

Late Dattatraya Pusadkar Arts College,
Nandgaon Peth, Tq. Dist. Amravati
Department of English
Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.

PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking

PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice

PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity

PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life

PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	50	
2	No. of Students Passed in Examination	18	36.00
3	No. of Students Attained Level "O" (75 & above % marks)	1	2.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	14.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	11	22.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	31	62.00

Programme Specific Outcomes

- PSO1 : The students know the nature of the subject in comparison to the secondary level.
- PSO2 : The students get more knowledge of structure and semantics.
- PSO3 : The students have the literary sense and comprehension of the subject.
- PSO4 : The students know the skills of communication skills in English and they use it effectively.
- PSO5 : The students know about word formation and grammar.
- PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

- CO1: The students possess sound knowledge of English
- CO2 : The students get the language knowledge through literature
- CO3: The students understand the basic grammar and proper use of words
- CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

- CO1: The students understand basic grammar concepts and vocabulary
- CO2: The students know excellent communication skills in English
- CO3: The students understand the subject with deep thinking
- CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students develop their literary sense and insight
- CO2: The students expand their awareness of art, culture, literature and language
- CO3: The students enhance their competence and confidence in making effective use of English
- CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students know the English language as a language at global level
- CO2: The students get more knowledge and skills to become professionals
- CO3: The students develop their ability to use communication skills in their day to day life
- CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

- CO1: The students comprehend and learn values in the wake of globalization
- CO2: The students acquire high degree of proficiency and excellent communication skills in English
- CO3: The students have the literary sense and insight of the subject
- CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively
 CO2: The students acquire high degree of proficiency in language and excellent communication skills in English
 CO3: The students have the literary sense and insight of the subject
 CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	131		112		85		50	
2	No. of Students Passed in Examination	28	21.37	37	33.04	24	28.24	18	36.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	3	2.68	0	0.00	1	2.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	3.82	8	7.14	6	7.06	7	14.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	24	18.32	25	22.32	22	25.88	11	22.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	102	77.86	76	67.86	57	67.06	31	62.00



Head of the Department
ASSISTANT PROFESSOR
 Late Dattatreya Pusadkar Arts College,
 Nandgaon Peth, Tq Dst Amravati



Signature
(Dr. Vijay D. Darne)
PRINCIPAL
 Late Dattatreya Pusadkar Arts College
 Nandgaon Peth, Dist. Amravati

Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes

PO1 : समाजाता मार्गदर्शन करणाऱ्या चूकिशील विद्यार्थ्यांना भावी आवृत्त्याची प्रेरणा मिळाले.

PO2 : विविध वैद्यारिक लेखांमधून चुनिद्वारा उपरोग संवंध मानवाच्या विकासाताटी केला पाहिजे हे समजाते.

PO3 : नीतिक मूल्यांचा नाहास अंतोतम विनाशाकडे नेतो, हे अनेक कायांमधून विद्यार्थ्यांचा मनावर विचवले जाते.

PO4 : संत वाहूनय कालाचाहूय झाले आहे, असे महणाऱ्यांचे फिल्मी चूकीचे आहे हे संतांच्या निवडूक कम्हाच्या अभ्यासातून विद्यार्थ्यांच्या लक्षात येते.

PO5 : असरहाय दौनदलितांचे दुःख काबी खेगवेगळ्या पद्धतीने कधी उपरोग, उपहास, कधी चोड संताप, कधी बाकऱ्यकरता आशा निराननारात्या पद्धतीनी अवक्त करतात, हे अनुभवाताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.

PO6 : काळानुसार समाजांजीवनात हाणाऱ्या परिवर्तनामुळे आपले आपल्या जून्या जीवनशैलीतील कोणत्या घोगळ्या गोष्टी गमावल्या याचे भान येते.

PO7 : विविध प्रकाराची 'लेखन कौशल्ये' विकासित करणे.

PO8 : आग मराठीला अभिजात भाषेचा दर्जा निघाडा यासाठी आपला प्रयत्न सुरु आहे, त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अद्यंड चालाले पाहिजे, समाजातील विविध स्तरातले लेखक निर्माण झाले तर भाषेची अभियुक्ती होते,

PO9 : आज परिधावारत्ये व परिधावाहूरत्ये खेगवेगळ्या अव्यसायातील कोणतोणते लेखक मराठी भाषेला समृद्ध करावत आहे, याचा विद्यार्थी विद्यार व शोष पेऊ लागतो.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	50	
2	No. of Students Passed in Examination	44	88.00
3	No. of Students Attained Level "O" (75 & above % marks)	6	12.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	20	40.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	18	36.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	6	12.00

Programme Specific Outcomes

PSO1 : आज अकरावी ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परोक्षांसाठीच्या अभ्यासक्रमात उपयोगित मराठीचा समावेश झाला आहे,

PSO2 : व्यक्तिमत्त्व विकासासाठी घाषिक कौशल्ये विकसित होतात.

PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

PSO4 : आज इंग्रजी भाषेचा पगडा बाढत असलाना इंग्रजी इतकाच अवॅर्पूण व्यवहार मराठीतून होऊ शकतो.

PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नमून शासनाने राज्यात सामान्यनांशी संवाद साधन्यासाठीसुद्धा मराठी भाषा घापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

CO1 : वैचारिक लेखांमधून आर्थमहाकाव्य, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तित्वा परिचय होऊन आपल्या प्राचीन संस्कृतीचे स्वरूप समजते.

CO2 : ललित विभागातून व्यायामाचे विविध उपयोग कळल्यावर वाढत्या व्यायातील मुलांना चालज्यातून व्यायामाचे महत्त्व कळते.

CO3 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशीलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.

CO4 : मध्युपुर्ण आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आस्यातिपक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरले हे समजते.

CO5 : आधुनिक कवितांमध्ये आशय विविध प्रकारचा असतो, कालबाहुय झालेल्या अनेक गोष्टीविस्तृद कवीनी कैलेले बंड समजते, त्याचप्रमाणे शोलकन्यांच्या दुर्दशेवाबत तरुण सजग होतो.

CO6 : लेखनविषयक नियम व मुद्रीतशोधन या अभ्यासामुळे विद्यार्थ्यांना शुद्धलोखनाची ओढऱ्यु होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

CO1 : वैचारिक लेखांमधून तरुणांचे उद्द्योगन होते, तरुण र्घा समाजपरिवर्तनासाठी कटीवधू व्हावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्वीकृद्वांच्यावाबतीत शिवाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या लक्षात येते.

CO2 : कोणताही विषय सवोगानी समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याच्यारूपाने कळते, हा विधार विद्यार्थ्यांपैकी जाऊन पाहोचतो.

CO3 : मामीण भागातील प्रतिष्ठित ताकतवान माणसे अहाणी, मजुरांना, भूमीहीनांना कसे नागवतात याची जाणी होते.

CO4 : कळून्या राजा वसंत अनुभवताना याचे चर्णन वाचताना पंचेइत्रियांना आनंद देणारा निसर्ग याचावतची संवेदनशीलता लाभते.

CO5 : प्राचीन आणि अव्याचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पद्धती यांचा परिचय होतो.

CO6: कार्यालयीन पत्रव्यवहार, नोकरीसाठी, स्वपरिचय पत्र, अंजलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1: लोककल्याणसाठी झटणान्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते. तसेच मराठीच्या समृद्धीसाठी कोणते प्रवयन लेखला पाहिजेत ते समजते.

CO2: ललित लेखांच्या सदरातील लेखांमधून योर व्यक्तींची शोफेर दृष्टी, स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळतो.

CO3: संत कवी, कवयित्री समाजप्रबोधन, थार पुलांच्या कार्याचे मर्म न जाणणारा समाज, स्त्रिया व शेतकरी यांचे शोषण, असहय ध्वनिप्रदूषण यांची अभिव्यक्ती अनुभवास मिळते.

CO4: प्रधारी वक्तुव्यकला आणि निटके सूतसंचालन कसे असावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1: स्त्रीपुरुष विषयमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महसूस कळते.

CO2: संत गाडगेवाबांची आगाडीवेगळी कीर्तन पद्धती, दारिद्र्य व नियती यापायो झालेली एका दलित मजुराची घाताहत, स्त्रीबाबी विचारांमुळे येणारे आत्मभान याचे दर्शन होते.

CO3: प्राचीन व अर्वाचीन कवितांमधून दायितव्यरील प्रहर, मनाला येणारे नैराश्य, चीड, उबग, आशावाद इत्यादी भाव कधी छेदातून तर कधी मुक्तांछेदातून व्यक्त होतात.

CO4: प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कृष्टभाव कसे प्रभावीपणे व्यक्त झाले आहेत ते कळते.

CO5: माहितीपत्रक, निमंत्रणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1: वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन, वैज्ञानिकदृष्टी, मानवीचुद्धीचे बळ या संदर्भातले विवेचन विचाराना चालना देते.

CO2: ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालित्याच्या अंगाने कसे हातातले आहेत ते कळते.

CO3: वास्तवाचे दर्शन घडविणारे, चिरंतन जीवनमूल्यांचे संस्कार करणारे संत वाइमय आजही कसे प्रसन्न ठरते ते कळते.

CO4: आधुनिक कवितेतून निसर्ग सौदर्यांचे चित्रण, गायकऱ्यांची घराची ओढ, आदिवासींचे निसर्गप्रेम अनुभवनाता संवेदनशीलता घाडते.

CO5: अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1: कृतिशील विचारव्यतांचा पौरचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

CO2: मध्यवृगीन बखरगाईतून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मोय नाते, ग्रामीण तस्णींची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3: महाराष्ट्रातील मुसलमान कवींची विकुल भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातले एकाकीपण व मृत्यु यांचे रूपकात्मक चित्रण अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

CO4: जाहिरात लेखन व जाहीर विनेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	131		112		85		50	
2	No. of Students Passed in Examination	86	65.65	64	57.14	49	57.65	44	88.00
3	No. of Students Attained Level "O" (75 & above % marks)	5	3.82	15	13.39	0	0.00	6	12.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	29	22.14	20	17.86	17	20.00	20	40.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	49	37.40	29	25.89	31	36.47	18	36.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	48	36.64	48	42.86	37	43.53	6	12.00

Ward
Head of the Department

Dr. P. R. Jadhao

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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes

PO1: अर्थाचीन मराठी कवितेतील आशय आणि अभिव्यक्ती यांचा परिचय होतो.

PO2: अर्थाचीन काव्यात भावकविता केंद्रस्थानी असल्यामुळे कवीचे वेगवेगळे भावाशय वेगवेगळ्या पद्धतीने कर्ते व्यक्त होतात ते कळते.

PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.

PO4: समीक्षा करण्याची 'दृष्टी व क्षमता' विकसित होते.

PO5: ग्रामीण कादंबरीची वैशिष्ट्ये अभ्यासलेल्या कादंबरीतील समस्या, कादंबरीतील विविध आशयमूळांनी साधलेली सौद्रिय एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	11	
2	No. of Students Passed in Examination	9	81.82
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	1	9.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	4	36.36
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	6	54.55

Programme Specific Outcomes

PSO1: मराठी साहित्यातील यिन मिन्ह प्रकाह आणि प्रकार लक्षात येणे.

PSO2: विद्यार्थ्यांच्या वाहूमयीन अभियुक्तीचा विकास करणे.

PSO3: संशोधनाची संकलनाप्रयोगाने आणि विविध संशोधन पद्धती समजात येणे.

PSO4: ग्रामीण बोलीचा विक्रांतपणा प्रत्यवाला येतो.

PSO5: ग्रामीण वास्तवाचे आकालन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

CO1: वाहूमय प्रकाराची संकलनाप्रयोगाने विविध व्यवहारांचा वाहूमय प्रकाराता सामोरे जावे ते कल्यू लक्षात.

CO2: मराठी साहित्यासंबंधी रुची निर्माण होते.

CO3: वाहूमयीन अभियुक्तीचा विकास होतो.

CO4: अर्धांदीन मराठी कविता भाग १ मधून सामाजिक जाणीव, कलावंताची महती, मनाचा कठोरपणा, सामान्य माणसांची शोंकांतीका, मनाची सूखदता, समदृष्टी काळगणारा, हेहिक जीवनाचे निर्मळ जाणी, क्रांतीकारी वृत्ती, भांडवलशाही माहूरी, जीवनातील चिर दुःख, मृत्युची अोढ, एकाकीपणाचे भयप्रद जाणीव, सामाजिक विधरवृत्ती, आशावादी दृष्टी, आजगाचे गोंधळलेले जीवन, असहाय जीवन, बलदंडानी खेळले शोषण अशा विविध जाणीव व्यवत करणाऱ्या कवितांमधून विद्यार्थ्यांची संवेदनहीलता वाढते.

CO5: महाराष्ट्रातील ग्रामीण भागातील पाण्याच्या भीषण रुमद्यातून निर्माण होणारे निरनिराळे ताणताणाचे कवळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

CO1: अर्धांदीन मराठी कविता भाग - २ मधून स्वतंत्र चापित होऊन नवे यासाठी, विपरीत परिस्थितीच्या कठोरांगाने खूब नवे, परिवर्तीनासाठी सज्ज होण्याचे अहावाहन, संतांचे सामवं लाभावे, मातृभाषेचा दुर्दम्य अभिमान, मानवी ब्रैंड, विषमतेने भरलेला आपला देश, खाच्या भक्तीची मागणी, ब्रांतीकारकांच्या भागमनाने स्वार्थी सुखासांन लोकांना हादरा, जनसामान्यांची जाणीव, परामव न स्वोकारणारा ब्रांतीकारी माझूस, शेतातील आनंदवृत्ती, दुःखालाही फूल रुमजणारा, एकदक्को वाटधाऱ्याल करणारा कवी, दुःखाचिवची ममत्व, आजांचे स्वार्थी राजकरण, शोतकन्वांच्या आत्महत्या, वक्टकरी माणसे, माणुसकीचा अभाव, आदिकाशीकडे बद्धपण्याचा शाहरवाशीयांचा दृष्टिकोन, उत्साहाने सळसळगणाऱ्या आदिकाशी तस्तगाच्या भावित्यांची विद्यारक जाणीव, ग्रामीण भागातील शिक्षणाचा बढवाकोळ, स्त्रीचांच्या व्यवा, वेदना आणि शोषण आपल्या समाजाचे व्याप्रिष्ठ स्वरूप विद्यार्थ्यांना समजात.

CO2: 'आई दिटायर होतेय' - या नाटकातून समाजाने स्त्रियांच्या विश्रांतीचा नाकारलेला अधिकार आणि स्विला येणारे वास्तवाचे भान त तिने पुकारलेले बँड काढारे स्त्रियांना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

CO1: संपादित निष्ठक मराठी कथेतील द. मा. मिरासदार यांची 'याइवा आपाची पेढ', शंकर पाटील - देशी डपाप, व्यंकटेश माडगुळकर - रोमा मैलकुली, उद्घव शेळके - माथ, वामन होवाळ - मजल्याचं घर, गंगाधर गाडगीळ - किंडलेली माणसे, जपेत नारळीकर - द्रौपदी धोडा, कमल देसाई - माणसाची गोष्ट, वा. का. चोरघडे - संस्कार, राजन गवस - हूंका या सर्व कथांमधून मानवी स्वभावाची वेगवेगळे घितणे, वीजानिक सत्य, संस्काराची गरज, जीवन वास्तवाचे भान लक्षात येते.

CO2: संत गुरुकरामांच्या निष्ठक अभगातून समाजाचे उद्दोषन होते व त्यांच्या शास्त्रात जीवन मूल्यांचा परिचय होतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

CO1: आठवणीचे पढी - प्र. दृ. सोनकोळके या आत्मकथनाच्याद्वारे लेखकाच्या छहातर जीवन संपर्क विद्यार्थ्यांना प्रेरणादाची याटी.

CO2: लोकाचरित्रातील निष्ठक कथा या इंधातून श्री. चक्रवर्यर स्वामोऱ्या व्यक्तित्वाचा व त्यांच्या कार्याची विद्यार्थ्यांना अहुमेल प्रेरणा मिळते.

B.A. Part – III (Marathi Literature -1052) Sem – V

CO1: मिरासदारी - द. ना. मिरासदार यांच्या कल्यासांमहाद्वारे ज्ञानोप विनोदी कथा अभ्यासताना भागीण जौवनाताल्या माणसांमधल्या विसंगती, मजेदार प्रसंग इत्यादिचे दर्शन घडवणारे मिरासदार वाचकांना रिहायलात, मर्खोल व्याशयाची अशा कथांमधून अपेक्षा नसाते तरी वाचकाला आनंद देण्याची क्षमता त्यात करारी असते ते यो कथा वाचताना कळते.

CO2: 'साहित्य विचार' - या ग्रंथाद्वारे सामान्य वाचकांना, विद्याव्याची नाहित्याचे व्याचन अव्यडते, व साहित्यवर चर्चा, साहित्यकृतीची समीक्षा, या गोष्टी अवघड वाटलात, परंतु साहित्य म्हणजे कल्य व त्याचे स्वरूप, साहित्याचे प्रद्योगन आणि साहित्याची निर्मिती प्रक्रिया हे सारे समाजल्यावर विद्याव्याची साहित्याचा रसायास घेण्यास व साहित्यकृतीचे समालोचन करण्यात समर्थ बनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

CO1: एक होता कल्पकर (चारित्र) - संपा, वीणा गवाणकर यांच्या हा प्रथं वाचकांना प्रेरित करणारा वाटतो, एक अत्यंत प्रखर बुद्धीच्या कलांची उत्तम जाण असलेल्या उपक्रमशील निप्पो नायाकडने आपल्या वंचित बोधवांच्या डृत्यानासहाती अवधे आद्युष थेवाले, कलाकृतीचे कहाणी मराठीत अत्यंत वाचकप्रिय टरली आहे. गरीब शोलाकन्यांच्या शिकण्यान्याही मूलांमध्ये ही कहाणी एक चेतना निर्माण करते.

