकथनाच्याद्वारे लेखकाच्या खडतर जीवन संघर्ष विद्यार्थ्यांना प्रेरणादायी वाटतो.
CO2: लोकाचरित्रातील निवडक कथा या ग्रंथातून श्री. चक्रधर स्वार्मांच्या व्यक्तित्वाचा व त्यांच्या कार्याची विद्यार्थ्यांना बहुमोल

B.A. Part – III (Marathi Literature -1052) Sem – V

B.A. Part – III (Marathi Literature - 1052) Sem – VI

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Department of Sociology

B. A. – Sociology

PROGRAM OUTCOMES : B.A. SOCIOLOGY

- PO1 : Studying the general principles and pillars of social life.
- PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.
- PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
- PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- PO5 : Students enable to recognize and explain the Social development of cultures.
- PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
- PO7 : Inspire students to the research
- PO8 : Prepare for various types of competitive examinations.

PROGRAM SPECIFIC OUTCOMES : B. A. SOCIOLOGY

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

COURSE OUT COMES :B. A. SOCIOLOGY

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

CO1: Students got Knowledge of Perspective of Social Problems.
CO2: Students got knowledge of familiar problems.
CO3: Students got knowledge of population problems in India.
CO4: Students got knowledge of rural community in India.
CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
CO2: Students understand of the Problems of Terrorism & White collar crime in India.
CO3: Students got knowledge for Intolerance, Riot and Crime.
CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

CO1: Students got knowledge of concept in Social Anthropology.
CO2: Students got knowledge of Methods of Social Anthropology.
CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

CO1: Students got knowledge of Tribal Marriage.
CO2: Students got knowledge of Tribal Family.
CO3: Students got knowledge of Totemism and Dormitory System.
CO4: Students got knowledge of tribal development.

Department of History

B.A. - History

Program outcomes : B. A. History

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Program Specific Outcomes : B. A. History

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course out comes : B. A. History

B.A. Part- I, Sem.- I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part– I, Sem.– II : History of India From 1205 to 1526 A.D.

CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

CO2: Students got knowledge of Delhi Sultanate.

B.A. Part– II, Sem.– III : History of India From Earliest Times to 1205 to 1756 A.D.

CO1: Students got knowledge of Mughal Empire.

CO2: Students got knowledge of Maratha power.

CO3: Students got knowledge of administration of Mughal and Maratha.

CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part– II, Sem.– IV : History of India From 1757 to 1947 A.D.

CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.

CO2: Students understand of the stages of development in modern India.

CO3: Modern Indian history for competitive examinations.

B.A. Part– III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

CO1: Students got knowledge of concept in world history.

CO2: Students got global event knowledge it is use for increased intellectual level.

CO3: World trend of thinking Marxist, Communalism, Nazism, Fascism etc. introduced to students.

CO4: Students know history of Europe.

Department of Political Science

B. A. – Political Science

Program Outcomes: B.A. POLITICAL SCIENCE

PO1 : The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.

PO2 : The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.

PO3 : The students should be able to Students enable to analyze political and policy problems and formulate policy options.

PO4 : The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

PROGRAM SPECIFIC OUTCOMES: B.A. Political Science

PSO1: The students should be able to serve as a politician

PSO2: The students should be able to work as a teacher in colleges, schools and high schools

PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.

PSO4: The students should be able to work in elections and political as well as administrative system.

PSO5: The students should be able to serve in forest department as forest conservator.

PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,

PSO7: The students should be able to work in NGOs.

PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.

CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.

CO3: The student will be able to President, Vice President, Prime Minister

CO4: The student will be able to Parliament, Lok Sabha, Rajya Sabha.

CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

- CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
- CO2: The Students will be able to Meaning of Nationalism
- CO3: The students will be able to meaning of Communalism
- CO4: The students will be able to meaning of Leadership Factor of Leadership
- CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

- CO1: The students will be able to Meaning of Concept of State Aristatal
- CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy
- CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.
- CO4: The students will be able to meaning of Karl- Marx the Concept of Sociolism
- CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralism .

Department of Home Economics

B. A. – Home Economics

Programme Specific Outcome : B. A. Home Economics

- PO1: Develop skills and capacity in order to make happy home & family life.
- PO2: Develop the mental & physical health of people.
- PO3: Develop the entrepreneur skill and learn to earn.
- PO4: To prepare Event Management.
- PO5: Develop the values of family life & achieve goals of life.
- PO6: They identity the problems of childhood and to find the solutions.
- PO7: Strengthen the living standard of people.
- PO8: Develop the interest of the students in research on rural area.

Program Specific Outcomes :

- PSO1: Develop skills and capacity in order to make happy home & family life.
- PSO2: Develop the mental & physical health of people.
- PSO3: Develop the entrepreneur skill and learn to earn.
- PSO4: To prepare Event Management.
- PSO5: Develop the values of family life & achieve goals of life.
- PSO6: They identity the problems of childhood and to find the solutions.
- PSO7: Strengthen the living standard of people.
- PSO8: Develop the interest of the students in research on rural area.

Course Outcomes :

B. A. - SEM-I

- CO1: To introduce the student to the field of Home Economics
- CO2: Create an awareness among the student about resources and their management in the family and other field
- CO3: Make aware about decision making capability of women.
- CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.
- CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

- CO1: Acquire basic knowledge of principles of residential house
- CO2: Apply various method and techniques of work simplification
- CO3: Employability skills for earning while learning.
- CO4: Bring awareness about waste management and water conservation for environment protection
- CO5: Train the student from self employment point of view.

B.A.-SEM-III

- CO1: Understand the basic concept of nutrition.
- CO2: Gain the knowledge of food, functions of food and Nutritive values.
- CO3: Develop abilities to prepare diet plan for various stages.
- CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

- CO1: Develop the abilities diet plans for various diseases.
- CO2: Understand the methods of food preparation and preservation.
- CO3: Encourage the students for self employment.
- CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

- CO1: They Introduce the concept of human development.
- CO2: Know the factors affecting on human development.
- CO3: Study the definitions and meaning concerning concepts.
- CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

- CO1: Aware the role of Heredity & environment in human development.
- CO2: To state the role of parents and teachers in child development.
- CO3: Introduce the problems of childhood and find the solutions.
- CO4: Inspire the students for skill based activity.



(Dr. Vijay Darne)
Principal

Late Dattatraya Pusadkar Arts College
Nandgaon Peth, Tq. Dist. Amravati.