CO2: भाषाविज्ञान परिचय - भाषाविज्ञानात भाषेला साम्य समजून वैशानिक दृष्टीने अन्यास केला जातो, या भाषा विषयात रस निर्माण झाल्यास विद्याव्याची पदव्युत्तर शिकण्यासाठी आपली भाषा आणि आपल्या भागातील बोली यांचा भाषा वैशानिक पद्धतीने अन्यास करण्याची द्वेरणा नियम स्वरूप करते.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	43		33		24		11	
2	No. of Students Passed in Examination	22	51.16	17	51.52	15	62.50	9	81.82
3	No. of Students Attained Level "O" (75 & above % marks)	2	4.65	4	12.12	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	4.65	7	21.21	0	0.00	1	9.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	9	20.93	6	18.18	1	4.17	4	36.36
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	30	69.77	16	48.48	23	95.83	6	54.55

Head of the Department

Dr. P. R. Jadhao

ASSISTANT PROFESSOR

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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

- PO1 : Studying the general principles and pillars of social life.
- PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.
- PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
- PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- PO5 : Students enable to recognize and explain the Social development of cultures.
- PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
- PO7 : Inspire students to the research
- PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	40	86.96
3	No. of Students Attained Level "O" (75 & above % marks)	6	13.04
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	19.57
5	No. of Students Attained Level "B" (46 & 59 % marks)	13	28.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	18	39.13

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
- CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
- CO2: Students got knowledge of familiar problems.
- CO3: Students got knowledge of population problems in India.
- CO4: Students got knowledge of rural community in India.
- CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the Problems of Terrorism & White collar crime in India.
- CO3: Students got knowledge for Intolerance, Riot and Crime.
- CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

- CO1: Students got knowledge of concept in Social Anthropology.
- CO2: Students got knowledge of Methods of Social Anthropology.
- CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
- CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

- CO1: Students got knowledge of Tribal Marriage.
- CO2: Students got knowledge of Tribal Family.
- CO3: Students got knowledge of Totemism and Dormitory System.
- CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	105		91		66		46	
2	No. of Students Passed in Examination	32	30.48	55	60.44	43	65.15	40	86.96
3	No. of Students Attained Level "O" (75 & above % marks)	1	0.95	2	2.20	0	0.00	6	13.04
4	No. of Students Attained Level "A" (60 & 74 % marks)	11	10.48	15	16.48	3	4.55	9	19.57
5	No. of Students Attained Level "B" (46 & 59 % marks)	14	13.33	36	39.56	12	18.18	13	28.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	79	75.24	38	41.76	51	77.27	18	39.13



Head of the Department

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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of History

Programme : U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	43	
2	No. of Students Passed in Examination	35	81.40
3	No. of Students Attained Level "O" (75 & above % marks)	5	11.63
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	11.63
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	27.91
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	13	30.23

Programme Specific Outcomes

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part-I, Sem.-I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part-I, Sem.-II : History of India From 1205 to 1526 A.D.

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
- CO2: Students got knowledge of Delhi Sultanate.

B.A. Part-II, Sem.-III : History of India From Earliest Times to 1205 to 1756 A.D.

- CO1: Students got knowledge of Mughal Empire.
- CO2: Students got knowledge of Maratha power.
- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part-II, Sem.-IV : History of India From 1757 to 1947 A.D.

- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

B.A. Part-III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communism, Nazism, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	119		102		73		43	
2	No. of Students Passed in Examination	31	26.05	46	45.10	29	39.73	35	81.40
3	No. of Students Attained Level "O" (75 & above % marks)	2	1.68	8	7.84	0	0.00	5	11.63
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	2.52	12	11.76	4	5.48	5	11.63
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	10.08	0	0.00	5	6.85	12	27.91
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	102	85.71	0	0.00	64	87.67	13	30.23

[Signature]
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Dr. Gajendra Tirmarw
Associate Professor History
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Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	21	
2	No. of Students Passed in Examination	16	76.19
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	9.52
5	No. of Students Attained Level "B" (46 & 59 % marks)	9	42.86
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	23.81

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA.
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principle of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Lok Sabha, Rajya Sabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchayat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
 CO2: The Students will be able to Meaning of Nationalism
 CO3: The students will be able to meaning of Communalism
 CO4: The students will be able to meaning of Leadership Factor of Leadership
 CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

CO1: The students will be able to Meaning of Concept of State Aristatal
 CO2: The students will be able to meaning of Abraham Lincoln thought the Concept of Democracy
 CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.
 CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism
 CO5: The students will be able to meaning of David Eston Concept of Behaviourism

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	69		60		41		21	
2	No. of Students Passed in Examination	13	18.84	18	30.00	19	46.34	16	76.19
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	1	1.67	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00	1	1.67	0	0.00	2	9.52
5	No. of Students Attained Level "B" (46 & 59 % marks)	4	5.80	9	15.00	12	29.27	9	42.86
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	9	13.04	7	11.67	7	17.07	5	23.81

[Signature]
Head of the Department

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Prof. L. T. Bramahane

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Department of Home-Economics

Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2017-18

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
- PO2: Develop the mental & physical health of people.
- PO3: Develop the entrepreneur skill and learn to earn.
- PO4: To prepare Event Management.
- PO5: Develop the values of family life & achieve goals of life.
- PO6: They identify the problems of childhood and to find the solutions.
- PO7: Strengthen the living standard of people.
- PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	29	
2	No. of Students Passed in Examination	27	93.10
3	No. of Students Attained Level "O" (75 & above % marks)	4	13.79
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	55.17
5	No. of Students Attained Level "B" (46 & 59 % marks)	7	24.14
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	6.90

Programme Specific Outcomes

PSO1: Develop skills and capacity in order to make happy home & family life.

PSO2: Develop the mental & physical health of people.

PSO3: Develop the entrepreneur skill and learn to earn.

PSO4: To prepare Event Management.

PSO5: Develop the values of family life & achieve goals of life.

PSO6: They identify the problems of childhood and to find the solutions.

PSO7: Strengthen the living standard of people.

PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

CO1: To introduce the student to the field of Home Economics

CO2: Create an awareness among the student about resources and their management in the family and other field

CO3: Make aware about decision making capability of women.

CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.

CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

CO1: Acquire basic knowledge of principles of residential house

CO2: Apply various method and techniques of work simplification

CO3: Employability skills for earning while learning.

CO4: Bring awareness about waste management and water conservation for environment protection

CO5: Train the student from self employment point of view.

B.A.-SEM-III

CO1: Understand the basic concept of nutrition.

CO2: Gain the knowledge of food, functions of food and Nutritive values.

CO3: Develop abilities to prepare diet plan for various stages.

CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

CO1: Develop the abilities diet plans for various diseases.

CO2: Understand the methods of food preparation and preservation.

CO3: Encourage the students for self employment.

CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

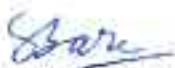
CO1: They Introduce the concept of human development.
 CO2: Know the factors affecting on human development.
 CO3: Study the definitions and meaning concerning concepts.
 CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

CO1: Aware the role of Heredity & environment in human development.
 CO2: To state the role of parents and teachers in child development.
 CO3: Introduce the problems of childhood and find the solutions.
 CO4: Inspire the students for skill based activity.

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	57		50		50		29	
2	No. of Students Passed in Examination	40	70.18	40	80.00	47	94.00	27	93.10
3	No. of Students Attained Level "O" (75 & above % marks)	10	17.54	12	24.00	5	10.00	4	13.79
4	No. of Students Attained Level "A" (60 & 74 % marks)	24	42.11	24	48.00	16	32.00	16	55.17
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	21.05	7	14.00	26	52.00	7	24.14
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	11	19.30	7	14.00	3	6.00	2	6.90


 Head of the Department

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Attainment of Program Outcome

Programme : B.A.

Session 2017-18

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and otherparticipative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Fava Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professionalethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	50	
2	No. of Students Passed in Examination	18	36.00
3	No. of Students Attained Level "O" (75 & above % marks)	5	10.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	10	20.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	17	34.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	18	36.00

Attainment of Program Specific Outcome (B.A.)

Introduction:

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess

social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I – Semester		II – Semester		II Year		III Year	
		No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	131		112		85		50	
2	No. of Students Passed in Examination	19	14.50	32	28.57	20	23.53	18	36.00
3	No. of Students Attained Level "O" (75 & above % marks)	3	2.29	5	4.46	0	0.00	5	10.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	12	9.16	22	19.64	4	4.71	10	20.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	19.85	29	25.89	26	30.59	17	34.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	90	68.70	56	50.00	55	64.71	18	36.00




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Department of English

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	73	
2	No. of Students Passed in Examination	40	54.79
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	12.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	34	46.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	30	41.10

Programme Specific Outcomes

PSO1 : The students know the nature of the subject in comparison to the secondary level.

PSO2 : The students get more knowledge of structure and semantics.

PSO3 : The students have the literary sense and comprehension of the subject.

PSO4 : The students know the skills of communication skills in English and they use it effectively.

PSO5 : The students know about word formation and grammar.

PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

CO1: The students possess sound knowledge of English

CO2: The students get the language knowledge through literature

CO3: The students understand the basic grammar and proper use of words

CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

CO1: The students understand basic grammar concepts and vocabulary

CO2: The students know excellent communication skills in English

CO3: The students understand the subject with deep thinking

CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

CO1: The students develop their literary sense and insight

CO2: The students expand their awareness of art, culture, literature and language

CO3: The students enhance their competence and confidence in making effective use of English

CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

CO1: The students know the English language as a language at global level

CO2: The students get more knowledge and skills to become professionals

CO3: The students develop their ability to use communication skills in their day to day life

CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and learn values in the wake of globalization

CO2: The students acquire high degree of proficiency and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively
 CO2: The students acquire high degree of proficiency in language and excellent communication skills in English
 CO3: The students have the literary sense and insight of the subject
 CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	87		70		60		55		73	
2	No. of Students Passed in Examination	29	33.33	12	17.14	54	90.00	46	83.64	40	54.79
3	No. of Students Attained Level "O" (75 & above % marks)	1	1.15	0	0.00	4	6.67	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	8.05	3	4.29	32	53.33	5	9.09	9	12.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	20	22.99	9	12.86	18	30.00	41	74.55	34	46.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	59	67.82	58	82.86	6	10.00	9	16.36	30	41.10

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Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes

PO1 : समाजाता मार्गादर्शन करणा-न्या कृतिशील विचारवंताच्या परिघातून विद्यार्थ्यांना भावी आयुष्याची प्रेरणा मिळते.

PO2 : विविध वैद्यारिक लेखांमधून खुदिद्या उपलब्ध संवंध मानवाच्या विद्यासासाठी केळा पाहिजे हे समजते.

PO3 : नैतिक मूल्यांचा न्हास अंतिम विनाशाकडे नेतो, हे अनेक कथांमधून विद्यार्थ्यांच्या मनावर विवरते जाते.

PO4 : संत घासीभव कालवाहक झाले आहे, असे महणाऱ्यांचे किती घुकोवे आहे हे संतांच्या नियडक अभगाच्या वरव्यासातून विद्यार्थ्यांच्या लक्षात येते.

PO5 : असहाय दीनप्रवलितांचे दुःख कर्ती वेगवेगळ्या पद्धतीने कधी उपरोक्त, उपहास, कधी चौड सेताप, कधी अंग्रेज्यकता अशा निरनिराळया पद्धतीनी व्यक्त करतात, हे अनुभवाताना विद्यार्थ्यांची काव्य जाणीत्र समृद्ध होते.

PO6 : काळानुसार समाजगीवनात होणाऱ्या परिवर्तनामुळे आपण ज्ञापल्या जुन्या जीवनशीलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.

PO7 : विविध प्रकारची 'लेखन कौशल' विक्रीसित करणे.

PO8 : आज मराठीता अभिज्ञात भावेचा दर्जा मिळाला यासाठी आपला प्रवर्त्न सुल काहे, त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न उरद्धेदू चालले पाहिजे समाजातील विविध स्तरातले लेखक निर्माण झाले तर भावेची अभियूक्ती होते.

PO9 : आज परिद्यावरचे व परिद्यावरचे वेगवेगळ्या व्यवसायातील कोणकोणते लेखक मराठी भाषेला समृद्ध करीत आहे, याच विद्यार्थी विद्यार व शोध घेऊ लागतो.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	73	
2	No. of Students Passed in Examination	44	60.27
3	No. of Students Attained Level "O" (75 & above % marks)	4	5.48
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	21.92
5	No. of Students Attained Level "B" (46 & 59 % marks)	34	46.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	19	26.03

Programme Specific Outcomes

PSO1 : आज अकरावी ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परोक्षांसाठीच्या अभ्यासक्रमात उपयोगिता मराठीचा समावेश झाला आहे,

PSO2 : व्यक्तिमत्त्व विकासासाठी भाषिक कौशल्ये विकसित होतात,

PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

PSO4 : आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्धपूर्ण व्यवहार मराठीतून होऊ शकतो.

PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधन्यासाठीसुधा मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

CO1 : वैचारिक लेखांमधून आर्थमहाकाव्य, पुराणे, इतिहास यांतील ध्येयनिष्ठ व्यक्तिचा परिचय होऊन आपल्या प्राथीन संस्कृतीचे स्वरूप समजते.

CO2 : ललित विभागातून व्यायामाचे विविध उपयोग कळल्यावर वाहत्या व्यातील मुलांना चालण्यातून व्यायामाचे महत्त्व कळते.

CO3 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशीलीतील कोणत्या शांगल्या गोष्टी गमावल्या याचे धान येते.

CO4 : मध्युगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतूम कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतारले हे समजते.

CO5 : आधुनिक कवितांमधला आशाय विविध प्रकारचा असतो, कालचाहूय झालेल्या अनेक गोष्टींवरुद्ध कवींनी केलेले बंड समजते, त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशेबाबत तरुण सजग होतो.

CO6 : लेखनविषयक नियम व मुद्रीतशोधन या अभ्यासामुळे विद्यार्थ्यांना शुद्धतेखनाची ओळख होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

CO1 : वैचारिक सेखांमधून तरुणांचे उद्बोधन होते, तरुण कर्ग समाजपरिवर्तनासाठी कटीवध व्हावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्वीशृङ्खल्याबाबतीत शिवाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या नक्षत्रात येते.

CO2 : कोणताही विषय सर्वोगानी समजून घ्यावा याची मरज, महानुभाव यांच्या दाखल्याच्यारूपाने कळते, हा विचार विद्यार्थ्यांपर्यंत जाऊन पाहोचतो.

CO3 : ग्रामीण भागातील प्रतिष्ठित ताकलवान माणसे अडाणी, मजुरांना, भूमीहीनांना कसे नागवतात याची जाणी होते.

CO4 : कळूचा राजा वसंत अनुभवताना याचे यर्णव वाघताना पंचेइंद्रियांना आनंद देणारा निसर्ग यावावतची संवेदनशीलता लाभाते.

CO5 : प्राथीन आणि अर्वांचीन कवी, कवायित्री यांच्या कवितेतील मावाशय आणि अभिव्यक्ती पद्धती यांचा परिचय होतो.

CO6: कार्यालयीन पत्रव्यवहार, नोकरीसाठी, स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1: लोककल्याणासाठी झटणाऱ्या महान व्यक्तीच्या परिचयातून प्रेरणा मिळते, तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न लेखला पाहिजेत ते समजते.

CO2: ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तीची चीफेर दृष्टी, स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संधर्ष कळतो.

CO3: संत कवी, कवयित्री समाजप्रबोधन, थार पुरुषांच्या कार्याचे मर्म न जाणणारा समाज, स्त्रिया व शेतकरी वर्ग यांचे शोषण, असहाय खनिप्रदूषण यांची अभिव्यक्ती अनुभवास मिळते.

CO4: प्रभावी वक्तृत्वकला आणि निटके सूचसंचालन कसे असावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1: स्वीपुरुष विषमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

CO2: संत गाडगेबाबांची आगळीबेगळी कीर्तन पद्धती, शारिद्रय व नियती यापायी झालेली एका दलित मजुराची वाताहत, स्वीवादी विचारांमुळे येणारे आत्मभान यांचे दर्शन होते.

CO3: प्राचीन व अर्वाचीन कवितामधून दायिकतेवरील प्रहर, मनाला येणारे नैराश्य, चीड, उवग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्ताछंदातून व्यक्त होतात.

CO4: प्राचीन अर्वाचीन कवितामधून कवीचे निरनिराळे उत्कृष्टभाव कसे प्रभावीपणे ख्यक्त झाले आहेत ते कळते,

CO5: माहितीपत्रक, निर्मित्रणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1: वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निमूळन, वैज्ञानिकदृष्टी, मानवीबृद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

CO2: ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालित्याच्या अंगाने कसे हाताढले आहेत ते कळते,

CO3: वास्तवाचे दर्शन घडविणारे, विरंतन जीवनमूल्यांचे संस्कार करणारे संत वाडमय आजही कसे प्रसन्नत उरते ते कळते,

CO4: आधुनिक कवितेतून निसर्ग सौदर्यांचे वित्रण, गावकऱ्यांची घराची ओढ, आदियासीचे निसर्गप्रेम अनुभवनाता संवेदनशीलता वाढते.

CO5: अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आवृत्त्यात विद्याल्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1: कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

CO2: मध्युयोगीन बद्धरगद्यातून घडविणारे निर्मय पुरुषांचे दर्शन, रणागणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, ग्रामीण तरुणांची विभनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3: महाराष्ट्रातील मुसलमान कवीची विद्वृत भक्ती, परकोय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्याचा गौरव, बार्धक्यातले एकाकीपण व मृत्यु यांचे रूपकात्मक वित्रण अनुभवताना वाचकाला काळ्य म्हणजे काय ते कळते.

CO4: जाहिरात लेखन व जाहीर विनेदन करताना भाषेचा सावंजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	87		70		60		55		73	
2	No. of Students Passed in Examination	45	51.72	47	67.14	51	85.00	54	98.18	44	60.27
3	No. of Students Attained Level "O" (75 & above % marks)	4	4.60	0	0.00	3	5.00	5	9.09	4	5.48
4	No. of Students Attained Level "A" (60 & 74 % marks)	15	17.24	16	22.86	20	33.33	34	61.82	16	21.92
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	29.89	31	44.29	28	46.67	15	27.27	34	46.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	42	48.28	23	32.86	9	15.00	1	1.82	19	26.03

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Head of the Department

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Nandgaon Peth, Tq. Dist. Amravati

Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes

PO1: अर्बाचीन मराठी कवितेतील आशय आणि अभिव्यक्ती यांचा परिचय होतो.

PO2: अर्बाचीन काव्यात भावकाविता केंद्रस्थानी असल्यामुळे कवीचे वेगवेगळे भावाशय वेगवेगळ्या पाठ्यातीने कसे व्यक्त होतात ते कळते.

PO3: आख्याद घेण्याची 'डोळस क्षमता' विकसित करणे.

PO4: समीक्षा करण्याची 'दृष्टी व क्षमता' विकसित होते.

PO5: ग्रामीण कांदंबरीची वैशिष्ट्ये अभ्यासलेल्या कांदंबरीतील समस्या, कांदंबरीतील विविध आशयसूत्रांनी साधलेली सोडीय एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	21	
2	No. of Students Passed in Examination	13	61.90
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	2	9.52
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	19	90.48

Programme Specific Outcomes

PSO1: मराठी साहित्यातील भिन्न भिन्न प्रवाह आणि प्रकार लक्षात घेणे.

PSO2: विद्यार्थ्यांच्या वाड्यातील अधिकृतीचा विकास करणे.

PSO3: संशोधनाची संकलना, प्रयोगने आणि विविध संशोधन पद्धती समजातीने घेणे.

PSO4: प्रामीण बोलीचा विवरण प्रत्यक्षात घेतौ.

PSO5: प्रामीण वास्तवाचे ज्ञाकलन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

CO1: वाड्यमध्ये प्रकाराची संकलनास स्पष्ट झाल्यामुळे वेगवेगळ्या वाड्यमध्ये प्रकारांना राखारे जावे ते कल्प लागते.

CO2: मराठी साहित्यासंबंधी रुची निर्माण होते.

CO3: वाड्यातील अधिकृतीचा विकास होतो.

CO4: अंतीचीन मराठी कविता भाग १ मध्यून सामाजिक जागीर, कलाकृतींची महती, मनाचा बदलेपणा, सामाजिक माणसांची शोलातील, मनाची सूखदता, समदृष्टी बाळगणारा, येंहिक जीवनाचे निर्मळ जगणे, ब्रांतीकरो वृत्ती, खांडवलशाही मधुरी, जीवनातील पिर दुःख, मृत्युची कोळ, एकाकीपणाची भवप्रद जाणीव, सामाजिक विधरवृत्ती, आशाचाची दृष्टी, आजचे गॅंधीजलेले जीवन, असहाय जीवन, बलदंडानी केलेले शोषण अशा विविध जाणीव व्यक्त करणाऱ्या कवितांमधून विद्यार्थ्यांची संवेदनशीलता याकते.

CO5: महाराष्ट्रातले प्रामीण भागातील पाण्याच्या भीषण समस्येतून निर्माण होणारे निरनिराळे तापलणाव कळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

CO1: अंतीचीन मराठी कविता भाग - २ मध्यून स्वातंत्र्य चारित होऊ नवे यासाठी, विपरीत परिस्थितीच्या काळोद्याने खचू नवे, परिवर्तनासाठी सञ्ज होण्याचे आवाहन, संतांचे सामर्थ लाभावे, मातृभावेचा दुर्बल अभिमान, मानवी झौर्य, विषमतेने भरलेला आपला देश, खन्या भक्तीची माणगणी, ब्रांतीकरकांच्या आणगमनाने स्वाची सूरडासिन लोकांना हादरा, जनसामान्यांची जाणीव, पराप्रव न स्वीकारणारा ब्रांतीकरो माणूस, शोतातील ज्ञानदीनृती, दुःखालाहो पूल समजणारा, एक्रको वाटचाल करणारा कवी, दुःखाविषवी ममत्व, आजचे स्वाचो राजकारण, शोतकांच्याचा आत्महत्त्वा, काटकनी माणसे, माणुसकीचा अभाव, आदिवाशीकडे घण्याचा शाहवाशीपांचा धूषिंकोन, उत्साहाने सळसळणाऱ्या आदिवासी तरुण्याच्या घाणिव्याची विद्यारक जाणीव, प्रामीण भागातील शिक्षणाचा बहुयाचोळ, स्त्रीयांच्या व्यव्या, वेदना आणि शोषण आपल्या समाजाचे व्यामिश्र स्वरूप विद्यार्थ्यांना समजते.

CO2: 'आई रिटायर होतेय' - या नाटकातून समाजाने स्थिरांच्या विश्रांतीचा नाकासलेला अधिकार आणि स्थिती येणारे वास्तवाचे भान व तिने पुकारलेले बंड याद्वारे स्थिराना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

CO1: संपादित निवडक मराठी कवेतील द. मा. निरासदार यांची 'माझवा बापाची पेंड', शंकर पाटील - देशी उपाय, व्यंकटेश माडगुळकर - रामा मैलकुली, उच्च शोळके - माय, वामन होळावड - मजल्याचं घर, गंगाधर गाडगीळ - किंडलेली माणसे, जंदंत नारळीकर - ट्रीयाचा घोडा, कमल देसाई - माणसाची गोट, या, कृ, घोरघडे - संस्करर, राजन गवस - हुंदवर या सर्व कथांमधून मानवी स्वभावाची वेगवेगळे चित्रणे, दैवजनिक साथ, संस्काराची गरज, जीवन वास्तवाचे मान लक्षात घेते.

CO2: संत तुकारामांच्या निवडक जगणांनुन समाजाचे उद्दोषन होते व स्थान्यांचा परिव्यय होतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

CO1: आठवणीचे पडी - प्र. ई. सोमकांबळे या आत्मकथनाच्याद्वारे लेखकाच्या खडकार जीवन संघर्ष विद्यार्थ्यांना प्रेरणाशादी वाटतो.

CO2: लोकाधरित्रातील निवडक कथा या प्रथेतून श्री, चक्रवर स्वामीच्या व्यक्तित्वाचा व स्थान्यांची विद्यार्थ्यांना बहुमोल प्रेरणा मिळते.

B.A. Part – III (Marathi Literature -1052) Sem – V

CO1: मिरासदारी – द. ना. मिरासदार यांच्या कथासंग्रहाहारे प्राचीन विनोदी कथा अभ्यासताना प्रार्थी जौवनहातल्या माणसामधल्या विसंगती, मजेशीर प्रसंग इत्यादिचे दर्शन घडवणारे मिरासदार वाचकांना रिहावतात. सखोने याशायाची असा कथामधून अपेक्षा नसते तरी वाचकाला आनंद देण्याची क्षमता त्यात कढी असते ते यो कथा वाचताना कळते.

CO2: 'साहित्य विचार' – या ग्रंथाद्वारे सामान्य वाचकांना, विद्यार्थ्यांना साहित्याचे वाचन आवडते, व साहित्याचर चर्चा, साहित्यकृतीची समोक्षा, या गोष्टी अवघड वाटात, परंतु साहित्य म्हणजे कथ्य व त्याचे स्वरूप, साहित्याचे प्रयोगान आणि साहित्याची निर्मिती प्रक्रिया हे सारे समजात्यावर विद्यार्थी साहित्याचा रसास्वाद घेण्यास व साहित्यकृतीचे समालोचन करण्यास समर्थ बनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

CO1: एक होता कवऱ्हर (चरित्र) – संग. दीणा गोवाणकर यांचा हा ग्रंथ वाचकांना प्रेरित करणारा वाटात, एक असंत प्रखर बुद्धिया कालांची उत्तम जाण असलेल्या उपक्रमशील नियमे नायकाने झापल्या वैयित बांधवांच्या उत्थानासाठी अखडे आवृत्त वेवले. कवऱ्हर यांची कडाणी मराठीत असंत यात्रकल्पित टरली आहे. गरोब शेतकऱ्यांच्या शिकणाऱ्या मूलांमध्ये ही कडाणी एक घेवना निर्माण करते.

CO2: भाषाविज्ञान परिचय – भाषाविज्ञानात भाषेला सांख्य समजून वैज्ञानिक दृष्टीने अभ्यास केला जातो. या भाषा विषयात रस निर्माण झाल्यास विद्यार्थ्यांना पदव्युत्पाद गिरजापासाठी आपली भाषा आणि आपल्या भागातील खोली यांचा भाषा वैज्ञानिक पद्धतीने अभ्यास करण्याची प्रेरणा मिळू शकते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	22		15		16		16		21	
2	No. of Students Passed in Examination	7	31.82	7	46.67	14	87.50	16	100.00	13	61.90
3	No. of Students Attained Level "O" (75 & above % marks)	1	4.55	0	0.00	1	6.25	5	31.25	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	1	4.55	3	20.00	4	25.00	9	56.25	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	4	18.18	2	13.33	6	37.50	2	12.50	2	9.52
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	16	72.73	10	66.67	5	31.25	0	0.00	19	90.48

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Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- PO1 : Studying the general principles and pillars of social life.
- PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.
- PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
- PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- PO5 : Students enable to recognize and explain the Social development of cultures.
- PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
- PO7 : Inspire students to the research
- PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	54	
2	No. of Students Passed in Examination	27	50.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	1	1.85
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	9.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	48	88.89

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
- CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
- CO2: Students got knowledge of familiar problems.
- CO3: Students got knowledge of population problems in India.
- CO4: Students got knowledge of rural community in India.
- CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the Problems of Terrorism & White collar crime in India.
- CO3: Students got knowledge for Intolerance, Riot and Crime.
- CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

- CO1: Students got knowledge of concept in Social Anthropology.
- CO2: Students got knowledge of Methods of Social Anthropology.
- CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
- CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

- CO1: Students got knowledge of Tribal Marriage.
- CO2: Students got knowledge of Tribal Family.
- CO3: Students got knowledge of Totemism and Dormitory System.
- CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	79		65		50		45		54	
2	No. of Students Passed in Examination	42	53.16	37	56.92	46	92.00	22	48.89	27	50.00
3	No. of Students Attained Level "O" (75 & above % marks)	2	2.53	0	0.00	9	18.00	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	8.86	6	9.23	30	60.00	0	0.00	1	1.85
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	32.91	28	43.08	7	14.00	20	44.44	5	9.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	44	55.70	31	47.69	4	8.00	25	55.56	48	88.89


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Department of History

Programme : U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	59	
2	No. of Students Passed in Examination	43	72.88
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	5.08
5	No. of Students Attained Level "B" (46 & 59 % marks)	14	23.73
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	42	71.19

Programme Specific Outcomes

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part-I, Sem.-I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part-I, Sem.-II : History of India From 1205 to 1526 A.D.

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
- CO2: Students got knowledge of Delhi Sultanate.

B.A. Part-II, Sem.-III : History of India From Earliest Times to 1205 to 1756 A.D.

- CO1: Students got knowledge of Mughal Empire.
- CO2: Students got knowledge of Maratha power.
- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part-II, Sem.-IV : History of India From 1757 to 1947 A.D.

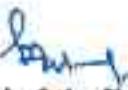
- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

B.A. Part-III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communism, Nazism, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	79		63		58		53		59	
2	No. of Students Passed in Examination	50	63.29	34	53.97	44	75.86	51	96.23	43	72.88
3	No. of Students Attained Level "O" (75 & above % marks)	2	2.53	0	0.00	0	0.00	2	3.77	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	4	5.06	5	7.94	18	31.03	13	24.53	3	5.08
5	No. of Students Attained Level "B" (46 & 59 % marks)	44	55.70	29	46.03	18	31.03	18	33.96	14	23.73
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	28	35.44	29	46.03	22	37.93	20	37.74	42	71.19


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Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	40	
2	No. of Students Passed in Examination	19	47.50
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	7.50
5	No. of Students Attained Level "B" (46 & 59 % marks)	10	25.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	6	15.00

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principle of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Lok Sabha, Rajya Sabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchayat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
 CO2: The Students will be able to Meaning of Nationalism
 CO3: The students will be able to meaning of Communalism
 CO4: The students will be able to meaning of Leadership Factor of Leadership
 CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

CO1: The students will be able to Meaning of Concept of State Aristatal
 CO2: The students will be able to meaning of Abraham Lincoln thought the Concept of Democracy
 CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.
 CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism
 CO5: The students will be able to meaning of David Eston Concept of Behaviourism.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	54		41		17		16		40	
2	No. of Students Passed in Examination	17	31.48	14	34.15	14	82.35	15	93.75	19	47.50
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	0	0.00	1	5.88	0	0.00	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	5.56	0	0.00	2	11.76	8	50.00	3	7.50
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	22.22	10	24.39	9	52.94	4	25.00	10	25.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	3.70	4	9.76	2	11.76	3	18.75	6	15.00

2020
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Department of Home-Economics

Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2018-19

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
- PO2: Develop the mental & physical health of people.
- PO3: Develop the entrepreneur skill and learn to earn.
- PO4: To prepare Event Management.
- PO5: Develop the values of family life & achieve goals of life.
- PO6: They identify the problems of childhood and to find the solutions.
- PO7: Strengthen the living standard of people.
- PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	44	
2	No. of Students Passed in Examination	42	95.45
3	No. of Students Attained Level "O" (75 & above % marks)	10	22.73
4	No. of Students Attained Level "A" (60 & 74 % marks)	21	47.73
5	No. of Students Attained Level "B" (46 & 59 % marks)	13	29.55
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

PSO1: Develop skills and capacity in order to make happy home & family life.

PSO2: Develop the mental & physical health of people.

PSO3: Develop the entrepreneur skill and learn to earn.

PSO4: To prepare Event Management.

PSO5: Develop the values of family life & achieve goals of life.

PSO6: They identify the problems of childhood and to find the solutions.

PSO7: Strengthen the living standard of people.

PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

CO1: To introduce the student to the field of Home Economics

CO2: Create an awareness among the student about resources and their management in the family and other field

CO3: Make aware about decision making capability of women.

CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.

CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

CO1: Acquire basic knowledge of principles of residential house

CO2: Apply various method and techniques of work simplification

CO3: Employability skills for earning while learning.

CO4: Bring awareness about waste management and water conservation for environment protection

CO5: Train the student from self employment point of view.

B.A.-SEM-III

CO1: Understand the basic concept of nutrition.

CO2: Gain the knowledge of food, functions of food and Nutritive values.

CO3: Develop abilities to prepare diet plan for various stages.

CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

CO1: Develop the abilities diet plans for various diseases.

CO2: Understand the methods of food preparation and preservation.

CO3: Encourage the students for self employment.

CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

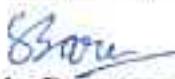
CO1: They Introduce the concept of human development.
 CO2: Know the factors affecting on human development.
 CO3: Study the definitions and meaning concerning concepts.
 CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

CO1: Aware the role of Heredity & environment in human development.
 CO2: To state the role of parents and teachers in child development.
 CO3: Introduce the problems of childhood and find the solutions.
 CO4: Inspire the students for skill based activity.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	27		24		39		34		44	
2	No. of Students Passed in Examination	19	70.37	17	70.83	33	84.62	28	82.35	42	95.45
3	No. of Students Attained Level "O" (75 & above % marks)	4	14.81	1	4.17	5	12.82	1	2.94	10	22.73
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	59.26	15	62.50	29	74.36	26	76.47	21	47.73
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	18.52	2	8.33	2	5.13	6	17.65	13	29.55
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	7.41	6	25.00	3	7.69	1	2.94	0	0.00


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Attainment of Program Outcome

Programme : B.A.

Session 2018-19

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yatra Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Year / Final Semester Students) :

S.No.	Particulars	III Year	
		No.	Percentage
1	No. of Students Appear for Examination	73	
2	No. of Students Passed in Examination	24	32.88
3	No. of Students Attained Level "O" (75 & above % marks)	1	1.37
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	8.22
5	No. of Students Attained Level "B" (46 & 59 % marks)	23	31.51
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	43	58.90

Attainment of Program Specific Outcome (B.A.)**Introduction:**

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Fuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess

social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		III Year	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	87		70		60		55		73	
2	No. of Students Passed in Examination	22	25.29	6	8.57	38	63.33	26	47.27	24	32.88
3	No. of Students Attained Level "O" (75 & above % marks)	2	2.30	0	0.00	2	3.33	1	1.82	1	1.37
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	10.34	3	4.29	26	43.33	19	34.55	6	8.22
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	29.89	25	35.71	26	43.33	32	58.18	23	31.51
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	50	57.47	42	60.00	6	10.00	3	5.45	43	58.90



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Department of English

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	44	95.65
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	4.35
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

PSO1 : The students know the nature of the subject in comparison to the secondary level.

PSO2 : The students get more knowledge of structure and semantics.

PSO3 : The students have the literary sense and comprehension of the subject.

PSO4 : The students know the skills of communication skills in English and they use it effectively.

PSO5 : The students know about word formation and grammar.

PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

CO1: The students possess sound knowledge of English

CO2: The students get the language knowledge through literature

CO3: The students understand the basic grammar and proper use of words

CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

CO1: The students understand basic grammar concepts and vocabulary

CO2: The students know excellent communication skills in English

CO3: The students understand the subject with deep thinking

CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

CO1: The students develop their literary sense and insight

CO2: The students expand their awareness of art, culture, literature and language

CO3: The students enhance their competence and confidence in making effective use of English

CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

CO1: The students know the English language as a language at global level

CO2: The students get more knowledge and skills to become professionals

CO3: The students develop their ability to use communication skills in their day to day life

CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and learn values in the wake of globalization

CO2: The students acquire high degree of proficiency and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively
 CO2: The students acquire high degree of proficiency in language and excellent communication skills in English
 CO3: The students have the literary sense and insight of the subject
 CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	105		78		47		39		47		46	
2	No. of Students Passed in Examination	27	25.71	76	97.44	28	59.57	39	100.00	31	65.96	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	1	0.95	15	19.23	0	0.00	8	20.51	0	0.00	44	95.65
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	6.67	40	51.28	5	10.64	30	76.92	3	6.38	2	4.35
5	No. of Students Attained Level "B" (46 & 59 % marks)	20	19.05	21	26.92	27	57.45	1	2.56	29	61.70	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	77	73.33	2	2.56	15	31.91	0	0.00	15	31.91	0	0.00


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Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes

PO1 : समाजाला मार्गदर्शन करणाऱ्या खुलिशील विचारवंताच्या परिवर्यातून विद्यार्थ्यांना भाषी आपूर्याची प्रेरणा मिळते.

PO2 : विविध वैद्यारिक लेखांमधून वृत्तिका उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे समजाते.

PO3 : नैतिक मूल्यांचा नास आंतर्मुखीकरणात नेतो हे अनेक क्रियांमधून विद्यार्थ्यांच्या मनावर विकवले जाते.

PO4 : संत याहमय कालवाहय झाले आहे, असे महणाऱ्यांचे किती खुकीचे आहे हे संतांच्या निवडक अभ्यासानुन विद्यार्थ्यांच्या लक्षात येते.

PO5 : असत्ताय दीनदर्शिलांचे दूष्य कवी वेगवेगळ्या पद्धतींने कधी उपरोक्त, उपहास, कधी चौड संताप, काळी वाहकमकला अशा निरनिराकृत्या पद्धतींनी व्यक्त करतात हे अनुभवाताना विद्यार्थ्यांची काच्य जारीव समृद्ध होते.

PO6 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशीलीतील घोणल्या घोणल्या गोष्टी गमावदल्या याचे भान येते.

PO7 : विविध प्रकारची 'लेखांन कैरेसलॅन्ड' विकसित करणे.

PO8 : आज मराठीला अभिजात भाषेचा दर्जी मिळाया यासाठी आपला प्रयत्न सुरु आहे, त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालाले पाहिजे, समाजातील विविध सारांशांने लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.

PO9 : आज परिषदवरचे व परिधावाहेरचे वेगवेगळ्या व्यवसायातील व्यवसायांते लेखक मराठी भाषेला समृद्ध करैला आहे, याचा विद्यार्थी विचार व शोध घेऊ लागते.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	46	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

PSO1 : आज अकरावी ते पदव्यूतर, एमपीएससी, युपीएससी व अन्य स्पर्धी परीक्षांसाठीच्या अभ्यासक्रमात उपयोगित मराठीचा समावेश झाला आहे.

PSO2 : व्यक्तिमत्त्व विकासासाठी भाषिक कौशल्ये विकसित होतात.

PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारांची लेखन कौशल्ये आत्मसात होतात.

PSO4 : आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.

PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधन्यासाठीसुधा मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

CO1 : वैधारिक लेखांमधून आर्यमहाकाव्य, पूराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तिचा परिचय होऊन आपल्या प्राथोन संस्कृतीचे स्वरूप समजते.

CO2 : ललित विभागातून व्यायामाचे विविध उपयोग कळाऱ्यावर वाढत्या वयातील मुलांना धालण्यातून व्यायामाचे महसूव कळते.

CO3 : काळानुसार समाजनीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जून्या जीवनशैलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.

CO4 : घट्युगोण आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरले हे समजते.

CO5 : आधुनिक कवितांमध्यला आशय विविध प्रकारचा असतो, कालबाह्य झालेल्या अनेक गोटीविरुद्ध कवींनी केलेले बंड समजते, त्याचप्रमाणे शोतकांच्याच्या दुर्दोषाबत तरुण सजग होतो.

CO6 : लेखनविषयक नियम व मुद्रीतशोधन या अभ्यासामुळे विद्यार्थ्यांना शुद्धलेखनाची ओळख होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

CO1 : वैधारिक लेखांमधून तरुणांचे उद्बोधन होते, तरुण वर्ग समाजपरिवर्तनासाठी कटीवळ व्हावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्वैशूद्धांच्याबाबतीत शिथाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या लक्षणात येते.

CO2 : कोणताही विषय सवैगानी समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याच्यास्तपाने कळते, हा विचार विद्यार्थ्यांपैकी जाऊन पाहोचतो.

CO3 : प्रार्थींची भागातील प्रतिटित ताकतवान माणसे अडाणी, मजुरांना, भूमीहोनांना कसे नागवतात याची जाणे होते.

CO4 : गृहींचा राजा वसंत अनुभवताना याचे वर्णन याचताना पंचेइद्रियांना आनंद देणारा निसर्ग याचाबतची सवेदनशौलता लाभते.

CO5 : प्रार्थींची आणि अर्वाचींची कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पद्धती यांचा परिचय होतो.

CO6: काव्यालयीन पत्रव्यवहार, नोकरीसाठी, स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1: लोककल्याणसाठी इटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते. तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्यायला पाहिजेत ते समजते.

CO2: ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी, स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच इलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळती.

CO3: संत कवी, कवियत्री समाजप्रबोधन, थार पुस्तकांच्या कार्याचे मर्म न जाणणारा समाज, स्विया व शेतकरी यांचे शोषण, असहय घ्यनिप्रदूषण यांची अभिव्यक्ती अनुभवास मिळते.

CO4: प्रमाणी यक्तृत्वकला आणि निटके सूत्रसंचालन कसे आसावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1: स्वीपुरुष विषमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

CO2: संत गाडगेबाबांची आगाठीवेगळी कीर्तन पध्दती, दारिद्र्य व नियती यापायी झालेली एका इलित मनुराची वाताहत, स्वीकारी विचारांमुळे येणारे आत्मभान यांचे दर्शन होते.

CO3: प्राचीन व अवांचीन कवितांमधून दर्भिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उबग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तांछंदातून व्यक्त होतात.

CO4: प्राचीन अवांचीन कवितांमधून कवीचे निरनिराळे उत्कटभाव कसे प्रभावीपणे व्यक्त झाले आहेत ते कळते.

CO5: माहितीपत्रक, निमंत्रणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1: वैधारिक लेखातून शेतकऱ्यांचे शोषण, अंधशब्दा निर्भूलन, वैज्ञानिकदृष्टी, मानवीकृद्धीचे बळ या संदर्भातले विवेचन विचाराना चालना देते.

CO2: ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालित्याच्या अंगाने कसे हाताळले आहेत ते कळते.

CO3: वास्तवाचे दर्शन घडविणारे, चिरंतन जीवनमूल्यांचे संस्कार करणारे संत घाळमय आजही कसे प्रस्तुत ठरते ते कळते.

CO4: आधुनिक कवितेतून निसर्ग सौदर्याचे चित्रण, गावकऱ्यांची घराची ओळ, आदिवासीचे निसर्गप्रेम अनुभवनाता संवेदनशीलता वाढते.

CO5: अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1: कृतिशील विचारव्यतांचा पारंचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

CO2: मध्ययुगीन बखरगद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मोय नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3: महाराष्ट्रातील भुसलमान कवींची विडुल भजती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, यार्थक्यातले एकाकीपण व मृत्यु यांचे रूपकात्मक चित्रण अनुभवताना याचकाला काव्य म्हणजे काय ते कळते.

CO4: जाहिरात लेखन व जाहीर विनेदन वरताना भाषेचा सावंजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	105		78		47		39		47		46	
2	No. of Students Passed in Examination	33	31.43	74	94.87	32	68.09	39	100.00	43	91.49	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	8	10.26	1	2.13	7	17.95	12	25.53	46	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	5.71	37	47.44	8	17.02	25	64.10	23	48.94	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	25	23.81	29	37.18	22	46.81	7	17.95	8	17.02	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	74	70.48	4	5.13	16	34.04	0	0.00	4	8.51	0	0.00

Head of the Department

Dr. P. R. Jadhao

ASSISTANT PROFESSOR

At Lata Dattatraya Pusadkar Arts College,
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PRINCIPAL

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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes

PO1: अर्बांचीन मराठी कवितेतील जाशय आणि अभिव्यक्ती यांचा परिचय होतो.

PO2: अर्बांचीन काष्यात भावकविता केंद्रस्थानी असल्यामुळे कवीचे वेगवेगळे भावाशय वेगवेगळ्या पद्धतीने कसे व्यक्त होतात ते कळते.

PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.

PO4: समीक्षा करण्याची 'दृष्टी व क्षमता' विकसित होते.

PO5: ग्रामीण कादंबरीची वैशिष्ट्ये अभ्यासलेल्या कादंबरीतील समस्या, कादंबरीतील विविध आशयमूळांनी साधलेली संदर्भिय एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	13	
2	No. of Students Passed in Examination	13	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	13	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

PSO1: मराठी साहित्यातील मिन्न फिन्न प्रवाह आणि प्रकर संक्षात घेणे.

PSO2: विद्यार्थ्यांच्या वाहूमयीन अभिभावाचा विकास करणे.

PSO3: संशोधनाची संकलनना, प्रयोगाने आणि विविध संशोधन पद्धती समग्रात घेणे.

PSO4: प्रामीण बोलीचा विवेतपणा प्रत्यक्षला घेतो.

PSO5: प्रामीण वास्तवाचे आकलन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

CO1: वाहूमय प्रकाराची संकलना स्पष्ट इतिहासाकृत वेगवेगळ्या वाहूमय प्रकारांना सामोरे जावे से कळू लागते.

CO2: मराठी साहित्यासंबंधी रुची निर्माण होते.

CO3: वाहूमयीन अभिभावाचा विकल्प होतो.

CO4: अवाचीन मराठी कविता भाग १ मधून सामाजिक जाणीव, कलावंतांची महारी, मनाचा कठोरेपणा, सामाज्य माणसांची शोकातिका, मनाची शुद्धता, समदृष्टी बाळगणारा, ऐहिक जीवनाचे निमंळ जागे, झांतोवडी वृत्ती, भांडवलशाही मधुरी, जीवनातील यिर दुख, मृत्युंची ओळ, एकाकीपणांची भयप्रद जाणीव, सामाजिक बद्धिरवृत्ती, आशावादी दृष्टी, जाजचे गोऱ्यालेले जीवन, असहाय जीवन, बलदंडानो केलेले शोषण अशा विविध जाणीव व्यक्त करणाऱ्या कवितांमधून विद्यार्थ्यांची संवेदनशीलता बाढते.

CO5: महाराष्ट्रातले प्रामीण भागातील पाण्याच्या भौगोलिक समस्येतून निर्माण होणारे निरीनिराळे ताणताणाव कळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

CO1: अवाचीन मराठी कविता भाग - २ मधून स्वातंत्र्य बाबित होक नवे यासाठी, विपरीत परिस्थितीच्या काढोवाने खचू नवे, परिवर्तनासाठी सज्ज होण्याचे अवाहन, संतांचे सामर्थ लाभावे, मातृभाषेचा दुर्दम्य अभिमान, मानवी झीर, विषमतेने भरलेला आपला देश, खन्या भक्तीची मागणी, झालीकारकांच्या आगमनाने स्वार्थी सुषासिन लोकांना हादरा, जनसामान्यांची जाणीव, परामव न रुदीकरणारा इर्हतिकारी माणूस, शेतातील आनंदेवृत्ती, दुःखालाही फूल समजणारा, एकाकी वाटचाल करणारा कवी, दुःखाचिव्यो ममत्व, जाजचे स्वार्थी राजवास्तव, शेतकऱ्यांच्या आत्महत्या, काटकरी माणसे, माणुसकीचा अपाव, आदिवाशीकडे बघण्याचा शाहरवाशीच्यांचा दृष्टिकोन, उत्तमाहाने सठसळणाऱ्या आदिवासी तस्तणाच्या भवित्याची विदरक जाणीव, प्रामीण भागातील शिक्षणाचा बहुवाकोळ, स्वीकाराच्या व्यवा, वेदना आणि शोषण आपल्या समाजाचे व्यामिश्र स्वरूप विद्यार्थ्यांना समजते.

CO2: 'आई रिटायर होतेय' - या नाटकातून समाजाने स्त्रियांच्या विश्रांतीचा नाकारलेला अधिकार आणि स्त्रिला येणारे आसावाचे भान व तिने पुकारलेले बंड याद्वारे स्त्रियांना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

CO1: संपादित निवडक मराठी कथेतील द. मा. भिरासादार यांची 'माझ्या आपाची पेंडा, शंकर पाटील' - देशी उपाय, व्यंकटेश शाडगुडकर - रामा मैलकुली, उद्धव शेळके - माय, यामन होयाळ - मजल्याचं धर, गंगाधर गाडीळ - किडलेलो माणसे, जयत नारळीकर - ट्रीयचा घोडा, कमल देसाई - मगासाची गोट, या. कृ. चोरघड - संस्कार, राजन गवस - हुंदका या सर्व कथांमधून मानवी स्वपावाची वेगवेगळे चित्रणे, वैज्ञानिक सत्य, संस्काराची गरज, जीवन वास्तवाचे भान लक्षत घेते.

CO2: सेतु सुकारामांच्या निवडक अमगातून समाजाचे उद्वोधन होते व त्याच्या शास्त्रांना जीवन मूल्यांचा परिचय होतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

CO1: आठवणीचे एकी - प्र. ई. सोनकांबळे या आत्मकाव्याद्वारे लोखकाच्या खडकात जीवन संघर्ष विद्यार्थ्यांना प्रेरणादारी काटतो.

CO2: लोकादरिशालोल निवडक कथा या प्रथातून श्री. चक्रधर स्वामीच्या व्यक्तित्वाचा व त्यांच्या कार्याची विद्यार्थ्यांना बहुमोल प्रेरणा मिळते.

B.A. Part – III (Marathi Literature -1052) Sem – V

CO1: निरासदारी – द. मा. निरासदार यांच्या कथासंगहाऱ्यारे प्रामीण विनोदी कथा आभ्यासताना ग्रामीण जीवनातल्या माणसांमध्यांचा विसंगती, मजेदार प्रसंग इत्यादिंचे दर्शन घडवणारे मिरासदार वाचकांना रिड्यावतात. सर्वोल व्याकायाची अशा कथांमधून अपेक्षा नसते तरी वाचकाला आनंद देण्याची क्षमता त्यात कशी असते ते यो कथा वाचताना कल्पते.

CO2: साहित्य विचार – या प्रश्नांड्यारे सामान्य वाचकांना, विद्यार्थ्यांना साहित्याचे वाचन आवडते, व साहित्यवर चर्चा, साहित्यकृतीची समोक्षा, या गोष्टी अवघड वाटतात. परंतु साहित्य म्हणजे कडव व त्याचे स्वरूप, साहित्याचे प्रपोजन आणि साहित्याची निर्मिती प्रक्रिया हे सारे समग्रल्यापर विद्यार्थी साहित्याचा रसायनाद घेण्यास व साहित्यकृतीचे समालोळन करण्यास समर्द्द बनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

CO1: एक होता कार्कीर (परिचय) - संसा, दीक्षा गवाणकर यांचा हा प्रश्न वाचकांना प्रेरित करणारा थाटला, एका अत्यंत प्रखर बुद्धीव्या कलांची उत्तम जाण असलेल्या उपक्रमांशील नियोगांने नावकाने आपल्या वीचत बांधवांच्या उत्थानासाठी अवघे आपूर्य घेऊले. कार्कीर यांची कहाणी मराठीत आपलं वाचकप्रिय घरली आहे. गरीब शोतकान्दांच्या शिकाया-न्या मूलांमध्ये ही कहाणी एक चेतना निर्माण करते.

CO2: भाषाविज्ञान परिचय - भाषाविज्ञानात भाषेला साध्य समजून वैज्ञानिक दृष्टीने अन्यास केला जातो. या भाषा विषयात रस निर्माण झाल्यास विद्यार्थ्यांना पदव्युत्तर शिक्षणासाठी आपली भाषा डॉग्यु आपल्या भागातील शोली यांचा भाषा वैज्ञानिक पद्धतीने कन्यास करण्याची प्रेरणा घिलू शकते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	39		29		12		9		14		13	
2	No. of Students Passed in Examination	12	30.77	26	89.66	4	33.33	9	100.00	11	78.57	13	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	4	13.79	0	0.00	4	44.44	4	28.57	13	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	5.13	9	31.03	0	0.00	3	33.33	4	28.57	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	6	15.38	13	44.83	4	33.33	1	11.11	3	21.43	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	31	79.49	3	10.51	8	66.67	1	11.11	3	21.43	0	0.00

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Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

PO1 : Studying the general principles and pillars of social life.

PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.

PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.

PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.

PO5 : Students enable to recognize and explain the Social development of cultures.

PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India

PO7 : Inspire students to the research

PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	39	
2	No. of Students Passed in Examination	39	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	39	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
- CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
- CO2: Students got knowledge of familiar problems.
- CO3: Students got knowledge of population problems in India.
- CO4: Students got knowledge of rural community in India.
- CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the Problems of Terrorism & White collar crime in India.
- CO3: Students got knowledge for Intolerance, Riot and Crime.
- CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

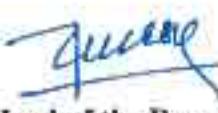
- CO1: Students got knowledge of concept in Social Anthropology.
- CO2: Students got knowledge of Methods of Social Anthropology.
- CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
- CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

- CO1: Students got knowledge of Tribal Marriage.
- CO2: Students got knowledge of Tribal Family.
- CO3: Students got knowledge of Totemism and Dormitory System.
- CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	88		64		43		36		39		39	
2	No. of Students Passed in Examination	26	29.55	62	96.88	30	69.77	36	100.00	34	87.18	39	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	4	6.25	0	0.00	10	27.78	0	0.00	39	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	6.82	41	64.06	5	11.63	25	69.44	13	33.33	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	14	15.91	13	20.31	20	46.51	1	2.78	21	53.85	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	68	77.27	6	9.38	18	41.86	0	0.00	5	12.82	0	0.00


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Department of History

Programme : U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	42	
2	No. of Students Passed in Examination	42	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	42	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part- I, Sem.- I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part- I, Sem.- II : History of India From 1205 to 1526 A.D.

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
- CO2: Students got knowledge of Delhi Sultanate.

B.A. Part- II, Sem.- III : History of India From Earliest Times to 1205 to 1756 A.D.

- CO1: Students got knowledge of Mughal Empire.
- CO2: Students got knowledge of Maratha power.
- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part- II, Sem.- IV : History of India From 1757 to 1947 A.D.

- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

B.A. Part- III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communism, Nazism, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	87		65		41		34		43		42	
2	No. of Students Passed in Examination	26	29.89	64	98.46	23	56.10	34	100.00	38	88.37	42	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	2	2.30	10	15.38	2	4.88	9	26.47	1	2.33	42	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	5.75	35	53.85	4	9.76	23	67.65	17	39.53	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	19	21.84	0	0.00	15	36.59	2	5.88	18	41.86	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	61	70.11	0	0.00	20	48.78	0	0.00	7	16.28	0	0.00

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Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	15	
2	No. of Students Passed in Examination	15	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	10	66.67
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	33.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principle of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Lok Sabha, Rajya Sabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchayat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
 CO2: The Students will be able to Meaning of Nationalism
 CO3: The students will be able to meaning of Communalism
 CO4: The students will be able to meaning of Leadership Factor of Leadership
 CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

CO1: The students will be able to Meaning of Concept of State Aristatal
 CO2: The students will be able to meaning of Abraham Lincoln thought the Concept of Democracy
 CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism
 CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism
 CO5: The students will be able to meaning of Devid Eston Concept of Behaviourism

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	65		46		29		22		16		15	
2	No. of Students Passed in Examination	17	26.15	44	95.65	6	20.69	22	100.00	10	62.50	15	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	10	66.67
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00	1	2.17	0	0.00	0	0.00	0	0.00	5	33.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	7.69	35	76.09	0	0.00	20	90.91	8	50.00	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	12	18.46	8	17.39	6	20.69	2	9.09	2	12.50	0	0.00

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Department of Home-Economics

Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2019-20

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
- PO2: Develop the mental & physical health of people.
- PO3: Develop the entrepreneur skill and learn to earn.
- PO4: To prepare Event Management.
- PO5: Develop the values of family life & achieve goals of life.
- PO6: They identify the problems of childhood and to find the solutions.
- PO7: Strengthen the living standard of people.
- PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	29	
2	No. of Students Passed in Examination	29	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	29	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

PSO1: Develop skills and capacity in order to make happy home & family life.

PSO2: Develop the mental & physical health of people.

PSO3: Develop the entrepreneur skill and learn to earn.

PSO4: To prepare Event Management.

PSO5: Develop the values of family life & achieve goals of life.

PSO6: They identify the problems of childhood and to find the solutions.

PSO7: Strengthen the living standard of people.

PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

CO1: To introduce the student to the field of Home Economics

CO2: Create an awareness among the student about resources and their management in the family and other field

CO3: Make aware about decision making capability of women.

CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.

CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

CO1: Acquire basic knowledge of principles of residential house

CO2: Apply various method and techniques of work simplification

CO3: Employability skills for earning while learning.

CO4: Bring awareness about waste management and water conservation for environment protection

CO5: Train the student from self employment point of view.

B.A.-SEM-III

CO1: Understand the basic concept of nutrition.

CO2: Gain the knowledge of food, functions of food and Nutritive values.

CO3: Develop abilities to prepare diet plan for various stages.

CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

CO1: Develop the abilities diet plans for various diseases.

CO2: Understand the methods of food preparation and preservation.

CO3: Encourage the students for self employment.

CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.
 CO2: Know the factors affecting on human development.
 CO3: Study the definitions and meaning concerning concepts.
 CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

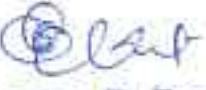
CO1: Aware the role of Heredity & environment in human development.
 CO2: To state the role of parents and teachers in child development.
 CO3: Introduce the problems of childhood and find the solutions.
 CO4: Inspire the students for skill based activity.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI – SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	33		28		16		16		29		29	
2	No. of Students Passed in Examination	27	81.82	28	100.00	10	62.50	16	100.00	28	96.55	29	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	11	33.33	11	39.29	0	0.00	7	43.75	17	58.62	29	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	48.48	15	53.57	13	81.25	9	56.25	12	41.38	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	9.09	2	7.14	3	18.75	0	0.00	0	0.00	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	3	9.09	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00


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Attainment of Program Outcome

Programme : B.A.

Session 2019-20

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	46	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Attainment of Program Specific Outcome (B.A.)**Introduction:**

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess

social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	105		78		42		39		47		46	
2	No. of Students Passed in Examination	16	15.24	74	94.87	12	28.57	39	100.00	29	61.70	46	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	1	0.95	10	12.82	0	0.00	12	30.77	0	0.00	46	100.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	5.71	40	51.28	7	16.67	26	66.67	24	51.06	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	24	22.86	26	33.33	19	45.24	1	2.56	18	38.30	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	74	70.48	2	2.56	16	38.10	0	0.00	5	10.64	0	0.00



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Department of English

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	41	
2	No. of Students Passed in Examination	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	15	36.59
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	39.02
5	No. of Students Attained Level "B" (46 & 59 % marks)	8	19.51
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	4.88

Programme Specific Outcomes

- PSO1 : The students know the nature of the subject in comparison to the secondary level.
- PSO2 : The students get more knowledge of structure and semantics.
- PSO3 : The students have the literary sense and comprehension of the subject.
- PSO4 : The students know the skills of communication skills in English and they use it effectively.
- PSO5 : The students know about word formation and grammar.
- PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

- CO1: The students possess sound knowledge of English
- CO2: The students get the language knowledge through literature
- CO3: The students understand the basic grammar and proper use of words
- CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

- CO1: The students understand basic grammar concepts and vocabulary
- CO2: The students know excellent communication skills in English
- CO3: The students understand the subject with deep thinking
- CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students develop their literary sense and insight
- CO2: The students expand their awareness of art, culture, literature and language
- CO3: The students enhance their competence and confidence in making effective use of English
- CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

- CO1: The students know the English language as a language at global level
- CO2: The students get more knowledge and skills to become professionals
- CO3: The students develop their ability to use communication skills in their day to day life
- CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

- CO1: The students comprehend and learn values in the wake of globalization
- CO2: The students acquire high degree of proficiency and excellent communication skills in English
- CO3: The students have the literary sense and insight of the subject
- CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively
 CO2: The students acquire high degree of proficiency in language and excellent communication skills in English
 CO3: The students have the literary sense and insight of the subject
 CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	100		95		69		69		42		41	
2	No. of Students Passed in Examination	95	95.00	94	98.95	64	92.75	69	100.00	42	100.00	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	66	66.00	51	53.68	51	73.91	49	71.01	41	97.62	15	36.59
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	9.00	37	38.95	6	8.70	18	26.09	0	0.00	16	39.02
5	No. of Students Attained Level "B" (46 & 59 % marks)	20	20.00	6	6.32	7	10.14	2	2.90	1	2.38	8	19.51
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	5.00	1	1.05	5	7.25	0	0.00	0	0.00	2	4.88

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Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes

PO1 : समाजाता मार्गदर्शन करणाऱ्या बृद्धिशील विचारवंताच्या परिचयातून विद्यार्थ्यांना भावी आवृत्त्याची प्रेरणा मिळाते.

PO2 : विविध वैद्यारिक लेखांमधून चुनिद्वारा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे समजाते.

PO3 : नैतिक मूल्यांचा नुसार आंतरम विनाशाकडे नेतो, हे अनेक कार्यामधून विद्यार्थ्यांच्या मनवार विकवले जाते.

PO4 : संत शाक्मय कालावाहक झाले आहे, असे महणाऱ्यांचे किती चुकीचे आहे हे संतांच्या निवडक अभियाच्या अभ्यासातून विद्यार्थ्यांच्या लक्षात येते.

PO5 : असहाय दीनदलांनी दुःख कवी वेगवेगळवा पद्धतीने कधी उपरांथ, उपहास, कधी चीड संताप, कधी आळमकला अशा निरनिराळ्या पद्धतीनी व्यक्त करतात, हे अनुभवाताना विद्यार्थ्यांची काव्य जागीच समृद्ध होते.

PO6 : काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशीलीतील कोणत्या घांगळ्या गोष्टी गमावल्या याचे भाव येते.

PO7 : विविध प्रकारची 'लेखन कौशल' विकसित करणे.

PO8 : आज मराठीला अभिज्ञात भाषेया दर्जी मिळावा यासाठी आपला प्रयत्न सुरु आहे, त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालाले पाहिजे, समाजातील विविध संसारातले लेखक निर्माण झाले तर भाषेची अधिकृती होते,

PO9 : आज परिषावरचे व परियाचाहेरचे वेगवेगळवा अव्यवसायातील क्रोणकोणते लेखक मराठी भाषेला समृद्ध करीत आहे, याचा विद्यार्थ्यांचा विचार व शोध घेऊ लागते.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	41	
2	No. of Students Passed in Examination	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	27	65.85
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	21.95
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	12.20
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

PSO1 : आज अकरावी ते पदव्युत्तर, एमपोएससी, युपीएससी व अन्य स्पष्टी परीक्षांसाठीच्या अभ्यासक्रमात उपयोगित मराठीचा समावेश झाला आहे.

PSO2 : व्यक्तिमत्त्व विकासासाठी भाषिक कौशल्ये विकसित होतात.

PSO3 : प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

PSO4 : आज इंग्रजी भाषेचा पगडा वाहत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.

PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नमून शासनाने राज्यात सामान्यजनांशी संवाद साधन्यासाठीसुधा मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

CO1 : वैयारिक लेखांमधून आपूर्महाकाव्य, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तित्वा परिधय होऊन आपल्या प्राचीन संस्कृतीचे स्वरूप समजते.

CO2 : ललित विभागातून व्यायामाचे विविध उपयोग काळज्यावर वाढत्या व्यायातील मुलांना चालण्यातून व्यायामाचे महत्त्व कळते.

CO3 : काळानुसार समाजीवनात होणाऱ्या परिवर्तनाभूळे आपण आपल्या जुन्या जीवनशीलतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.

CO4 : मध्युग्रीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चलवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरले हे समजते.

CO5 : आधुनिक कवितांमधला आशय विविध प्रकारचा असतो, कालवाहय झालेल्या अनेक गोष्टीविरुद्ध कवीनी केलेले बंड समजते, त्याघप्रमाणे शेतकऱ्यांच्या दुर्दशेवाबत तरुण सजग होतो.

CO6 : सेषानविषयक नियम व मुद्रीतशोधन या अभ्यांसामुळे विद्यार्थ्यांना शुद्धतेखनाची ओळख होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

CO1 : वैयारिक लेखांमधून तरुणांचे उद्योग्यन होते, तरुण यांनी समाजपरिवर्तनासाठी कटीवधू व्यावा, वैशानिक दृष्टिकोन त्याने स्वीकारावा, स्वीकृत्यावावरीत शिवाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या सक्षात येते.

CO2 : कोणताही विषय सर्वोगानी समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याच्यासूल्याने कळते, हा विचार विद्यार्थ्यीपदैत जाऊन पाहोचतो.

CO3 : ग्रामीण भागातील प्रतिष्ठित ताकतवान माणसे जडाणी, मजुरांना, भूमीहीनांना कसे नागवतात याची जाणी होते.

CO4 : झालेल्या राजा वसंत अनुभवताना याचे वर्णन वाचताना पंचेइत्रियांना आनंद देणारा निसर्ग यावावतची सबैदनशीलता लाभते.

CO5 : प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पद्धती यांचा परिचय होतो.

CO6: कार्यालयीन प्रवाहवाहार, नोकरीसाठी, स्वपरिधय पत्र, अर्जलेखन यांच्या परिध्यातून मराठी भाषेचा व्यावहारिक उपयोग करावा हे काढते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1: लोककल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते, तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्यायला पाहिजेत ते समजते.

CO2: ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौकेर दुष्टी, स्वमावनिष्ट आणि प्रसंगनिष्ट विनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळतो.

CO3: संत कवी, कवयित्री समाजप्रबोधन, धार पुरुषांच्या कायांचे मर्म न जाणणारा समाज, स्त्रिया व शेतकरी यांचे शोषण, असहम्य ध्वनिप्रदूषण यांची अभिव्यक्ती अनुभवास मिळते.

CO4: प्रभावी वक्तृत्वकला आणि निटके सुत्रसंचालन कसे असावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem - IV

CO1 : स्वीपुरुष विषयमतेवर आत्मपरीक्षणाची गरज, वैशानिक दृष्टिकोन याचे महत्त्व कळते.

CO2 : संत गांडगेवारांची आगळीवेगळी कीर्तन पृथक्ती, दारिद्र्य व नियती यापावी झालेली एका दलित मनुष्याची वाताहत, स्वीकारी विचारांमुळे येणारे आत्मप्राप्त यांचे दर्शन होते.

CO3 : प्राचीन व अर्वाचीन कवितांमधून दांभिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उवग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तांछंदातून व्यक्त होतात.

CO4 : प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराक्रे उत्कटभाव कसे प्रभावीपणे व्यक्त झाले आहेत ते कळते.

CO5 : माहितीपत्रक, निमंत्रणपत्र व कार्यक्रमपांचिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1: वैचारिक लेखातून शेतकऱ्याचे शोषण, अंथश्रद्धा निर्मूलन, वैज्ञानिकदृष्टी, मानवीकृद्धीचे बळ या संदर्भातले विवेचन विचाराना चालना देते.

CO2: लालित किमागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालित्याच्या झांगाने कसे हाताळले आहेत ते कळते.

CO3: वास्तवाचे दर्शन घडविणारे, घिरंतन जीवनमूल्यांचे संस्कर करणारे संत वाइमय आजही कसे प्रसन्न ठरते ते कळते.

CO4: आधुनिक कवितेतून निसर्ग सौदर्याचे वित्रण, गावकऱ्यांची घराची ओढ, आदिवासीचे निसर्गप्रेम अनुभवनाता संवेदनशीलता याढते.

CO5: अहवाल लेखनाहारे, वृत्तलेखन यांचा सराव भावी आव्याप्त विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1: कृतिशील विद्यार्थ्यांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

CO2: मध्युगांग बाबरगद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसगांशी जडलेले आत्मोय नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कालेचा व जीवनदर्शनाचा आनंद देते.

CO3: महाराष्ट्रातील मुसलमान कबीरची विकुल भक्ती, परकीय सेषकांचे मराठी प्रेम, शेतकऱ्यांचे दैनंद, मातृत्वाचा गौरव, वार्धक्यातले एकाकीपण व मृत्यु यांचे रूपकात्मक चित्रण अनुभवताना याचकाला काळ्य म्हणजे काय ते कळते.

CO4: जाहिरात लेखन व जाहीर विनेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	100		95		69		69		42		41	
2	No. of Students Passed in Examination	96	96.00	95	100.00	69	100.00	69	100.00	41	97.62	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	51	51.00	66	69.47	44	63.77	56	81.16	39	92.86	27	65.85
4	No. of Students Attained Level "A" (60 & 74 % marks)	22	22.00	28	29.47	12	17.39	12	17.39	1	2.38	9	21.95
5	No. of Students Attained Level "B" (46 & 59 % marks)	22	22.00	1	1.05	12	17.39	1	1.45	1	2.38	5	12.20
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	5.00	0	0.00	1	1.45	0	0.00	1	2.38	0	0.00

Qadri
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Nandgaon Peth, Tq. Dist. Amravati

Department of Marathi

Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes

PO1: अर्वाचीन मराठी कवितेतील आशय आणि अभिव्यक्ती यांचा परिचय होतो.

PO2: अर्वाचीन काव्यात भावकविता केंद्रस्थानी भसल्यामुळे कवीचे घेगवेगळ्या भावाशय घेगवेगळ्या पाठ्यातीने कसे व्यक्त होतात ते कळते.

PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.

PO4: समीक्षा करण्याची 'दृष्टी' व क्षमता विकसित होते.

PO5: ग्रामीण कादंबरीची वैशिष्ट्ये अभ्यासलेल्या कादंबरीतील समस्या, कादंबरीतील विविध आशयसूत्रांनी साधलेली संकेतिक एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	10	
2	No. of Students Passed in Examination	10	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	1	10.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	70.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	2	20.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

PSO1: मराठी साहित्यातील भिन्न भिन्न प्रवाह आणि प्रकार लक्षात येणे.

PSO2: विद्यार्थ्यांच्या वाङ्मयीन अभिमूल्याचा विकास करणे.

PSO3: संशोधनाची संकलनप्रक्रिया, प्रयोगाने आणि विविध संशोधन पद्धती समजात्मन येणे.

PSO4: ग्रामीण बोलीचा जिवंतपणा प्रत्याला येतो.

PSO5: प्रांगीन वासावाचे आचालन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

CO1: वाङ्मय प्रकाराची संकलनास स्पष्ट झाल्यामुळे वेगवाळ्या वाङ्मय प्रकारांना सामोरे जावे ते कळू लागते,

CO2: मराठी साहित्यासंबंधी रुद्धी निर्माण होते.

CO3: वाङ्मयीन वर्तमालाचा विकास होतो.

CO4: अर्धांचीन मराठी कविता भाग १ मध्यून सामाजिक जाणीव, कलावंतांची महती, मनाचा कठोरपण, सामाज्य माणसांची शोकांतराका, मनाची शुद्धता, समकृती बालगणारा, येहीक जीवनाचे निर्माळ जगणे, क्रांतीकर्तारी वृत्ती, मांडवलशाही मधुरी, जीवनातील दिव दुःख, मृत्युची ओळ, एकत्रकोवणीचे भवप्रद जाणीव, सामाजिक विविरवृत्ती, आशावादी दृष्टी, आजवै गोप्तव्याले जीवन, असहाय जीवन, बलरंडानी केलेले शोबण आशा विविध जाणीव व्यवह करणाऱ्या कवितांमधून विद्यार्थ्यांची संवेदनशीलता यावते.

CO5: महाराष्ट्रातले ग्रामीण भागालील पाण्याच्या भोवण समस्येतून निर्भाण होणारे निरनिराळे ताणतापात्र कळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

CO1: अर्धांचीन मराठी कविता भाग - २ मध्यून स्वातंत्र्य आधित होऊ नवे चासाटी, विपरीत परिस्थितीच्या काळोज्ञाने खचू नवे, परिवर्तनासाठी सज्ज होण्याचे आवाहन, संतांचे सायर्वं लाभावे, माणूसावेद्या दूर्दम्य अधिमान, मानवी झौर्य, विवरतेने भरलेला आपला देश, खन्या भक्तीची माणाणी, क्रांतीकरकांच्या वागमनाने स्वादी सुखासिन लोकांना हावता, जनसामाज्यांची जाणीव, पराभव न स्वीकारणारा क्रांतीकारी माणूस, शोतातील आनंदीवृत्ती, दुःखालाही फूल समजणारा, एकाकी वाटचाल करणारा कवी, दुःखाविषयी ममत्व, आजवै स्थादी राजकारण, शोलकन्यांच्या आल्महत्या, काटकरी माणसे, माणूसकर्त्ता अभाव, आदिवाशीकडे वघण्याच्या शहरवाशीवांच्या दृष्टिकोन, उत्साहाने सळसळणाऱ्या आदिवासी तस्मणाच्या भविष्याची विद्यारक जाणीव, ग्रामीण भागालील शिक्षणाच्या बद्द्याबोळ, स्त्रीयांच्या व्यवा, वेदना आणि शोबण आपल्या समाजावे व्यामिश स्वरूप विद्यार्थ्यांना समजते.

CO2: 'आई रिटायर होतेय' - या नाटकतून समाजाने स्थिरांच्या विश्वांतीचा नाकारालेला अधिकार आणि रिवला येणारे आसावाचे मान व तिने पुकारलेले बंड याद्वारे स्थिरांना प्रेरणा निहते.

B.A. Part – II (Marathi Literature -1052) Sem – III

CO1: संपादित निवडक मराठी कवेतील ए. मा. मिरासदर यांची 'माझ्या बापाची पेढ', शंकर पाटील - देशी उपाय, व्यंकटेश माडगुळकर - रामा मैलकुली, उद्घव शोळके - माय, वामन होवाळ - मजल्यांचे घर, गंगाधर गाडगीळ - किंडलेली माणसे, जयंत नारळीकर - द्रौपदी घोडा, कमल देसाई - माणसाची गोष्ट, वा. कृ. घोरघडे - संस्कर, राजन गवस - हुंदका या सर्व कथांमधून मानवी स्वभावाची वेगवेगळे चित्रणे, वैज्ञानिक सत्य, संस्काराची गरज, जीवन वास्तवाचे मान लक्षात येते.

CO2: संत तुकारामांच्या निवडका अभांतून समाजाचे उद्योग्यन होते व त्यांच्या शास्त्रात जीवन मूल्यांचा परिथय होतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

CO1: आष्ट्रियांचे पक्षी - प्र. ई. सोनकरंवळे या आत्मकथानाच्याद्वारे लोखवाच्या खडकतर जीवन संदर्भे विद्यार्थ्यांना प्रेरणादायी वाटतो.

CO2: लौळाचीरितातील निवडक कवया या ग्रंथातून डॉ. चक्रवर्ती रुद्धार्थांच्या व्यक्तित्वाचा व त्यांच्या कायद्यांची विद्यार्थ्यांना बहुमोल प्रेरणा निहते.

B.A. Part – III (Marathi Literature -1052) Sem – V

CO1: मिरासदारी - द. मा. मिरासदार यांच्या कथासंग्रहारे प्रामीण विनोदी कथा आभ्यासाताना प्रार्थीय जीवनातल्या माणसांमध्यात्मा विसर्गाती, मजेदार प्रसंग इत्यादिचे दर्शन घडवणारे मिरासदार याथकर्त्ता रिझावतात. सर्वांत आशयाची असा कथांमधून अपेक्षा नसते तरी याचकाळा आनंद देण्याची क्षमता त्यात काशी असते ते यो कथा याचाताना कठते,

CO2: 'साहित्य विचार' - या प्रांगद्वारे सामान्य याचकांना, विद्यार्थ्यांना राहित्याची याचन आवडते. व साहित्यावर चर्चा, साहित्यकृतीची समेक्षा, या गोष्टी अवघड यादात. परंतु साहित्य म्हणजे वडव व त्याचे स्वरूप, साहित्याचे प्रयोगन आणि साहित्याची निर्मिती प्रक्रिया हे सारे समजल्यावर विद्यार्थी साहित्याचा रसासंकाद देण्यास व साहित्यकृतीचे समालोचन करण्यास समर्थ बनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

CO1: एक होता कावऱ्ह (चरित्र) - संपा, बोला गवाणका, यांचा हा ग्रंथ याचकांना प्रेरित करणारा थाटले, एका असंत प्रद्वार बुद्धीच्या कलांची उत्तम जाण असलेल्या उपक्रमशील नियो नाचकाने आपल्या चंचित बोल्यांच्या उत्थनासाठी अवधे आकृत्य वेधले, कावऱ्ह यांची बाहाजी मराठीत अस्यंत वाचकाप्रिय दरली आहे. गरीब शेतकर्ण्याच्या शिकण्याच्या मुलांमध्ये ही कडाजी एक चेतना निर्माण करते.

CO2: भाषाविज्ञान परिचय - भाषाविज्ञानात भाषेत साध्य समजून वैज्ञानिक दृष्टीने अभ्यास केला आलो, या भाषा विषयात रस निर्माण झाल्यास विद्यार्थ्यांना पदव्युत्तर शिकण्यासाठी आपली भाषा आणि आपल्या भागातील बोली यांचा भाषा वैज्ञानिक पद्धतीने अप्पास करण्याची प्रेरणा निघू शकते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	37		35		22		22		10		10	
2	No. of Students Passed in Examination	36	97.30	35	100.00	22	100.00	22	100.00	10	100.00	10	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	22	59.46	22	62.86	4	18.18	18	81.82	5	50.00	1	10.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	4	10.81	12	34.29	8	36.36	3	13.64	1	10.00	7	70.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	10	27.03	1	2.86	10	45.45	1	4.55	4	40.00	2	20.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	2.70	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00


Head of the Department

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ASSISTANT PROFESSOR

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Nandgaon Peth, Tal. D. Amravati





(Dr. Vijay D. Darne)

PRINCIPAL

Late Dattatreya Pusadkar Arts College
Nandgaon Peth, Dist. Amravati,

Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- PO1 : Studying the general principles and pillars of social life.
- PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.
- PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
- PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- PO5 : Students enable to recognize and explain the Social development of cultures.
- PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
- PO7 : Inspire students to the research
- PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	38	
2	No. of Students Passed in Examination	38	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	34	89.47
4	No. of Students Attained Level "A" (60 & 74 % marks)	2	5.26
5	No. of Students Attained Level "B" (46 & 59 % marks)	2	5.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part- I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
- CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
- CO2: Students got knowledge of familiar problems.
- CO3: Students got knowledge of population problems in India.
- CO4: Students got knowledge of rural community in India.
- CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the Problems of Terrorism & White collar crime in India.
- CO3: Students got knowledge for Intolerance, Riot and Crime.
- CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

- CO1: Students got knowledge of concept in Social Anthropology.
- CO2: Students got knowledge of Methods of Social Anthropology.
- CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
- CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

- CO1: Students got knowledge of Tribal Marriage.
- CO2: Students got knowledge of Tribal Family.
- CO3: Students got knowledge of Totemism and Dormitory System.
- CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	71		67		56		56		38		38	
2	No. of Students Passed in Examination	70	98.59	67	100.00	56	100.00	56	100.00	37	97.37	38	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	40	56.34	59	88.06	47	83.93	52	92.86	35	92.11	34	89.47
4	No. of Students Attained Level "A" (60 & 74 % marks)	13	18.31	8	11.94	5	8.93	4	7.14	2	5.26	2	5.26
5	No. of Students Attained Level "B" (46 & 59 % marks)	17	23.94	0	0.00	4	7.14	0	0.00	0	0.00	2	5.26
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	1.41	0	0.00	0	0.00	0	0.00	1	2.63	0	0.00


Head of the Department

Dr. Subhash Patwar
 Assistant Professor, Sociology
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Late Dattatraya Pusadkar Arts College,
Nandgaon Peth, Tq. Dist. Amravati
Department of History
Programme : U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	36	
2	No. of Students Passed in Examination	36	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	30	83.33
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	8.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	8.33
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

PSO2: For history graduates the option of public service is always open.

PSO3: Work as a teacher in school and high schools.

PSO4: Serve as conservator and tourist guide in historical monuments.

PSO5: NGOs and Social welfare organization also employ BA History graduates.

PSO6: Writer / Subject Matter Expert.

PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part- I, Sem.- I : History of India From Earliest Times to 1205 A.D.

CO1: Students understand of the social, economical and institutional bases of Ancient India.

CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.

CO3: Student capable for discuss any social issue.

CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part- I, Sem.- II : History of India From 1205 to 1526 A.D.

CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

CO2: Students got knowledge of Delhi Sultanate.

B.A. Part- II, Sem.- III : History of India From Earliest Times to 1205 to 1756 A.D.

CO1: Students got knowledge of Mughal Empire.

CO2: Students got knowledge of Maratha power.

CO3: Students got knowledge of administration of Mughal and Maratha.

CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part- II, Sem.- IV : History of India From 1757 to 1947 A.D.

CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.

CO2: Students understand of the stages of development in modern India.

CO3: Modern Indian history for competitive examinations.

B.A. Part- III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

CO1: Students got knowledge of concept in world history.

CO2: Students got global event knowledge it is use for increased intellectual level.

CO3: World trend of thinking Marxist, Communism, Nazism, Fascism etc. introduced to students.

CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	72		67		56		56		37		36	
2	No. of Students Passed in Examination	65	90.28	67	100.00	56	100.00	56	100.00	37	100.00	36	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	53	73.61	61	91.04	52	92.86	54	96.43	32	86.49	30	83.33
4	No. of Students Attained Level "A" (60 & 74 % marks)	6	8.33	6	8.96	4	7.14	2	3.57	3	8.11	3	8.33
5	No. of Students Attained Level "B" (46 & 59 % marks)	5	6.94	0	0.00	0	0.00	0	0.00	2	5.41	3	8.33
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	7	9.72	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

[Signature]

Head of the Department

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Professor & Head
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[Signature]

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Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	23	
2	No. of Students Passed in Examination	23	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	17	73.91
4	No. of Students Attained Level "A" (60 & 74 % marks)	3	13.04
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	13.04
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principle of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Lok Sabha, Rajya Sabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchayat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B. A.- SEM- V

CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
 CO2: The Students will be able to Meaning of Nationalism
 CO3: The students will be able to meaning of Communalism
 CO4: The students will be able to meaning of Leadership Factor of Leadership
 CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM - VI

CO1: The students will be able to Meaning of Concept of State Aristatal
 CO2: The students will be able to meaning of Abraham Lincoln thought the Concept of Democracy
 CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.
 CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism
 CO5: The students will be able to meaning of David Eston Concept of Behaviourism

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	63		63		44		44		22		23	
2	No. of Students Passed in Examination	62	98.41	63	100.00	44	100.00	44	100.00	22	100.00	23	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	35	55.56	46	73.02	14	31.82	37	84.09	5	22.73	17	73.91
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	14.29	9	14.29	10	22.73	4	9.09	9	40.91	3	13.04
5	No. of Students Attained Level "B" (46 & 59 % marks)	10	15.87	8	12.70	14	31.82	3	6.82	6	27.27	3	13.04
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	8	12.70	0	0.00	6	13.64	0	0.00	2	9.09	0	0.00

g. r. b. a. s. a. l.
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Department of Home-Economics

Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2020-21

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
- PO2: Develop the mental & physical health of people.
- PO3: Develop the entrepreneur skill and learn to earn.
- PO4: To prepare Event Management.
- PO5: Develop the values of family life & achieve goals of life.
- PO6: They identify the problems of childhood and to find the solutions.
- PO7: Strengthen the living standard of people.
- PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	18	
2	No. of Students Passed in Examination	18	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	17	94.44
4	No. of Students Attained Level "A" (60 & 74 % marks)	1	5.56
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

PSO1: Develop skills and capacity in order to make happy home & family life.

PSO2: Develop the mental & physical health of people.

PSO3: Develop the entrepreneur skill and learn to earn.

PSO4: To prepare Event Management.

PSO5: Develop the values of family life & achieve goals of life.

PSO6: They identify the problems of childhood and to find the solutions.

PSO7: Strengthen the living standard of people.

PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

CO1: To introduce the student to the field of Home Economics

CO2: Create an awareness among the student about resources and their management in the family and other field

CO3: Make aware about decision making capability of women.

CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.

CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

CO1: Acquire basic knowledge of principles of residential house

CO2: Apply various method and techniques of work simplification

CO3: Employability skills for earning while learning.

CO4: Bring awareness about waste management and water conservation for environment protection

CO5: Train the student from self employment point of view.

B.A.-SEM-III

CO1: Understand the basic concept of nutrition.

CO2: Gain the knowledge of food, functions of food and Nutritive values.

CO3: Develop abilities to prepare diet plan for various stages.

CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

CO1: Develop the abilities diet plans for various diseases.

CO2: Understand the methods of food preparation and preservation.

CO3: Encourage the students for self employment.

CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

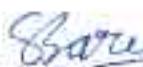
CO1: They Introduce the concept of human development.
 CO2: Know the factors affecting on human development.
 CO3: Study the definitions and meaning concerning concepts.
 CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

CO1: Aware the role of Heredity & environment in human development.
 CO2: To state the role of parents and teachers in child development.
 CO3: Introduce the problems of childhood and find the solutions.
 CO4: Inspire the students for skill based activity.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	54		53		26		26		18		18	
2	No. of Students Passed in Examination	54	100.00	53	100.00	26	100.00	26	100.00	18	100.00	18	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	50	92.59	49	92.45	25	96.15	24	92.31	18	100.00	17	94.44
4	No. of Students Attained Level "A" (60 & 74 % marks)	4	7.41	4	7.55	1	3.85	2	7.69	0	0.00	1	5.56
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00


 Head of the Department

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Attainment of Program Outcome

Programme : B.A.

Session 2020-21

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	41	
2	No. of Students Passed in Examination	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	33	80.49
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	12.20
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	7.32
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Attainment of Program Specific Outcome (B.A.)

Introduction:

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess

social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	100		95		69		69		42		41	
2	No. of Students Passed in Examination	88	88.00	94	98.95	64	92.75	69	100.00	40	95.24	41	100.00
3	No. of Students Attained Level "O" (75 & above % marks)	67	67.00	72	75.79	52	75.36	64	92.75	37	88.10	33	80.49
4	No. of Students Attained Level "A" (60 & 74 % marks)	33	33.00	22	23.16	13	18.84	5	7.25	3	7.14	5	12.20
5	No. of Students Attained Level "B" (46 & 59 % marks)	0	0.00	0	0.00	4	5.80	0	0.00	2	4.76	3	7.32
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00




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PRINCIPAL
 Late Dattatreya Pusalkar Arts College
 Hendon Peth, Dist. Amravati.

Late Dattatraya Pusadkar Arts College,
Nandgaon Peth, Tq. Dist. Amravati
Department of English
Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory English (Course Code : 1001)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

- PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.
- PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
- PO3 : This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
- PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
- PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
- PO6 : The programme provides the base to be the responsible citizen

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	55	
2	No. of Students Passed in Examination	45	81.82
3	No. of Students Attained Level "O" (75 & above % marks)	3	5.45
4	No. of Students Attained Level "A" (60 & 74 % marks)	16	29.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	24	43.64
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	12	21.82

Programme Specific Outcomes

PSO1 : The students know the nature of the subject in comparison to the secondary level.

PSO2 : The students get more knowledge of structure and semantics.

PSO3 : The students have the literary sense and comprehension of the subject.

PSO4 : The students know the skills of communication skills in English and they use it effectively.

PSO5 : The students know about word formation and grammar.

PSO6 : The students know about literature through language.

Course Outcomes

B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

CO1: The students possess sound knowledge of English

CO2: The students get the language knowledge through literature

CO3: The students understand the basic grammar and proper use of words

CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

CO1: The students understand basic grammar concepts and vocabulary

CO2: The students know excellent communication skills in English

CO3: The students understand the subject with deep thinking

CO4: The students have the literary sense and comprehension of the subject

B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)

CO1: The students develop their literary sense and insight

CO2: The students expand their awareness of art, culture, literature and language

CO3: The students enhance their competence and confidence in making effective use of English

CO4: The students develop their ability to use English language effectively in their day-to-day communication

B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)

CO1: The students know the English language as a language at global level

CO2: The students get more knowledge and skills to become professionals

CO3: The students develop their ability to use communication skills in their day to day life

CO4: The students have the literary sense and insight of the subject

B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and learn values in the wake of globalization

CO2: The students acquire high degree of proficiency and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)

CO1: The students comprehend and use English easily and effectively
 CO2: The students acquire high degree of proficiency in language and excellent communication skills in English
 CO3: The students have the literary sense and insight of the subject
 CO4: The students get more knowledge and skills to become professionals

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	66		61		82		80		57		55	
2	No. of Students Passed in Examination	65	98.48	18	29.51	82	100.00	17	21.25	57	100.00	45	81.82
3	No. of Students Attained Level "O" (75 & above % marks)	14	21.21	0	0.00	52	63.41	0	0.00	48	84.21	3	5.45
4	No. of Students Attained Level "A" (60 & 74 % marks)	25	37.88	2	3.28	23	28.05	2	2.50	6	10.53	16	29.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	17	25.76	15	24.59	3	3.66	12	15.00	2	3.51	24	43.64
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	10	15.15	44	72.13	4	4.88	66	82.50	1	1.75	12	21.82

**Head of the Department****ASSISTANT PROFESSOR**

Late Dattatraya Pusadkar Arts College,
 Nandgaon Peth, Tq. Dist. Amravati


(Dr. Vijay D. Darne)**PRINCIPAL**

Late Dattatraya Pusadkar Arts College
 Nandgaon Peth, Dist. Amravati

Late Dattatraya Pusadkar Arts College,
Nandgaon Peth, Tq. Dist. Amravati
Department of Marathi
Programme : U.G. B.A. (Bachelor of Arts)

Course : Compulsory Marathi (Course Code : 1011)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes

PO1 : समाजाला मानवर्द्धन करणाऱ्या कृतिशील विचारवंताच्या परिवायातून विद्यार्थ्यांना याची आवृत्त्याची प्रेरणा मिळते.

PO2 : विविध वैयाकिक लेखांमधून वृचिक्या उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे समजते.

PO3 : नैतिक मूल्यांचा न्हास अंतिम विनाशाकडे नेतृत्वे हे अनेक योग्यांमधून विद्यार्थ्यांच्या मनायर विवरले जाते.

PO4 : संत बाबूमय कालवाहय झाले आहे, असे महणणाऱ्यांचे किती चुकीचे आहे हे संतांच्या निवडक अभिगाच्या अभ्यासातून विद्यार्थ्यांच्या लक्षात येते.

PO5 : असहाय दौनदलिंगांचे दुष्क कवी देगवेगळ्या पद्धतीने कधी उपरोक्त, उपहास, कधी चौड संताप, कधी आक्रमकता अशा निरनिराकृत्या पद्धतीनी अवक्त करतात. हे अनुभवाता विद्यार्थ्यांची कवळ्य जाणीव समृद्ध होते.

PO6 : कवळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जून्या जीवनशीलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.

PO7 : विविध प्रकारची 'लेखन वौशेशल्ये' विकासित करणे.

PO8 : आण्य मराठीला अभिनगात भाषेचा दर्जा मिळावा यासाठी आपला प्रवत्तन सुल आहे. ल्यासाठी याचा समृद्ध करण्याचे प्रवत्तन अखंड थालले पाहिजे. समाजातील विविध सारातले लेखक निर्माण झाले तर भाषेचो अभिवृद्धी होते.

PO9 : काज परिघावरहे व परिघावहेरचे देगवेगळ्या अवघासाठील कोणकोणाते लेखक मराठी भाषेला समृद्ध करौत आहे. याचा विद्यार्थी विचार व शोध घेऊ लागते.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	55	
2	No. of Students Passed in Examination	54	98.18
3	No. of Students Attained Level "O" (75 & above % marks)	1	1.82
4	No. of Students Attained Level "A" (60 & 74 % marks)	26	47.27
5	No. of Students Attained Level "B" (46 & 59 % marks)	27	49.09
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	1.82

Programme Specific Outcomes

PSO1 : आज अकरावी ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धी परीक्षांसाठीच्या अभ्यासक्रमात उपयोजित मराठीचा समावेश झाला आहे.

PSO2 : व्यक्तिमत्त्व विकासासाठी भाषिक कौशलचे विकसित होतात.

PSO3 : प्रसारमार्यमांसाठी विविध प्रकारांची सेखन कौशल्ये आत्मसात होतात.

PSO4 : आज इंग्रजी भाषेचा पगडा वाढत असताना इम्हानी इतकाच अद्यंपूर्ण व्यवहार मराठीतून होऊ शकतो.

PSO5 : राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यनांशी संवाद साधन्यासाठीसुधा मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

Course Outcomes

B.A. Part – I (Compulsory Marathi -1011) Sem – I

CO1 : वैधारिक सेखांमधून आर्यमहाकाव्य, पुराणे, इतिहास यातील ध्वेयनिष्ठ व्यक्तित्वा परिचय होउन आपल्या प्राचीन संस्कृतीचे स्वरूप समजते.

CO2 : ललित विभागातून व्यायामाचे विविध उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्त्व कळते.

CO3 : काळानुसार समाजांजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशीलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.

CO4 : मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काळ्यक्षेत्रात उतरले हे समजते.

CO5 : आधुनिक कवितांमधला आशय विविध प्रकाराचा असतो, कालबाहुय झालेल्या अनेक गोष्टीयिरुद्ध कवींनी केलेले बंड समजते, त्याचप्रमाणे शोतक-यांच्या दुर्दशेबाबत तरुण सजग होतो.

CO6 : लोखनविषयक नियम व मुद्रीतशोधन या अभ्यासामुळे विद्यार्थ्यीना शुद्धलेखनाची ओळख होते.

B.A. Part – I (Compulsory Marathi -1011) Sem – II

CO1 : वैधारिक सेखांमधून तसणांचे उद्बोधन होते, तसूण घर्ग समाजपरिवर्तनासाठी कटीबद्ध व्यावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्वीशूद्धांच्यावाबतीत शिवाजी महाराजांपासून प्रेरणा घ्याची हे विद्यार्थ्यांच्या लक्षात येते.

CO2 : कोणताही विषय सवोगानी समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याच्यारूपाने कळते, हा विचार विद्यार्थ्यांपर्यंत जाऊन पाहोचतो.

CO3 : प्रामीण भागातील प्रतिष्ठित ताकतवान माणसे अडाणी, मनुरांना, भूमीहीनांना कसे नागवतात याची जाणी होते.

CO4 : त्रहूंचा राजा घर्संत अनुभवताना याचे यर्णव याचताना पंथेइतिहासांना आनंद देणारा निसर्ग यावावतची सवेदनशीलता लाभते.

CO5 : प्राचीन आणि अर्धाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पद्धती याचा परिचय होतो.

CO6: कार्यालयीन पत्रव्यवहार, नोकरीसाठी, स्वपरिचय पत्र, अंजलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – III

CO1: लोककल्याणासाठी झटणाऱ्या महान व्यक्तीच्या परिचयातून प्रेरणा मिळते. तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्यायला पाहिजेत ते समजते.

CO2: ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तीची चौकंर दृष्टी, स्वभावनिष्ट आणि प्रसंगनिष्ट विनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळते.

CO3: संत कवी, कवयित्री समाजप्रवोधन, थार पुरुषांच्या कार्याचे मर्म न जाणणारा समाज, स्थिता व शेतकरी वर्ग यांचे शोषण, असहाय घटनिप्रदूषण यांची अभिव्यक्ती अनुभवास मिळते.

CO4: प्रभावी वथन्त्वकला आणि निटके सूत्रसंचालन कसे असावे ते कळते.

B.A. Part – II (Compulsory Marathi -1011) Sem – IV

CO1: स्त्रीपुरुष विषमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महत्व कळते.

CO2: संत गाडगेबाबांची आगळीवेगळी कीर्तन पद्धती, दारिद्र्य व नियती यापायी झालेली एका दलित मरुराठी याताहत, स्वीकारी विधारांमुळे येणारे आत्मभान यांचे दर्शन होते.

CO3: प्राचीन व अव्याधीन कवितांमधून दौमिकतेवरील प्रहार, मनाला येणारे नैराश्य, चौड, उवण, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.

CO4: प्राचीन अर्धाधीन कवितांमधून कवीची निरनिराळे उत्कृष्टभाव कसे प्रभावीपणे च्यक्त झाले आहेत ते कळते.

CO5: माहितीपत्रक, निमंत्रणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

B.A. Part – III (Compulsory Marathi -1011) Sem – V

CO1: वैधारिक लेखातून शेतकऱ्यांचे शोषण, अंथश्रद्धा निर्मूलन, वैज्ञानिकदृष्टी, मानवबुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

CO2: ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालित्याच्या अंगाने कसे हातावळले आहेत ते कळते.

CO3: वास्तवाचे दर्शन घडविणारे, चिरंतन जीवनमूल्यांचे संस्कार करणारे संत वाइमय आजही कसे प्रस्तुत ठरते ते कळते,

CO4: आधुनिक कवितेतून निसर्ग सौदर्यांचे चित्रण, गावकऱ्यांची घराची ओढ, आदिवासीचे निसर्गप्रेम अनुभवनाता संवेदनशीलता याहते.

CO5: अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

B.A. Part – III (Compulsory Marathi -1011) Sem – VI

CO1: कृतिशील विचारवेतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

CO2: मध्यपुर्णांन व्याख्यात्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, ग्रामीण तस्तुणांची विभन्नस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

CO3: महाराष्ट्रातील मुसलमान कर्वाची विद्वत भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्षीक्यातले एकाकीपण व मृत्यु यांचे रूपकात्मक चित्रण अनुभवताना वाचकाला काढ्य म्हणजे काय ते कळते.

CO4: जाहिरात लेखन व जाहीर विनेदन करताना भाषेचा सार्वजनिक च्यवहारात वापर कसा करावा त्याचे जान होते.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	66		61		82		80		57		55	
2	No. of Students Passed in Examination	65	98.48	37	60.66	82	100.00	51	63.75	57	100.00	54	98.18
3	No. of Students Attained Level "O" (75 & above % marks)	14	21.21	2	3.28	50	60.98	7	8.75	36	63.16	1	1.82
4	No. of Students Attained Level "A" (60 & 74 % marks)	27	40.91	15	24.59	21	25.61	17	21.25	11	19.30	26	47.27
5	No. of Students Attained Level "B" (46 & 59 % marks)	16	24.24	22	36.07	8	9.76	28	35.00	8	14.04	27	49.09
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	9	13.64	22	36.07	3	3.66	28	35.00	2	3.51	1	1.82

Head of the Department

Dr. P. R. Jadhao

ASSISTANT PROFESSOR

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Late Dattatraya Pusadkar Arts College,
Nandgaon Peth, Tq. Dist. Amravati
Department of Marathi
Programme : U.G. B.A. (Bachelor of Arts)

Course : Marathi Literature (Course Code : 1052)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes

PO1: अवांचीन मराठी कवितेतील आशय आणि अभिव्यक्ती यांचा परिचय होतो.

PO2: अवांचीन काव्यात मावकविता केंद्रस्थानी भासल्यामुळे कवीचे वेगवेगळे भावाशय वेगवेगळ्या पद्धतीने कसे व्यक्त होतात ते कळते.

PO3: आस्वाद घेण्याची 'डोळस क्षमता' विकसित करणे.

PO4: समीक्षा करण्याची घृन्ठी व क्षमता विकसित होते.

PO5: ग्रामीण कादंबरीची वैशिष्ट्ये अभ्यासलेल्या कादंबरीतील समस्या, कादंबरीतील विविध आशयसूत्रांनी साधलेली सेंद्रिय एकात्मता या सान्यातून विद्यार्थ्यांना ग्रामीण वास्तवाचे कलात्मक दर्शन घडते.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	17	
2	No. of Students Passed in Examination	12	70.59
3	No. of Students Attained Level "O" (75 & above % marks)	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	12	70.59
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	29.41

Programme Specific Outcomes

PSO1: मराठी साहित्यातील चिन्न भिन्न प्रवाह आणि प्रकार लक्षात घेणे.

PSO2: विद्यार्थ्यांच्या वाङ्मयातील अभिमुखीता विकास करणे.

PSO3: संशोधनाची संकलनापना, प्रयोजने आणि विविध संशोधन पादतां समजातीन घेणे.

PSO4: प्रामीण शोलीचा जिवंतपणा प्रत्ययाता येतो.

PSO5: प्रामीण यास्तव्याचे आकालन होते.

Course Outcomes

B.A. Part – I (Marathi Literature -1052) Sem – I

CO1: वाङ्मय प्रकाराची संकलना स्पष्ट झाल्यानुकूले घेण्यात्मका वाङ्मय प्रकरांना सामोरे जावे ते कचू लागते.

CO2: मराठी साहित्यासंबंधी रुची निर्भाग होते.

CO3: वाङ्मयान अभिमुखीता विकास होतो.

CO4: अर्थाचौन मराठी कविता भाग १ मधून सामाजिक जाणीव, कलावंतांची महती, मनाचा कठोरपणा, सामान्य माणसांची शोकांतिका, मनाची शुद्धता, समृद्धी वाळगणारा, ऐंहिक जीवनाचे निर्मळ जागणे, भ्रंतीकरी वृत्ती, भांडवलशाही मधुरी, जीवनातील घिर दुःख, मृत्युची ओळ, एकाकीपणाची मच्यारे जाणीव, सामाजिक विधिवृत्ती, आशावादी दृष्टी, आजचे गोंधळलेले जीवन, असहाय जीवन, चलांडानी केलेले शोषण आशा विविध जाणीव घटका करणाऱ्या कांदितांमधून विद्यार्थ्यांची संवेदनशीलता याढते.

CO5: महाराष्ट्रातले प्रामीण भागातील याण्याच्या भौपण समस्येतून निर्भाग होणारे निरनिरुद्धे ताणतणाव कळतात.

B.A. Part – I (Marathi Literature -1052) Sem – II

CO1: अर्थाचौन मराठी कविता भाग - २ मधून स्वातंत्र्य वाधित होऊ नवे यासाठी, विनरौत परिस्थितीच्या काळोखाले खचू नवे, परिवर्तनासाठी सञ्ज्ञ होण्याचे आवाहन, संतांचे सामर्थी लाभाचे, मातृभाषेचा दुर्दम्य अभिमान, मानवी लौटे, विवरातेने भरलेला आपला देश, यान्या भक्तीची माणगणी, क्रांतीकारकांच्या अंगमनाने स्वार्थी सुखासिन सोकांना हादरा, जनसामान्यांची जाणीव, परामर्श न स्वीकारणारा क्रांतिकारी माणूस, शेतातील आनंदीवृत्ती, दुःखालाही फूल समजणारा, एकाकी वाटचाल करणारा कठी, दुःखाविषदी ममत्व, आजचे स्वर्णांचे राजकारण, शेतकऱ्यांच्या ज्ञातमहत्या, कटकरी माणसे, माणूसकलेचा आभाव, आदिवाशीकडे वयण्याचा राहरथाशीयाचा दृष्टिकोन, उत्ताहाने सक्षसळणाऱ्या अदिवासी तस्याच्या भौक्याची विद्यारक जाणीव, प्रामीण भागातील शिक्षणाचा बहुयावोळ, स्वीयांच्या व्यव्याप्ती, वेदना आणि शोषण आपल्या समाजाचे व्यापिक्ष स्वरूप विद्यार्थ्यांना समजते.

CO2: 'आई रिटायर होतेय' - या नाटकातून समाजाने स्वियाच्या विश्रातीता नाकवरलेला अधिकार आणि स्विला येणारे यास्तव्याचे भान व तिने पुकारलेले बंड याहारे स्वियांना प्रेरणा मिळते.

B.A. Part – II (Marathi Literature -1052) Sem – III

CO1: संप्रदित निवडक मराठी कथेतील द. मा. मिरासदार यांची 'माझ्या बापाची पॅड', शंकर पाटील - देशी डपाप, अंकटेश माडगुळकर - राष्ट्रीय मैलकुली, उद्घव शोळफे - माय, यामन होकाळ - मजल्याचं घर, गंगाधर गाडगीळ - किंडलेली माजसे, जयंत नारळोकर - टॉयचा धोडा, कमल देसाई - माणसाची गोळ, वा. कृ. चोरघडे - संस्कार, राजन गवरर - हुंदका या सर्व कायांमधून मानवी स्वभावाची घेण्यात्मक चित्रणे, वैज्ञानिक सत्य, संस्करणाची गरज, जीवन यास्तव्याचे भान लक्षात घेते.

CO2: संत तुकारामांच्या निवडक झनगांतून समाजाचे उद्दोषन होते व त्यांच्या शास्त्रात जीवन मूल्यांचा परिचय होतो.

B.A. Part – II (Marathi Literature -1052) Sem – IV

CO1: आठवणीचे पक्षी - प्र. ई. सोनकांबळे या आत्मकथेनाच्याहारे लेखकाच्या खडकात जीवन संघर्ष विद्यार्थ्यांना प्रेरणादायी याटाते.

CO2: लीळाचरित्रातील निवडक कथा या ग्रंथातून श्री. यशविन रवामीच्या व्यक्तित्वाचा व त्यांच्या कायांची विद्यार्थ्यांना बहुमाल प्रेरणा मिळते.

B.A. Part – III (Marathi Literature -1052) Sem – V

CO1: मिरासदारी - द. मा. मिरासदार यांच्या कथासंग्रहाकांते प्रामोळ विनोंदी कथा अभ्यासताना प्रामोळ जीवनातल्या माणसांमधल्या विसंगती, मनेदार प्रसंग इत्यादिंचे दर्शन घडवणारे मिरासदार वाचकांना रिझर्वतात, संगोल आशायाची अशा वाचामधून अपेक्षा नसते तरी वाचकाला भानंद देण्याची क्षमता त्यात कशी असते ते यो कशी वाचताना कळते.

CO2: 'साहित्य विचार' - या घेण्याकांते सामान्य वाचकांना, विद्यार्थ्यांना साहित्याचे वाचन अवगडते. व साहित्यवर चर्चा, साहित्यकृतीची समीक्षा, वा गोष्टी अवघड वाटतात, परंतु साहित्य म्हणजे कडम व त्याचे स्वरूप, साहित्याचे प्रयोगन आणि साहित्याची निर्मिती प्रक्रिया हे सारे समजल्यवर विद्यार्थ्यांनी साहित्याचा रसास्वाद घेण्यास व साहित्यकृतीचे लमालोचन करण्यास समर्थ वनतात.

B.A. Part – III (Marathi Literature - 1052) Sem – VI

CO1: एक होता कार्कोर (परिचय) - संपा. वीणा गवाणकर यांचा हा प्रंय वाचकांना प्रेरित करण्यारा घाटले, एका अत्यंत प्रखर बुद्धीवाच कलांची उत्तम जाण असलेल्या उपक्रमशील नियोगी नावकांने आपल्या चांचित वाचवांच्या उत्थानासाठी अवघे मायुर वेघले, कवळहेर यांची कहाणी मराठीत अत्यंत वाचकाप्रिय द्वरली आहे, गरीब शेतकऱ्यांच्या शिकणाऱ्या मुलांमध्ये ही कहाणी एक चैतन्याने निर्माण करते.

CO2: भाषाविज्ञान परिचय - भाषाविज्ञानात भाषेला साध्य समजून वैज्ञानिक दृष्टीने अभ्यास केला जातो, या भाषा विषयात रस निर्माण झाल्यास विद्यार्थ्यांना पद्धतीतर शिकणासाठी आपली भाषा आणि आपल्या भागातील बोली यांचा भाषा वैज्ञानिक पद्धतीने अभ्यास करण्याची प्रेरणा मिळू शकते.

Attainments of Course Outcome :

S. No.	Particulars	I – SEM		II – SEM		III – SEM		IV – SEM		V – SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	20		17		29		29		17		17	
2	No. of Students Passed in Examination	19	95.00	4	23.53	29	100.00	21	72.41	17	100.00	12	70.59
3	No. of Students Attained Level "O" (75 & above % marks)	1	5.00	0	0.00	4	13.79	4	13.79	1	5.88	0	0.00
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	25.00	0	0.00	6	20.69	4	13.79	0	0.00	0	0.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	13	65.00	4	23.53	18	62.07	13	44.83	9	52.94	12	70.59
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	5.00	13	76.47	1	3.45	8	27.59	7	41.18	5	29.41

Head of the Department

Dr. P. R. Jadhao

ASSISTANT PROFESSOR

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Dr. Vijay D. Darne

PRINCIPAL

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Late Dattatraya Pusadkar Arts College,

Nandgaon Peth, Tq. Dist. Amravati

Department of Sociology

Programme : U.G. B.A. (Bachelor of Arts)

Course : Sociology (Course Code : 1024)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

PO1 : Studying the general principles and pillars of social life.

PO2 : Studying the patterns of human and social behavior and their effects on the individual and Society.

PO3 : The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.

PO4 : Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.

PO5 : Students enable to recognize and explain the Social development of cultures.

PO6 : Student enable to understanding the social cultural, social custom, social institutions, and Social problems in India

PO7 : Inspire students to the research

PO8 : Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	38	82.61
3	No. of Students Attained Level "O" (75 & above % marks)	1	2.17
4	No. of Students Attained Level "A" (60 & 74 % marks)	11	23.91
5	No. of Students Attained Level "B" (46 & 59 % marks)	26	56.52
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	8	17.39

Programme Specific Outcomes

- PSO1: Think critically about the causes and consequences of social inequality.
- PSO2: Design and evaluate empirical sociological research.
- PSO3: Explain and apply the major theoretical perspectives in sociology.
- PSO4: Communicate orally and in writing about sociological concepts.
- PSO5: Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

Course Outcomes

B. A. Part- I, Sem. – I : Introduction to Sociology

- CO1: Students understand of the social structure, society, community, social group, status and role, social norms, social control.
- CO2: Students capable for discuss any social issue.
- CO3: Basic concept of sociology is very important of MPSC and UPSC.
- CO4: Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

B.A. Part-I, Sem- II : Introduction to Sociology

- CO1: Students understand of the culture, socialization, family, marriage, Religion in India.
- CO2: Students got knowledge of Social movement.

B.A. Part- II, Sem. III : Social Problem in India

- CO1: Students got Knowledge of Perspective of Social Problems.
- CO2: Students got knowledge of familiar problems.
- CO3: Students got knowledge of population problems in India.
- CO4: Students got knowledge of rural community in India.
- CO5: Students got knowledge of problems of Alcoholism.

B.A. Part- II, Sem. IV : Social Problem in India

- CO1: Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the Problems of Terrorism & White collar crime in India.
- CO3: Students got knowledge for Intolerance, Riot and Crime.
- CO4: Students got knowledge for Problems Relating to Urbanization.

B. A. Part- III Sem. V : Social Anthropology

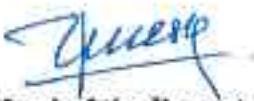
- CO1: Students got knowledge of concept in Social Anthropology.
- CO2: Students got knowledge of Methods of Social Anthropology.
- CO3: Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
- CO4: Students got knowledge of tribal religion and tribal polity.

B. A. Part- III Sem. VI : Social Anthropology

- CO1: Students got knowledge of Tribal Marriage.
- CO2: Students got knowledge of Tribal Family.
- CO3: Students got knowledge of Totemism and Dormitory System.
- CO4: Students got knowledge of tribal development.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	51		47		59		58		48		46	
2	No. of Students Passed in Examination	50	98.04	25	53.19	59	100.00	51	87.93	48	100.00	38	82.61
3	No. of Students Attained Level "O" (75 & above % marks)	25	49.02	1	2.13	40	67.80	4	6.90	40	83.33	1	2.17
4	No. of Students Attained Level "A" (60 & 74 % marks)	5	9.80	5	10.64	10	16.95	23	39.66	2	4.17	11	23.91
5	No. of Students Attained Level "B" (46 & 59 % marks)	17	33.33	21	44.68	8	13.56	26	44.83	4	8.33	26	56.52
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	4	7.84	20	42.55	1	1.69	5	8.62	2	4.17	8	17.39


Head of the Department

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Late Dattatraya Pusadkar Arts College,
Nandgaon Peth, Tq. Dist. Amravati
Department of History
Programme: U.G. B.A. (Bachelor of Arts)

Course : History (Course Code : 1021)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

- PO1: Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- PO2: Student enables to recognize and explain the historical development of cultures.
- PO3: Students understands to evaluate and recognize different empire in Indian history.
- PO4: Student enable to understanding the ancient, medieval and modern history.
- PO5: Student Identify the role of theory and methodology in the production of historical concepts.
- PO6: Understand the History of the countries other than India with comparative approach.
- PO7: Inspire students to the research.
- PO8: Prepare for various types of competitive examinations.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	46	
2	No. of Students Passed in Examination	43	93.48
3	No. of Students Attained Level "O" (75 & above % marks)	3	6.52
4	No. of Students Attained Level "A" (60 & 74 % marks)	23	50.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	14	30.43
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	3	6.52

Programme Specific Outcomes

- PSO1: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
- PSO2: For history graduates the option of public service is always open.
- PSO3: Work as a teacher in school and high schools.
- PSO4: Serve as conservator and tourist guide in historical monuments.
- PSO5: NGOs and Social welfare organization also employ BA History graduates.
- PSO6: Writer / Subject Matter Expert.
- PSO7: Work as a tourist guide at historical and religious places.

Course Outcomes

B.A. Part- I, Sem.- I : History of India From Earliest Times to 1205 A.D.

- CO1: Students understand of the social, economical and institutional bases of Ancient India.
- CO2: When students doing study of ancient Indian history that time they know about original culture religion and society.
- CO3: Student capable for discuss any social issue.
- CO4: Ancient Indian history is very important for MPSC and UPSC Examination.

B.A. Part- I, Sem.- II : History of India From 1205 to 1526 A.D.

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
- CO2: Students got knowledge of Delhi Sultanate.

B.A. Part- II, Sem.- III : History of India From Earliest Times to 1205 to 1756 A.D.

- CO1: Students got knowledge of Mughal Empire.
- CO2: Students got knowledge of Maratha power.
- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

B.A. Part- II, Sem.- IV : History of India From 1757 to 1947 A.D.

- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

B.A. Part- III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communism, Nazism, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	44		40		60		58		47		46	
2	No. of Students Passed in Examination	43	97.73	4	10.00	60	100.00	50	86.21	47	100.00	43	93.48
3	No. of Students Attained Level "O" (75 & above % marks)	18	40.91	0	0.00	15	25.00	4	6.90	23	48.94	3	6.52
4	No. of Students Attained Level "A" (60 & 74 % marks)	17	38.64	1	2.50	25	41.67	28	48.28	12	25.53	23	50.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	8	18.18	3	7.50	10	16.67	10	17.24	12	25.53	14	30.43
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	2.27	36	90.00	10	16.67	8	13.79	0	0.00	3	6.52

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Department of Political Science

Programme : U.G. B.A. (Bachelor of Arts)

Course : Political Science (Course Code : 1025)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	31	
2	No. of Students Passed in Examination	25	80.65
3	No. of Students Attained Level "O" (75 & above % marks)	1	3.23
4	No. of Students Attained Level "A" (60 & 74 % marks)	17	54.84
5	No. of Students Attained Level "B" (46 & 59 % marks)	7	22.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: The students should be able to serve as a politician
- PSO2: The students should be able to work as a teacher in colleges, schools and high schools
- PSO3: The students should be able to serve as political party member, political adviser, and well citizen of India.
- PSO4: The students should be able to work in elections and political as well as administrative system.
- PSO5: The students should be able to serve in forest department as forest conservator.
- PSO6: The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- PSO7: The students should be able to work in NGOs.
- PSO8: The students should be able to can Prepare for Competitive exams.

Course Outcomes

B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- CO2: The student will be able to Directive Principle of State Policy, Fundamental Duties, Citizenship.
- CO3: The student will be able to President, Vice President, Prime Minister
- CO4: The student will be able to Parliament, Lok Sabha, Rajya Sabha.
- CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government

- CO1: The student will be able to Election Commission of India - Structures, Power and Function.
- CO2: The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- CO3: The student will be able to State Legislature - Structure, Power and Function.
- CO4: The student will be able to Local Self Government.
- CO5: The student will be able to Women Political Participation in Panchayat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III) : Selected Constitution and International Relation

- CO1: The student will be able to Constitution of U.K. - Salient features.
- CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

B.A. SEM-IV

- CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.
- CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- CO4: The student will be able to Security Council of UNO, Secretary General.
- CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

B.A.- SEM- V

CO1: The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
 CO2: The Students will be able to Meaning of Nationalism
 CO3: The students will be able to meaning of Communalism
 CO4: The students will be able to meaning of Leadership Factor of Leadership
 CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

B.A. SEM- VI

CO1: The students will be able to Meaning of Concept of State Aristatal
 CO2: The students will be able to meaning of Abraham Lincoln thought the Concept of Democracy
 CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.
 CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism
 CO5: The students will be able to meaning of David Esten Concept of Behaviourism.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	49		47		50		48		33		31	
2	No. of Students Passed in Examination	49	100.00	18	38.30	50	100.00	30	62.50	33	100.00	25	80.65
3	No. of Students Attained Level "O" (75 & above % marks)	16	32.65	0	0.00	7	14.00	0	0.00	0	0.00	1	3.23
4	No. of Students Attained Level "A" (60 & 74 % marks)	9	18.37	0	0.00	13	26.00	0	0.00	0	0.00	17	54.84
5	No. of Students Attained Level "B" (46 & 59 % marks)	22	44.90	11	23.40	23	46.00	21	43.75	23	69.70	7	22.58
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	2	4.08	7	14.89	7	14.00	9	18.75	10	30.30	0	0.00

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Department of Home-Economics

Programme : U.G. B.A. (Bachelor of Arts)

Course : Home-Economics (Course Code : 1113)

Attainment of Programme Outcome and Course Outcome

Academic Session 2021-22

Programme Outcomes (POs)

- PO1: Develop skills and capacity in order to make happy home & family life.
- PO2: Develop the mental & physical health of people.
- PO3: Develop the entrepreneur skill and learn to earn.
- PO4: To prepare Event Management.
- PO5: Develop the values of family life & achieve goals of life.
- PO6: They identify the problems of childhood and to find the solutions.
- PO7: Strengthen the living standard of people.
- PO8: Develop the interest of the students in research on rural area.

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	24	
2	No. of Students Passed in Examination	23	95.83
3	No. of Students Attained Level "O" (75 & above % marks)	10	41.67
4	No. of Students Attained Level "A" (60 & 74 % marks)	12	50.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	1	4.17
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00

Programme Specific Outcomes

- PSO1: Develop skills and capacity in order to make happy home & family life.
- PSO2: Develop the mental & physical health of people.
- PSO3: Develop the entrepreneur skill and learn to earn.
- PSO4: To prepare Event Management.
- PSO5: Develop the values of family life & achieve goals of life.
- PSO6: They identify the problems of childhood and to find the solutions.
- PSO7: Strengthen the living standard of people.
- PSO8: Develop the interest of the students in research on rural area.

Course Outcomes

B. A. - SEM-I

- CO1: To introduce the student to the field of Home Economics
- CO2: Create an awareness among the student about resources and their management in the family and other field
- CO3: Make aware about decision making capability of women.
- CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.
- CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

B.A.-SEM-II

- CO1: Acquire basic knowledge of principles of residential house
- CO2: Apply various method and techniques of work simplification
- CO3: Employability skills for earning while learning.
- CO4: Bring awareness about waste management and water conservation for environment protection
- CO5: Train the student from self employment point of view.

B.A.-SEM-III

- CO1: Understand the basic concept of nutrition.
- CO2: Gain the knowledge of food, functions of food and Nutritive values.
- CO3: Develop abilities to prepare diet plan for various stages.
- CO4: Inspire the entrepreneurial skill.

B.A.-SEM-IV

- CO1: Develop the abilities diet plans for various diseases.
- CO2: Understand the methods of food preparation and preservation.
- CO3: Encourage the students for self employment.
- CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.
 CO2: Know the factors affecting on human development.
 CO3: Study the definitions and meaning concerning concepts.
 CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

CO1: Aware the role of Heredity & environment in human development.
 CO2: To state the role of parents and teachers in child development.
 CO3: Introduce the problems of childhood and find the solutions.
 CO4: Inspire the students for skill based activity.

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	34		32		48		47		25		24	
2	No. of Students Passed in Examination	34	100.00	21	65.63	48	100.00	45	95.74	25	100.00	23	95.83
3	No. of Students Attained Level "O" (75 & above % marks)	24	70.59	4	12.50	35	72.92	21	44.68	21	84.00	10	41.67
4	No. of Students Attained Level "A" (60 & 74 % marks)	7	20.59	21	65.63	12	25.00	24	51.06	4	16.00	12	50.00
5	No. of Students Attained Level "B" (46 & 59 % marks)	3	8.82	4	12.50	1	2.08	2	4.26	0	0.00	1	4.17
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	0	0.00	3	9.38	0	0.00	0	0.00	0	0.00	0	0.00

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Attainment of Program Outcome

Programme : B.A.

Session 2021-22

Introduction :

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Java Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program outcomes is as under:

Attainment of Programme Outcome (Final Semester Students) :

S.No.	Particulars	VI - SEM	
		No.	Percentage
1	No. of Students Appear for Examination	55	
2	No. of Students Passed in Examination	39	70.91
3	No. of Students Attained Level "O" (75 & above % marks)	1	1.82
4	No. of Students Attained Level "A" (60 & 74 % marks)	27	49.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	22	40.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	5	9.09

Attainment of Program Specific Outcome (B.A.)**Introduction:**

Program Specific Outcomes (PSO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Specific Outcomes of the learners. Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
6. Participation of students in different activities like *Yuva Mahotsav*, college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
7. Students' involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
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social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, the scores of the students obtained in the university examination are also considered for the attainment. According to the scores of the students, the following parameters used to analyze the attainment of Program Specific Outcomes is as under:

Attainments of Course Outcome :

S. No.	Particulars	I - SEM		II - SEM		III - SEM		IV - SEM		V - SEM		VI - SEM	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1	No. of Students Appeared for Examination	66		61		82		80		57		55	
2	No. of Students Passed in Examination	65	98.48	6	9.84	82	100.00	14	17.50	57	100.00	39	70.91
3	No. of Students Attained Level "O" (75 & above % marks)	20	30.30	0	0.00	36	43.90	0	0.00	35	61.40	1	1.82
4	No. of Students Attained Level "A" (60 & 74 % marks)	32	48.48	4	6.56	37	45.12	20	25.00	21	36.84	27	49.09
5	No. of Students Attained Level "B" (46 & 59 % marks)	13	19.70	23	37.70	9	10.98	41	51.25	1	1.75	22	40.00
6	No. of Students Attained Level "C" (Students secured less than or equal to 45% marks)	1	1.52	34	55.74	0	0.00	19	23.75	0	0.00	5	9.09


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